**Activity: Researching historical person’s background**

**Week: April 20-24**

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**Key Content/Modeling**

There are two passages in the 8th grade Language Arts district provided curriculum, one by Winston Churchill and the other by Franklin Delano Roosevelt.

**Option 1:**

Pick one of these historical figures and research a few interesting facts. Details/questions to research below.

**Option 2:**

Read one of the above historical figures biography online and do a Venn Diagram Comparing elements of their life with elements of yours.

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**You Try:** Research a few facts about one of the above historical figures. Remember to practice research “modifiers” like we learned in class “key idea” + signs

**Ideas like:** What was their childhood like, Interesting hobbies, Colleges they attended (must find this answer 😊), what did they accomplish politically or in their job, what are they remembered for, or any other fact you found interesting

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**Show me what you know (Proof of learning)**

Create a notecard or template answering or listing the key facts you were able to find on your historical person using the above ideas as a guide.

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**Self-Assessment:**

3-Learned a new fact about historical person
2-Didn't fully understand what I was reading
1-Did not understand or learn anything new

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**Priority Standard(s):**

Research, finding key ideas from reliable sources

**What am I learning?**

Key facts about historical people.

Practicing research modifiers

**How do I know I learned?**

1. Success in finding information on historical person, practicing research modifiers
2. Answer to at least 3 questions provided

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**Extra Learning Opportunities**