

TACOMA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN
Crescent Heights Elementary School
2017-18

District Improvement Plan Goal: **Academic Excellence** – All students will perform at or above grade level and we will eliminate disparities among all groups of students.

Target Areas: **3rd, 4th & 5th GRADE READING & MATHEMATICS**

SMART GOALS

- By the end of the 2017-18 school year the percentage of **3rd Graders** meeting or exceeding standard in Mathematics as measured by the SBA will increase from 59% to 66%.
- By the end of the 2017-18 school year the percentage of **3rd Graders** meeting or exceeding standard in English Language Arts as measured by the SBA will increase from 49% to 54%.
- By the end of the 2017-18 school year the percentage of **4th Graders** meeting or exceeding standard in Mathematics as measured by the SBA will increase from 60% to 66%.
- By the end of the 2017-18 school year the percentage of **4th Graders** meeting or exceeding standard in English Language Arts as measured by the SBA will increase from 50% to 56%.
- By the end of the 2017-18 school year the percentage of **5th Graders** meeting or exceeding standard in Mathematics as measured by the SBA will increase from 53% to 62%.
- By the end of the 2017-18 school year the percentage of **5th Graders** meeting or exceeding standard in English Language Arts as measured by the SBA will increase from 49% to 58%.

IMPROVEMENT STRATEGY What strategy are you using to achieve the academic excellence goal, the collaboration goal, or the early childhood goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is or isn't accomplishing this goal
Align Instruction with All CCSS Standards.	Sept. 2017-June 2018	Instructional Coach, Teachers, Principal	Math materials, CCSS, PLC Meetings	Monthly grade level PLC meetings	Administrator observation of teacher instruction (monthly feedback), formative and summative assessments
Post High Quality Learning Targets Daily in Kid Friendly Language that includes Success Criteria for ELA and Math core instruction	Sept. 2017-June 2018	Instructional Coach, Teachers, Principal	<i>Teach Like A Champion</i> , Learning Target templates	Targeted job-embedded professional development as needed	Administrator observation of teacher instruction (monthly feedback), formative and summative assessments
Development and Implement Formative and Summative Assessments for ELA and Math core instruction	Sept. 2017-June 2018	Instructional Coach, Teachers, Principal	Waiver Day, PLC literature, PLC Meetings	Monthly grade level PLC meetings, Waiver Days	Formative and summative assessment
Implement a balanced literacy model of instruction, with whole group, guided reading groups, and independent reading with conferring during daily core ELA instructional blocks	Sept. 2017-June 2018	Principal, Instructional Coach, Balanced Literacy Committee Members	<i>The New Balanced Literacy School: Implementing the Common Core</i> , Balanced Literacy Committee Meetings	Targeted monthly job-embedded professional development with Instructional Coach	Administrator observation of teacher instruction (monthly feedback)
Implement a response to intervention (RTI) model for	Oct. 2017-June 2018			Targeted monthly job-embedded professional	

literacy interventions at every grade level, which provide targeted instruction to close learning gaps and extended learning for all students		Principal, Instructional Coach, Literacy Committee Members	<i>What Really Matters in Response to Intervention</i>	development with Instructional Coach	Targeted monthly professional development, Monthly PLC meetings utilizing student data
Implement Best Practices identified by Lemov and Hattie into instruction to yield high levels of student engagement	Sept. 2017-June 2018	Principal, Instructional Coach, Engagement Strategies Committee	<i>Teach Like A Champion 2.0, Visible Learning, Engagement Committee Meetings</i>	Targeted monthly job-embedded professional development with Instructional Coach	Administrator observation of teacher instruction (monthly feedback)
Align mathematics instruction with NCTM's 8 Principles to Action practices	Sept. 2017-June 2018	Principal, Instructional Coach	TBD	Monthly All Staff Meetings (20 min)	Targeted monthly job-embedded professional development with Instructional Coach

I-Ready Predicted Proficiencies for SBA-ELA

	Fall	Winter
3rd	53%	
4th	59%	
5th	68%	

I-Ready Predicted Proficiencies for SBA-MATH

	Fall	Winter
3rd	52%	
4th	48%	
5th	43%	

District Improvement Plan Goal: PARTNERSHIPS – We will fully engage our parents, community, and staff in the education of our children.

