Activity: Learn the words to describe activities and events, and family members.

Grade 6 - 8

Class
EL Period 5

Teacher
Jones-Gillespie

Key Content/Modeling

Look at the pictures on page 45. These are the names of people in your family. I want you to practice saying them with a family member. Memorize these words. Practice saying them all week.

Practice the conversations on pg 46 - 48, using ‘who’ and ‘what’.

Look at the example at the top of page 46. Use that example to do numbers 1 - 14.

Number 1 will go like this:
Who is she? She’s my mother.
What’s her name? Her name is ___(any name is ok)____.
Where is she? She’s in the park.
What’s she doing? She’s riding her bicycle.

You Try

1. Cover up the words from page 45 and test for memory.
2. On paper, draw a picture of the words and write the word next to the picture.
3. Practice the conversations from pages 46 – 48. Say the conversation with other family members.
4. Do Imagine Learning - site code 5308700.

Show me what you know (Proof of learning)

Take a picture of your work (the pictures you drew with the words written next to them), and email it to me.

Self-Assessment

How did I do? Choose one:
I got it! I did okay, but have questions. I’m lost.

Message me on TEAMS or email with any questions.

Extra Learning Opportunities

Read, read, read! In Both English and your other language! You can also do Duolingo.

Priority Standard(s):

CCSS.SL.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

ELP.6.8.2 - An ELL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.

What am I learning?

Learning Target: CCSS.SL1 – I can learn and say the new words and conversations to my family.

Language target: ELP6.8.2 – I can draw, write and say the new words. I can practice the conversation from pgs 46 – 48 with my family.

How do I know I learned?

I will know I learned when I:
1. Can say the words by just looking at the pictures.
2. I can say the conversation with my family without looking at the page.
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To Be: Review
Present Continuous Tense: Review
Prepositions of Location
- Family Members
- Reading a Family Tree Diagram
- Describing Activities and Events
- Introducing People

Vocabulary Preview

1. wife  2. husband  3. parents  4. father
5. daughter  6. son  7. sister  8. brother
9. grandmother  10. grandfather
11. granddaughter  12. grandson
My Favorite Photographs

A. Who is he?
B. He's my father.
A. What's his name?
B. His name is Paul.
A. Where is he?
B. He's in Paris.
A. What's he doing?
B. He's standing in front of the Eiffel Tower.

Using these questions, talk about the following photographs.

Who is he?
What's his name?
Where is he?
What's he doing?

Who is she?
What's her name?
Where is she?
What's she doing?

Who are they?
What are their names?
Where are they?
What are they doing?

1. my mother
   in the park
   riding her bicycle

2. my parents
   in the dining room
   having dinner
3. my son at the beach swimming

4. my daughter in front of our house washing her ear

5. my wife in the yard planting flowers

6. my husband in our living room sleeping on the sofa

7. my sister and brother in the kitchen baking a cake

8. my grandmother and grandfather at my wedding crying

9. my aunt and uncle in Washington, D.C. standing in front of the White House

10. my cousins in front of his apartment building skateboarding
11. my niece at school acting in a play

12. my nephew in his bedroom sitting on his bed and playing the guitar

13. my friend in his apartment playing a game on his computer

14. my friends at my birthday party singing and dancing