Activity- Drawing and design challenge: Earth Day Theme!

Grade 6/7/8

Class ART

Teacher Ms. Davis

Key Content/Modeling

Hey Students! This week we are doing another drawing prompt assignment… this one is related to Earth Day and Spring!

Choose ONE:

1. Design a Logo for EARTH DAY.

Or

2. Draw a detailed picture of your HAND holding something that represents Spring… or the planet…or your hopes for the future of the Earth...

Or

3. Create a STILL LIFE from natural things you find outside and DRAW IT. Take a photo of the still life, AND your drawing.

You Try:

TIPS: Use any drawing or painting materials you have.

Take your time.

Express yourself! Say something with your art!

Show me what you know (Proof of learning)

Turn in your work: take a photo of your work. Email the photo to me: jdavis6@tacoma.k12.wa.us OR upload the images to TEAMS- if you want to share your work with your classmates, post it in the comments section of Teams 😊

Self-Reflection:

Why did you choose the prompt that you did? What were your challenges with this drawing challenge? How did you overcome them?

Extra Learning Opportunities

Watch a video about climate change, or what students are doing to help, and draw something that represents what you learned.

Priority Standard(s):

Anchor standard CREATE
Organize and develop artistic ideas and work.
Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.

Anchor standard CONNECT
Synthesize and relate knowledge and personal experiences to make art.

What am I learning?

Concepts: Artists use current events and the natural world as inspiration for making art and responding to their world.

How do I know I learned?

Learning Evidence in 1-3 Descriptors

1. Artwork has details

2. Lines in artwork are clear and not scribbly

3. Artwork communicates an idea, or represents the natural world.