Key Content/Modeling

1. Read article, mark the text.
2. Look up the words you do not know or understand.
3. Make a T chart for the past and for today, so you can write a paragraph.

You Try:
1. Take the quiz, check your answers tell me what you got, check for the correct answers.
2. Writing

(Proof of learning)

1. Show me your understanding of key words.

Self-Assessment

How does the historic information in the article connect to current events, write a paragraph explaining this?

Priority Standard(s):

Analyze how the United States has interacted with other countries.

What am I learning?

1. Immigrants
2. Boats/Passengers

How do I know I learned?

Learning Evidence in 1-3 Descriptors

1. Quiz
2. Words of understanding
3. Paragraph

Extra Learning Opportunities: Recreate a scene from the reading by creating a 3-D project. Shoebox or other small box/containers make great dioramas.