**Activity** Part 1: Gather background information about the Hanford Nuclear Reservation – pages 3-7

**Grade:** 7  
**Class:** Washington State History  
**Teacher:** Mr. Johnson

**Key Content/Modeling:** In Part One you will build on your general understanding of the Hanford Nuclear Reservation by reading information from two sources (pages 4-8). Record your knowledge by completing the **Background Knowledge Graphic Organizer** on the next page. Be sure to cite your source when adding information about what you are learning (column 1).

**You Try:**
Read the articles titled “Hanford History” and “Hanford Site” and complete this graphic organizer.

**What am I learning about Hanford?**

**What do I still want to know?**

**Show me what you know (Proof of learning)**

Complete Background Knowledge Graphic Organizer

**Self-Assessment**

Complete Background Knowledge Graphic Organizer

**Priority Standard(s):**
H1.6-8.4 Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people. H1.6-8.5 Explain how themes and developments have defined eras in Washington state history from 1854 to the present:

**What am I learning?**

1. The Washington State governor, in partnership with the Tribes surrounding Hanford, have asked you to gather information to explain the continued effects of Hanford on Northwest Tribes and the environment surrounding the area.

**How do I know I learned?**

**Learning Evidence in 1-3 Descriptors**

Answering the following prompts:

What am I learning about Hanford?

What do I still want to know?

**Extra Learning Opportunities:**