Activity; Why women led anti-suffrage campaigns against themselves and The Articles of Confederation

Week of April 20, 2020

Grade 8  Class US History  Teacher: Mrs. Berggren-Northey

Key Content/Modeling

1. Read both articles, mark the text.
2. Look up the words you do not know or understand.
3. Make a timeline of how women's rights have changed.
4. Create a Venn Diagram using both articles.

You Try:

1. Take the quiz, check your answers; tell me what you got, check for the correct answers.
2. Time line of how women's rights have changed over the last 100 years.

Show me what you know (Proof of learning)

1. Show me your understanding of key words.

Self-Assessment:

Make a Venn Diagram comparing what is similar and different from two articles.

Priority Standard(s):

H2.6-8.5 - Explain and analyze how individuals’ movements have shaped United States History.

What am I learning?

-Women rights
-Laws of the Confederation and purpose

How do I know I learned?

Learning Evidence in 1-3 Descriptors

1. Quiz/Time line
2. Words of understanding
3. Venn Diagram

Extra Learning Opportunities

Design a US postage stamp for the 100-year (1920-2020) celebration of women’s right to vote.