

Course Catalogue

Stadium High School

School Year:2008/2009

Run Date: 08/27/2008 12:13 PM

Sorted by: Course Code

2004 TACOMA DIPLOMA

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
AAF424	COMM GLASS ART 1	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500499	ARTS CORE, OCC ED - CORE
	Prerequisite: Any Introduction to Design class. In this class, students will be introduced to a variety of glass techniques for installation in architectural settings. Techniques include stained, etched, foil and leaded glass. Students will explore color, light and design principles through the manipulation of glass. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. Students will analyze, interpret and evaluate work of art using a responding process. Dual credit: Students may earn College Credit through this class.							
AAF425	COMM GLASS ART 2	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500499	ARTS CORE, OCC ED - CORE
	Prerequisite: Commercial glass Art 1 (AAF424). In this class, students will develop technical skills in a variety of techniques to create architectural glass designs. These will include stained, etched, foil and leaded glass. Students will use color, light and design principles as they manipulate glass to meet design challenges. Through class activities, students will investigate related careers, assume leadership roles and practice skills used in the workplace. They will analyze, interpret and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works.							
ACA401	COMPUTER GRAPHICS	11	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		100202	ARTS CORE, OCC ED - CORE
	Prerequisite: Commercial Design Advanced (S322). This course provides students with the opportunity to integrate visual art concepts and technology with the goal of communicating effectively to an audience. Class activities are project-based and introduce concept design and execution using computer graphics. Students will analyze, interpret and evaluate works of art using a responding process and create a portfolio of their work. Through class and community activities, students will explore related careers, assume leadership roles and will practice employment skills.							
ACA402	COMP GRAPHICS ADVANCED	11	30	TECHNOLOGY AND COMMERCIAL ARTS	15-NOV-02		100202	ARTS CORE, OCC ED - CORE
	Prerequisite: Computer Graphics & Design 1 (ACA401). Students will continue using visual art concepts and technology to solve design challenges for a client. Class activities are project-based and develop concept design and execution skills using computer graphics. Students will analyze, interpret and evaluate works of art using a responding process and add to a portfolio of their work. Through class and community activities, students will investigate related careers, assume leadership roles and practice employment skills.							
AIS601	INDEP STUDY-ARTS	12	30	VISUAL ARTS	25-AUG-03			
	This independent study course code does NOT substitute for any existing arts course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in art by choosing a topic of personal interest to study in depth. Students make arrangements with a staff member endorsed in art to design the course of study.							
APR402	PRINTMAKING 1	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500402	ARTS CORE, OCC ED - CORE
	Prerequisite: Any Introduction to Design class. In printmaking, students will use a variety of methods and media to make multiple copies of an image. They will learn techniques ranging from traditional to contemporary, including wood cut, linoleum cut, silk screen, etching and lithography, digital image design and manipulation. Drawing skills will benefit students in this class. Students will analyze, interpret and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
APR422	PRINTMAKING 2	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
	In this class students will use a variety of printmaking methods and media to make multiple copies of an image. Students will refine techniques which may include wood cut, linoleum cut, silk screen, etching and lithography, and digital image design and manipulation. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to add to a personal portfolio of representative works.							

