LESSON: CONFUCIANISM AND GOVERNMENT. THE YUAN AND MING DYNASTIES.

LEARNING TARGET: Confucian thought influenced the Song government. The Chinese were ruled by foreigners during the Yuan dynasty, but they threw off Mongol rule and prospered during the Ming dynasty.

MAIN IDEAS TO BE STUDIED: Confucianism underwent changes and influenced Chinese government. Scholar-officials ran China’s government during the Song dynasty. The Mongol Empire included China, and the Mongols ruled China as the Yuan dynasty. The Ming dynasty was a time of stability and prosperity. China under the Ming saw great changes in its government and relations with other countries.

ASSIGNMENT: USE THE WEB LINKS BELOW TO ACCESS ASSIGNMENTS

1. TAKE 2-3 NOTES FROM EACH SLIDE # 12-23.
https://docs.google.com/viewer?a=v&pid=sites&srcid=YW5kZ7Xzb241Lx51dFh5l1Bn1zDHbvmctyQz2QGzuZ3h2GUGdQybGQmGJz0G9y81ibGFz
3xnenDoy127zd00mWJ32znwQGQy

2. WATCH THE YOUTUBE VIDEO: WHAT MAKES THE GREAT WALL OF CHINA SO EXTRAORDINARY: WRITE DOWN 3 INTERESTING FACTS YOU LEARNED.
https://www.youtube.com/watch?v=23oHqNEqRyo

3. USE WEB LINK ON PROBLEM #1 FOR MAP READING SKILLS: TAKE A LOOK AT THE VISUAL IMAGE ON POWER POINT SLIDE 29. ANSWER ON A PIECE OF PAPER, FROM WHERE DID BUDDHISM REACH CHINA?

4. USE THE WEB LINK ON PROBLEM #1: ON A PIECE OF PAPER, CREATE A COMPARE AND CONTRAST CHART OF THE YUAN DYNASTY AND THE MING DYNASTY.

What am I learning?

CONFUCIANISM AND GOVERNMENT
MONGOL EMPIRE
YUAN AND MING DYNASTIES

How do I know I learned?

I CAN DESCRIBE THE SIMILARITIES AND DIFFERENCES BETWEEN THE YUAN AND MING DYNASTIES.

I CAN PROVIDE INFORMATION ON THE SIGNIFICANCE OF THE GREAT WALL OF CHINA.

I CAN UTILIZE MAP READING SKILLS TO PROVIDE INFORMATION ON HOW BUDDHISM REACHED CHINA.

Self-Assessment

Reflect on your learning! How well did you understand? Rate yourself. 1- I still have questions, 2- I get it. 3- I could teach someone this

Extra Learning Opportunities

ON THE COMPUTER: RESEARCH ANCIENT CHINA AND COMPARE OR CONTRAST IT TO CHINA OF TODAY. DESCRIBE HOW THEY ARE SIMILAR IN THEIR ECONOMY, EDUCATION AND, GOVERNMENT.