

**Tacoma Public Schools
Highly Capable Programs
Parent Information Form**

Date _____

Name of Student _____ Date of Birth _____

Parent/Guardian Name(s) _____

Street Address _____ City, State, Zip _____

Home Phone _____ Other Telephone _____

School _____ Grade _____ Teacher _____

For each statement, check the word that best describes your child. Please cite specific examples.

A. My child is an intense learner. This is demonstrated through

	Almost Always	Often	Seldom
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- | | | | |
|--|----|----|----|
| 1. determination to complete assignments and projects successfully | 1. | 1. | 1. |
| 2. using advanced vocabulary, incorporating it into conversation or writing | 2. | 2. | 2. |
| 3. possessing a large amount of factual knowledge used accurately, reading extensively | 3. | 3. | 3. |
| 4. social awareness, concern for fairness, prejudice, and equity issues beyond age level | 4. | 4. | 4. |
| 5. exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest | 5. | 5. | 5. |

Examples:

B. My child is an analytical thinker. Analytical thinking is demonstrated through

	Almost Always	Often	Seldom
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- | | | | |
|---|----|----|----|
| 1. An understanding of ideas and complex concepts | 1. | 1. | 1. |
| 2. An interest in challenging situations, approaching problems from different perspective, tackling difficult problems and issues which others may find frustrating | 2. | 2. | 2. |
| 3. Learning new skills and concepts quickly | 3. | 3. | 3. |
| 4. An awareness of relationships, using metaphors or analogies, making mental connections | 4. | 4. | 4. |
| 5. A willingness to take risks, showing confidence in answers and willing to support a different idea or opinion | 5. | 5. | 5. |

Examples:

C. My child is a creative producer. Creative, productive thinking is demonstrated through

	Almost Always	Often	Seldom
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- | | | | |
|---|----|----|----|
| 1. Generating different ideas, adapting readily to new situations | 1. | 1. | 1. |
| 2. Originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products | 2. | 2. | 2. |
| 3. Creating detailed projects, turning the simple into complex, adding details, embellishing | 3. | 3. | 3. |
| 4. Questions, asking complex questions not typical of age group | 4. | 4. | 4. |
| 5. A sense of humor reflecting advanced understanding, seeing humor in situations others find humorless | 5. | 5. | 5. |

Examples:

D. My child is highly motivated in areas of interest. Motivation is demonstrated through	Almost Always	Often	Seldom
1. Working well independently	1.	1.	1.
2. Exceeding expectations, doing more than what is required on assignments of interest	2.	2.	2.
3. Working cooperatively as a team member, receptive to the ideas of others	3.	3.	3.
4. Eagerness to complete assignments of interest on time or prior to due date	4.	4.	4.
5. Assuming leadership positions, leading the group	5.	5.	5.

Examples:

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of your child that you feel should be brought to the attention of the Identification and Placement Committee: