

PARA CONFERENCE 2012

**COMPASSIONATE
SCHOOLS:
Who You A.R.E. Matters!**



AGENDA & BREAKOUT DESCRIPTIONS

7:30 AM	Doors Open	Sign-in/Packets & Refreshments - Mix & Mingle
8:00 AM	General Session I	Welcome & Introductions & Networking Message from Laurie Taylor, Asst. Supt. HR
9:00 AM	Breakout Session A	See Schedule Below for Breakout Descriptions
10:00 AM	Short Break	
10:15 AM	Breakout Session B	
11:15 AM	Lunch	Pick up box lunch (ticket in conference packet)
11:45 AM	General Session II	Message from Supt.-Elect (Interim) Carla Santorno
12:00 PM	Keynote Presentation	Dr. Gale Gorke: <i>Who You A.R.E Matters</i>
1:40 PM	Breakout Session C	See Schedule Below
3:15 PM	General Session III	Quad – Wrap-up & Door Prizes!
3:45 PM	Adjourn	

AM BREAKOUT SESSIONS A: 9:00 - 10:00 AM

A1	Learning in Disguise: Dr. Gale Gorke - How you show up for the game is how you show up for life. Learn how play is essential in building academic skills and student motivation. Learn how to select and adapt activities that foster academic success, regardless of ability. Learn the educational principles that are found in play and how they enhance learning in general.
A2	HeartMath: Larry Davis – HeartMath’s supplemental learning programs, relying on years of educational research, have proven successful in school settings around the world. They are aimed at clearing the mental and emotional blocks that inhibit learning and social success and building emotional resilience. HeartMath programs teach students to identify and self regulate with its science-based techniques and emWave® technology so they can build a strong foundation for lifelong learning that is successful and joyful. <i>As an Educational Advocate, Larry has been helping parents navigate the school system, negotiating IEP & 504 Plan intervention, and consulting in complex casework, since 1998. In 2009, he was a recipient of the Puget Sound Super Hero Award presented by Parent Map Magazine. He is a former member of the TPS Special Ed Parent Advisory Group and currently supports a Washington State school district as the Gifted Education Instructional Coach and Program Coordinator.</i>
A3	Strategies for Collaboration with Teachers and other Staff: Vanessa Tucker, Ph.D. - This interactive workshop will provide the participant with strategies for collaboration with certificated staff. Paraprofessionals provide a vital service to children with disabilities as well as the schools they attend. Paraprofessionals are asked to collaborate with all staff to deliver services. Participants will discuss and practice specific strategies for navigating potential collaboration problems, clarifying job and role expectations, and increasing service delivery options. <i>Vanessa Tucker is a former teacher and Special Education Instructional Coach in TPS and is currently the Teacher Certification Program Coordinator and full time lecturer in the Education Department at UW Tacoma. She is also the owner of Tucker Consulting, LLC, an educational consulting company serving local school districts and families.</i>
A4	Gossip Prevention: Paul Figueroa - This focused training teaches effective tools to eradicate this malicious problem of “gossip.” Participants learn the real definition of gossip, why people choose it and positive prevention strategies. You will leave with a few tried and true skills to prevent gossip and avoid the gossip trap. <i>Paul Figueroa of Peace Enforcement LLC is a leader in organizational and staff development and a positive and energetic trainer on a variety of topics that help “you” support kids.</i>
A5	If All Behavior is Communication What Are Children Trying to Say? Linda Meyer - Learn Emotion Coaching strategies to help children gain self control and feel validated at the same time. <i>Linda Meyers has a Masters Degree in Child Development and Family Relations. She is currently the Education Coordinator for EECAP at PSESD and has been teaching for over 30 years.</i>

TPS Para Conference 2012 Program Continued

A-B6	<p>Harassment, Intimidation and Bullying (HIB) Training: Bernadette Ray – This training covers the new policy and regulation for Prohibition of Harassment, Intimidation and Bullying, specifically as it relates to student to student issues/concerns. The training will review current language, court cases, protocol for staff and other pertinent information related to harassment, intimidation and bullying. Staff will also work through different scenarios and how they would handle these harassment, intimidation and bullying situations in the school setting. This training is required annually for all staff. Requires attendance at both sessions A6 and B6 (2 hours). <i>Bernadette Ray is Assistant Director of Student Life. A product of Tacoma Public Schools, she attended Stanley, Franklin, Hunt and Stadium. She now oversees athletics, activities and harassment, intimidation and bullying. She is an accomplished English teacher and swimming and water polo coach.</i></p>
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AM Breakout Sessions B: 10:15 – 11:15 AM (Breakout locations provided at conference.)