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APT402	CERAMICS & TILE 1	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500499	ARTS CORE, OCC ED - CORE
	Prerequisite: Any Introduction to Design class. This course serves as an introduction to the materials, tools, skills, techniques and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material-clay. Students will learn traditional techniques such as hand-building, tile making and throwing. Emphasis will be put on design in both functional and sculptural forms. Students will analyze, interpret and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
APT403	CERAMICS & TILE 2	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500499	ARTS CORE, OCC ED - CORE
	Prerequisite: Technical Ceramics & Tile 1 (APT402). Students will continue to learn the materials, tools, skills, techniques and products associated with ceramics and tile. This course focuses on the technical aspects of working with clay, which include throwing technique and control, production tile making, glazing and firing. Students will learn to combine techniques to produce a single composition. Students will analyze, interpret and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
APT440	CERAMICS & TILE 3	11	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500499	ARTS CORE, OCC ED - CORE
	Prerequisite: Technical Ceramics & Tile 2 (APT403). Students will continue to learn the materials, tools, skills, techniques and products associated with ceramics and tile. Projects will explore a variety of commercial applications and related careers. Students will analyze, interpret and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works. Through class activities, students will assume leadership roles and practice skills used in the workplace.							
APT442	CERAMICS & TILE 4	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		500499	ARTS CORE, OCC ED - CORE
	Prerequisite: Technical Ceramics & Tile 3 (APT440). Student will continue to learn the materials, tools, skills, techniques and products associated with ceramics and tile. Projects will emphasize the commercial application of these skills. Students will analyze, interpret and evaluate works of art using a responding process. Students will be expected to complete a personal portfolio of representative works. Students will be expected to demonstrate leadership skills and skills associated with success in the workplace.							
ATP400	THEATRE PROD INTRO	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-SEP-01		500502	ARTS CORE, OCC ED - CORE
	This class explores all aspects of the theatre. Students will learn about and experience the range of roles that individuals plan in creating a theatre production. These include technical staging, management, production and direction, and acting. Technical theatre activities will focus on an introduction to sets, props, costumes, sound, lighting, makeup, stage management and publicity. Guest speakers and tours of theatre facilities will emphasize career opportunities. Students will have an opportunity to work on collaborative projects with community organizations in a variety of performance spaces. Class activities will allow students to assume leadership roles and practice skills used in the workplace.							
ATP401	TECH THEATRE PROD	10	30	TECHNOLOGY AND COMMERCIAL ARTS	29-JAN-02		500502	ARTS CORE, OCC ED - CORE
	Prerequisite: Theatre Production-Intro (ATP400). This class gives students an opportunity to experience the challenges of staging a theatre production. Building on the foundational skills and knowledge of Intro to Theatre Production, this class offers students an opportunity to explore a variety of technical skills including lighting design, set design and construction, costuming and sound engineering. Guest speakers and tours of theatre facilities will expand the students' experiences. They will participate in collaborative projects to practice and apply their skills. Students will be expected to exhibit leadership and teamwork abilities.							

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BAC401	ACCOUNTING 1	10	30	BUSINESS AND MARKETING	01-JAN-00		520301	OCC ED - CORE
	This course introduces students to the recording and interpretation of business transactions. Students will learn business vocabulary, keeping systematic records and accounting practices related to sole proprietorships and service businesses. Journals and ledgers are developed and financial statements are prepared. Students will use electronic calculators and an integrated accounting software program. Through this class, students will learn about accounting as a career. Dual Credit: Students may earn college credit through this class. Business Math 1,2 OR Integrated Math 1,2 are recommended prerequisites. Prerequisite: Keyboarding or Digital Communication Tools.							
BAC402	ACCOUNTING 2	10	30	BUSINESS AND MARKETING	01-JAN-00		520301	OCC ED - CORE
	This course is a continuation of Accounting 1. It provides students with the opportunity to learn how to keep financial records for a merchandising business organized as a corporation, how to process payroll records, and how to use the eight-step accounting cycle. Students will use both manual and automated systems. Dual Credit: Students may earn college credit through this class. Prerequisite: Accounting 1.							
BAC403	ACCOUNTING 3	11	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCC ED - CORE
	The focus of this class is keeping accounting records for a corporation, including uncollectible accounts, business assets and depreciation, inventory, notes and interest, accrued revenue and expenses, and financial statements. Partnership accounting, internet and international sales are introduced. Dual Credit: Students may earn college credit through this class. Prerequisite: Accounting 2.							
BBM401	BUSINESS MATH 1	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	in this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, checking and savings accounts, and making cash purchases. Students will also learn work readiness and leadership skills. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Algebra 2							
BBM402	BUSINESS MATH 2	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, stocks and bonds, purchasing, skills and preparation for the job market. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Business Math 1							
BCA401	MS OFFICE 1	9	30	BUSINESS AND MARKETING	01-JAN-00		110620	OCC ED - CORE
	Microsoft Office 1 teaches the core competencies for Word and Excel, which are necessary to earn the core Microsoft Office Specialist Certification. Basic to intermediate activities in word processing and spreadsheets, as well as software integration skills, are developed while typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion of this course, students will be prepared to take the Core Word Exam. Dual Credit: Students may earn college credit through this class. Prerequisite: Digitools							

