**Career and Technical Education**

**Program Planner**

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### Program of Study notes

* Designates a dual credit course, may earn college credit
** If you completed two years of world language in middle school and earned a B or better each semester, you may use this for high school credit, only 2 credits required for university entry – American Sign Language qualifies as a World Language and is accepted at universities
*** Meets a graduation requirement

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Why should I use this planner?

The programs of study will help you focus on your passion and interest areas while completing your graduation requirements and preparing for your future. Each program of study includes all graduation requirements plus classes that help you follow your passion.

How do I use this planner?

After completing career cruising and determining where your interest area is, read further about potential broad career areas available to you during your high school experience. There are five broad areas: arts and communication, business and marketing, engineering and technology, health and human services, and science and natural resources. Each of these big areas is broken down in the planner to smaller interest areas where you can focus on your interests.

As you look through the table of contents and the book, you will notice that it is color-coded. Interested in the arts? Follow the yellow section. Interested in business? Stick with blue. Is Engineering and Technology your passion? Follow the orange pages. Want to learn more about health and human services? Follow the red program of study pages. Science your thing? Then turn to the green section.

So what’s next?

As you plan your high school experience, keep this planner handy, it will help you track your progress toward graduation and toward your future beyond high school. Each program of study includes a pathway to post-high school experiences, including two- and four-year colleges, apprenticeships, and additional training in your area of interest.
Interactive Media – Web Design

This program area focuses on computer generated media used in business, entertainment, communication and marketing. This program of study is for you if you are creative, enjoy technology, and like to design.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Intro to Graphic Design***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Microsoft Office 1-2*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Fine Art, Web Design 1-2*, Marketing 1-2*

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Advanced Web Design*, Worksite Learning/World of Work

Follow your passion. Create your future...

Community/Technical College

University Programs

Careers
Less than a baccalaureate degree: web specialist, webmaster, web technician, web designer, web developer. Baccalaureate degree or higher: media specialist, graphic designer, web architect, web administrator, site developer
Human Resources

Interested in being at the heart of an organization? Human Resources employees hire and fire, understand labor laws, and develop critical resources for employees.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language, PE, Intro to Graphic Design 1***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Business and Marketing 1*, Advertising and Sales*

11th Grade

12th Grade

Follow your passion. Create your future …

Community/Technical College

University Programs

Careers
Less than a baccalaureate degree: compensation specialist, equal opportunity advisor, human resources assistant, employee relations. Baccalaureate degree or higher: HR manager, mergers and acquisitions, talent management, executive recruiter, manager benefits, work/life coordinator

Banking/Financial Management

Interested in finance and banking? This is a thriving area that has a variety of different positions. There is opportunity in large and small banks and other financial organizations. Prepare for your future in a banking and financial management career working in all sectors of the economy. Students develop time management, customer service, and effective communication skills.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Business and Marketing 1*

10th Grade

11th Grade

12th Grade

Follow your passion. Create your future …

Community/Technical College

University Programs

Careers
Less than a baccalaureate degree: bank teller, customer service, loan officer, clerical workers. Baccalaureate degree or higher: financial manager
Entrepreneurship

Does your future include owning your own business? Then this is the program of study for you. Students prepare for a future developing, designing, and creating their own business. Entrepreneurs sell products and services to customers.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Intro to Graphic Design 1***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Microsoft Office 1-2*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Fine Art, Entrepreneurship, Business and Marketing 1*, Advertising and Sales*, Relationships

12th Grade

Business Management

Are you interested in running a company either small or large? Do you want to use your leadership skills to manage others? Those who complete the business management program of study are prepared to enter the world of business in leadership positions. Use your analytical skills to improve company profit and lead your company to the next level.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Graphic Design 1***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Business and Marketing 1*, Advertising and Sales*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Professional Photography 1*, Entrepreneurship, Microsoft Office 1-2*, Relationships

12th Grade

Community/Technical College


University Programs


Careers

Less than a baccalaureate degree: store owner. Baccalaureate degree or higher: store owner, designer, CEO, CFO

Follow your passion. Create your future…

Community/Technical College


University Programs


Careers

Less than a baccalaureate degree: administrative assistant, financial assistant, product manager, bookkeeper. Baccalaureate degree or higher: business administration, CEO, credit analyst

Follow your passion. Create your future…
Networking

Do you like finding out how things work? Do you enjoy technology? Are you interested in earning networking certification and working in computer technology? The Networking program of study gives students the opportunity to prepare for their future in computer programming, networking, software and hardware development.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Intro to Design***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, Microsoft Office 1-2*, CISCO 1-2

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Fine Art, Web Design 1-2*, CISCO 3-4

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Microsoft Office 3-4*, Worksite Learning/World of Work, Advanced Placement Computer Programming

Follow your passion. Create your future …

Community/Technical College

University Programs

Careers
Less than a baccalaureate degree: customer support assistant, network engineer. Baccalaureate degree or higher: network engineer, software designer, hardware designer, network design

Pathway courses are in boldface

* Designates a dual credit course, may earn college credit
Photography careers require students to understand how to produce artistic images in a variety of situations, from weddings to professional sporting events. Photographers work for newspapers, magazines, advertising agencies, portrait studios and public relations firms. Students who complete the coursework for photography are prepared to create work that can be used by companies, institutions and individuals.

**9th Grade**
English, Algebra/Geometry, Science and Sustainability, Digitoools, Health or Family Health, World Language/ASL, PE, Intro to Design-Photography***

**10th Grade**
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Professional Photography 1***/*, Professional Photography 2***/*

**11th Grade**
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Professional Photography 3***/*, Advanced Photography***/*

**12th Grade**
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Advanced Placement 2D Art-Photo 1-2, Dark Room Photography, Worksite Learning/World of Work

Follow your passion. Create your future …

**Community/Technical College**
Bates: Digital Media, Clover Park: Media Design & Production, Pierce College: Digital Design, Journalism, TCC: Journalism

**University Programs**
EWU: Journalism, Visual Communication Design, CWU: Journalism, Communications, WSU: Journalism, Communications, UW: Journalism, Communication, Design, Art Institute of Seattle: Digital Arts, Visual and Digital Design

**Careers**
Less than a baccalaureate degree: photographer, photographic retoucher. Baccalaureate degree or higher: photojournalist, commercial photographer, photo illustrator
Glass Design

Do you like working with your hands and creating design in glass? This program provides the chance for you to use your art skills and technical skills to develop glass designs. In the future, use these skills to work in architecture design, stained glass design, and other design projects.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Introduction to Design-Glass***

10th Grade

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Advanced Placement 2D Art, Ceramics and Tile

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Worksite Learning/World of Work, Commercial Photography ***, Commercial Photography 1-2***

Follow your passion. Create your future …

Community/Technical College
Bates: Media Design and Production, Clover Park: Media Design & Production

University Programs

Careers
Less than a baccalaureate degree: stained and leaded glass restoration, art glass artist and designer, commercial glazier, commercial glass fabricator, commercial sandblaster. Baccalaureate degree or higher: art teacher, sign designer, builder with glass expertise

Music

The Stadium Music Department contains some of the most talented students in the United States. Our Concert Band and Choir recently secured first place finishes in the Heritage Music Festivals. Our Orchestra, Jazz Band, Drum Line, Mixed Choir, Drum Line and Symphonic Bands all compete in local and regional music festivals.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Choir/Orchestra/Band***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Choir/Orchestra/Band

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Choir/Orchestra/Band, AP Economics 1-2

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Choir/Orchestra/Band, Psychology 1-2

Follow your passion. Create your future …

Community/Technical College
Pierce College: Music

University Programs

Careers
Less than a baccalaureate degree: musician, composer, songwriter, instrument repair person, tuner. Baccalaureate degree or higher: musician, director, conductor, music teacher

Pathway courses are in boldface
Communications

Communication careers require students understand how to produce a variety of products (print, online or broadcast) that communicate a specific point of view or tell a story to a broad audience. Students that complete the coursework for communications are prepared to create meaningful work that can be used by companies and institutions in order to tell their stories or persuade customers.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Introduction to Design***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Tile and Ceramics 1***/*, Tile and Ceramics 2***/*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Tile and Ceramics 1***/*, Tile and Ceramics 2***/*

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Ceramics and Tile 3***/*, Ceramics and Tile 4***/*, Worksite Learning/World of Work

Follow your passion. Create your future …

Community/Technical College
Bates: Media Design and Production, Clover Park: Media Design & Production

University Programs

Careers
Less than a baccalaureate degree: custom tile production, tile setter, tile sales. Baccalaureate degree or higher: tile designer, three dimensional design, ceramic engineering and claymation

