

November 3, 2011

Dear Parent/Guardian:

Today your son or daughter is bringing home an Impact Aid Survey form. The purpose of this confidential survey is to help obtain Federal Impact Aid funds, which grants funds to school districts that educate federally connected children.

Please support our students by completing the Impact Aid Survey, even if you do not believe your child to be federally connected. Remember to date and sign the form, in ink, before returning it to school by Friday, November 18, 2011.

Completion of Survey

Step 1

Please mark all four (4) boxes

Step 2

Complete student residential address

Step 3

Requires parent/guardian name

Rank is required

Organization/unit required

Posting/duty station required

If Reserves or National Guard you must be activated as of the survey date and a copy of orders must be sent with your child's survey form.

Step 4

Requires parent/guardian name

Complete parent work information

Step 5

Signature of Parent or Guardian and Date

All information will be held in the strictest confidence.

After surveying is completed and the application has been sent to the Department of Education, surveys found to be federally impacted will be stored in a secure location for the mandated time of record retention, which is six years, at which time they are shredded. Surveys from parents that are not federally impacted will be shredded immediately following the application preparation.

If you have questions, please contact your child's school.

Sincerely,



Arthur Jarvis, Ed.D.
Superintendent

CAMBODIAN

ផ្ញើក្រាបមកជាមួយនេះគឺជាឯកសារដ៏សំខាន់មកពីសាលារៀនរបស់កូនអ្នក ។ សូមមេត្តារកគេដូចម្តេចក៏ប្រុងកសារនេះឲ្យអ្នក ។ សូមអរគុណ ។

LAOTIAN

ຂັດຕິດມາພ້ອມນີ້ແມ່ນເອກະສານສໍາຄັນ ຈາກໂຮງຮຽນຂອງລູກທ່ານ. ກະລຸນາຮັບເອົາເອກະສານຊຶ່ງພວກເຮົາໄດ້ແປໃຫ້ທ່ານແລ້ວນີ້ໄວ້ດ້ວຍ. ຂອບໃຈ.

SPANISH

Adjunto encontrará un documento importante de la escuela de su hijo/a. Si corresponde, sírvase pedir que se lo traduzcan. Muchas gracias.

KOREAN

귀댁 자녀의 학교에서 보내 드리는 본 서류는 중요합니다. 자녀에게 서류에 있는 내용을 설명해 달라고 하십시오. 감사합니다.

RUSSIAN

В приложении Вы найдете важный документ из школы, где учится Ваш ребенок. Пожалуйста, попросите, чтобы Вам его перевели. Спасибо!

VIETNAMESE

Kèm theo đây là giấy tờ quan trọng của nhà trường con em quý vị. Xin hãy nhờ người giải thích những giấy tờ này cho quý vị. Cảm ơn.

TACOMA SCHOOL DISTRICT No. 10 2011-2012 Residence and Employment Survey

Student Name: _____ Student Number: _____
 Birthdate: _____ Gender: _____ Teacher: _____
 School: _____ Grade: _____ IEP Date: _____

Dear Parent and/or Legal Guardian:

This survey provides information needed for the Federal Impact Aid program, which grants funds to school districts which educate federally connected children. We ask that all parents or legal guardians complete this survey, sign and date the form, and return it to the classroom by Thursday, November 18, 2011. Please use only ink to complete and sign this survey. ALL INFORMATION WILL BE HELD IN STRICTEST CONFIDENCE.

Thank you for your cooperation.

Arthur Jarvis, Superintendent
Tacoma School District, Tacoma, Washington

► **Step 1: As of October 31, 2011**

1. Does the Student live on Federal property or on Indian Land?
2. Is a Parent/Legal Guardian on Active Duty* in the Uniformed Military Services of the United States?
*US Army, Air Force, Navy, Marines, etc., or National Guard Title X Only
 (National Guard is NOT considered Active Duty Uniformed Services, unless the unit has been activated under Title X).
3. Does the Parent/Legal Guardian with whom the student resides work on Federal Property or Indian Land?
4. Does the Student live in Federal Low-Income housing? (Section 8 is not applicable)

Note: Persons employed full time by the National Guard or Military Reserves should check 'YES' for item (3) above only if they work on federal property, and complete all sections below.

YES NO

► **Step 2: Student Residential address, as of October 31, 2011**

Street Address (do not list a P.O. Box)

City State Zip

Home Phone

Federal or Indian Land on which student resides:

- Joint Base Lewis McChord
 Indian Land
 Federal housing or other Federal property (Not Section 8)

Name of Indian Land or other Federal property

► **Step 3: Parent or Legal Guardian on ACTIVE DUTY in the Uniformed Services of the United States, as of October 31, 2011**

Parent/Legal Guardian Name

Rank

Organization/Unit

Posting/Duty Station Work Phone Number

- Father Mother Legal Guardian

Check Active Duty Branch of Service:

- U.S. Army U.S. Air Force
 U.S. Navy U.S. Marines
 Coast Guard _____
Other

National Guard active under Title X*

Attach proof of Active Duty status

*Date activated under Title X: _____

Activation under Title 32 DOES NOT APPLY

► **Step 4: Parent or Legal Guardian EMPLOYED ON FEDERAL PROPERTY or on INDIAN LAND with whom the student resided, as of October 31, 2011**

Parent/Legal Guardian Name

Employer

Work Address Work Phone Number

City State Zip

- Father Mother Legal Guardian

Federal property on which parent or legal guardian is employed:

- Joint Base Lewis McChord
 Indian Land
 Other Federal property

Name of Indian Land or other Federal property

Step 5: I certify that the above information is accurate, as of October 31, 2011 (PLEASE USE ONLY INK)

SIGNATURE OF PARENT OR LEGAL GUARDIAN

DATE (REQUIRED)

(NO STUDENTS MAY SIGN, REGARDLESS OF AGE)