

5<sup>TH</sup> GRADE

**WHAT IS THE UNITED STATES OF AMERICA?**

The United States of America is one of many countries.

<b>TOPICS</b> <i>EALR Correlation</i>	<b>KEY CONCEPTS</b>	<b>ESSENTIAL UNDERSTANDINGS</b>	<b>FOCUS QUESTIONS</b>	<b>WA STATE EALR CORRELATION</b>
<b>PEOPLE &amp; PLACE</b>  <i>Geography</i>	The US is a country of rich diversity.	<ul style="list-style-type: none"> <li>The US has diverse borders, physical features, regions, resources, and climates.</li> <li>Diverse physical environments of the US influence the way people live and work.</li> <li>The US has a rich diversity of people and cultures.</li> </ul> (See <i>Geography Skills</i> Document)	<ol style="list-style-type: none"> <li>What borders, physical features, resources, and climates are found in the US?</li> <li>What are the geographic regions of the US?</li> <li>How have people of the US been influenced by, adapted to, and changed their environment?</li> <li>Why does the US have a rich multicultural heritage?</li> </ol>	G 1.1.1a G 1.2.1a G 2.2 G 2.3.1 G 3.1.1a G 3.2.1a G 3.2.1b  G 3.3.1a G 3.3.1b G 3.3.1c  H 1.3.1
<b>HISTORY</b>  <i>History</i>	The history of the US is the story of its people, events, conflicts, and ideas.	<ul style="list-style-type: none"> <li>Early exploration occurred for a variety of reasons.</li> <li>People settled in North America for many reasons.</li> <li>Life differed from one colony to another</li> <li>The American Revolution was the fight for independence from England.</li> <li>The American Revolution created a new nation.</li> </ul>	<ol style="list-style-type: none"> <li>For what were European nations searching?</li> <li>What are the reasons Europeans settled in North America?</li> <li>Who were these people and where did they come from?</li> <li>How did the encounter between native and non-native peoples shape early colonization?</li> <li>What are the factors that made life different from one colony to another?</li> <li>Why were enslaved Africans brought to the colonies?</li> <li>Why did the colonists want independence?</li> <li>What were the causes of the American Revolution?</li> <li>Why is the Declaration of Independence important?</li> <li>Who were the important leaders of the American Revolution?</li> <li>What were some of the major battles of the American Revolution?</li> <li>What were the differences of the Loyalists, Patriots, and Neutrals?</li> <li>How was the new nation organized?</li> </ol>	H 1.1.1a H 1.1.1b HUS 1.2.1 H 1.3.1 H 2.1.1 H 2.2.1  C 1.1.1a C 2.3.1b C 3.1.1a C 3.2.1a  G 3.3.1c
<b>ORGANIZATION</b>  <i>Civics</i>	The US representative form of government unites the 50 states.	<ul style="list-style-type: none"> <li>The Constitution defines the government of the United States.</li> <li>Each of the three branches of federal government has its own duties and responsibilities.</li> <li>American citizens have rights and responsibilities.</li> </ul>	<ol style="list-style-type: none"> <li>What values and principles are basic to our democracy?</li> <li>Why is the Declaration of Independence important?</li> <li>What is the purpose of the Constitution?</li> <li>What is the Bill of Rights? Why is it important?</li> <li>How is the US government organized?</li> <li>Who are the current leaders of the federal government?</li> <li>What are the rights and responsibilities of American citizens?</li> </ol>	C 1.1.1b C 1.2.1a C 1.2.1b C 2.1.1a C 2.1.1b C 2.2.1  C 2.3.1a C 3.1.1a C4.1.1a C4.2.1a C4.2.1b C4.3.1a
<b>ECONOMY</b>  <i>Economics</i>	The economy of the US is based in a free enterprise system.	Students will have the opportunity to experience a free enterprise system with the Junior Achievement Curriculum – Enterprise Village		E2.1.1a E2.1.1b E2.1.1c E2.4.1a E2.4.1b
	<b>SKILLS</b>	<b>Inquiry and Information Skills</b>	<ul style="list-style-type: none"> <li>Define a central question</li> <li>Search for relevant information</li> <li>Evaluate information</li> <li>Organize information</li> <li>Apply information</li> </ul>	II1.1.1a II1.1.1b II1.1.1d II1.1.1e II 1.1.1f
		<b>Interpersonal and Group Process</b>	<ul style="list-style-type: none"> <li>Discussion skills</li> <li>Group interaction skills</li> <li>Interview skills</li> </ul>	IGP2.1.1a IGP2.1.1b IGP2.1.1c
		<b>Critical Thinking Skills</b>	<ul style="list-style-type: none"> <li>Define and clarify a problem</li> <li>Judge information related to the problem</li> <li>Solve problems and draw conclusions</li> <li>Analyze cause and effect relationships</li> <li>Think chronologically</li> <li>Take perspective</li> </ul>	CT3.1.2a CT3.1.2b CT3.1.2c CT3.1.2d CT3.1.2e CT3.1.2f