Ceramic Arts

Enjoy art and design? Do you like to create with your hands? This program is for those who are interested in clay design, including pottery, tile, and ceramics. Learn how to create ceramic forms and tiles. You will learn the history of clay and how to use the tools in making pottery and tiles.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Introduction to Design***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Tile and Ceramics 1***/*, Tile and Ceramics 2***/*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Tile and Ceramics 1***/*, Tile and Ceramics 2***/*

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Ceramics and Tile 3***/*, Ceramics and Tile 4***/*, Worksite Learning/World of Work

Follow your passion. Create your future …

Community/Technical College
Bates: Media Design and Production, Clover Park: Media Design & Production

University Programs

Careers
Less than a baccalaureate degree: custom tile production, tile setter, tile sales. Baccalaureate degree or higher: tile designer, three dimensional design, ceramic engineering and claymation

Less than a baccalaureate degree: public relations assistant, news assistant. Baccalaureate degree or higher: public relations specialist, publisher, journalist, videographer, graphic designer, user experience designer, technical writer, content marketer
Print Design

This program provides students with the skills and design background to create original prints and techniques that can be used in making multiple copies of an image. With traditional methods and new technologies, you can create designs for T-shirts, posters, graphics and illustrations.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Introduction to Design***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Professional Photography 1***, Professional Photography 2***

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Printmaking 1***, Printmaking 2***

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Printmaking Advanced, Printmaking Advanced, Worksite Learning/World of Work

Follow your passion. Create your future …

Community/Technical College
Bates: Media Design and Production, Clover Park: Media Design & Production

University Programs

Careers
Less than a baccalaureate degree: artist, silkscreen artist/printer, print shop technician, basic graphic designer, book binder, press operator, poster artist, framer. Baccalaureate degree or higher: graphic designer, illustrator, typographer, print production manager, master printer, art illustrator, commercial printer, engraver, etcher

Theater Production

There are a variety of occupations in the performing arts, including production, design, art, acting, costume design, management, and production. Students can develop their skills and talents in many areas of theater – lighting tech, stage crew and performance to name a few.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Introduction to Design***, Choir/Orchestra/Band***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Choir/Orchestra/Band***, Professional Photography 1***

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Introduction to Theater Production, Technical Theater Production, Band/Orchestra/Choir, Relationships

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Technical Theater Design, Band/Orchestra/Choir

Follow your passion. Create your future …

Community/Technical College
Bates: Digital Media, Pierce College: Art, Music, Theater, TCC: Art, Music, Theater

University Programs

Careers
Less than a baccalaureate degree: actor, instrumentalist, musician, singer. Baccalaureate degree or higher: conductor, dance instructor, voice instructor, playwright, scriptwriter, director, scenic, costume, sound and lighting designers
Engineering

Your future in Engineering begins here. Students interested in how things are designed and implemented, using math, science, and technology, will enjoy the broad field of engineering. Engineers apply principles from math, life and physical sciences, as well as technology to design, develop and test systems, whether it is an electrical system or a biological system.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Health or Family Health, World Language/ASL, PE, Introduction to Design***, Engineering Design 1*

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**, Engineering Design 2*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Fine Art, Engineering Design 1*, Engineering Design 3*

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Engineering Design 3*, Engineering Design Advanced*, Worksite Learning/World of Work

Follow your passion... create your future...

Community/Technical College

University Programs
EWU: Engineering, CWU: Industrial and Engineering Technology, WSU: Engineering, UW: Engineering (ABET Certified Programs)

Careers
Less than a baccalaureate degree: electrician, CAD technician, electronics technician, surveyor, medical technician. Baccalaureate degree or higher: Engineering specialties, such as aeronautical, agricultural, architectural, biomedical, chemical, civil, computer, electrical, manufacturing, marine, and nuclear
Construction

The Construction Program of Study prepares you for careers in designing, planning, managing, building, and maintaining the structural world. People in this career cluster build and remodel homes, apartment buildings, industrial buildings, warehouses, office buildings, churches, schools, and parks and recreation fields. They work on large-scale projects including the development of highways, stadiums, streets, bridges, airports.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitoos, Health or Family Health, World Language/ASL, PE, Introduction to Design ***

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language/ASL**

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Fine Art, Wood Technology 1*, Wood Technology 2*

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Engineering Design 1*, Engineering Design 2*, Wood Technology 3*, Wood Technology Advanced*

Follow your passion. Create your future …

Community/Technical College
Bates: Carpentry, Clover Park: Carpentry Technology, Pierce: Construction Management (Craft & Trade Apprenticeships Avail)

University Programs

Careers
Less than a baccalaureate degree: carpenter, contractor, drafter, electrician, material manager, heating, ventilation and refrigeration mechanic. Baccalaureate degree or higher: architect, civil engineer, project manager

* Designates a dual credit course, may earn college credit
Social Work

Students interested in the social services pathway enjoy working with others and helping to solve problems. Students in this program of study will experience opportunities to learn about the variety of careers and how to work with different populations. If you are interested in helping people, this is the program of study for you.

9th Grade

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language***/ASL*, Microsoft Office 1-2*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, Relationships, Human Development*, Worksite Learning/World of Work, Careers in Education 1*

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, Nutrition and Wellness, Psychology 1-2, Careers in Education 2*

Follow your passion. Create your future.

Participation in FCCLA and ProStart increases student opportunities.

Contact your teacher or career counselor for more information.

Community/Technical College
Bates: Child Care, Early Education, Clover Park: Early Care and Education, Pierce College: Early Education, Elementary Education, TCC: Paraeducation, Elementary Education

University Programs

Careers
Less than a baccalaureate degree: parent educator, special needs assistant. Baccalaureate degree or higher: social worker, psychologist, counselor
Hospitality

Interested in hands-on, rigorous learning in the world of the food service industry? Students in this program are well on their way to learning and earning for their future, including earning college credit. Students may earn the National Restaurant Association Certificate of Completion through this program of study.

9th Grade
English, Algebra/Geometry, Science and Sustainability, Digitools, Family Health***, World Language/ASL*, PE, Introduction to Design***, Nutrition and Wellness*

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language**/ASL*, NJROTC

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, NJROTC, Fine Arts

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, NJROTC, Worksite Learning/World of Work

Follow your passion. Create your future …

Community/Technical College


University Programs

CWU, UW: All university programs focus on leadership

Pathway courses are in boldface

* Designates a dual credit course, may earn college credit
Interpreting

This program of study provides students with the background and education to become interpreters. An interpreter can perform two types of interpretation, consecutive and simultaneous. Interpreters must understand what is being said and be able to quickly translate and interpret that information.

9th Grade
English, Algebra/Geometry, Science and Sustainability, DigiTools, Family Health***, World Language/ASL*, PE

10th Grade
English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language**/ASL*

11th Grade
English/Business English 1-2, 3rd Year Math, Chemistry, US History, ASL 3-4 *, Fine Arts

12th Grade
English, Meaningful Math, Physics, Civics/World Issues/Business Law, ASL 5-6*, Worksite Learning/World of Work, Relationships

Follow your passion. Create your future …

Community/Technical College
Pierce: ASL, Seattle Central: ASL, Portland Community College: ASL, Douglas College (Vancouver, B.C.): ASL

University Programs
Western Oregon: ASL

Careers
Less than a baccalaureate degree: sign language interpreter, medical interpreter, court interpreter. Baccalaureate degree or higher: social worker, sign language interpreter, career and technical education instructor
Food Services

Students in the restaurant and food and beverages service industry pathway are interested in hands-on, rigorous learning in the world of the food service industry. Students in this program are well on their way to learning and earning for their future, including earning college credits in the high school. Students may earn the National Restaurant Association Certificate of Completion through this program of study.

9th Grade

English, Algebra/Geometry, Science and Sustainability, Digitools, Family Health, World Language/ASL*, PE, Introduction to Design***, Nutrition and Wellness*

10th Grade

English, Geometry/3rd Year Math, Biology, World History, Health 2, PE, World Language**/ASL*

11th Grade

English/Business English 1-2, 3rd Year Math, Chemistry, US History, ProStart 1-2, Worksite Learning/World of Work

12th Grade

English, Meaningful Math, Physics, Civics/World Issues/Business Law, ProStart 3-4, Fine Arts

Follow your passion. Create your future …

Community/Technical College

Bates: Culinary Arts, Clover Park: Culinary Arts, Basic Cooking Skills Certification, Restaurant Management Certification, Pastry Arts degree and/or Certification, SSCC: Pastry

University Programs

CWU: Travel and Tourism, WSU: Hospitality Management, UW: Hospitality Management, Art Institute of Seattle: Culinary Arts, Johnson & Wales: All aspects of food industry

Careers

Less than a baccalaureate degree: host/hostess, server, kitchen steward, line cook, restaurant service, baker, pastry chef.
Baccalaureate degree or higher: caterer, manager, executive chef, general manager, restaurant owner, food stylist, food photographer, food writer, author

* Designates a dual credit course, may earn college credit
Know what you want to do… no, I don’t mean specifically, but what kinds of things do you like? What interests you? Arts? Business? Design? Math and Science? Working with others? Helping Others? Working with your Hands? The programs of study course templates include the requirements for entry into a Washington State College or University. Begin with your future in mind!

Then… Determine your path to success

How will you get to your future?
Four-year university?
Community or technical college?
Apprenticeships?
Something else?

Do your research:

What do you need to do in high school to get on the path to your future?

As you plan your high school career, here are some things to keep in mind:

Four-year universities often have additional requirements BEYOND your high school’s graduation requirements – know what they are and plan to take those requirements in your high school schedule.

Following are the requirements for graduation from a Tacoma Public School. This is to help you plan your future, use the programs of study guide for your interest area, and the graduation requirements to plan your four years in high school. For those planning to attend a four-year university, the additional Washington State requirements are also listed for you. If you plan to attend college in another state, make sure you know what the requirements are so you are prepared for entry.
### English

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### Math

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### Science

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<th>COURSE TAKEN</th>
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<tbody>
<tr>
<td>Science</td>
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<tr>
<td>* Biology EOC</td>
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### Social Studies

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<tr>
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<tbody>
<tr>
<td>World History 1</td>
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<td>US History 1</td>
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<td>US History 2</td>
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<tr>
<td>World Issues</td>
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<tr>
<td>Civics</td>
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<tr>
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### Health/PE

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<td>* CBA</td>
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### Occupational Ed

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<tr>
<td>OE Digitools</td>
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### Fine Arts

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### Programs of Study Courses/Electives

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</tbody>
</table>

### Ready, Set ... Graduate
### Preparing for My Future

**MIDDLE SCHOOL**

Did you take courses in middle school that meet a high school graduation requirement (Algebra, World Language, DoIT, DoMedia, etc.)? Record the completed course on the page 19 checklist to show your progress. Congratulations! You are well on your way to **graduate**.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADE 9</strong></td>
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<td>English 9</td>
<td>English 9</td>
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<td>Math (Algebra 1 or Geometry 1)</td>
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</tr>
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<td>Science &amp; Sustainability</td>
<td>Science &amp; Sustainability</td>
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<tr>
<td>Digitools/elective</td>
<td>Health 1 or Family Health</td>
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<td>World Language/ASL/elective</td>
<td>World Language/ASL/elective</td>
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<td>Physical Education</td>
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**PROGRAM OF STUDY COURSE/ELECTIVE/FINE ARTS**

<table>
<thead>
<tr>
<th>GRADE 10</th>
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<tbody>
<tr>
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<tr>
<td>Math (Geometry or 3rd Year Math)</td>
<td>Math (Geometry or 3rd Year Math)</td>
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<td>World History*</td>
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<td>World Language/ASL/elective</td>
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<td>Health 2/PE</td>
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**PROGRAM OF STUDY COURSE/ELECTIVE**

<table>
<thead>
<tr>
<th>GRADE 11</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>English</td>
<td>English</td>
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<tr>
<td>Math (3rd Year Math/Advanced Math)</td>
<td>Math (3rd Year Math/Advanced Math)</td>
</tr>
<tr>
<td>Chemistry</td>
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</tr>
<tr>
<td>US History</td>
<td>US History</td>
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<tr>
<td>World Language/ASL/elective</td>
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**PROGRAM OF STUDY COURSE/ELECTIVE**

<table>
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<th>GRADE 12</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Math (Meaningful Math/Advanced Math)</td>
<td>Math (Meaningful Math/Advanced Math)</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
</tr>
<tr>
<td>Civics</td>
<td>World Issues</td>
</tr>
</tbody>
</table>

**PROGRAM OF STUDY COURSE/ELECTIVE**
Course Descriptions

Arts

Architectural Glass Art 1-2 (AAF424-AAF425) – Students are introduced to glass techniques for installation in architectural settings. Techniques include stained, etched, foil and leaded glass. Students explore color, light and design principles through the manipulation of glass. Students explore related careers, assume leadership roles and practice skills used in the workplace. Dual credit: Students may earn College Credit through this class. (Prerequisite AAF424: Any Introduction to Design class/Prerequisite AAF425: AAF424)

Ceramics & Tile 3 (APT440-APT442) – Advanced Students continue to learn the materials, tools, skills, techniques and products associated with ceramics and tile. Projects explore a variety of commercial applications and related careers. Students are expected to add to a personal portfolio of representative works. Through class activities, students assume leadership roles and practice skills used in the workplace. (Prerequisite to APT440: APT403/Prerequisite to APT442: APT440).

