

WASL Grades 6 – 2006 to 2009

WASL: Overview

The Washington Assessment of Student Learning (WASL) is a criterion-referenced test specifically aligned to state standards. Unlike most standardized tests, which are all multiple choice, the WASL is a mix of multiple-choice, short-answer and extended-response questions. The WASL is used to meet testing requirements under the federal No Child Left Behind Act. WASL scores determine whether a school, a district or the state has met Adequate Yearly Progress.

WASL: Grade 6 Test

The sixth-grade WASL tests mathematics and reading skills and was first made operational in 2006.

The mathematics test will consist of 42 items, resulting in 65 points. The mathematics section consist of concepts and procedures (number sense, measurement, geometric sense, probability and statistics, and algebraic sense) and four fundamental processes (solves problems, reasons logically, communicates understanding, and makes connections).

The sixth-grade reading test will consist of 32 items, resulting in 46 points. On every Reading WASL at every grade level, each test form includes six passages-50% literary passages and 50% informational passages. Each Reading WASL always has one "pair" that can be a poem and a story, an informational passage and another informational passage or a literary passage and an informational passage. Whatever the pairing, the two passages are all linked by a similar subject or idea. Students are then asked to compare and contrast ideas across texts.

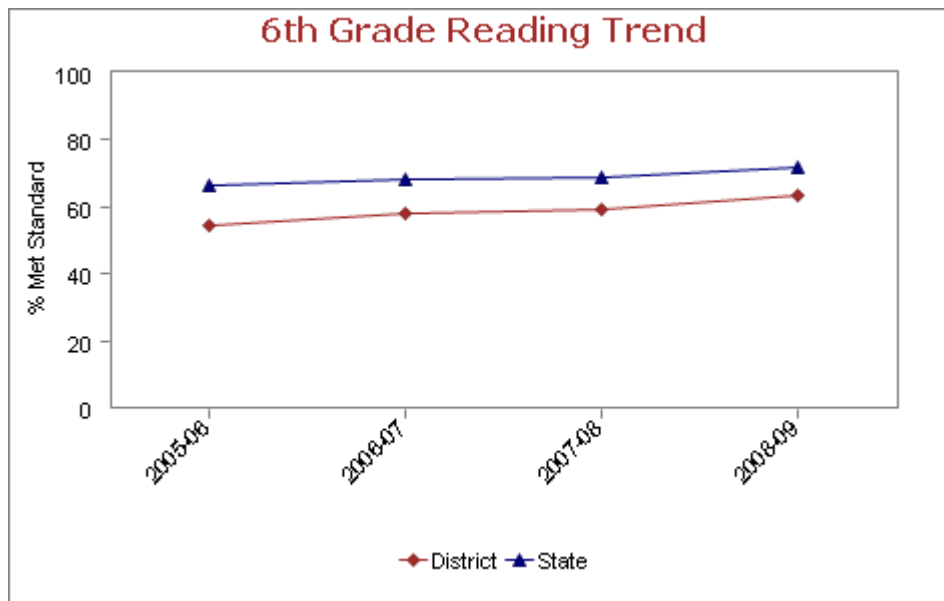
Frequently Asked Questions about the WASL:

<http://www.k12.wa.us/assessment/WASL/FAQ.aspx>

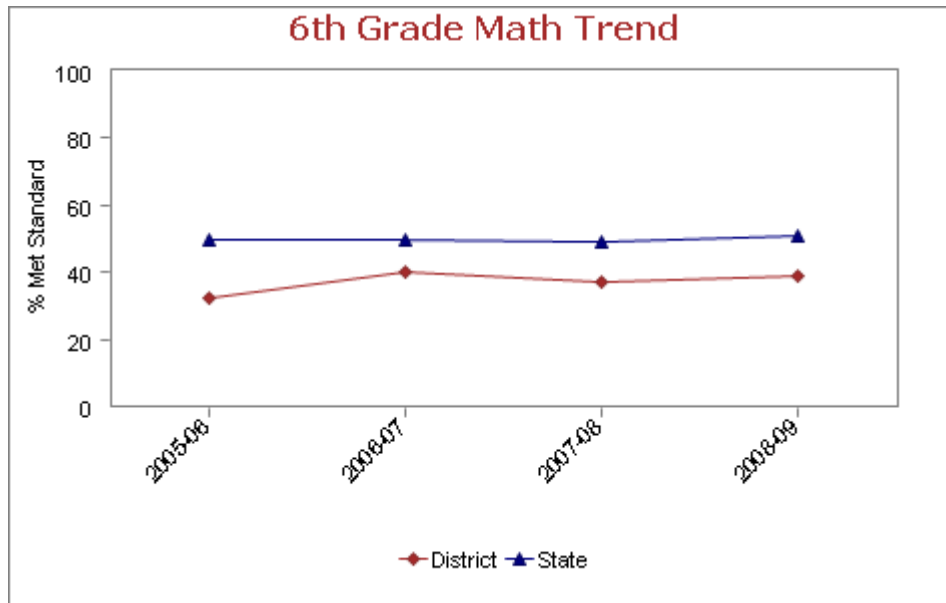
Information regarding WASL test and item specifications:

<http://www.k12.wa.us/assessment/WASL/testspec.aspx>

Washington Assessment of Student Learning (WASL) Percent Meeting or Exceeding Standard 6th Grade Reading District and State Comparison – Spring 2006 to 2009



Washington Assessment of Student Learning (WASL)
Percent Meeting or Exceeding Standard 6th Grade **Mathematics**
District and State Comparison – Spring 2006 to 2009



Washington Assessment of Student Learning (WASL)
Percent Meeting or Exceeding Standard 6th Grade **Reading** and **Mathematics** – Spring 2006 to 2009

	Reading				Mathematics			
	06	07	08	09	06	07	08	09
A. Giandrone	57.6	54.2	55.2	50.3	25.4	36.8	31.4	27.1
Baker	51.6	47.7	54.5	53.3	22.2	38.2	34.3	33.9
Gault	44.4	43.9	48.0	45.7	15.2	31.7	21.9	23.4
Gray	40.3	51.9	59.1	61.3	21.2	31.4	27.7	27.3
Hunt	52.2	55.9	54.8	56.6	26.6	31.9	27.4	28.3
Jason Lee	50.3	55.5	43.8	51.5	24.6	24.4	29.8	33.3
Mason	77.6	83.1	74.0	81.8	59.8	64.5	59.3	61.7
McIlvaigh	45.3	44.5	52.8	45.9	14.2	22.6	28.0	21.8
Meeker	63.9	75.8	75.1	85.7	49.1	54.4	55.6	55.3
Stewart	52.3	47.4	53.9	57.0	32.0	32.1	26.7	33.0
Truman	59.6	63.7	61.6	74.2	45.3	49.8	37.4	50.8
Bryant	61.5	61.8	65.2	72.0	46.2	55.9	56.5	48.0
District	54.5	58.0	59.4	63.3	32.6	40.2	37.0	38.9
State	66.7	68.0	68.9	72.0	49.5	49.6	49.1	50.9

*Numbers represent the percent of all enrolled students, less those students exempt from testing, scoring at or above the state performance standard.