Activity: Pretend you are a news reporter on scene. Write a news article explaining something from the articles.

Grade: 8  
Class: US HISTORY  
Teacher: Mrs. Berggren-Northey

Key Content/Modeling:
- read the articles again
- pick a major event or interest point to write about
- look at a newspaper to see how an article is written


You Try:
I will write a newspaper article.

Show me what you know (Proof of learning)
In a newspaper layout

Self-Assessment:
- claim - individual rights - events
- points of interest

Priority Standard(s):
Analyze how a claim and issue attempts to balance individual rights and common good.

What am I learning?
How to take important information and apply it to a newspaper article.

How do I know I learned?
Learning Evidence in 1-3 Descriptors
- an article that shows a balance of individual rights and the common good.

Extra Learning Opportunities: Choose a person from the reading. Write questions you would ask in an interview. What might be their responses?