Introduction To Design For Ceramics/Tile (VCT321) – Students learn the elements and principles of design as they apply to ceramics. Class activities are project-based and give students an opportunity to practice fundamentals while learning technical skills. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace.

Introduction To Design For Glass Art (VGD321) – Students learn the elements and principles of design as they apply to commercial glass art. Class activities are project-based and give an opportunity to practice fundamentals while learning technical skills. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace.

Introduction To Design For Photography (VPH321) – Students learn the elements and principles of design as they apply to photography. Students develop the fundamental skills and knowledge. Activities are project-based giving students an opportunity to practice fundamentals and technical skills. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace.

Introduction To Design For Printmaking (APR401) – Students study methods and media to make multiple copies of an image. Learn techniques ranging from traditional to contemporary. Drawing skills benefit students in this class. Students analyze, interpret, and evaluate works of art using a responding process. Students have the opportunity to create a personal portfolio of representative works.

Printmaking 1/Printmaking Advanced (APR402-VPR422) – Students use a variety of methods and media to make multiple copies of an image. Learn techniques ranging from traditional to contemporary, including wood cut, linoleum cut, silk screen, etching and lithography, digital image design and manipulation. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace. (Prerequisite: Any Introduction to Design class/Prerequisite for APR422: APR402).

Professional Darkroom Photography 1/Professional Darkroom Photography 2 (VPH523-VPH524) – Professional Photography Darkroom students learn to record events and people, and still photography; communicate ideas and information to an audience. Students learn darkroom development and techniques to improve images via darkroom strategies. (Prerequisite for VPH523: Introduction to Photography VPH321/Prerequisite for VPH524: VPH523)

Professional Photography 1-Professional Photography 2 (VPH421-VPH422) – Students learn to record events and people; communicate ideas and information to an audience; and develop an aesthetic vision. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace. Dual Credit: May earn College Credit. (Prerequisite for VPH421: Any Introduction to Design class/Prerequisite to VPH422: VPH421)

Professional Photography 3-Professional Photography Advanced (VPH521-VPH522) – This class allows students to experience the roles of professional photographers through projects in portraiture, landscape, documentary tradition, and editorial photography. Students are expected to refine a personal portfolio of representative works. Through class activities, students explore related careers, assume leadership roles, and practice skills used in the workplace. Dual Credit: May earn College Credit. (Prerequisite for VPH521: Professional Photography 2 VPH422/Prerequisite for VPH522: VPH521)

Technical Ceramics/Tile (APT402) – Students are introduced to the materials, tools, skills, techniques and products associated with ceramics and tile. Students learn design using the most basic and ancient material-clay. Students have the opportunity to create a personal portfolio of representative works. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace. (Prerequisite to APT401: Any Introduction to Design class/Prerequisite to APT402: APT401)

Technical Theatre Design (VTP521) – Students prepare back stage aspects of theatre production. Students select an area of specialization to focus on in this course. Students expected to exhibit leadership skills and work on independent projects. They are expected to create an individualized career plan and portfolio of representative work. Prerequisite: Theatre Production, Intro (ATP400).

Technical Theatre Production (ATP401) – Experience the challenges of staging a theatre production. Building on foundational skills and knowledge, this class offers students an opportunity to explore a variety of technical skills including lighting design, set design and construction, costuming and sound engineering. Students are expected to exhibit leadership and teamwork. Prerequisite: Theatre Production-Intro (ATP400).

