
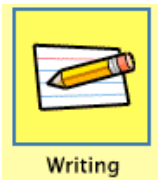
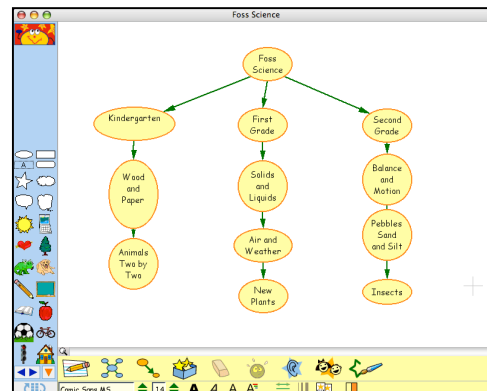




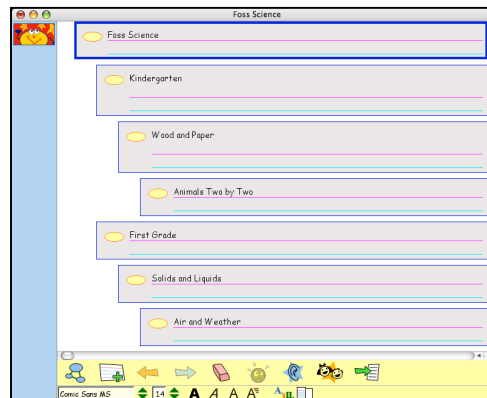
Upon launching the Kidspiration program, you will have several choices for starting.



 Picture menu) allows the user to create a picture or webbing format for their work.



Writing menu allows the user to write in an outline-writing format.

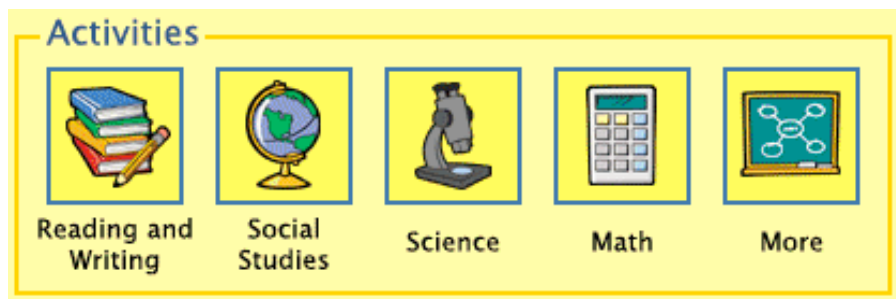


Other Options from the main menu screen include:



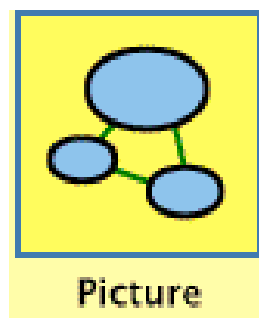
Opens previously saved work.

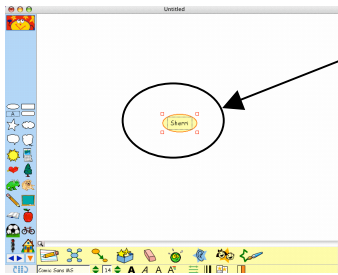
Activities menus are activities saved and available within the categories in the Kidspiration program. Kidspiration comes with several activities in each category (math not available on all versions), and the user can use the Teacher Menus to save within these categories. We'll come back to the activities later.





**OK – so Let's try something!**

Click on the Picture icon. We will start here. Let's make a vocabulary book using Foss Science vocabulary words.

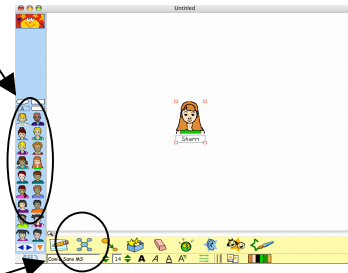





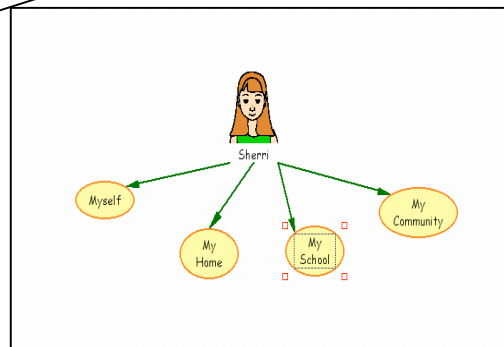
Type student name in first “Main Idea”. If “Main Idea” is already highlighted, all you need to do is type and it will be replaced. If it is not highlighted, delete text and then type.

Use the menu of pictures on the right to find a picture that goes with your unit. Clicking on the blue arrows  gets you more pictures to choose from. Clicking on the orange arrow  gives you a list of topics to go to. If need be, click to select your “Main Idea” icon again (You can tell it is selected by the boxes around it).

