Activity
Use the poem The Railway Train p.36

Week 6/ Third Packet
First Lesson of the third packet

Grade
7

Class
ELA

Teacher
Buck/Brown/Dickinson

Key Content/Modeling
Packet-based text:
1. Use The Railway Train p.16 or pick a poem on Teams
2. Review the text to prepare for the One-pager

You Try- Create a One-pager pick 4 from (3-9)

Name: ____________________________

One-Pager Criteria

Requirements
1. All work must be done on one side of the paper.
2. Your first and last name must be clearly displayed.
3. Design a border that reflects the unit of learning or theme (it can include words, pictures, quotes, or symbols).
4. Write your reaction or connections to the text or unit of study.
5. Draw at least one visual image that strongly relates to the unit.
6. Draw a word cluster around one of your images to symbolize the subject.
7. Write a poem about the unit of study, a character, or the theme.
8. Support your work with a personal statement. Begin your statement with, “I believe...”
9. Create at least 3 questions, and then answer them with support from the text, your notes, or unit of study.
10. Be colorful and neat! Nothing should be left in plain pencil.

This is also in the TEAMS Buck’s ELA 2020

Show me what you know (Proof of learning)
Take picture of your work and email your teacher

Self-Assessment
Rate yourself
1-1 still have questions 2- I get it 3- I can teach someone else this!

Priority Standard(s):
RI 7.1
Cite several pieces of textual evidence to support analysis of what the text.

W7.2
Write explanatory text to examine a topic and convey ideas.

What am I learning?
Determine the meaning of text by analyzing different aspects of it.
Write a One-pager analyzing the different aspects of it.

How do I know I learned?
I could draw visuals related to the text.
I could write the different aspects of the book.

Extra Learning Opportunities: Read and write every day!!
iReady lessons and readworks
Look on Buck’s ELA 2020 Teams as well as you class period Teams for different options