Substance Abuse Program

Actions taken by staff in dealing with student use and abuse of controlled illegal, addictive or harmful substances including alcohol, tobacco, and other drugs, including anabolic steroids, will have as their first concern the welfare of the student involved and the other students in the school. Although a helping relationship - rather than an investigative and punitive approach - will be emphasized, necessary and appropriate disciplinary action will be taken when laws or school regulations are violated. Law enforcement agencies will be called when illegal drug or alcohol activity has occurred.

Prevention
The prevention program shall focus on classroom instruction, guidance services and the school climate.

Instruction
This dimension of the prevention program shall focus on:

A. The effects of addictive substances such as alcohol, tobacco and other drugs.

B. Skill development as it relates to alcohol, tobacco, and other drugs in areas such as self-esteem, goal-setting, decision-making, conflict management, problem-solving, refusal and communication.

Chemical Dependency Interventionist Services
Staff shall meet with students, individually, in small groups and in classrooms, to supplement prevention efforts. Staff will also assist parents to maximize the prevention efforts of the school. Student support groups shall assist students concerned about their own substance abuse; students living in families suffering from substance abuse; students concerned about the substance abuse of someone else, and those students in recovery for alcohol and other drugs.

Intervention

The goal of the intervention program shall be to eliminate student use and abuse of alcohol, controlled, illegal, addictive or harmful substances, including anabolic steroids abuse.

Ongoing in-service will be provided for faculty and staff. Important aspects of in-service training will include dimensions of family illness and dynamics of the addiction process; enabling behaviors; intervention techniques; children in chemically dependent families; student experimentation, abuse and dependency; parental involvement and community resources; prevention issues and strategies; treatment and aftercare support; and implementation of the program into the classroom/building.
Staff roles for the intervention program are as follows:

A. Suspected student(s) shall be referred to a chemical dependency interventionist in the Student Assistance Program.

B. Chemical Dependency Interventionists will case manage services for students and their families to insure Alcohol and Other Drug (AOD) assessment education or treatment is provided to families and communicated to building administrators.

C. Students returning to school from a community inpatient or outpatient treatment program will be given aftercare support by the chemical dependency interventionist. Primary aftercare responsibility for students returning from a community treatment program rests with the student, parent and community treatment program personnel. School staff, student, parent(s) and community treatment personnel will work cooperatively to facilitate the aftercare plan.

Refer to Policy 3240 and 3240R – Student Conduct, and 3241 and 3241R – Classroom Management, Corrective Actions or Punishment.

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