Activity: Use the April Learning Packet

Key Content/Modeling:
1) Close reading of informational literary nonfiction text
2) Read the background information about Frederick Douglass page 22 before reading the autobiography
3) Vocabulary: abolitionist: a person who is against slavery, orator: a public speaker
4) Read the article/autobiography in small chunks/sections
5) Write a summary of the autobiography

You Try:
Write a four to five sentence summary that includes two (2) pieces of text evidence.

Show me what you know (Proof of learning)
Your completed work will showcase your efforts and understanding of the text and your skills of summary writing

Self-Assessment
I can summarize my findings in an understandable way?

Priority Standard(s): W.9 Draw evidence from informational text to support a Summary

What am I learning?
1. How to use text based evidence to support your summary
2. Analyzing a speech

How do I know I learned?
Learning Evidence in 1-3 Descriptors
1. I used text based evidence to support my summary
2. I was able to analyze a text to create a summary

Extra Learning Opportunities
What else do you know about Frederick Douglass?