Target Areas: WELCOMING ENVIRONMENT/ENGAGED FAMILIES & PARENTS

SMART GOALS

- By the end of the 2017-18 school year the percentage of **Parents** attending fall and spring conferences will be 96.5%.
- By the end of the 2017-18 school year the percentage of **Parents** attending after school events will be 90%.
- Develop partnerships with community organizations.

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Provide weekly communication in a joint effort between school and PTA	Sept. 2017-June 2018	Principal	Weekly email newsletter from PTA	N/A	End of Year Survey
Conduct parent town halls ("Mornings with McGeeney") 3x per year: October, February & May	Sept. 2017-June 2018	Principal, PTA	School Messenger, Invitations, food	N/A	Parent Attendance, Exit Slips
Host parent events focused on student learning and achievements	Sept. 2017-June 2018	Principal, Teachers, PTA	School Messenger, Invitations, food	N/A	Parent Attendance. Exit Slips

Host a musical concert for every grade level	Nov. 2017-May 2018	Principal, Teachers	School Messenger, Invitations, food	N/A	Parent Attendance

December 2017 Conference Attendance – 93.5%

March 2018 Conference Attendance

COMMUNITY PARTNERS

Coding with Kids

Lego Engineering

Sunshine Generation

Girl Scouts

School's Out

MetroParks

2017-18 CALENDAR OF EVENTS

September 2017

14: Curriculum Night, 5:30 PM

October 2017

3: PTA Meet & Greet, 6:00 – 8:00 PM

26: Harvest Dance, 6:00 – 8:00 PM

November 2017

7: PTA Meeting, 7:00 PM

14: 2nd Grade Concert, 7:00 PM

December 2017

5: 5th Grade Concert, 7:00 PM

6 – 8: Early Release, 12:15 PM (Conferences)

January 2018

9: PTA Meeting, 7:00 PM

18: Kinder Round Up, 6 PM

18: 1st Grade Concert, 7 PM

19: PTA Movie Night, 6:00 – 8:00 PM

February 2018

6: 4th Grade Concert, 7:00 PM

March 2018

1: One Book Play performance, 7:00 PM

13: PTA Meeting, 7:00 PM

15: 3rd Grade Concert, 7:00 PM

23: Mother/Son Event, 6 – 8 PM

April 2018

17: McTeacher Night, 5 – 7 PM

May 2018

3: Kindergarten Concert, 7:00 PM

8: PTA Meeting, 7:00 PM

June 2018

1: PTA Spring Event, 6 – 8 PM

7: PTA Year End Dinner, 6:00 PM

14: 5th Grade Celebration, 9:30 AM

15: Talent Show, 9:30 AM

District Improvement Plan Goal: EARLY LEARNING – We will focus on early assessment and intervention at the pre-K through third grade levels to ensure early academic success.

Target Areas: KINDERGARTEN, 2nd & 3rd GRADE STUDENTS

SMART GOALS

- By the end of the 2017-18 school year the percentage of **Kindergartners** meeting or exceeding the literacy standards for letter names, letter sounds and reading sight words will increase from 7% to 80%.
- By the end of the 2017-18 school year the percentage of **2nd Graders** meeting or exceeding standard in Mathematics as measured by the i-Ready will increase from 12% to 60%.
- By the end of the 2017-18 school year the percentage of **2nd Graders** meeting or exceeding standard in English Language Arts as measured by the i-Ready will increase from 30% to 65%.
- By the end of the 2017-18 school year the percentage of **3rd Graders** meeting or exceeding standard in Mathematics as measured by the SBA will increase from 59% to 66%.
- By the end of the 2017-18 school year the percentage of **3rd Graders** meeting or exceeding standard in English Language Arts as measured by the SBA will increase from 49% to 54%.

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Implement a balanced literacy model of instruction, with whole group, guided reading groups and independent reading with conferring	Sept. 2017-June 2018	Principal, Instructional Coach, Balanced Literacy Committee Members	<i>The New Balanced Literacy School: Implementing the Common Core</i> , Balanced Literacy Committee Meetings	Targeted monthly job-embedded professional development with Instructional Coach	Targeted monthly professional development

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Conduct WAKids to identify student learning needs and develop parent partnerships	Sept. - Oct. 2017	Kindergarten teachers	N/A	N/A	WA Kids, End of Year Assessments in Letter Name, Letter Sound and Sight Word recognition
Implement a response to intervention (RTI) model for literacy interventions at every grade level, which provide targeted instruction to close learning gaps and extended learning for all students	Oct. 2017-June 2018	Principal, Instructional Coach, Literacy Committee Members	<i>What Really Matters in Response to Intervention</i>	Targeted monthly job-embedded professional development with Instructional Coach	Targeted monthly professional development, Monthly PLC meetings utilizing student data
Align Instruction with All CCSS Standards.	Sept. 2017-June 2018	Instructional Coach, Teachers, Principal	Math materials, CCSS, PLC Meetings	Monthly grade level PLC meetings	Administrator observation of teacher instruction (monthly feedback), formative and summative assessments
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ELA and Math core instruction					
Implement Best Practices identified by Lemov and Hattie into instruction to yield high levels of student engagement	Sept. 2017-June 2018	Principal, Instructional Coach, Engagement Strategies Committee	<i>Teach Like A Champion 2.0, Visible Learning, Engagement Committee Meetings</i>	Targeted monthly job-embedded professional development with Instructional Coach	Administrator observation of teacher instruction (monthly feedback)
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Kindergarten Letter Names, Sounds & Fry Words

	Fall	Winter	Spring
Letter Names	15%		
Letter Sounds	3%		
Fry Words	5%		

Second Grade Proficiencies on i-Ready ELA

Fall	Winter	Spring
30%		

Second Grade Proficiencies on i-Ready MATH

Fall	Winter	Spring
12%		

Third Grade I-Ready Predicted Proficiencies for SBA-ELA

Fall	Winter	Spring
53%		

Third Grade I-Ready Predicted Proficiencies for SBA-MATH

Fall	Winter	Spring
52%		

District Improvement Plan Goal: SAFETY: All schools will create and maintain safe learning environments that promote excellent academic achievement.

Target Areas: K-5th GRADE STUDENTS

SMART GOALS

- By the end of the 2017-18 school year the percentage of **All Students** referred to the office more than twice during the school year will be no greater than 2.0%
- By the end of the 2017-18 school year the number of students suspended of **All Students** during the school year will be no greater than .5%

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Implement Positive Behavior Instructional Supports (PBiS) school-wide	Sept. 2017-June 2017	Principal, PBiS Committee Members	<i>Positive Behavior Support Systems</i> , PBiS Committee Meetings	PBiS Committee Meetings (monthly), Waiver Days	Analyze Climate Survey Data, Targeted monthly professional development
Implement a school-wide Tier 2 system of support, Check-In Check-Out (CICO)	Sept. 2017-June 2018	Principal, PBiS Committee Members, SST Team	PBiS Committee Meetings, SST	PBiS Committee Meetings (monthly), Waiver Days	Analyze Climate Survey Data, Targeted monthly professional development, SST student referral data
Weekly team review of student behavioral data	Oct. 2017-June 2018	Principal, SST Members	SST	SST meetings	SST student referral data

Office Referrals for Behavior Incidents

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
5	12	12	5						

Student Service Team Responses

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
44	51	41	27						