Key Content/Modeling: In Unit 1- Part 2,
Part 2: Different Perspectives
- Pages 8-30
- In Part Two you will be researching the Hanford Nuclear Site and gathering information from 3 different perspectives.
- Ecologist: As an ecologist, you will be explaining the biological effects of Hanford on the plants and animals surrounding Hanford Nuclear Reservation.
- Reporter: As a reporter, you will provide information on the effects of Hanford on the communities surrounding Hanford Nuclear Reservation.
- Tribal representative: As a tribal representative, you will provide a historical perspective on how the tribes surrounding Hanford Nuclear Reservation have historically interacted with the land, and how Hanford has affected this interaction.

You Try: Different Perspectives
Pages 8-30
- Each of the three research parts includes text to read and a graphic organizer to record your findings.

Show me what you know (Proof of learning)
- Use the graphic organizer to record information you are learning from 3 different points of view. Ecologist, Reporter, and a Tribal Representative.

Self-Assessment
- What new information have I learned about the points of view of an Ecologist, Reporter, and a Tribal Representative.

Priority Standard(s):
- SSS2.6-8.1 Create and use research questions to guide inquiry on an issue or event.
- G2.6-8.3 Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical environment limits or promotes human activities in Washington state in the past or present.
- E3.6-8.2 Analyze the role of government in the economy of Washington state through taxation, spending, and policy setting in the past or present.

What am I learning?
I am viewing historical events through the eyes of different points of view. I will read and write about an Ecologist, Reporter, and a Tribal Representative.

How do I know I learned?
I can add information to the graphic organizer indicating what I learned and still want to know.

Extra Learning Opportunities: