Our vision at DeLong emphasizes our strength in being a community of learners. We encourage confidence, knowledge, responsibility and citizenship in our students and ourselves. We support academic and social/emotional development through equitable teaching practices.

Our mission at DeLong strives to develop strong partnerships with families and the community by enlisting the power of parent, community and family involvement in our school. DeLong works in conjunction with our community to teach and encourage students to become successful, self-confident learners and citizens.
GOAL: 4 / 5 (80%) AA students approaching grade level (2) in vocab. Will meet grade level standard (3) based on Spring IREady diagnostic.

These students will shift from remedial understanding of vocab to an intermediate understanding of grade level vocab.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>LEVEL</th>
<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>Reading</td>
<td>African American</td>
</tr>
</tbody>
</table>

**Action Step**
Teaching small groups on parts of speech, guided reading vocabulary and word lists.

**Action Step**
0

**Measurement**
iReady Growth Monitoring Reading

**Date**
4/22/2019

**Resources Available**
Phonics screeners, small group materials

**Resources Needed**
0

**Responsible**
Grade level teachers, IC's and Building Administration
GOAL: Decrease % of level 2 students in informational text from 30.86% to 24.7% by end of quarter 4, per iReady Spring diagnostic.

Decrease number of level 2 students in informational text from 27/81 to 20/81.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>LEVEL</th>
<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>2</td>
<td>Reading</td>
<td>Other/Multiracial</td>
</tr>
</tbody>
</table>

**Action Step**
Students use comprehension tool kid, read works passages, leveled readers, and iReady online lessons twice a week. Refer to details and examples in text when explaining. Be explicit and draw inferences.

**Action Step**

**Measurement**
- iReady Growth Monitoring Reading

**Date**
- 4/22/2019

**Resources Available**
- Instructional coach, access to IAB's, Guided Reading Sets, Comprehension Toolkit, weekly CFA's, Daily exit slips

**Resources Needed**
- 0

**Responsible**
- Grade level teachers, IC’s and Building Administration
GOAL: Decrease % of multirace level 2 students in vocab, rdg. Claim1 from 42% to 25% by moving 13 students to level 3, grade level.

Decrease level 2 students in vocabulary from 31 students to 18, by moving 13 students.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>LEVEL</th>
<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2</td>
<td>Reading</td>
<td>Other/Multiracial</td>
</tr>
</tbody>
</table>

Action Step

In addition to core instruction, Literacy framework and comp. tool kit, students will be taught prefixes, suffixes, synonyms, antonyms, root words and multiple meaning words.

Action Step

Measurement

iReady-Reading (iReady Universal Screener)

Date 4/22/2019

Resources Available

Instructional coach, access to IAB's, Guided Reading Sets, Comprehension Toolkit, weekly CFA's, Daily exit slips

Resources Needed

0

Responsible

Grade level teachers, Instructional Coach, Building Administration.
GOAL: 8/12 (67%) AA students currently level 2 in geometry will meet grade level standard (3) per Spring iReady.

Increase understanding of geometry for 67% of level 2 students

GRADE LEVEL AREA OF FOCUS GROUP
3 2 Modeling and Data Analysis African American

Action Step
Teach attributes of different geometric shapes into equal parts, utilize small group instruction, peer tutoring, ELO and title.

Action Step

Measurement iReady Growth Monitoring Math
Date 4/22/2019

Resources Available
Instructional coach, access to IAB’s, Grade level PLC’s, smart goal setting, CFA creation, Daily exit tasks.

Resources Needed

Responsible
Grade level teachers, IC’s and Building Administration
GOAL: Decrease % of level 2 students in grade 4 iReady in numbers and operations from 33.75% to 24.7% by end of quarter 4.

Decrease level 2 students from 27/81 to 20/81 in numbers and operations by end of quarter 4 per Spring iReady.

Action Step
Students will use math expressions RTO, online iReady instruction and online IAB’s twice per week. Numbers and operations are a foundational domain that students need to know.

Action Step

Measurement
iReady-Math (iReady Universal Screener)

Date
4/22/2019

Resources Available
Grade level teachers, IF, LRC, LAP, Title and Admin.

Resources Needed

Responsible
Grade level teachers, IC’s and Building Administration
GOAL: Decrease % of level 2 students in numbers and operations from 34% to 19% by moving 11 students.

Decrease the number of level 2 students from 25 students, to 14 students by moving 11 students to on grade level.

**Action Step**
Small gr. Instruction 20 mins. Per day using strategies of models and manipulatives, expressions differentiated cards and intervention curriculum.

**Action Step**
Assign specific Iready lessons to struggling students.

**Measurement**
iSM-Math (iReady Standards Mastery)

**Date**
4/22/2019

**Resources Available**
Instructional coach, access to IAB’s, Grade level PLC’s, smart goal setting, CFA creation, Daily exit tasks.

**Resources Needed**
Solution Tree PD, PD on Creation and use of CFA’s

**Responsible**
Grade level teachers, IC’s and Building Administration
GOAL: Decrease number of students in level 2 Identifying letter sounds from 48 to 16 students.

Decerease from 74% to 25% the number of students at level 2 in identifying letters sounds by end of quarter. Students must identify 33 letter sounds correctly to move to level 3 from 2.

Action Step
Teacher will use Basic Skills Screener, running records and quick checks monthly to track progress on letter names. Data will be used to inform guided reading groups as well as one on one support.

Action Step
Individual targeted sound will be taped on students' desks and consistently prompted to identify sound.

Measurement
CBA (Classroom-Based Assessment - developed by Washington's OSPI)

Date 4/22/2019

Resources Available
Instructional coach, access to IAB’s, Guided Reading Sets, Comprehension Toolkit, interventionists in reading, Nellie Edge Training, para educator for 1-on-1/small group support

Resources Needed
Support during plc's for grouping students as well as implementing workshop model. Para time.

Responsible
Building Admin, teachers, Interventionists, Instructional coach, after school coordinator, LRC support.
GOAL: Move 25 of 49 students in level 2 or 3 up one instructional level in vocabulary per Iready Spring Diagnostic.

Movement 51% students in levels 2 and 3 up one instructional level in vocabulary as measured by iready diagnostic assessment.

**Action Step**
In addition to core instruction lessons first grade teachers will teach and monitor i-Ready vocabulary lessons twice weekly. Provide small flexible groups. Additional i-ready lessons assigned to struggling students.

**Action Step**
Students in strategy groups with teachers 4-5 times a week focusing on vocabulary and meaning. Daily word of the day writing component added.

**Measurement**
CBA (Classroom-Based Assessment - developed by Washington's OSPI)

**Date**
4/22/2019

**Resources Available**
Instructional coach, access to IAB’s, Guided Reading Sets, Comprehension Toolkit, interventionists in reading

**Resources Needed**
Solution Tree PD, PD on Creation and use of CFA’s, ability to offer ELO to our youngest learners.

**Responsible**
Building Admin, teachers, Interventionists, Instructional coach
GOAL: Move 5/10 (50%) students from the original phonics group from grade 1 (yellow) to grade 2 (green) in phonics.

Decrease the percentage of students in remedial phonics group by 50%. From 10 students to 5 as measured by the Spring Iready diagnostic.

Action Step
Administer Words Their Way spelling inventory diagnose specific phonics needs for students, create groups per inventory, reduce numbers within this phonics group by half.

Action Step

Measurement
CFA (Common Formative Assessment)

Date
4/22/2019

Resources Available
Title/Lap pull out, small groupd, SIPPS phonics, guided reading supports.

Resources Needed
Words Their Way Sorts and inventory, guided book room materials

Responsible
2nd grade team
GOAL: 4 out of the 6 (67%) of AA students currently at intensive level 1 in informational text comprehension will improve to level 2.

Based on Spring Iready diagnostic 4/6(67%) of AA students on level 1 Informational text, will improve to level 2.

Action Step
Teach guided reading groups with emphasis on informational text (whole group and small), comprehension toolkit lessons whole group.

Action Step

Measurement
CBA (Classroom-Based Assessment - developed by Washington’s OSPI)

Date
4/22/2019

Resources Available
Instructional coach, access to IAB’s, Guided Reading Sets, Comprehension Toolkit, interventionists in reading

Resources Needed
0

Responsible
Building Admin, teachers, Interventionists, Instructional coach
GOAL: Decrease % of level 2 students from 30.86% to 24.7% in informational text per iReady diagnostic spring.

Decrease 25/81 to 20/81 level 2 students in informational text by end of 4th quarter.

 grd 4 2
 lev

 area of focus reading informational text

 group other/multi racial

 Action Step
 Students will use comprehension tool kits, read works passages, leveled readers and iReady online lessons twice a week.

 Action Step
 Participation in guided Rdg, and RTI groups daily-led by teacher. Daily formative assess/exit slips used to monitor progress on grade level vocab and phonics using leveled readers, Rdg street and iReady lessons.

 Measurement
 iReady Growth Monitoring Reading

 Date 4/22/2019

 Resources Available
 Inst. Coach, access to IAB’s, Guided Reading sets, iReady online instruction, weekly CFA’s, daily exit slips.

 Resources Needed
 0

 Responsible
 GL teachers, interventionists, IC’s and Building Admin.
GOAL: Decrease percentage of level 2 students in vocab. Claim 1 from 42% to 25% by moving 13 students to grade level (level3).

Decrease from 31 students at level 2 in vocab. Claim 1 to 18 students by moving 13 students from strategic to on grade level as measured by iReady in April 2019.