Business and Marketing

Business & Marketing 1 (BMC401) – Students learn skills and concepts such as the four P’s of marketing, channels of distribution, sales, customer service, advertising and promotion. Practice communications and human-relations skills. Student leadership development and employment skills are integrated into this class. Dual Credit: May earn college credit

Advertising & Sales 2 (BMC402) – Students learn the skills and concepts related to marketing. Learn about career opportunities in the field of marketing. Specific topics include selling skills, advertising, and promotion. Student leadership development and employment skills are integrated into this class. Dual Credit: May earn college credit. Prerequisite: Business & Marketing 1 (BMC401).

Cyber Forensics/Cyber Security (BCS401) – This course is for students interested in learning more about cyber security and how to protect individuals and businesses from a variety of cyber crimes. This course provides opportunity to analyze a situation and develop an effective action plan to implement security measures or fix areas that pose a security risk.

Digitools (BDI401) – One-semester exploratory course introduces students to the world of communication technology. Learn the basics of digital communication, photography, career exploration, web2.0 tools, gaming, and more. Students use critical thinking skills to solve a variety of problems.
Course Descriptions

Financial Algebra 1/Applied Financial Algebra 2 (BFA401-BFA402) – This class is not an equivalent to Algebra 1. It is a 3rd year math option. Financial Algebra includes the decision making process, financial aspects of career planning, financial management, income analysis, budgeting techniques, savings and investment strategies in order to meet short- and long-term goals, evaluation of services offered by financial institutions, managing credit cards and debt, risk analysis, fraud, and financial loss. Students may earn dual credit for this course. Prerequisite: Applied Algebra 1 and 2 (AMA401 and AMA402) or Algebra 1, 2, and Sophomore, Junior, or Senior Standing.

Marketing 3/Markeing Advanced (BMC404-BMC405) – This advanced course in marketing skills and concepts addresses product development, pricing, distribution, and marketing research. Students have the opportunity to identify individual learning goals related to the topics of entrepreneurship, marketing careers, and specialized marketing fields. Through this class, students develop marketing employability skills identified by local and national business leaders. Dual Credit: may earn college credit. Prerequisite: BMC402.

Microsoft Office 1 – Microsoft Office 4 (BCA401-BCA404) – The Microsoft Office course program offers students the unique opportunity to earn nationally recognized certifications using the office suite of software products, including Word, Excel, PowerPoint, Access, and Outlook. Using individualized instruction, students gain the technical skills necessary in today's ever changing workplace. Currently the exams are free for students to attempt. Prerequisite to BCA401: BDI401.

Networking Fundamentals/Cisco 1/Networking Fundamentals/Cisco 2 (BCI401-BCI402) – This course is designed for students who interested in programming, networking, and security. Students during the first year of the CISCO program complete the Networking Fundamentals curriculum, thus preparing students for the national A+ certification exam. Students can then begin working as help desk and server system assistants.

Office Skills Internship (BOP420) – Students enrolled in this class are assigned as school office assistants. They learn and apply skills using various office applications, telephone ettiquette, customer service, and other duties as assigned by their supervisor. They are expected to demonstrate positive work attitude. Prerequisite: One year of Business Education classes.

Student Store (BR5401) – Explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising sales, management, customer service through the textbook, computer simulations, and actual practice. Students are expected to demonstrate leadership and employment skills throughout this class. Dual Credit: may earn college credit. Prerequisite: BMC402.

Web Design 1/Web Design 2 (BWD501-BWD502) – This course is designed to give students experience working with the elements and principles of design and apply those principles to web page creation. This class develops the fundamentals necessary for successful completion of additional classes in the CTE Business and Marketing program. Practice art fundamentals while learning technical skills including HyperText Markup Language (HTML) coding and web design software as well as Photoshop software applications. Through class activities, students explore related careers, assume leadership roles and practice skills used in the workplace. Prerequisite: BDI401. Dual Credit: may earn College Credit.

Worksite Learning 1/Worksite Learning 2 (CD0411-CD0412) – This class introduces students to the world of work through supervised activities at a work site. Students learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. Students must be 16 years old to enroll in this class.

World Of Work 1/World Of Work 2/World Of Work 3 (CD0406-CD0408) – Students learn how to obtain employment, be successful on the job, and plan for a career. They also learn the legal, health and safety issues that affect employment. Student leadership development is integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CD0411 (Worksite Learning) to earn work credit.

Health & Human Services

Family Health (CSH321) – In this class thinking and problem-solving skills are used to address issues of concern to teenagers, including improving image, getting along with family, making and keeping friends, handling stress, managing personal finances, living a healthy lifestyle and planning for the future. Students practice leadership skills through class projects. This class is equivalent to Health 1.

