There are two passages in the 7th grade Language Arts district provided curriculum, one by Frederick Douglas and the other by Harriet Tubman.

Pick one of these historical figures and research a few interesting facts that go beyond what is in the reading text. For example: We know Harriet Tubman was a conductor on the underground railroad, BUT do we know how or when she began doing this?

Details/questions to research below.

You Try: Research a few facts about one of the above historical figures. Remember to practice research “modifiers” like we learned in class “key idea” + signs

Ideas like: What was their childhood like, were they educated, describe how you think they showed GRIT, what did they accomplish, what are they remembered for, or any other fact you found interesting

Show me what you know (Proof of learning)

Create a notecard or template answering or listing the key facts you were able to find on your historical person using the above ideas as a guide.

Self-Assessment:

3-Learned a new fact about historical person
2-Didn't fully understand what I was reading
1-Did not understand or learn anything new

Priority Standard(s):
Research, finding key ideas from reliable sources

What am I learning?
Key facts about historical people.
Practicing research modifiers

How do I know I learned?
1. Success in finding information on historical person, practicing research modifiers
2. Answer to at least 3 questions provided