Key Content/Modeling

- Use Visual Thinking Strategies (VTS) to make meaning of the picture on P 26 of packet. Answer the questions asked on p. 25-26.

- First Reading: First Impressions Read the following poem silently. Your focus for this first reading is on understanding the meaning of the poem. As you read, practice diffusing the words you may not know by replacing unfamiliar words with the definitions or synonyms for the words that appear beside the poem. Using this strategy will help your understanding.

- Second Reading: After reading the poem to yourself, listen and follow along as the poem is read aloud. Again, circle any additional words or allusions that you don’t know or that you think are important to your understanding of the poem.

- Third Reading: Test-Dependent Questioning Read the passage a third time and respond to the test-dependent questions on the page 32-33 including the writing prompt. Write your responses to each question and highlight or underline the textual evidence that supports your answer.

You Try

Read pages 26–33 in Learning Packet called “My Librarian, Mrs. Long.” Think about what it means. Lastly, back it up with evidence to support your thinking.

Synthesizing Your Understanding

Answer questions on Page 32-33.

Show me what you know (Proof of learning)

- Answer all questions with complete sentences.

Self-Assessment

Reflect on your learning! How well did you understand?

Rate yourself. 1- Still have question, 2- I get it. 3- I could teach someone this!

Extra Learning Opportunities

Read! Read! Read at least 30 minutes a day.