

**Tacoma Public Schools
Teacher Referral for Placement
In the Highly Capable Program**

Date _____

Name of Student _____

Teacher's Name _____

Current Grade _____ Current School _____

How long have you known student? _____

Please mark the choice which best describes the applicant. Use the space provided to list examples of ways the student shows this behavior. Short phrases are fine.

Student Characteristics

- | | | | |
|---|--------|-----------|-------|
| 1. Student unassumingly and appropriately displays an advance vocabulary and ability to use more complex language effectively in a variety of situations. | Seldom | Sometimes | Often |
| 2. Student demonstrates an ability to discern components of a whole. The student may not be "organized" yet but enjoys organizing and planning events and procedures. | Seldom | Sometimes | Often |
| 3. Student shows curiosity and an inner drive for thorough, independent understanding. | Seldom | Sometimes | Often |
| 4. Student displays an ability to understand and incorporate unexpected or unusual points of view through oral language, writing, manipulative(s) and/or art. | Seldom | Sometimes | Often |
| 5. Student demonstrates understanding of higher levels of humor and application of a finely developed sense of humor. | Seldom | Sometimes | Often |
| 6. Student is intensely sensitive to the needs and motivations of others. | Seldom | Sometimes | Often |
| 7. Student demonstrates mastery and an ability to learn and understand material and concepts beyond the facts and knowledge typical and expected for that age group. | Seldom | Sometimes | Often |

Please list any other information that would help the Screening Committee see this student as an exceptional leader. Include areas of need and/or intense interest.