Key Content/Modeling: In Part One you will build on your general understanding of the Hanford Nuclear Reservation by reading information from two sources and recording information on a Background Knowledge Graphic Organizer.

You Try:
- Read the two articles, “Hanford History” and “Hanford Site” on pages 4-8.
- As you read, mark information about Hanford that is new learning. In the margin, keep track of questions you have.

Show me what you know (Proof of learning)
- Use the graphic organizer on page 3 to record information you are learning about Hanford and what you still want to know.

Self-Assessment
- What new information have I learned about the Hanford Nuclear Reservation?

Priority Standard(s):
- SSS2.6-8.1 Create and use research questions to guide inquiry on an issue or event.
- G2.6-8.3 Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical environment limits or promotes human activities in Washington state in the past or present.
- E3.6-8.2 Analyze the role of government in the economy of Washington state through taxation, spending, and policy setting in the past or present.

What am I learning?
I am building on my understanding of the history of the Hanford Nuclear Reservation.

How do I know I learned?
I can add information to the graphic organizer indicating what I learned and still want to know.

Extra Learning Opportunities: