

Course Catalogue

Wilson High School

School Year:2009/2010

Run Date: 12/04/2009 02:00 PM

Sorted by: Course Code**2004 TACOMA DIPLOMA**

Code	Title	Grd Max Lvl	Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
ACT421	CERAMICS/TILE 1	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE

This course serves as an introduction to the materials, tools, skills, techniques, and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material, clay. Students will learn traditional techniques such as hand-building, tile making, and throwing. Emphasis will be put on design in both functional and sculptural forms. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.

ACT422	CERAMICS/TILE 2	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
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In this technical ceramics class, the student will learn the materials, tools, skills, techniques, and products associated with ceramics and tile. This course focuses on the technical aspects of working with clay which include throwing technique and control, production tile making, glazing, and firing. Students will learn to combine techniques to produce a single composition. Students will analyze, interpret, and evaluate works of art.

ACT521	CERAMICS/TILE 3	11	30	VISUAL ARTS	01-JUL-02			ARTS CORE
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In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Projects will explore a variety of commercial applications and related careers. Students will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works.

ACT522	CERAMICS/TILE 4	11	30	VISUAL ARTS	01-JUL-02			ARTS CORE
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In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Students will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to complete a personal portfolio of representative works.

APR401	PRINTMAKING 1	10	30	VISUAL ARTS	01-JAN-00			ARTS CORE
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In printmaking students study a variety of methods and media to make multiple copies of an image. They will learn techniques ranging from traditional to contemporary, including wood cut, linoleum cut, silk screen, etching and lithography, and digital image design and manipulation. Drawing skills will benefit students in this class. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.

APR422	PRINTMAKING 2	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
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In this class students will use a variety of printmaking methods and media to make multiple copies of an image. Students will refine techniques which may include wood cut, linoleum cut, silk screen, etching and lithography, and digital image design and manipulation. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to add to a personal portfolio of representative works.

APT421	PAINTING BEGINNING	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
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This class will help students develop technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through class assignments and study of contemporary and historical art. This course will expand the student's knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.

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APT422	PAINTING ADVANCED	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
<p>This class will help students refine technical skills and discover a personal style as they solve design challenges. Students will use a variety of painting techniques and demonstrate their knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students may have the opportunity to expand their painting experience through the use of technology. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.</p>								
ARD421	DRAWING 1	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
<p>This course will help students use observational skills to express their perception of the world. The focus will be on individual development of style and drawing skills as students communicate effectively to an audience. Students will experience drawing techniques through a variety of media. They will also use elements of art (line, shape/form, space, texture, and value) in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.</p>								
ARD422	DRAWING 2	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
<p>The focus of this class is on individual development of the student's style and drawing skills as they meet the expectations of an audience. Students will demonstrate competency in drawing techniques through a variety of media. They will use elements of art in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.</p>								
ARD521	DRAWING 3	11	30	VISUAL ARTS	01-JUL-02			ARTS CORE
<p>The focus of this class is on development of the student's personal style and drawing skills as used for a particular audience. Students will demonstrate mastery in drawing techniques through a variety of media. They will use elements of art in illustrations as they master the use of concepts such as proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and finalize a portfolio of their work.</p>								
AVS321	VISUAL ARTS SURVEY 1	9	30	VISUAL ARTS	01-JUL-02			ARTS CORE
<p>This introductory art course is designed to give students experience working with the elements and principles of art. This class develops the fundamentals necessary for successful completion of other art classes. Class activities are project-based and give students an opportunity to practice art fundamentals in both two and three-dimensional media.</p>								
AVS322	VISUAL ARTS SURVEY 2	9	30	VISUAL ARTS	01-JUL-02			ARTS CORE
<p>This introductory art course covers the same elements and principles of art as Art Survey 1 using different media. Students may take this class to meet the prerequisites for additional art courses or to learn skills in additional art media. Class activities are project-based and give students an opportunity to practice art fundamentals in both two and three-dimensional media.</p>								
BAC401	ACCOUNTING 1	10	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCC ED - CORE
<p>This course introduces students to the recording and interpretation of business transactions. Students will learn business vocabulary, keeping systematic records and accounting practices related to sole proprietorships and service businesses. Journals and ledgers are developed and financial statements are prepared. Students will use electronic calculators and an integrated accounting software program. Through this class, students will learn about accounting as a career. Dual Credit: Students may earn college credit through this class. Business Math 1,2 OR Integrated Math 1,2 are recommended prerequisites. Prerequisite: Keyboarding or Digital Communication Tools.</p>								

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BBE101	BUSINESS ENGLISH 1	11	30	BUSINESS AND MARKETING	01-JAN-00		01102	ENGLISH CORE, OCC ED - CORE
	Business English facilitates reading, writing, reports, and communication skills in an applied setting. It is designed to provide a more comprehensive, usable, and workplace oriented blend of thinking, speaking, listening, and composition skills. It helps students transfer improved reading, writing, listening, speaking, problem solving, visual and both verbal and non-verbal communication skills to their occupational and personal lives. Business English contains the academic foundations of the curriculum while containing activities related to work both during and beyond high school. Prerequisite: Digitools							
BBE102	BUSINESS ENG 2	11	30	BUSINESS AND MARKETING	21-MAR-03		01102	ENGLISH CORE, OCC ED - CORE
	This class will build on concepts from Business English 1. Business English 2 facilitates reading, writing and communication skills in an applied setting. It is designed to provide a more comprehensive, usable and workplace oriented blend of thinking, speaking, listening and composition skills. It helps students transfer improved reading, writing, listening, speaking, problem solving, visual and both verbal and non-verbal skills to their occupation and personal lives. Business English 2 contains the academic foundations of the curriculum while containing activities related to work both during and beyond high school. Prerequisite: Business English 1							
BBM401	BUSINESS MATH 1	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	in this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, checking and savings accounts, and making cash purchases. Students will also learn work readiness and leadership skills. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Algebra 2							
BBM402	BUSINESS MATH 2	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, stocks and bonds, purchasing, skills and preparation for the job market. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Business Math 1							
BCA401	MS OFFICE 1	9	30	BUSINESS AND MARKETING	01-JAN-00		110699	OCC ED - CORE
	Microsoft Office 1 teaches the core competencies for Word and Excel, which are necessary to earn the core Microsoft Office Specialist Certification. Basic to intermediate activities in word processing and spreadsheets, as well as software integration skills, are developed while typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion of this course, students will be prepared to take the Core Word Exam. Dual Credit: Students may earn college credit through this class. Prerequisite: Digitools							
BCA402	MS OFFICE 2	10	30	BUSINESS AND MARKETING	27-FEB-04		110699	OCC ED - CORE
	This is a continuation of the Microsoft Office 1 course in a lab setting. MS Office 2 permits students to select the Microsoft Office Specialist Certification they would like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. In addition typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at either the core or expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college. Prerequisites: Microsoft Office 1							

