Activity: Use the correct form of the comparative in a conversation. Finish a Cornell note and write a summary paragraph.

Key Content/Modeling:
Look at workbook page 46. Write the sentences using the correct form of the comparative.
Read page 65 in the ‘Moon’ book and complete the Cornell Note and then write a summary from your Cornell note. (Some of you in period 6 have already done this. Make sure you have sent it to me.)
Do Imagine Learning - site code 5308700

You Try:
1. Do workbook pg 46
2. Read pg 65 in ‘Moon’ book
3. Finish the Cornell Note
4. Write a summary paragraph
5. Spend 20 minutes on Imagine Learning – site code 5308700

Show me what you know (Proof of learning)
You can email me your work, or submit it in TEAMS. You will find links to the pages in TEAMS, in this email, or on my SWAY site.

Self-Assessment
How did I do? Choose one:
I got it! I did okay, but have questions. I’m lost.
Email me with any questions. bjonesg@tacoma.k12.wa.us

Priority Standard(s):
CCSS. L.3: We can use knowledge of language and its conventions when writing.
CCSS. EP2: We can produce clear and coherent writing using organized notes.
ELP. 6-8.9: We can create clear and coherent grade-appropriate text.
ELP.6-8.10 – An EL can make accurate use of standard English to communicate in grade-appropriate speech and writing.

What am I learning?
Learning Target: CCSS.L3: I can speak and write the correct form of comparatives.
CCSS.EP2: I can write an organized Cornell Note.

Language Target: ELP. 6-8. 9: I can write an organized summary.
ELP.6-8.10: I can accurately say and write comparatives.

How do I know I learned?
I will know I am successful when I:
1. complete the sentences on workbook pg 46.
2. Read pg 65 in the ‘Moon’ book
3. write a Cornell Note and summary.
4. Turn in work – Teams or email
5. spend 20 minutes on Imagine Learning.

Extra Learning Opportunities
Read, read, read! In Both English and your other language! You can also do Duolingo.
Write or type the sentences. Send them to me in Teams, or in an email to me. You can also take a picture of your work and email it to me.

1. Should I buy a van or a sports car?
   I think you should buy a van because vans are more useful than sports cars.
   (or) I think you should buy a sports car because sports cars are more exciting than vans.

2. Should she buy a bicycle or a motorcycle?
   I think because

3. Should we move to Weston or Bartlet?
   I think because

4. Should he buy the fur hat or the leather hat?
   I think because

5. Should I vote for Alan Lane or George Gray?
   I think because

6. Should we hire Mr. Hall or Mr. Hill?
   I think because

7. Should he go out with Patty or Paul?
   I think because
Michael Collins' Food Pack on the Fourth Day of the Trip

Breakfast:
- Peanut Butter (1 oz)
- Jams (1 oz)
- Cereal (emergencies)
- Coffee (emergencies)
- Granola (emergencies)

Lunch:
- Ritz Crackers (14)
- Peanut Butter (4 oz)
- Canned Snacks (1)
- Beef Jerky (0.5 oz)

Dinner:
- Beef Stew (1 can)
- Canned Vegetables (1 can)
- Canned Noodles (1 can)

USE THE ABOVE LINK FOR A CLEARER COPY OF THIS PAGE OR FIND THE PAGE IN TEAMS UNDER FILES.
Complete the Cornell Note and write a summary.

Eating in space can be tricky.

- freeze-dried and powdered
- wet pack
- spoon-bowl food
- bite size

Write a summary. Use your notes! At least 6 sentences (we have 4 supporting details plus 1 topic sentence (main idea) and 1 concluding sentence.

Spend 20 minutes on Imagine Learning – site code 5308700