Human Development (EHM420) – In this class learn about the stages of human development. Create activities to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: may earn college credit.

Nutrition And Wellness (EFO401) – The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. Credit: may earn College Credit through this class.

On Your Own (EHM428) – Learn to balance family, career, and community roles crucial to enjoying life. Learn to manage checking and savings accounts, including credit card accounts. Develop the skills and know how to budget your life and make it work for you. Learn cooking strategies to make simple, healthy meals on a tight budget.

Prostart Food Services 1 – Prostart Food Services 2 (VPS401-VPS404) – Are you interested in a career in the hospitality industry? This class was developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual
Course Descriptions

Credit: may earn college credit class. Prerequisite for VPS401: Nutrition and Wellness (EFO401).

Relationships (EHM424) – Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students learn about family planning, what makes a healthy family and positive parenting.

Sign Language 1-Sign Language 6 (RAS401-RAS406) – Students learn the basic concepts of American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. Learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership is encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission.

Technology and Industry

Engineering Design 1/Engineering Design 2 (IDT401-IDT402) – This course introduces students to careers in engineering, architecture, or manufacturing. Students study the fundamental principles of design technology. They learn to use basic drawing equipment and make common types of drawings. Students have the opportunity to experience basic computer-aided drafting. As they participate in class activities, students practice the skills needed for drafting technology careers. Dual Credit: may earn College Credit.

Engineering Design 3/Engineering Design Advanced (IDT403 & IDR410) – This course allows students who have mastered the skills in Engineering Design 2 to create a product utilizing computer-driven machinery. Teamwork and collaboration are essential employment skills practiced in this class. Students conduct detailed research about the career applications of Engineering Design such as architectural, engineering, robotics and science. Dual Credit: may earn College Credit. Prerequisite: Engineering Design 2 (IDT402).

Wood Technology 1/Wood Technology 2 (IWT401-IWT402) – Learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Learn to use hand and power tools, shop safety, methods of construction, and finishing techniques. Students learn how to select materials, plan, design, fabricate and finish a project. Learn about careers related to wood technology and practice teamwork and leadership skills. Dual Credit: may earn College Credit.

Wood Technology Advanced (IWT410) – Students completing this course successfully demonstrate safe and competent operations of hand and power tools, project planning techniques, construction and assembly of wood projects, knowledge of skill standards for occupations in industry and knowledge of basic building construction procedures. Dual Credit: may earn College Credits. Prerequisite: Wood Technology 2 (IWT402).

Tacoma School District complies with all federal and state laws and regulations and does not discriminate on the basis of race, color, religion, sex, gender identity, sexual orientation, national origin, or ancestry, the presence of any sensory, mental or physical disability or use of a trained guide dog or service animal by a person with a disability, age, familial or marital status, honorably discharged veteran or military status. This applies to all educational programs and extra-curricular activities. Inquiries regarding the application of the above by and to staff should be directed to Assistant Superintendent, Human Resources, telephone 253-571-1252. Inquiries regarding the application of the above to students and the application of Title IX should be directed to Jennifer Kubista, director of Student Life, telephone 253-571-1123. Inquiries regarding the application of Section 504 of the Rehabilitation Act (concerning students with disabilities who are not eligible for special education) should be directed to Jennifer Traufler, executive director, Student Services, telephone 253-571-1224. Inquiries regarding accommodations for disabled employees and the public should be directed to Leslie Nohr, Disability Accommodations Office, telephone 253-571-1021. These individuals may be contacted by mail at P.O. Box 1357, Tacoma, WA 98401-1357.

Career and Technical Education
Tacoma Public Schools
601 S 8th Street
Tacoma, WA 98405
253-571-1126

John Page
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Shani Watkins
Assistant Director
Casey Madison
Instructional Facilitator
Laurie Jo Dumas
Budget Technician
Ann Triplett
Office Coordinator
Cathy Ausserer
Secretary/Registrar

Thank You to the Following:
Casey Madison – Photography
Rita Hill – Stadium Career Counselor
Stadium Career & Technical Education Staff
Thomas Osborne Design

Every Student. Every Day.
Tacoma Public Schools
Career and Technical Education

- Business & Marketing
- Arts & Communications
- Engineering & Technology
- Natural Resources & Health & Human Services

Tacoma Public Schools
Every Student. Every Day.