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BCA403	MS OFFICE 3	10	30	BUSINESS AND MARKETING	27-FEB-04		110699	OCC ED - CORE
	This is a continuation of the Microsoft Office 2 course in a lab setting. MS Office 3 permits students to select the Microsoft Office Specialist Certification they could like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Student may pursue taking the Microsoft approved certification test for additional fees at a local community college. Prerequisites: Microsoft Office 2							
BCA404	MS OFFICE 4	10	30	BUSINESS AND MARKETING	27-FEB-04		110699	OCC ED - CORE
	This is a continuation of the Microsoft Office 3 course in a lab setting. MS Office 4 permits students to select the Microsoft Office Specialist Certification they would like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college. Prerequisites: Microsoft Office 3							
BCM401	PUBLISHING 1/JOURNALISM	9	30	BUSINESS AND MARKETING	01-JAN-00		11101	ENGLISH CORE, OCC ED - CORE
	Students in this class will improve their academic skills by applying them in practical situations. Through class activities, students will learn and practice skills related to employment and their personal lives. Skills to be developed include both verbal and non-verbal communication through reading, writing, composition, a variety of report writing, listening, speaking, and problem solving. Students will practice the skills required for a career as a composer, editor or proofreader of business-related publications. Must have teacher permission in order to enroll in this class. Prerequisite: Digitools.							
BCM402	PUBLISHING 2/JOURNALISM	9	30	BUSINESS AND MARKETING	21-MAR-03		11101	ENGLISH CORE, OCC ED - CORE
	Students in this class will improve their academic skills by applying them in practical situations. Through class activities, students will learn and practice skills related to employment and their personal lives. Skills to be developed include reading, writing, composition, listening, speaking, problem solving and both verbal and non-verbal communication. Students will practice the skills required for a career as a composer, editor or proofreader or business related publications. Prerequisite: Business English/Journalism 1.							
BDI401	DIGITOOLS	9	30	BUSINESS AND MARKETING	27-FEB-04		110601	OCC ED - DIGITAL COMM
	THIS IS THE GATEWAY CLASS FOR THE BUSINESS & MARKETING PATHWAY. This one-semester exploratory course introduces students to the world of communication technology. Digital Communication Tools includes the following major units: Internet basics, keyboarding techniques, file management, word processing, voice recognition, Excel spreadsheet, and PowerPoint presentation software. Students gain knowledge in presentation skills.							
BKB404	DESKTOP PUBL 1	10	30	BUSINESS AND MARKETING	01-JAN-00		520501	OCC ED - CORE
	In this class, students will use Microsoft Publisher to prepare publications. Students will create documents that combine text, graphics, and tables to communicate effectively to a business audience. The range of publications includes forms, catalogs, brochures, newsletters and flyers. Student leadership and career exploration will be infused into the curriculum. Prerequisite:Digitools.							
BME401	ENTREPRENEURSHIP 1	10	30	BUSINESS AND MARKETING	10-APR-08		520701	OCC ED - CORE
	Students will learn how to be an entrepreneur, a person who operates a business enterprise. Simulations and hands-on applications will be used to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the students. Class projects will be used in DECA (An Association of Marketing Students) competitions. Dual Credit: Students may earn college credit through this class. Prerequisite: Business and Marketing 1.							

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BME402	ENTREPRENEURSHIP 2	10	30	BUSINESS AND MARKETING	11-APR-08	520701	OCC ED - CORE
	This course is a continuation of Entrepreneurship 1. Students will use simulations and hands-on applications to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the students. Class projects will be used in DECA (An Association of Marketing Students) competitions. Dual Credit: Students may earn college credit through this class. Prerequisites: Entrepreneurship 1.						
BOP420	OFC SKILLS INTERNSHIP	11	2	BUSINESS AND MARKETING	01-JAN-00	520401	OCC ED - CORE
	Students enrolled in this class will be assigned as an assistant in a school office. They will learn and apply skills in computer keyboarding, telephone etiquette, customer service, and other duties as assigned by their supervisor. They will be expected to demonstrate positive work attitude. Students will receive regular evaluations of their work performance from their supervisors. Prerequisite: One year of Business Education Course Work						
BWD501	WEB DESIGN 1	10	30	BUSINESS AND MARKETING	27-FEB-04	110801	OCC ED - CORE
	This introductory web design course is designed to give students experience working with the elements and principles of design and apply those principles to web page creation. This class develops the fundamentals necessary for successful completion of additional classes in the CTE Business and Marketing program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills including Hyper Text Markup Language (HTML) coding and web design software as well as Photoshop software applications. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. Prerequisite: Digitools. Dual Credit: students may earn College Credit through this class.						
BWD502	WEB DESIGN 2	10	30	BUSINESS AND MARKETING	27-FEB-04	110801	OCC ED - CORE
	This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software. The software taught in this class includes, but is not limited to: Dreamweaver, Fireworks, Flash, and Photoshop. Class activities are project based and give students an opportunity to practice art fundamentals and web design techniques while learning technical skills. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. This class provides the skills necessary for students to become web masters and continue their skills beyond high school in a community college, university, or workplace setting. Dual Credit: Students may earn college credit through this class. Prerequisite: Web Design 1.						
CDO406	WORLD OF WORK 1	11	30	DIVERSIFIED OCCUPATION S	01-JAN-00	320107	OCC ED - CORE
	This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.						
CDO407	WORLD OF WORK 2	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00	320107	OCC ED - CORE
	This second semester course introduces students to the world of work through classroom acitivities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 or 412 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.						

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CDO411	WORKSITE LRNING 1	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
	<p>This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor.</p>							
CDO412	WORKSITE LRNING 2	10	30	DIVERSIFIED OCCUPATION S	22-APR-04		320107	OCC ED - CORE
	<p>This second semester class will introduce students to the world of work through supervised activities at a work stie. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor.</p>							
CMC401	MCJROTC LEADERSHIP EDUCATION 1A	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the first semester of the two semester course of the first year of the Marine Corps program and provides cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility and starts to establish a foundation of military structure and tradition. LE-1 has 123 hours of classroom instruction, with 57 hours remaining in the schedule for physical training, drill and marksmanship, and other practical application.</p>							
CMC402	MCJROTC LEADERSHIP EDUCATION 1B	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the second semester of the two semester course of the first year of the Marine Corps program and provides cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility and starts to establish a foundation of military structure and tradition. LE-1 has 123 hours of classroom instruction, with 57 hours remaining in the schedule for physical training, drill and marksmanship, and other practical application.</p>							
CMC403	MCJROTC LEADERSHIP EDUCATION IIA	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the first semester of the two semester course that makes up the second year of the Marine Corps leadership training and continues the leadership and citizenship classes started in LE-1. During LE-II the students receive the most hours of instruction in General Military Subjects with more structure and tradition. The second year also contains the introduction of civilian marksmanship training and land navigation training with the map and compass. LE-II has 124 hours of scheduled academic instruction, with 56 hours remaining for the practical application classes.</p>							
CMC404	MCJROTC LEADERSHIP EDUCATION IIB	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the second semester of the two semester course that makes up the second year of the Marine Corps leadership training and continues the leadership and citizenship classes started in LE-1. During LE-II the students receive the most hours of instruction in General Military Subjects with more structure and tradition. The second year also contains the introduction of civilian marksmanship training and land navigation training with the map and compass. LE-II has 124 hours of scheduled academic instruction, with 56 hours remaining for the practical application classes.</p>							

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CMC405	MCJROTC LEADERSHIP EDUCATION IIIA	11	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the first semester of a two semester course in leadership training. In the LE-III, Marine Corps cadets will begin to use their leadership training as they assume positions of increased authority and responsibility within the program. In this year, a heavy load of classes on personal finances are presented, as well as many classes involving career preparation and opportunities in public service. There are 123 hours of scheduled classroom instruction in LE-III, and 57 remaining for the instructors discretion at physical training, drill marksmanship.</p>							
CMC406	MCJROTC LEADERSHIP TRAINING IIIB	11	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the second semester of a two semester course in leadership training. In the LE-III, Marine Corps cadets will begin to use their leadership training as they assume positions of increased authority and responsibility within the program. In this year, a heavy load of classes on personal finances are presented, as well as many classes involving career preparation and opportunities in public service. There are 123 hours of scheduled classroom instruction in LE-III, and 57 remaining for the instructors discretion at physical training, drill marksmanship.</p>							
CMC407	MCJROTC LEADERSHIP TRAINING IV A	12	30	GENERAL OCCUPATION AL EDUCATION	25-FEB-03			OCC ED - CORE
	<p>This is the first semester of a two semester course in leadership training. LE-IV is the year when Marine Corps cadets really bring together all their previous education and training. Senior cadets will conduct formations and inspections, as well as supervise certain training events with younger cadets. The number of academic hours in General Military Subjects is greater than all the others combined. The total number of scheduled hours in LE-4 is only 54. However, the senior cadets continue to be challenged with many leadership responsibilities and academic requirements for research papers and independent study/special projects.</p>							
CMC408	MCJROTC LEADERSHIP TRAINING IVB	12	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	<p>This is the second semester of a two semester course in leadership training. LE-IV is the year when Marine Corps cadets really bring together all their previous education and training. Senior cadets will conduct formations and inspections, as well as supervise certain training events with younger cadets. The number of academic hours in General Military Subjects is greater than all the others combined. The total number of scheduled hours in LE-4 is only 54. However, the senior cadets continue to be challenged with many leadership responsibilities and academic requirements for research papers and independent study/special projects.</p>							
CSH321	FAMILY HEALTH	9	30	HEALTH AND HUMAN SERVICES	01-JUL-02		190003	HEALTH 1, OCC ED - CORE
	<p>THIS IS A GATEWAY CLASS TO THE HEALTH AND HUMAN SERVICES PATHWAY. In this class, thinking and problem-solving skills will be used to address issues of concern to teenagers, including improving your image, getting along with your family, making and keeping friends, handling stress, managing personal finances, living a healthy lifestyle and planning for the future. Students will practice leadership skills through class projects. This class is equivalent to Health 1. Students may also choose to apply this class to the Health or Physical Education elective graduation requirement.</p>							
CSL101	SERVICE LEARNING (90 HOURS)	9	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00			OCC ED - CORE
	<p>High school recognizes the value of community service, both to the student and to the community. Students may earn one elective credit (semester credit = .5 unit) for community service projects which total 90 hours of service to the community. The project or projects must be pre-approved by the service learning coordinator. Participating students are required to submit an evaluation of their experience. Students' interests, strengths, and abilities will be matched with their service activity.</p>							

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DMD421	MODERN DANCE 1	10	30	DANCE	01-JUL-02			ARTS CORE, PHYSICAL ED - CORE
	<p>In this course, students will learn basic modern dance terminology and techniques. Class will consist of warm-ups, traveling across the floor, and center combinations. Focus will be on proper alignment and the elements of dance. Students will be expected to attend and participate regularly. Because this is a performance class, much of the grade will depend upon daily commitment to this class. Students will also be introduced to the history of modern dance and key people in developing this dance style. Students will continue to work on choreography for various performances as well as take master classes with any visiting artists.</p>							
ECC401	CAREERS IN EDUC 1	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCC ED - CORE
	<p>Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: what influences a child's ability to learn, learning theories that determine how teachers work with students, characteristics and needs of students across the life-span, how to create teaching materials, how to assign grades and evaluate student progress. Dual Credit: Students may earn college credit through this class. Prerequisite: Human Development.</p>							
ECC402	CAREERS IN EDUC 2	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCC ED - CORE
	<p>This class is a continuation of Careers in Education 1. Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: What influences a child's ability to learn, Learning theories that determine how teachers work with students, Characteristics and needs of students across the life-span, How to create teaching materials, How to assign grades and evaluate student progress. Dual Credit: Students may earn college credit in this class. Prerequisite: Careers in Education 1</p>							
EFO401	NUTRITION/WELLNESS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190501	OCC ED - CORE
	<p>This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. You will sample a variety of foods in the lab setting.</p>							
EHM420	HUMAN DEVELOPMENT	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190701	OCC ED - CORE
	<p>Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging. You will also create activities to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: Students may earn college credit through this class.</p>							
EHM424	RELATIONSHIPS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190710	OCC ED - CORE
	<p>This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students will learn about family planning, what makes a healthy family and positive parenting. Family crisis areas (death, divorce and abuse) will also be covered in this course.</p>							

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FFR401	FRENCH 1	9	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR402	FRENCH 2	9	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR403	FRENCH 3	10	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR404	FRENCH 4	10	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR405	FRENCH 5	11	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR406	FRENCH 6	11	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR407	FRENCH 7	12	30	FRENCH	01-JAN-00			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FFR408	FRENCH 8	12	30	FRENCH	01-JAN-00			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FFR631	FRENCH 9	12	30	FRENCH	01-JUL-02			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							

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		Lvl	Size					
FFR632	FRENCH 10	12	30	FRENCH	15-NOV-02			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FSP401	SPANISH 1	9	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP402	SPANISH 2	9	32	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP403	SPANISH 3	10	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP404	SPANISH 4	10	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP405	SPANISH 5	11	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP406	SPANISH 6	11	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP407	SPANISH 7	12	30	SPANISH	01-JAN-00			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FSP408	SPANISH 8	12	30	SPANISH	01-JAN-00			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							

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FSP524	SPANISH A - AP	12	30	SPANISH	01-JAN-00		06112	
<p>This course will give students wishing to challenge AP tests appropriate skills in listening, reading, writing and speaking. Students will have the opportunity to practice advanced writing skills appropriate to a college level class and to build a larger vocabulary suitable for reading literature.</p>								
FSP526	SPANISH B - AP	12	30	SPANISH	26-MAR-03		06112	
HCV403	US GOV'T/POLITICS 1 AP	12	30	CIVICS	01-JAN-00		04157	SS - CIVICS, SS - SOCIAL STUDIES CORE
<p>AP US Government and Politics is a year-long course of study. The intent of this course is to increase understanding of the American political system, its framework, traditions and values. This course is concerned with the nature of the American political system and its development over the past two centuries. We will examine in detail the principle process and institutions through which the political system functions, as well as some of the public policies which these institutions establish and how they are implemented. The topics will include: (1) Constitutional Underpinnings of American Government; (2) Civil Rights and Civil Liberties; (3) Political Beliefs and Behaviors; (4) Political Parties and Interest Groups; and (5) The Three Branches of Government. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.</p>								
HCV662	US GOV'T/POLITICS 2 AP	12	30	CIVICS	01-JUL-02		04157	SS - CIVICS, SS - SOCIAL STUDIES CORE
<p>This course is a continuation of AP US Government and Politics 1. The course is designed as a yearlong course of study.</p>								
HUS401	US HISTORY 1	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.</p>								
HUS402	US HISTORY 2	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.</p>								
HUS501	US HISTORY 1 AP	11	30	HISTORY	01-JAN-00		04104	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.</p>								
HUS502	US HISTORY 2 AP	11	30	HISTORY	01-JAN-00		04104	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This is a challenging college-level course offering a deeper study of US History 2. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.</p>								

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HWG401	WORLD CULTURES 1	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
<p>This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. One semester is required of all sophomores.</p>								
HWG410	WORLD CULTURES - HONORS	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
<p>This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. Thinking and analytical writing skills are emphasized. This class is designed for students planning to take AP US History as juniors.</p>								
HWH401	WORLD HISTORY 1	10	30	HISTORY	01-JAN-00			SS - SOCIAL STUDIES CORE
<p>The World History course presents a study of selected events, individuals, groups, institutions, ideas, etc., dealing with the great civilizations in the history of the world. Special emphasis will be placed on the social, cultural, economic, and political forces which contributed to the rise and decline of these civilizations. Civilizations of the ancient world, Greece, Rome and Egypt will be studied.</p>								
HWH402	WORLD HISTORY 2	10	30	HISTORY	01-JAN-00			SS - SOCIAL STUDIES CORE
HWH451	WORLD HISTORY HONORS	10	30		21-AUG-09			SS - SOCIAL STUDIES CORE
HWP401	WORLD ISSUES	12	30	WORLD PROBLEMS	01-JAN-00			SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
<p>World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy and organizations such as the United Nations.</p>								
IDR410	ENGINEER DES ADV	11	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
<p>Prerequisite: Engineer Design 3 (IDT403). Advanced Engineering Design students select and complete individual projects in design technology. The projects require students to solve real problems while using appropriate computer applications, equipment and materials. Each student will be expected to create a personal career plan and develop a portfolio of completed designs to support this plan. Advanced Engineering Design students are given ample opportunity to demonstrate leadership in this class by assisting other students with technical concerns and assuming the role of team leader on class projects.</p>								
IDT401	ENGINEER DESIGN 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
<p>This course is the beginning step for students going into an engineering, architecture, or manufacturing career. Students will study the fundamental principles of design technology. They will learn to use basic drawing equipment and make common types of drawings. Students will also have the opportunity to experience basic computer-aided drafting. As they participate in class activities, students will have an opportunity to practice the skills needed for drafting technology careers.</p>								

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IDT402	ENGINEER DESIGN 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
	Prerequisite: Engineering Design 1 (IDT401). Building on the skills learned in Engineering Design 1, students use industry-standard computer-aided design equipment and software. Students will create both 2D and 3D drawings and models. At this level, students will be working on projects both independently and in groups. They will learn more about the skills needed for a career related to drafting technology. Students will also develop leadership and employability skills in this class. Dual Credit: Students may earn College Credit for this class.							
IDT403	ENGINEER DESIGN 3	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
	Prerequisite: Engineering Design 2 (IDT402). This course allows students who have mastered the skills in Engineering Design 2 to create a product utilizing computer-driven machinery. Teamwork and collaboration are essential employment skills practiced in this class. Students will conduct detailed research about the career applications of Engineering Design such as architectural, engineering, robotics and science. Dual Credit: Students may earn College Credit through this class.							
IGA400	GLASS DES/PROD 1	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500797	ARTS CORE, OCC ED - CORE
	Students will explore the basic knowledge and skills of glassblowing design and production. They will learn to create a finished product by working independently and in production groups. They will also experience the technical aspects of working with the materials, equipment and processes of glassblowing. Students will produce final products in various forms. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. They will analyze, interpret and evaluate works of art using a responding process. Students will have an opportunity to create a personal portfolio of representative works.							
IGA401	GLASS DES/PROD ADV	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500797	ARTS CORE, OCC ED - CORE
	Prerequisite: Glass Art Design & Production 1 (IGA400). Students will expand their knowledge and skills of glassblowing design and production. They will focus on creating a finished product that meets a client's specifications. Through hands-on projects, students will become more proficient in the technical aspects of working with the materials, equipment and processes of glassblowing. Class activities will allow students to investigate related careers, assume leadership roles and practice skills used in the workplace. They will analyze, interpret and evaluate works of art using a responding process. Students will be expected to create a personal portfolio of representative works.							
IMB401	BROADCASTING MEDIA	9	30	ENGINEERING AND TECHNOLOGY	01-SEP-09		090701	OCC ED - CORE
	This course will introduce student to the business and craft of mass media. The student will become familiar with how radio, television, newspaper, Internet, pod-casting and blogs fit into the larger context of mass media. Students will learn about the history of mass media, learn to write and read broadcast style scripts, will learn about careers in the mass media, learn about web-based media sites, learn to do research of media sales, promotion and marketing. Students will learn to produce and read a school bulletin.							
IMP401	MULTIMEDIA PRODUCTION 1	10	30	GENERAL OCCUPATION AL EDUCATION	01-SEP-09		100202	OCC ED - CORE
	A course that prepares individuals to apply technical knowledge and skills to the production of television related video programming and related operations, under the supervision of studio managers, directors, editors, and producers. Includes instruction in sound, lighting, camera options and maintenance; power and feed control; studio operations; production preparation; basic broadcast engineering; related computer applications; and specialized applications such as news, entertainment, live talk, sports, commercial and corporate production.							

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IMP402	MULTIMEDIA PRODUCTION 2	10	30	GENERAL OCCUPATION AL EDUCATION	01-SEP-09		100202	OCC ED - CORE
	A course that prepares individuals to apply technical knowledge and skills to the production of television related video programming and related operations, under the supervision of studio managers, directors, editors, and producers. Includes instruction in sound, lighting, camera options and maintenance; power and feed control; studio operations; production preparation; basic broadcast engineering; related computer applications; and specialized applications such as news, entertainment, live talk, sports, commercial and corporate production.							
IWT401	WOOD TECH 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Exploring Technologies (IET421). Students will learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Topics to be covered include use of hand and power tools, shop safety, methods of construction, and finishing techniques. Students will learn how to select materials, plan, design, fabricate and finish a project. Students will also learn about careers related to wood technology and practice teamwork and leadership skills.							
IWT402	WOOD TECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Wood Technology 1 (IWT401). Students will improve and add to the skills and knowledge they gained in Wood Technology 1. Students who successfully complete this course will be able to demonstrate advanced proficiency in woodworking and finish carpentry. Through class activities, students will learn about career opportunities in industry and the skills required to obtain these jobs. Dual Credit: Students may earn College Credits through this class.							
IWT410	WOOD TECH ADV	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Wood Technology 2 (IWT402). In this class, students will continue to develop their skills related to wood products construction while learning about building construction. Students completing this course successfully will be able to demonstrate safe and competent operations of hand and power tools, project planning techniques, construction and assembly of wood projects, knowledge of skill standards for occupations in industry and knowledge of basic building construction procedures. Dual Credit: Students may earn College Credits through this class.							
LAN406	ANNUAL	11	30	GENERAL OTHER	01-JAN-00			
	Annual is a course offered to selected students whose prime objective is to produce the annual yearbook. Course covers yearbook planning, writing copy, organization of copy, and pictures for yearbook production. Prerequisite: Selected staff/advisor approval.							
LAN407	ANNUAL B	11	30	GENERAL OTHER	26-MAR-03			
LAN420	LANGUAGE/COMPOSITION 1 - AP	11	30	COMPOSITION	14-NOV-01		01005	ENGLISH CORE
	The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The purpose of The AP curriculum is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study a wide variety of prose styles from many disciplines and historical periods to gain understanding of the connections between interpretive skill in reading and writing. Students may earn college credit by passing the AP examination in Language and Composition in the Spring of each year.							

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LAN421	LANGUAGE/COMPOSITION 2 - AP	11	30	COMPOSITION	14-NOV-01		01005	ENGLISH CORE
	This is a continuation of AP Language/Composition 1. The course is designed as a year-long course of study. Pre-requisite: Languag/Composition 1 -AP							
LCL322	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	01-JUL-02		01001	ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1. The course is designed as a year-long course of study.							
LCL342	FRESH ENG 2 HONORS	9	30	GENERAL ENGLISH	01-JUL-02		01001	ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1- Honors. The course is designed as a year-long course of study.							
LCL422	SOPH ENGLISH 2	10	30	GENERAL ENGLISH	01-JUL-02		01002	ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.							
LCL442	SOPH ENG 2 HONORS	10	30	GENERAL ENGLISH	01-JUL-02		01002	ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1- Honors. The course is designed as a year-long course of study.							
LCL522	JR ENGLISH 2	11	30	GENERAL ENGLISH	01-JUL-02		01003	ENGLISH CORE
	This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.							
LCL622	SENIOR ENGLISH 2	12	30	GENERAL ENGLISH	01-JUL-02		01004	ENGLISH CORE
	This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study.							
LEN430	SOPH ENGLISH 1	10	30	GENERAL ENGLISH	01-JAN-00		01002	ENGLISH - SOPHOMORE 1
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.							
LEN460	SOPH ENG 1 HONORS	10	30	GENERAL ENGLISH	01-JAN-00		01002	ENGLISH - SOPHOMORE 1
	This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.							
LEN530	JR ENGLISH 1	11	30	GENERAL ENGLISH	01-JAN-00		01003	ENGLISH CORE
	This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. This course focuses on American Literature and stresses appreciation, technique, and analysis.							

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LEN630	SR ENGLISH 1	12	30	GENERAL ENGLISH	01-JAN-00		01004	ENGLISH CORE
	Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.							
LFL400	INDEP STUDY - ESL	12	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course is for students of varied English abilities who work at their own level improving their reading skills and/or who receive tutoring help with their mainstream coursework.							
LFL401	ENGLISH AS A 2ND LANG. 1	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course is an introduction to English vocabulary and usage with practice in speaking, reading and writing of basic phrases and sentences in simple present, past, future and progressives tenses.							
LFL402	ENGLISH AS A 2ND LANG. 2	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course is a continuation of ESL 1 and requires completion and mastery of ESL1 or sufficient English language ability, as documented by student assessment data.							
LFL403	ENGLISH AS A 2ND LANG. 3	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course is an expansion of English vocabulary which focuses on interesting cultural aspects of American life, while providing further practice in speaking, reading and writing. The composing of unified paragraphs in answer to essay questions and using more complex verb tenses is emphasized. The completion and mastering of ESL 2 or sufficient English language ability, as documented by student assessment data, is required.							
LFL404	ENGLISH AS A 2ND LANG. 4	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course is a continuation of ESL 3 and requires completion and mastery of ESL 3 or sufficient English language ability, as documented by student assessment data.							
LFL405	ENGLISH AS A 2ND LANG. 5	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course further expands English syntax and vocabulary which focuses on more global issues that are used as the framework for discussion and writing, including the skills of research and multiparagraph construction. Requires completion and mastering of ESL 4 or sufficient English language ability, as demonstrated by teacher testing.							
LFL406	ENGLISH AS A 2ND LANG. 6	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
	This course is a continuation of ESL 5 and requires completion and mastery of ESL 5 or sufficient English language ability, as documented by student assessment data.							

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LFR401	FRESH ENGLISH 1	9	30	GENERAL ENGLISH	01-JAN-00		01001	ENGLISH - FRESHMAN 1
<p>Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will develop their writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in discussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.</p>								
LFR406	FRESH ENG 1 HONORS	9	30	GENERAL ENGLISH	01-JAN-00		01001	ENGLISH - FRESHMAN 1
<p>This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.</p>								
LIS601	INDEP STUDY - ENGLISH	12	30	GENERAL ENGLISH	25-AUG-03		01147	ENGLISH CORE
<p>This independent study course code does NOT substitute for any existing English course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in English by choosing a topic of personal interest to study in depth. Students make arrangements with a staff member endorsed in English to design the course of study.</p>								
LIT420	LITERATURE/COMPOSITIO N 1 - AP	12	30	GENERAL ENGLISH	14-NOV-01		01006	ENGLISH CORE
<p>The AP course in Literature and Composition should engage students in the careful reading and critical analysis of imaginative literature. This course includes the in-depth reading of works of recognized literary merit, from a several genres and periods, from the sixteenth to the twentieth century. Writing assignments will focus on the critical analysis of literature, and will include expository, analytical, and persuasive essays. Students may earn college credit by passing the AP examination in Literature and Composition in the Spring of each year.</p>								
LIT421	LITERATURE/COMPOSITIO N 2 - AP	12	30	GENERAL ENGLISH	14-NOV-01		01006	ENGLISH CORE
<p>This is a continuation of AP Literature/Composition 1. The course is designed as a yearlong course of study. Pre-requisite is Literature/Composition 1 XP</p>								
LIT472	LITERATURE INTO FILM	11	30	LITERATURE	01-JAN-00		01061	ENGLISH CORE
<p>Literature into Film is a course in which students will compare the print and film versions of well known literature, examining differences in the art forms. Participation in discussion, writing essays, and excellent attendance are particularly important for success in the course.</p>								
LPL401	POPULAR LITERATURE	11	30	LITERATURE	01-JAN-00		01062	ENGLISH CORE
<p>This course focuses on contemporary literature written by well-known authors. Books and short stories are chosen from several different genres, including fiction, nonfiction, mystery, horror, fantasy and science fiction. The class requires reflective thinking and journal writing, as well as literary analysis essays on works read.</p>								

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LPO401	POETRY	11	30	LITERATURE	17-MAY-06		01061	ENGLISH CORE
<p>Poetry is a one-semester course. Students will read, discuss, consider, and write about poetry as well as write original poetry. Readings will include poets from the Romantic and Victorian periods, 20th Century British and American poets, as well as modern poets from a variety of global cultures. Students will complete a research paper on a related topic.</p>								
LRE430	READING INTERVENTION	10	30	LITERATURE	01-JAN-00		01067	
<p>The Reading Intervention Course is specifically designed for those students who are reading below grade level and who need a systematic, structured reading program to accelerate their reading performance. This course will diagnose the student's reading skills, prescribe appropriate strategies and evaluate on an ongoing basis. Students will be reading a variety of genres in a small-group setting. Grading will be based on a student's individual performance at their instructional reading level. Test scores and teacher recommendation are required for entry.</p>								
LWR521	CREATIVE WRITING	11	30	COMPOSITION	01-JAN-00		01104	
<p>This course provides the student with opportunities to write in a variety of genres, such as short story, poetry drama, essays, descriptive writing, children's literature. Students will study good writing samples and produce their own creative works.</p>								
MAA400	APPLIED MATH 1	10	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00		02152	MATHEMATICS CORE, OCC ED - CORE
<p>This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 (MAL322) or Integrated Math 1B (MIT322).</p>								
MAA410	APPLIED MATH 2	11	30	ENGINEERING AND TECHNOLOGY	01-SEP-98		02152	MATHEMATICS CORE, OCC ED - CORE
<p>In this course students will continue developing the applied mathematics skills begun in Applied Mathematics 1. This course continues to focus on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Mathematics is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Applied Mathematics 1.</p>								
MAL321	ALGEBRA 1	9	30	MATHEMATICS	01-JAN-00		02052	MATHEMATICS CORE
<p>Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.</p>								
MAL322	ALGEBRA 2	10	30	MATHEMATICS	01-JAN-00		02052	MATHEMATICS CORE
<p>Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.</p>								

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MAL403	ALGEBRA 3	11	30	MATHEMATICS	01-JAN-00		02056	MATHEMATICS CORE

Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Geometry 2 or Integrated 2B.

MAL458	TRIGONOMETRY	10	30	MATHEMATICS	01-JAN-00		02103	MATHEMATICS CORE
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This course will meet the needs of students who need to complete a third or fourth year of mathematics, but do not need a formal pre-calculus course or advanced statistics course. The new high school standards reduce the emphasis on trigonometry in the algebra-geometry-algebra sequence. This course will cover many of the trigonometric concepts in skills covered in a formal pre-calculus course, but with additional support.

This course will meet the needs of students who need additional math credits to satisfy graduation credit requirements and/or Higher Education Coordinating Board's Senior Year Quantitative Course requirement.

MAL500	ALGEBRA 4/TRIG	11	30	MATHEMATICS	01-JAN-00		02056	MATHEMATICS CORE
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Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Algebra 3.

MCA401	PRE-CALCULUS 1	12	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS CORE
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This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus 1&2, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit. Topics will include elementary functions and graphs, linear functions, inequalities, and simultaneous equations. Pre-requisite: Algebra 4 or Integrated 3B.

MCA402	PRE-CALCULUS 2	12	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS CORE
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This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. The course will consider topics introduced in second year algebra and expand upon them. Topics will include exponential and logarithmic functions, polynomials, rational expressions and functions, The Fundamental Theorem of Algebra, conic sections, and circular trigonometry. Students will be introduced to series and sequences. Pre-requisite: Pre-Calculus 1 or Pre-Calculus 1 IB.

MCA501	AP CALCULUS AB 1	12	30	MATHEMATICS	20-JUN-07		02124	MATHEMATICS CORE
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This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.

MCA502	AP CALCULUS AB2	12	30	MATHEMATICS	20-JUN-07		02124	MATHEMATICS CORE
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This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1 AP/IB.

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MGE401	GEOMETRY 1	9	30	MATHEMATICS	01-JAN-00		02072	MATHEMATICS CORE

Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction, and congruence of polygons. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MGE402	GEOMETRY 2	9	30	MATHEMATICS	01-JAN-00		02072	MATHEMATICS CORE
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Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include similarity, right triangles, circles, locus, construction, volume and surface area, and right triangle trigonometry. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MLP400	MATH INTERVENTION	9	30	MATHEMATICS	01-SEP-05		02051	
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MST412	STATISTICS 2	11	30	MATHEMATICS	20-JUN-07		02201	MATHEMATICS CORE
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Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: AP Statistics 1 or Statistics 1

PBC420	WEIGHT LIFTING & CONDITIONING - BEGINNING	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
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This course is designed to give students the opportunity to learn safe and appropriate lifting techniques with machine and free weights. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401

PPE	PHYSICAL EDUCATION	9	99	PHYSICAL EDUCATION	01-OCT-03			PHYSICAL ED - CORE
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PE credits transferred in from outside Tacoma School District.

PPE401	PHYSICAL EDUCATION 1	9	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED 1
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This is a required one-semester course that draws from the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmic activities, basic movement patterns, skill related fitness, health related fitness, body conditioning, and personal goal setting.

PPE402	PHYSICAL EDUCATION 2	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
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This is a one-semester course that is a continuation of Physical Education 1 with a heavier emphasis on more complex skills, techniques, physical fitness development, and game strategies. Pre-requisite: PPE401.

PPE501	LIFEGUARD TRAINING	11	24	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
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This course can lead to the attainment of the American Red Cross Lifeguard Training Card, which will prepare students for lifeguard positions at local parks, pools, and camps. Permission of the instructor is required. Prerequisite: PPE401.

