Activity: Use the correct form of the comparative in a conversation.

Week: May 1st

Grade 6-8  
Class EL Periods 1,2,4,6  
Teacher Jones-Gillespie

Key Content/Modeling
Look at the example conversations on text page 42.
Notice how they use the comparative form.
Short words use ‘er’, and longer words use ‘more’.
There is no ‘er’ with longer words. If you use ‘more’, you do not use ‘er’.
I do not say ‘more cheaper’.
Remember to spell short words ending in ‘y’ correctly.
Take out the ‘y’ and add ‘ier.’
Do text pages 42 – 43. Write out the conversations for numbers 1 – 16.

You Try
1. Look at the examples on pg. 42.
2. Practice saying the conversations.
3. Write or type the conversations being careful to use the correct form of the comparative.
4. Submit my work to Ms. Gillespie by email or in TEAMS.
5. Do Imagine Learning

Show me what you know (Proof of learning)
You can email me your work, or submit it in TEAMS.
You will find links to the pages in TEAMS, in this email, or on my SWAY site.

Self-Assessment
How did I do? Choose one:
I got it! I did okay, but have questions. I’m lost.
Message me on TEAMS or email with any questions.

Extra Learning Opportunities
Read, read, read! In Both English and your other language! You can also do Duolingo.

Priority Standard(s):
CCSS. L.3 We can use knowledge of language and its conventions when writing.
ELP.6-8.10 – An EL can make accurate use of standard English to communicate in grade-appropriate speech and writing.

What am I learning?
Learning Target: CCSS.L3: I can speak and write the correct form of comparatives.
Language Target: ELP.6-8.10: I can accurately say and write comparatives.

How do I know I learned?
I will know I am successful when:
1. I have read pg 42 and 43.
2. I have practiced the conversations.
3. I have written or typed the conversations.
4. I have submitted my word through TEAMS, or in an email to Ms. Gillespie
1. Look at the examples on pg. 42.
2. Practice saying the conversations.
3. Write or type the conversations being careful to use the correct form of the comparative.

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Click on above link for a better copy, or look on TEAMS under Files and Online lessons.
5. Should she take a course with Professor Blake or Professor Drake?

6. Should they plant flowers or vegetables this spring?

7. Should we buy this fan or that fan?

8. Should she buy these earrings or these earrings?

9. Should she take piano lessons with Mrs. Clark or Miss Smith?

10. Should I buy the hat in my left hand or the hat in my right hand?

11. Should she buy fur gloves or leather gloves?

12. Should I buy a notebook computer or a desktop computer?

13. Should I hire Mr. Parker or Mr. Jones?

14. Should I hire Mr. Mason or Mr. Grimes?

15. Should we rent this movie or that movie?