Activity: May Learning Packet
The Defence of Fort McHenry Pages 21-22

Priority Standard(s):
Read and comprehend grade 8 text

What am I learning?
I am learning to clarify meaning of unknown and multiple meaning words based on grade 8 reading and content.

How do I know I learned?
I can discuss the history of the American Flag from reading the poem The Defence of Fort McHenry by Frances Scott Key

Week: May 11, 2020

Grade: 8th
Class: ELA
Teachers: Ms. Brown/Mrs. Harris

Key Content/Modeling:
Close Reading of Poetry
Guided Question: Have you heard of the Star Spangled Banner?

Click the link and listen to the Star Spangled Banner
https://www.youtube.com/watch?v=vPKp29Luryc
(If the link does not work google the title of the poem)

Vocabulary:
Patriotism: the quality of being patriotic, devotion to and vigorous support for one's country
Artifact: an object made by a human being, typically an item of cultural or historical interest

You Try
Read the poem on pages 21-22
Choose (2) to complete: Answer Questions with complete sentences
1) What does the sight of the flag symbolize in the second stanza?
2) How would you describe the feelings of the soldiers who fought to protect Fort McHenry and the city of Baltimore?
3) What factors led American people to think of this flag as an important historical artifact?
4) In your opinion, why is it important for Americans to preserve the flag for future generations?

Show me what you know (Proof of learning)
1. I still have questions about the text
2. I get it.
3. I can teach someone the information

Self-Assessment
Use capitalization and appropriate punctuation

Extra Learning Opportunities: List the places that you have heard the Star Spangled Banner played.