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		Lvl	Size					
PPE502	SWIMMING & WATER SPORTS	10	24	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
<p>This course is designed to improve swimming skills. The course will consist of water games, swimming skill advancement, water exercises and aerobics, how to rescue yourself or others safely, and the use of basic throwing and reaching techniques. Prerequisite: PPE401. Instructor permission required.</p>								
PPE503	WEIGHT TRAINING & CONDITIONING- INTERMEDIATE	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
<p>The student will develop the knowledge necessary to train specific muscle groups as they apply to body development and/or specific sports and activities. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401 and PBC420.</p>								
PPE603	WEIGHT TRAINING & CONDITIONING - ADVANCED	11	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
<p>This course is designed for students who wish to work beyond the basic conditioning classes with the greater emphasis placed on individual strength development and conditioning. Permission from the instructor is required. Prerequisites: PPE401 and PPE503.</p>								
PPE700	ATHLETIC PARTICIP	11	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
<p>This course is designed to let students prepare for the sport of their choice. The class encourages developing fitness and skill levels for each selected sport. Permission of the instructor is required. Prerequisite: PPE401.</p>								
PPE702	PE STUDENT LEADER	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
<p>A student assistant helps the teacher in class organization, skills demonstration, and game officiating situations; sets up and takes down of equipment; and helps substitutes. Permission of the instructor is required. Prerequisites: PPE401 and teacher recommendation. Pass/fail only.</p>								
RAS401	ASL INTERPRETER 1	10	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
<p>Students learn the basic concepts of American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission.</p>								
RAS402	ASL INTERPRETER 2	10	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
<p>Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 1. This course meets the WA State foreign language requirement for college admission.</p>								

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RAS403	ASL INTERPRETER 3	11	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
<p>Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 2. This course meets the WA State foreign language requirement for college admission.</p>								
RAS404	ASL INTERPRETER 4	11	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
<p>Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 3. This course meets the WA State foreign language requirement for college admission.</p>								
RAS405	ASL INTERPRETER 5	12	30	SIGN LANGUAGE	05-SEP-07		161603	OCC ED - CORE
<p>ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations.</p>								
RAS406	ASL INTERPRETER 6	12	30	SIGN LANGUAGE	05-SEP-07		161603	OCC ED - CORE
<p>ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations.</p>								
RHE510	HEALTH 1	9	30	HEALTH	01-JAN-00			HEALTH 1
<p>This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.</p>								
RHE520	HEALTH 2	10	30	HEALTH	01-JAN-00			HEALTH 2
<p>This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First Aid and CPR offers students the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.</p>								
SAS321	FRESH LAB SCIENCE 1	9	30	GENERAL SCIENCE	16-JUL-03		03201	SCIENCE - LAB, SCIENCE - CORE
<p>This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>								

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SAS322	FRESH LAB SCIENCE 2	9	30	GENERAL SCIENCE	17-JUL-03		03201	SCIENCE - LAB, SCIENCE - CORE
<p>This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore tradeoffs in providing fuel and food to a growing world and using biomass as an energy source.</p>								
SAS341	FR LAB SCI 1 HONORS	9	30	GENERAL SCIENCE	17-JUL-03		03201	SCIENCE - LAB, SCIENCE - CORE
<p>This class is part of the honors program and is taught at an accelerated pace in a more rigorous format. This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>								
SAS342	FR LAB SCI 2 HONORS	9	30	GENERAL SCIENCE	17-JUL-03		03201	SCIENCE - LAB, SCIENCE - CORE
<p>This is the second semester of the year-long, entry level high school honors science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore the tradeoffs in providing fuel and food to a growing world and the tradeoffs of using biomass as an energy source.</p>								
SBG442	BIOLOGY 2 HONORS	10	30	BIOLOGY	04-SEP-02		03052	SCIENCE - LAB, SCIENCE - CORE
<p>Biology 2 Honors is part of the 10th grade honors program and a continuation of Biology 1 Honors. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI401	BIOLOGY 1	10	30	BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE - CORE
<p>Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI402	BIOLOGY 2	10	30	BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE - CORE
<p>Biology 2 is the continuation of Biology 1, a class in which students study the living world. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI410	BIOLOGY 1 HONORS	10	30	BIOLOGY	01-JAN-00		03099	SCIENCE - LAB, SCIENCE - CORE
<p>Biology 1 Honors is part of the 10th grade honors program. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>								

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SCH501	CHEMISTRY 1	11	30	CHEMISTRY	01-JAN-00		03101	SCIENCE - LAB, SCIENCE - CORE
<p>Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.</p>								
SCH502	CHEMISTRY 2	11	30	CHEMISTRY	01-JAN-00		03101	SCIENCE - LAB, SCIENCE - CORE
<p>This class is a continuation of the Chemistry 1. Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.</p>								
SCH522	CHEMISTRY 1 AP	11	30	CHEMISTRY	01-JAN-00		03106	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the first semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.</p>								
SCH562	CHEMISTRY 2 AP	11	30	CHEMISTRY	01-JUL-02		03106	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the second semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.</p>								
SFO401	FORENSIC SCIENCE	11	30	GENERAL SCIENCE	19-APR-05			SCIENCE - LAB
<p>Forensic Science is a one-semester class targeted to juniors and seniors. This is an integrated science class where students will act as investigators. They will process crime scenes and analyze lab data. Writing will be an integral part of the course with students expected to communicate results, analysis, and conclusions via laboratory reports.</p>								
SHO401	PLANT BIOLOGY 1	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		011103	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>THIS IS THE GATEWAY CLASS TO THE SCIENCE AND NATURAL RESOURCES PATHWAY. The class offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class.</p>								
SHO402	PLANT BIOLOGY 2	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		011103	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>This class is a continuation of Plant Biology 1 and offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class. Prerequisite: Plant Biology 1 OR Biology 1.</p>								

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SPH401	PHYSICS 1	12	30	PHYSICS	01-JAN-00		03151	SCIENCE - LAB, SCIENCE - CORE
<p>Physics 1 is an investigation of motion, forces and equilibrium, and heat using measurement and mathematics. Principles are tested with lab activities and projects.</p>								
SPH402	PHYSICS 2	12	30	PHYSICS	01-JAN-00		03151	SCIENCE - LAB, SCIENCE - CORE
<p>Physics 2 is a continuation of Physics 1. This semester is a study of sound, light, electricity and magnetism, and quantum mechanics and the atom.</p>								
UAR521	AUDIO RECORDING 1	11	35	TECHNOLOGY AND COMMERCIAL ARTS	01-SEP-07		100203	ARTS CORE, OCC ED - CORE
<p>This introductory course covers the basics of digital audio recording. Students will explore concepts such as the physics of sound, signal chain, multi-track recording, microphones, and digital effects. Students will gain experience recording student musical projects from beginning to end, including mixing and output to CD. Additionally, students will explore career options in the audio recording industry.</p>								
UBD422	CONCERT BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
<p>Expectations for students entering this applied music class include being able to produce a mature tone on the instrument as well as being able to successfully read and perform music in complex time signatures and keys. Students in this class will work to refine their craft while achieving balance and blend within the ensemble. All members are required to audition. Selection will be based on demonstrated skills, commitment, and instrumentation needs of the Concert Band. Concert Band members have the same performance, attendance, practice, and responsibility requirements listed for Cadet Band. Concert Band members may be required to purchase concert attire. Financial assistance is available in accordance with school policy. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>								
UBD423	CONCERT BAND B	11	35	INSTRUMENTA L MUSIC	21-MAR-03			ARTS CORE
<p>This is the second semester of a year-long course.</p>								
UBG401	BEGINNING GUITAR	10	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
<p>This course introduces beginning guitar skills and techniques. Students need to make arrangements to supply their own guitar.</p>								
UCH420	CONCERT CHOIR A	11	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
<p>Students must audition to become a member of this group. Concert Choir is an advanced singing group including students who are able to demonstrate their ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group. Expectations include high standards of musicianship, scholarship, and self-discipline. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>								
UCH421	CONCERT CHOIR B	11	35	VOCAL MUSIC	21-MAR-03			ARTS CORE
<p>This is the second semester of a year-long course.</p>								

