Activity Vocabulary Development

Week 4/27-May 1

Grade
7th and 8th

Class
AVID

Teacher
Mrs. Halvorson

Key Content/Modeling
Using the Frayer Model for vocabulary development. Pick 2-4 new vocabulary words from the packet or another source and complete the Frayer model graphic organizer. You will find the definition of the word, write the sentence the word came from (as some words have multiple meanings depending on how they are used), synonym and characteristic or draw a representation/image of word.

You Try
Using any of the reading material from your grade level packets, pick 2-4 unknown or unfamiliar words. Using either Frayer model graphic organizer fill in or complete each section for each word. This can be done by printing out the document or recreating on another piece of paper.

Show me what you know (Proof of learning)
Send document or picture of work to me through email or teams

Self-Assessment
Scale 1-5 (1 being not at all and 5 being I can do it) rate your confidence is being able to understand these words if you come across them again in another reading assignment

Priority Standard(s):
Using vocabulary to decipher meaning of text
Understanding new vocabulary, using synonyms and antonyms

What am I learning?
New vocabulary to help with comprehension of grade level text.
New synonyms

How do I know I learned?
Learning Evidence in 1-3 Descriptors
1. Correct information was completed and written down, specifically proper synonym
2. Feedback from Teacher

Extra Learning Opportunities
READ FOR ENJOYMENT