B1	<p>Dealing with Difficult Situations: Dr. Gale Gorke - Come experience high energy activities that build teams, solve problems, and resolve conflicts. Discover how an understanding of personality can help to work through difficult situations. Explore the causes of anger and apply a variety of coping skills to deal with your anger and the anger of others. Learn how to establish a climate that encourages communication, interaction, and understanding.</p>
B2	<p>HeartMath: Larry Davis – REPEAT of A2. See session A2 for description</p>
B3	<p>Strategies for Collaboration with Teachers and other Staff: Vanessa Tucker, Ph.D. – REPEAT of session B3. See session A3 for description.</p>
B4	<p>Compassionate Classrooms: Paul Figueroa - Put the fun back in your day! Learn effective strategies to help you not get caught up in the “trauma and drama” some of your students experience. Receive effective tools to stay detached, help them achieve their dreams and make your working day more productive.</p>
B5	<p>If All Behavior is Communication What Are Children Trying to Say? Linda Meyer - REPEAT of A5</p>
B6	<p>HIB Training Continued: B. Ray - Second part of session A5 – must attend both sessions A5 and B5</p>
B7	<p>Executive Function: Susan Small - Executive function is one of the current buzz words in education; seems like it is appearing on every IEP and/or testing report. So what is it? In this session, we will work to define this term, identify its parts, and develop a common language about executive function. Susan Small is director of Student Services at Educational I Tutoring & Consulting (ETC) Preparatory Academy. She is a teacher, student case manager and facilitator with 20 years experience working with ADHD students. *Afternoon session will expand to include strategies for immediate use.</p>
B8	<p>Public Information Office: Who We Are and What We Do - The Public Information Office is an image shaper. Our job is to generate positive publicity for our students and staff members and enhance the reputation of the district. We keep the public, schools and students informed about the activity happening in our district using various communication tools (such as our blog and twitter site) —bringing current information to you right where you are. Come learn how to access and use the resources.</p>

LUNCH KEYNOTE: Please be seated and ready to by 11:45 AM in Quad

Keynote Presenter: Dr. Gale Gorke, national presenter, trainer and author, is a 30 year veteran educator in the public school system. In 2004 she created Kids Kan Inc., an international organization that specializes in curriculum design, staff development, activity selection and program implementation. She helped author the California state guidelines for inclusion and physical activity in afterschool programming throughout the state. She is an expert in kinesthetic learning through team building and psycho-motor activities and has created programs for nationally recognized youth organizations.

Lunch Presentation: “Who You A.R.E. Matters” Your Actions teach Responsibility by Example. It has been said that no significant learning happens apart from a significant relationship. Come learn specific intervention strategies that focus on building positive rapport, help students learn to manage their own behavior and encourage healthy decision-making. Learn how to build lasting relationships with youth that foster trust, overcome barriers, and inspire success. This will be a fun and interactive session!

PM BREAKOUT SESSION: 1:40 to 3:10 PM

C1	Why Do They Act That Way: Dr. Gale Gorke - Come learn how the biological differences in the way the brain develops and functions can help in understanding the diversity that is human. Understand how brain maturation relates to behavior and learning. Learn how gender plays a role in brain preference. Find out how to recognize innate giftedness in yourself and others.
C2	Love, Understanding, and Other Best Practices: Larry Davis – Mr. Davis will present on IEPs, 504s, and other best practices with a heart-inspired approach to mutual understanding and move through the intervention process with a new paradigm of co-creation.
C3	Count On It: Data Collection Strategies – Vanessa Tucker Ph.D. - Paraprofessionals are often asked to collect data as part of their service to children with disabilities. There are many types of data that can be collected. This class will offer tips and hands-on practice with collecting academic, social, and behavioral data
C4	Structure! Who Needs Structure? – Paul Figueroa - Paul helps kids and adults look at the importance of structure and ground rules and why it’s crucial for them to be applied consistently. He illustrates various approaches and shows how internal drivers set up obstacles to receiving and applying structure. He also shares how to create loving structure that’s appropriate for any situation.
C5	Safe & Secure Schools: Miguel Villahermosa and Security Team – District Security Team and TPD will present an overview of district/school security programs and procedures, discuss unique security challenges and vulnerabilities to the district, and explain the importance of key safety practices such as awareness and prevention. Opportunity will be provided for Q&A’s
C6	Executive Function: You mean it isn’t just study skills? Susan Small - Executive function is often confused with study skills. Why is that? What is the difference? In this session, we will explore the individual skills of executive function and strategies to use with your students who need help dealing with the educational implications of having under developed executive functions. Note: This session will repeat information from session B6 and will provide additional strategies that can be applied in your classroom immediately.
C7	Outlook Tips & Tools: Cheri Estrada - This workshop will include the fundamentals of Outlook 2007 including navigating the system, composing, sending and receiving e-mail and attachments, working with contacts and some of the additional tips and tools features of Outlook Client. Those who attend this workshop MUST bring their log-in ID in order to participate. Limited space. <i>Cheri Estrada is a Coordinator in the TPS Purchasing Department and has been a member of the district PEP Tech team for three years.</i>
C8	Boundary Invasion Training: Teri Wood - This training is required for all district employees and is renewable <u>every 3 years</u> . The focus of this training is Child Abuse issues, reporting and creating healthy Boundaries for students and staff. <i>Teri Wood is a member of the HR team and facilitates compliance training related to sexual abuse, boundary invasion and other student issues.</i>

General Session III: 3:15 to 4:45 PM in Quad

We will spend the last half hour of the day covering competency details, answering any general questions you have, completing your conference evaluations and giving out the remaining door prizes. You must be present to win! Please register early for planning purposes. February is just around the corner – literally!
DON'T MISS OUT on the fun, food, great learning and DOOR PRIZES!

CONFERENCE REGISTRATION DEADLINE NOON FEBRUARY 1, 2012

- ♥ Complete Conference Registration Form
- ♥ Attach You Lunch Money (\$5)
- ♥ Send to Andrea Frazier CAB 328

This conference supports TPS Strategic Goals: Academic Excellence, Partnerships, Early Learning, Safe and Secure Learning Environments!