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UCH424	MIXED CHORUS A	10	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	<p>This choir emphasizes music reading skills and vocal production as well as blend and balance within a mixed ensemble. Literature will be performed in four-part harmony and may be sung in languages other than English. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>							
UCH425	MIXED CHORUS B	10	35	VOCAL MUSIC	21-MAR-03			ARTS CORE
	<p>This is the second semester of a year-long course.</p>							
UGM321	GENERAL MUSIC	9	35	MUSIC	01-JAN-00			ARTS CORE
	<p>This course is an introduction to music literature with an emphasis on listening, structure, period, and style. It is designed to enhance the enjoyment and understanding of music.</p>							
UJB401	JAZZ BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	<p>Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at all rehearsals and performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>							
UJB402	JAZZ BAND B	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	<p>This is the second semester of a year-long course.</p>							
UJC621	JAZZ CHOIR A	12	35	VOCAL MUSIC	01-JUL-02			ARTS CORE
	<p>Students must audition to become a member of this group. Jazz choir is a small, advanced ensemble involving students who have demonstrated excellent listening and sight-reading skills. This class will focus on learning choral music in the jazz style as well as improvisation and jazz history. Attendance at concerts is mandatory. Members will be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>							
UJC622	JAZZ CHOIR B	12	35	VOCAL MUSIC	26-MAR-03			ARTS CORE
	<p>This is the second semester of a year-long course.</p>							
UOR401	ORCHESTRA A	9	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	<p>Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument. Members are expected to attend all performances and rehearsals. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>							
UOR402	ORCHESTRA B	9	35	INSTRUMENTA L MUSIC	21-MAR-03			ARTS CORE
	<p>This is the second semester of a year-long course.</p>							

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						Code	(Listed in Order)
USC621	SHOW CHOIR A	12	35	VOCAL MUSIC		01-JUL-02	ARTS CORE
<p>Students must audition to become a member of this group. Show choir is a small, advanced ensemble involving students who have demonstrated excellent singing and dancing skills. This class will focus on learning show tunes (Broadway to popular) while using choreography to enhance the performance. Attendance at concerts is mandatory. Members will be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>							
USM401	SYMPHONIC BAND A	12	35	INSTRUMENTA L MUSIC		01-JAN-00	ARTS CORE
<p>Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Attendance at all performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.</p>							
USM402	SYMPHONIC BAND B	12	35	INSTRUMENTA L MUSIC		25-MAR-03	ARTS CORE
<p>This is the second semester of a year-long course.</p>							
VLO401	LEGAL OCCUPATIONS	11	30	BUSINESS AND MARKETING		01-JAN-00	220301 OCC ED - CORE, SS - CIVICS
<p>This course emphasizes theoretical principles of both criminal and civil jurisprudence. Students will learn about the occupations and related job skills for careers in the legal profession, including attorney, paralegal, court reporter, and legal secretary. Guest speakers and field trips will allow students to further explore the career options. This class meets a civics graduation requirement. Dual Credit: Students may earn college credit through this class.</p>							
VPS401	PROSTART FOOD SVC1	11	30	HEALTH AND HUMAN SERVICES		01-JAN-00	120505 OCC ED - CORE
<p>Are you interested in a career in the hospitality industry? This class was developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. ProStart 1 includes successful customer relations, kitchen basics, planning nutritionally-balanced meals, marketing and the menu, preparing and serving safe food, operating food service equipment, and preventing accidents and injuries. Students will make breakfast foods, sandwiches, fruit and vegetable salads, and garnishes. Food Worker card required. Dual Credit: Students may earn college credit through this class. Prerequisite: Nutrition and Wellness.</p>							
VPS402	PROSTART FOOD SVC2	11	30	HEALTH AND HUMAN SERVICES		01-JAN-00	120505 OCC ED - CORE
<p>This class is a continuation of the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. ProStart 2 builds on the knowledge and skills learned in the first semester, adding working with people, business math, and controlling food service costs. Students will make breakfast foods, sandwiches, fruit and vegetable salads, and garnishes. Dual Credit: Students may earn college credit through this class. Prerequisite: Prostart Food Service 1.</p>							

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VPS403	PROSTART FOOD SVC3	12	30	HEALTH AND HUMAN SERVICES	04-OCT-02		120505	OCC ED - CORE
	This class is a continuation of the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares students for the next step in a food service career. ProStart 3 includes successful customer relations, kitchen basics, purchasing and inventory control, preparing and serving safe food, and preventing accidents and injuries. Students will make dishes with potatoes and grains, desserts and baked goods. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual Credit: Students may earn college credit through this class. Prerequisite: Prostart Food Service 2.							
VPS404	PROSTART FOOD SVC4	12	30	HEALTH AND HUMAN SERVICES	04-OCT-02		120505	OCC ED - CORE
	This class is a continuation of the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares students for the next step in a food service career. ProStart 4 includes standard accounting practices, tourism and the retail industry and communicating with customers. Students will prepare a variety of dishes including those with meat, poultry and seafood. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual Credit: Students may earn college credit through this class. Prerequisite: ProStart Food Service 3.							
XCS381	BASIC CAREER SKILLS	9	12	GENERAL SPECIAL EDUCATION	01-JAN-00			OCC ED - CORE
	This course deals with those skills necessary for one to fit into today's society and become a part of the labor force. It covers the skill areas of telling time, money concepts, measurement, personal information, calendar, penmanship, essential work vocabulary, and other basic living areas. Practical application will be used whenever possible.							
XCS400	COMPENSATORY SKILLS	10	12	GENERAL SPECIAL EDUCATION	01-JAN-00			
	NA							
XHS022	WORLD CULTURES	9	12	GENERAL SOCIAL STUDIES	01-JAN-00			SS - SOCIAL STUDIES CORE
	This class teaches students about different cultures and social systems. Students complete a variety of projects to help them begin to understand how all people are connected.							
XHW301	WORLD GEOGRAPHY	11	12	GEOGRAPHY	01-JAN-00			
	In this class, basic geography and map skills are emphasized and extended through the study of natural and cultural geography. Factors which relate to the historic, economic, and political growth and development of nations are surveyed.							
XHW501	WORLD HISTORY 1	10	30	GENERAL SOCIAL STUDIES	01-SEP-09			SS - SOCIAL STUDIES CORE
XLE401	FRESH ENG FUND 1	9	12	GENERAL ENGLISH	01-JAN-00		01001	ENGLISH - FRESHMAN 1
	This class is a basic language arts course that concentrates on reading, writing, communication, spelling, grammar, vocabulary, and literature. It emphasizes practical skills needed on the job, at school, and at home.							
XLE402	FRESH ENG FUND 2	9	12	GENERAL ENGLISH	24-MAR-03		01001	ENGLISH - FRESHMAN 2
	This course continues on with the same skills taught in Freshman English Fundamentals 1 but with increasing depth.							

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XLE405	SOPH ENG FUND	10	12	GENERAL ENGLISH	01-JAN-00		01002	ENGLISH - SOPHOMORE 1
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman English Fundamentals.							
XLE406	SOPH ENG FUND 2	10	12	GENERAL ENGLISH	24-MAR-03		01002	ENGLISH - SOPHOMORE 2
	This class offers more advanced and comprehensive instruction of the basic skills taught in Sophomore English Fundamentals 1.							
XLE420	GRAMMAR & USAGE 1	9	12	COMPOSITION	01-JAN-00		01149	ENGLISH CORE
	Instruction in this class focuses on assisting students to develop basic grammar skills. Lessons emphasize reading, written language, and vocabulary to help students develop basic writing skills to use completing written reports, papers, and projects.							
XLE421	GRAMMAR & USAGE 2	9	12	COMPOSITION	21-MAR-03		01149	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the skills taught in Grammar & Usage 1.							
XLE505	JR ENG FUND 1	11	12	GENERAL ENGLISH	01-JAN-00		01003	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman and Sophomore English Fundamentals.							
XLE506	JR ENG FUND 2	11	12	GENERAL ENGLISH	24-MAR-03		01003	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Junior English Fundamentals 1.							
XLE605	SR ENG FUND 1	12	12	GENERAL ENGLISH	01-JAN-00		01004	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman, Sophomore, and Junior English Fundamentals.							
XLE606	SR ENG FUND 2	12	12	GENERAL ENGLISH	24-MAR-03			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Senior English Fundamentals 1.							
XLR022	READING IMPROVEMENT	9	12	LITERATURE	01-JAN-00		01068	
	This is a comprehensive class designed to provide intensive instruction in basic reading skills. The learning sequence ranges from decoding skills to independent reading with many opportunities for review and reinforcement.							
XLR427	READING LAB	9	12	LITERATURE	01-JAN-00		01067	
	In this class, students receive individual and/or small group instruction to develop and strengthen their reading skills. Instruction ranges from decoding skills to independent reading using a variety of curriculum materials including content texts, reference materials, newspapers, magazines, and novels.							