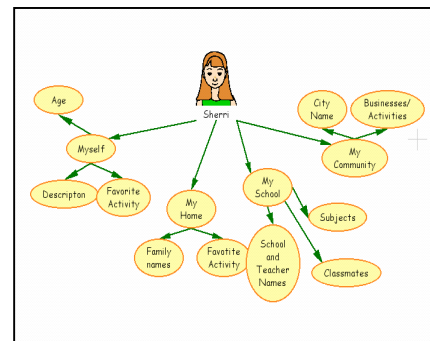
Find a picture to represent the student. Click on it to change the shape to the picture. You will not need to retype your text. You can click and drag the image to where ever you want it on the page.



While “Main Idea” picture is selected, click on the “add symbol”  as many times as desired. This will create a web shape for each word you want to include in your page. You can always add another web link by clicking on your main menu icon and the “add symbol” icon again.



Continue your web by clicking on the desired “bubbles”, adding a link and labeling.

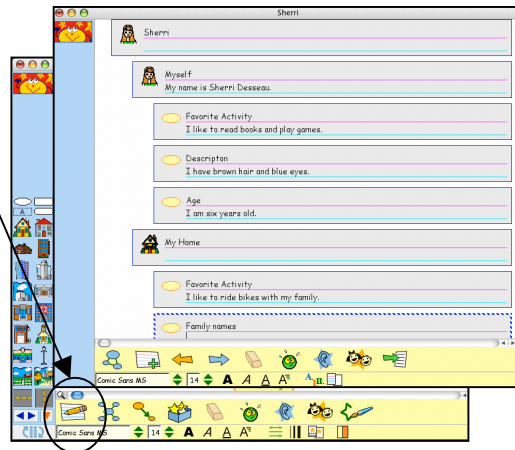


You can select a word, and change to pictures again as much as you wish.

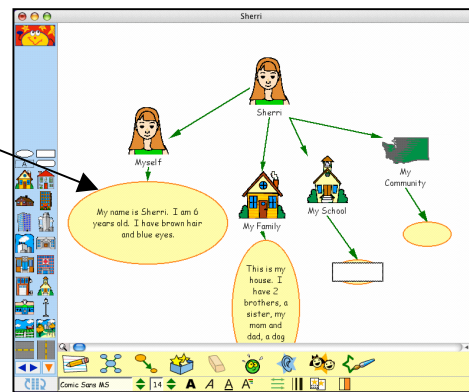


When done, click on the Go to Writing Icon so we can start adding sentences.

Click on the writing lines within each box, then type a sentence on the line. Use this opportunity to point out and work on spelling and conventions.



The younger students may prefer to write their sentences in the bubble itself, not switching to the Writing Tablet.



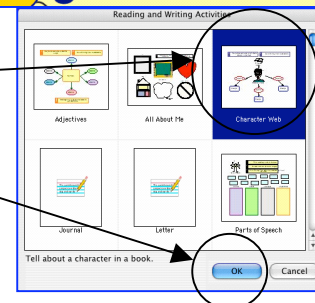
## Activities in KidPix:

There are many activities already created for you in KidPix. They are ready to be used as is, and can easily be adjusted if needed.

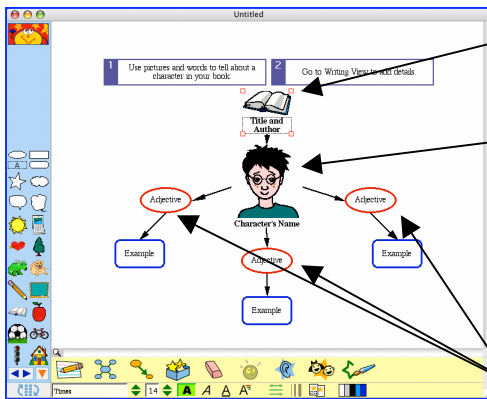
On the startup screen, you can select any activity option to view the wide assortment of pre-designed lessons available. For this lesson, please select Reading and Writing



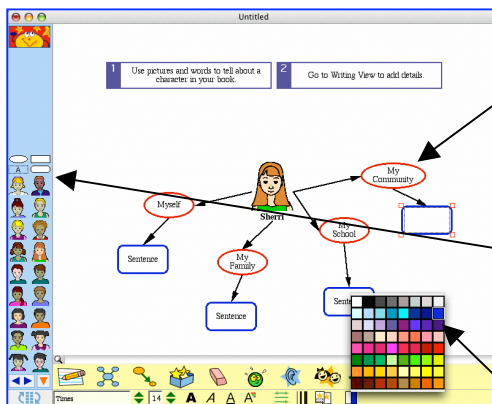
Next, select Character and **OK**.



A few changes can now easily change this into a simple page for our lesson today.



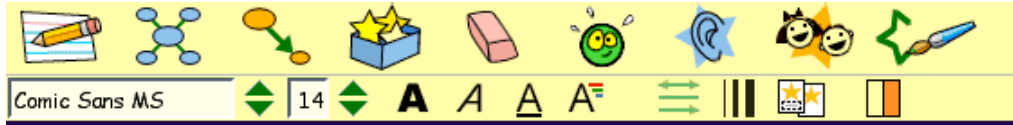
1. Click on the book and delete.
2. Click on the boy and change to a person from the People library to represent the student, add the student name.
3. Title existing red bubbles for Myself, My Family, My School.