Action Step
In addition to core instruction TPS literacy framework and comp.tool kit, teachers will explicitly teach prefixes, suffixes, synonyms, antonyms, root words and multi meaning words using IABS, small group instruction and iReady online lessons.

Action Step

Measurement
iReady-Reading (iReady Universal Screener)

Date
4/22/2019

Resources Available
Instructional coach, access to IAB’S, Guided Reading Sets, Comprehension Toolkit, Interventionists in reading and math, ELO opportunities

Resources Needed
0

Responsible
Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)
GOAL: Decrease the number of students in level 2 in rote counting from 28 students to 10, by moving 18 students from level 2 to level 3.

43% of level 2 students will be decreased to 15% level 2 students in counting rotely to 100 by end of the quarter using basic skills screener to monitor progress.

**Action Step**
Daily counting practice 1ith 100's chart. Counting by 10's, calendar practice, small groups instruction at center time.

**Action Step**
Small group & 1:1 para support weekly focus on the number & order of objects and understand that each successive number name refers to a quantity that is one larger.

**Measurement**
CBA (Classroom-Based Assessment - developed by Washington's OSPI)

**Date**
4/22/2019

**Resources Available**
Team, para support, LRC teacher support, LAP/Title pull out (small group instruction), daily practice with calendar and objects. Partnership with families.

**Resources Needed**

**Responsible**
Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)
GOAL: Move 24/47 (51%) of grade level students in level 2 to level 3 in measurement and data.

Move 24/47 (51%) of grade level students in level 2 to level 3 in measurement and data as measured by Spring i ready diagnostic.

Action Step
Monitor i-Ready math lessons in Measurement and data. Additional lessons will be assigned to struggling students. Math warm ups with Judy clocks daily. Teacher led Iready measurement lessons twice weekly.

Action Step

Measurement CBA (Classroom-Based Assessment - developed by Washington's OSPI)
Date 4/22/2019

Resources Available
Instructional coach, access to IAB's, interventionists in reading and math, judy clocks

Resources Needed

Responsible
Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)
GOAL: 12 out of the 23 (52%) students who are currently level 2 (yellow) in number and operations will improve to level 3 (green).

Students will read and write numbers up to 100 using place value, standard, expanded word form with concrete representations.

Action Step

Action Steps: Engage NY Place Value within 1,000 unit, incorporate iSm language into instruction.

Measurement

CBA (Classroom-Based Assessment - developed by Washington's OSPI)

Date 4/22/2019

Resources Available 0

Resources Needed

2nd grade team and Inst. Coach

Responsible

Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)
GOAL: 8 out of 12 (67%) AA students currently approaching grade level (2) in geometry will improve to meeting grade level standard (level 3).

Based on the iReady diagnostic, 8 out of 12 level 2 students in geometry will reach level 3.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>LEVEL</th>
<th>AREA OF FOCUS</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>Geometry</td>
<td>African American</td>
</tr>
</tbody>
</table>

**Action Step**
Teach attributes of different geometric shapes. Define shapes, and partition of shapes into equal parts.

**Action Step**
Teaching multiple solution strategies - visual representations, expanded form, standard algorithm.
Small group instruction and PALS (peer assisted learning strategies). Title/1ap services

**Measurement**
iReady Growth Monitoring Math

**Date** 4/22/2019

**Resources Available**
Instructional coach, access to IAB’s, interventionists in reading and math

**Resources Needed**
0

**Responsible**
Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)
### Goal
Decrease % of level 2 students in numbers and operations from 33.75% to 24.7% by end of Spring per Iready spring diagnostic.

Decrease level 2 students from 27/81 to 20/81 in numbers and operations per spring Iready diagnostic.

### Action Step
Students will use math expressions, RTI, online I ready instruction and online lab's twice a week. Numbers and operations are foundational domain in math that students need to know.

### Action Step
Students will engage daily in whole group math instruction as well as 1 on 1 conferring and small group instruction with teacher weekly. Extended learning opportunities in math will be offered.

### Measurement
- **iReady Growth Monitoring Math**

### Date
- 4/22/2019

### Resources Available
- Instructional coach, access to IAB’s, interventionists in math, ELO opportunities

### Resources Needed
- 0

### Responsible
- Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)
GOAL: Decrease % of level 2 students in numbers and operations from 34% to 19% by moving 11 students from level 2 to level 3.

Decrease level 2 students in numbers and operations from 25 students to 14, by moving 11 students up a level to on grade level.

Action Step
Teach adding and subtracting fractions with unlike denominators using IAB's, models, small groups instruction and iReady lessons.

Action Step

Measurement
iReady-Math (iReady Universal Screener)

Date 4/22/2019

Resources Available
Instructional coach, access to IAB’s, interventionists in math, ELO opportunities

Resources Needed

Responsible
Building Admin, teachers, Interventionists, Instructional coach, after school coordinator (ELO opportunities)