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XLS020	STUDY SKILLS BASIC 1	9	12	GENERAL ENGLISH	01-JAN-00		01066	
	This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.							
XLS021	STUDY SKILLS BASIC 2	9	12	GENERAL ENGLISH	31-JAN-04		01066	
	This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.							
XMA401	FUNCTIONAL MATHEMATICS 1	9	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This class teaches students basic concepts such as wages, banking, credit and taxes, comparative shopping, buying on credit, renting, budgeting, and environment issues.							
XMA402	FUNCTIONAL MATHEMATICS 2	9	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This class continues with the same skills taught in Functional Mathematics I but in more depth.							
XMA441	MATHEMATICS 1	10	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This course emphasizes mastery of basic computation skills through individual and small group instruction. Application of computation skills is reinforced through simulations to provide meaningful connections for the students.							
XMA442	MATHEMATICS 2	10	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This course is an extension of Mathematics I and requires advanced application of all math concepts. The focus is consumer math and problem-solving through real-life simulations.							
XMI321	MODIFIED INTEG MATH 1A-1	9	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
	Modified Integrated Math 1A-1 is the first of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-1 are "Patterns" and the "Game of Pig." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theoretical and experimental probability, expected value, and linear relationships. Students work individually as well as in cooperative groups.							
XMI322	MODIFIED INTEG MATH 1A-2	9	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
	Modified Integrated Math 1A-2 is the second of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will be expected to problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-2 are the "Game of Pig" and "Overland Trail." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theory, theoretical and experimental probability, expected value, and linear relationships, including systems. Students work individually as well as in cooperative groups.							

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XMI421	MODIFIED INTEGRATED MATH 1B-1	10	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE

Modified Integrated Math 1B-1 is the third of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-1 will be "Overland Trail" and "Pit & the Pendulum." Mathematical concepts include the algebra of linear relationships and proportionality and the statistics of normal distributions. Students work individually as well as in cooperative groups.

XMI422	MODIFIED INTEGRATED MATH 1B-2	10	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated math 1B-2 is the fourth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-2 will be "Pit & the Pendulum" and "Shadows." Mathematical concepts include the algebra of linear relationships and proportionality of similar geometric figures. Students work individually as well as in cooperative groups.

XMI521	MODIFIED INTEGRATED MATH 2A-1	11	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated Math 2A-1 is the fifth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematical Program materials. The units studied in Integrated Mathematics 2A-1 will be "Solve It!" and "Do Bees Build It Best?" Mathematical concepts include the exploration of functions and equations, including modeling and solving both linear and non-linear equations. Students work individually as well as in cooperative groups.

XMI522	MODIFIED INTEGRATED MATH 2A-2	11	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated Math 2A-2 is the sixth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded tieline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 2A-2 will be "Do Bees Build It Best?" and "Cookies." Mathematical concepts include polygons, surface area and volume of three-dimensional objects, and the Pythagorean Theorem. Students work individually as well as in cooperative groups.

XMI621	MODIFIED INTEGRATED MATH 2B-1	12	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated math 2B-1 is the seventh of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 2B-1 will be "Cookies" and "All about Alice." Mathematical concepts include the exploration of functions and equations, including modeling and solving both linear and non-linear equations, making and testing hypotheses, sample variation, optimization, and area of polygons. Students work individually as well as in cooperative groups.

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XMI622	MODIFIED INTEGRATED MATH 2B-2	12	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
<p>Modified Integrated Math 2B-2 is the final in a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematical Program materials. The units studied in Integrated Mathematics 2B-2 will be "All about Alice" and "Does it Really Make a Difference?" Mathematical concepts include systems of linear equations, linear programming, scientific notation, exponents and exponential function, and the introduction of logarithms. Students work individually as well as in cooperative groups.</p>								
XMT300	MATH INDIVIDUALIZED 1A	9	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
<p>This course is determined by the individual needs of the students in the class. Each student receives instruction in the math area(s) of their need(s) which may include basic math operations of addition, subtraction, multiplication, division, or problem solving, measurement, money, time, calendar skills, etc.</p>								
XMT301	MATH INDIVIDUALIZED 1B	9	12	MATHEMATICS	21-MAR-03			MATHEMATICS CORE
<p>This course continues with the same skills taught in Math Individualized 1A but with increasing depth.</p>								
XPP022	FITNESS FOR LIFE	10	12	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
<p>This class is designed to motivate students to become physically fit and enjoy exercise in many different ways. Lifetime fitness skills are taught including aerobics, low impact training, walking, and many others.</p>								
XRH019	HEALTH 1	11	12	HEALTH	01-JAN-00			HEALTH 1
<p>This required course is organized into five major areas of study: Mental Health which defines positive and negative stress and the body's responses; Personal Safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; and Drugs, Alcohol, and Tobacco which covers identifying specific dependencies and their effects on the body and mind.</p>								
XRH302	HEALTH 2	9	12	HEALTH	01-JAN-00			HEALTH 2
<p>This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First AID and CPR provides students with the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.</p>								
XSB400	BIOLOGY FUNDAMENTALS 1	9	12	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is designed to provide students with a basic understanding of the scientific method in problem-solving, cell structure and function, ecological interactions, and the study of the animal kingdom. Laboratory activities will be conducted throughout the course.</p>								
XSB402	BIOLOGY FUNDAMENTALS 2	10	12	BIOLOGY	14-JAN-04			SCIENCE - LAB, SCIENCE - CORE
<p>This class explores topics in Biology Fundamentals 1 but with increasing depth.</p>								

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XSS321	FRESH LAB SCIENCE 1	9	12	GENERAL SCIENCE	14-JAN-04			SCIENCE - LAB, SCIENCE - CORE
<p>This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as - How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>								
XSS322	FRESH LAB SCIENCE 2	9	12	GENERAL SCIENCE	14-JAN-04			SCIENCE - LAB, SCIENCE - CORE
<p>This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore the tradeoffs in providing fuel and food to a growing world using biomass as an energy source.</p>								
YSA400	STUDENT ASSISTANT	10	1	GENERAL OTHER	01-JAN-00			
<p>Upper class students assist teachers with clerical work and daily record keeping. Pre-requisite: teacher permission.</p>								
YSA650	LIBRARY ASST	10	99	GENERAL OTHER	01-JAN-00			
<p>The library student assistant assists the school librarian by performing clerical work and shelving books. Prerequisite: teacher permission.</p>								

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Non Graded Courses

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RSB001	RUNNING START - BASIC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB002	RUNNING START - BASIC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB003	RUNNING START - BASIC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB004	RUNNING START - BASIC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB005	RUNNING START - BASIC 5 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV001	RUNNING START - VOC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV002	RUNNING START - VOC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV003	RUNNING START - VOC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV004	RUNNING START - VOC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							

Course Catalogue

Wilson High School

School Year:2009/2010

Run Date: 12/04/2009 02:00 PM

Sorted by: Course Code

2004 TACOMA DIPLOMA

Non Graded Courses

Code	Title	Grd Max Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RSV005	RUNNING START - VOC 5 QTR HR	11	99	GENERAL OTHER	01-JAN-00			

Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

Report Title: Course Catalogue
School Year: 2009/2010
Run Date: DEC-04-09 02:00 PM
School Type: High/Secondary
Diploma Type: TPS2
Sort: Course Code
Print Narrative From: Catalog Description
Based on: Courses for: Wilson High School
HS Credit Apply: Y