4. Add one additional link for My Community. Add a link to My Community.
5. Change this to a rounded rectangle shape.
6. Change the color to blue.

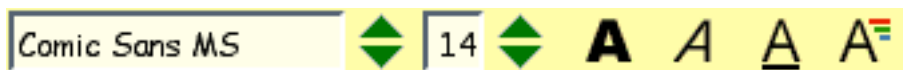
Students can now write their sentences in the blue rectangles, or switch to the writing tablet to write.

## More tools you might find handy while you are working:



1. **Super Grouper:**  Use this tool to group several objects as one.
2. **Eraser** (clear) Use to clear part or all of area.
3. **Undo:**  Use to undo the last changes you made
4. **Listen:** Use to listen to the words, idea or symbol.
5. **Student Name:**  Use this to add your name for printing. Name will not show up on the screen.
6. **Symbol Maker:** This allows the user to draw their own symbol. (Only available on version 2)
7. **Arrow:** Allows user to change style of arrowheads in links.
8. **Line Width:** Adjust width of lines for links
9. **Hide Captions:** Hides or brings out again text captions with symbols
10. **Fill and Line Color:** Allows user to change colors of lines and symbols. You cannot change the colors of items in the library.

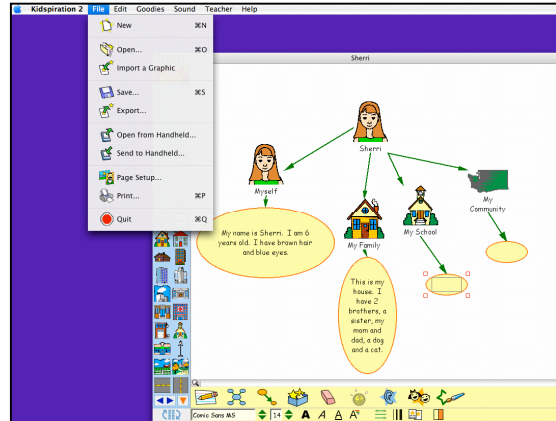
Basic text editing tools are also on the same toolbar. You can change your text font, size and style.



# Saving and Printing:

Under the **File Menu**, you can find options for starting a new project, saving, printing, as well as other functions you might want.

**Print** will print the image you see on the screen. You will need to change from pictures to Writing depending on which you want printed.



**Save** allows you to name the file and save it on your computer for use later.

**Page Setup** will allow you to change the direction of the paper and select settings before printing.

## Related EALRs and Technology Standards

### Reading EALRs

**1. The student understands and uses different skills and strategies to read.**

- 1.2. Use vocabulary (word meaning) strategies to comprehend text.
- 1.3. Build vocabulary through wide reading.

### Writing EALRs

**1. The student understands and uses a writing process.**

- 1.1. Prewrites to generate ideas and plan writing.
- 1.2. Produces draft(s).
- 1.3. Revises to improve text.
- 1.4. Edits text.
- 1.5. Publishes text to share with audience.

1.6. Adjusts writing process as necessary.

**2. The student writes in a variety of forms for different audiences and purposes.**

2.1. Adapts writing for a variety of audiences.

2.2. Writes for different purposes.

2.3. Writes in a variety of forms/genres.

**3. The student writes clearly and effectively.**

3.1. Develops ideas and organizes writing.

3.2. Uses appropriate style.

3.3. Knows and applies writing conventions appropriate for the grade level.

**4. The student analyzes and evaluates the effectiveness of written work.**

4.1. Analyzes and evaluates others' and own writing.

4.2. Sets goals for improvement.

## **Technology Standards**

### *Washington's Grade Level Expectations (GLEs) and Their Relationship to Educational Technology*

#### **Kindergarten**

**Reading GLE 2.2.2 - Understand features of printed text and electronic sources.**

- Identify and use icons.

#### **Grade 1**

**Reading GLE 2.2.2 - Understand and apply features of printed text and electronic sources to locate and understand information.**

- Identify and use icons, pull-down menus, and toolbars.

**Science GLE 3.2.3 - Careers and Occupations Using Science, Mathematics, and Technology: Know how knowledge and skills of science, mathematics, and technology are used in common occupations.**

- Tell at least one way that science, mathematics, or technology is used by a person in a job.

**Writing GLE 1.5.1 - Publishes own writing.**

- Illustrates work (e.g., drawings, computer graphics, collages).

## **Grade 2**

**Reading GLE 2.2.2 - Understand and apply features of printed and electronic text to locate and comprehend text.**

- Identify and use icons and pull-down menus.

**Science GLE 3.2.1 - All Peoples Contribute to Science and Technology: Know that science and technology are practiced by all peoples around the world.**

- Identify ways that people around the world use science and technology.
- Identify ways that people around the world use science and technology to invent things and ideas.

**Writing GLE 1.5.1 - Publishes own writing.**

- Selects format for publishing (e.g., fonts, graphics, photos, colors) to enhance writing.