
Grade 6/7/8

Class ART

Key Content/Modeling

Artists from all over the world are RESPONDING to the global pandemic by speaking out with ART. They are expressing their fears, their sorrow, their anger, their hopes...

Sometimes art inspires others to take action.

(Please scroll DOWN and look at PAGE 2 for inspiration!!)

Choose ONE:

1. Design a unique face mask to protect yourself or others... it can be wild and imaginative or as "realistic" as you want. You decide!

or

2. Sketch an idea for a public art MURAL design about an idea related to Covid-19, or the quarantine!

You Try:

TIPS: Use any drawing or painting materials you have.

Take your time. Make this assignment your BEST art.

Express yourself! Say something with your art.

Show me what you know (Proof of learning)

Turn in your work: take a photo of your work. Email the photo to me: jdavis6@tacoma.k12.wa.us OR upload the images to TEAMS- if you want to share your work with your classmates, post it in the comments section of Teams 😊

Reflection questions:

Describe your art work, what is it?

What is the BIG IDEA of your art work? What is it ABOUT?

Priority Standard(s):

Anchor standard CREATE
Organize and develop artistic ideas and work.
Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.

Anchor standard CONNECT
Synthesize and relate knowledge and personal experiences to make art.

What am I learning?

Concept: Artists sometimes make art about important issues. They want their art to inspire others to take action!

How do I know I learned?

Learning Evidence in 1-3 Descriptors

1. Artwork has details

2. Lines in artwork are clear and not scribbly

3. Artwork communicates ideas, emotions, or a call to action.

PLEASE SCROLL TO THE NEXT PAGES TO SEE COVID-19 ART FROM ALL OVER THE WORLD!

Artists are inspired by EACOTHER. Look at their art to inspire your own.
The coronavirus is a wake up call to our chance to build a new and loving society.

Protect against COVID-19: Wash your hands.