Activity: The Revolutionary War

Week; May 11, 2020

Grade: 8
Class: US HISTORY
Teacher: Mrs. Berggren-Northey

Key Content/Modeling
A. Read the following articles and mark the text:
   1. The Revolutionary War
   2. Excerpt from Common Sense
   3. From King George III
   4. Response from the Second Continental Congress
   5. A Father and Son Debate
B. Respond to all the Think About It Questions for each article.
C. Name Calling

You Try;
Respond to each article by the question giving to you in the THINK ABOUT IT.

Show me what you know (Proof of learning)
- Write your understanding of key words.
- Answer All the Think About It Questions.

Self-Assessment:
Give me your opinion of the outcome of the Revolutionary War

Priority Standard(s):
H1.6-8.6 Explain how themes and developments help to define eras in the United States history from 1763 to 1877
H2.6-8.5 - Explain and analyze how individuals’ movements have shaped United States History.

What am I learning?
What happened between the King and the Colonist.

How do I know I learned?
Learning Evidence in 1-3 Descriptors
1. Key words
2. Looking at the kings point a view vs the colonist.
3. USA (Battles) Wars

Extra Learning Opportunities:
Write a time line that includes all the Wars the United States have been involved in since 1776 with dates and with whom.