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BCA402	MS OFFICE 2	10	30	BUSINESS AND MARKETING	27-FEB-04		110620	OCC ED - CORE
	This is a continuation of the Microsoft Office 1 course in a lab setting. MS Office 2 permits students to select the Microsoft Office Specialist Certification they would like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. In addition typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at either the core or expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college. Prerequisites: Microsoft Office 1							
BCA403	MS OFFICE 3	10	30	BUSINESS AND MARKETING	27-FEB-04		110620	OCC ED - CORE
	This is a continuation of the Microsoft Office 2 course in a lab setting. MS Office 3 permits students to select the Microsoft Office Specialist Certification they could like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Student may pursue taking the Microsoft approved certification test for additional fees at a local community college. Prerequisites: Microsoft Office 2							
BDI401	DIGITOOLES	9	60	BUSINESS AND MARKETING	27-FEB-04		110601	OCC ED - DIGITAL COMM
	THIS IS THE GATEWAY CLASS FOR THE BUSINESS & MARKETING PATHWAY. This one-semester exploratory course introduces students to the world of communication technology. Digital Communication Tools includes the following major units: Internet basics, keyboarding techniques, file management, word processing, voice recognition, Excel spreadsheet, and PowerPoint presentation software. Students gain knowledge in presentation skills.							
BMC401	MARKETING 1	9	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This class presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P's of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communications and human-relations skills. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class.							
BMC402	MARKETING 2	10	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This class is a continuation of Business & Marketing 1. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills, and advertising and promotion. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class. Prerequisites: Business & Marketing 1							
BMC404	MARKETING 3	11	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This advanced course in marketing skills and concepts addresses product development, pricing, distribution, and marketing research. Through this class, students will develop marketing employability skills identified by local and national business leaders. Dual Credit: Students may earn college credit through this class. Prerequisite: Advertising & Sales 2							
BOP420	OFFICE INTERNSHIP	11	30	BUSINESS AND MARKETING	01-JAN-00		520401	OCC ED - CORE
	Students enrolled in this class will be assigned as an assistant in a school office. They will learn and apply skills in computer keyboarding, telephone etiquette, customer service, and other duties as assigned by their supervisor. They will be expected to demonstrate positive work attitude. Students will receive regular evaluations of their work performance from their supervisors. Prerequisite: One year of Business Education Course Work							

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BRS401	STUDENT STORE	11	30	BUSINESS AND MARKETING	01-JAN-00		521801	OCC ED - CORE
	This Marketing class allows students to explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising sales, management, customer service through the textbook, computer simulations, and actual practice. Students are expected to demonstrate leadership and employment skills throughout this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Advertising & Sales 2							
BRS402	STUDENT STORE	10	30	BUSINESS AND MARKETING	25-MAR-03		521801	OCC ED - CORE
	This class is a continuation of Student Store Simulation A. Explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising sales, management and customer service through textbook, computer simulations and actual practice. Students are expected to demonstrate leadership and employment skills throughout this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Student Store Simulation A							
BWD501	WEB DESIGN 1	10	30	BUSINESS AND MARKETING	27-FEB-04		110801	OCC ED - CORE
	This introductory web design course is designed to give students experience working with the elements and principles of design and apply those principles to web page creation. This class develops the fundamentals necessary for successful completion of additional classes in the CTE Business and Marketing program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills including Hyper Text Markup Language (HTML) coding and web design software as well as Photoshop software applications. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. Prerequisite: Digitools. Dual Credit: students may earn College Credit through this class.							
BWD502	WEB DESIGN 2	10	30	BUSINESS AND MARKETING	27-FEB-04		110801	OCC ED - CORE
	This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software. The software taught in this class includes, but is not limited to: Dreamweaver, Fireworks, Flash, and Photoshop. Class activities are project based and give students an opportunity to practice art fundamentals and web design techniques while learning technical skills. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. This class provides the skills necessary for students to become web masters and continue their skills beyond high school in a community college, university, or workplace setting. Dual Credit: Students may earn college credit through this class. Prerequisite: Web Design 1.							
CDO406	WORLD OF WORK 1	11	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
	This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.							
CDO407	WORLD OF WORK 2	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
	This second semester course introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 or 412 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.							

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CIN521	INTRO TO NURSING 1	10	30	HEALTH OCCUPATION S	28-JUN-06		510800	OCC ED - CORE
	Pre-requisite: Medical Careers 2 (RHO402). This course provides students an opportunity to explore careers in nursing while completing the training required to become a state-certified Nursing Assistant. Students will learn medical terminology, anatomy and physiology, and nursing practices such as personal care, mental health, infection control, restorative services, and communication skills. Students will also learn to apply safety procedures, use information technology, practice employability skills and develop personal leadership abilities. Dual Credit: Students may earn college credit through this class.							
CIN522	INTRO TO NURSING 2	11	30	HEALTH OCCUPATION S	28-JUN-06		510800	OCC ED - CORE
	Prerequisite: Intro to Nursing 1 (CIN521). This class is a continuation of Intro to Nursing 1. Areas of study include medical terminology, anatomy and physiology, and skills training in nursing practices (including personal care, mental health, infection control, restorative services, and communication skills). Students will also learn to apply safety procedures, use information technology, practice employability skills and develop personal leadership abilities. Dual Credit: Students may earn college credit through this class.							
CNA401	NAVY INTRODUCTION TO LEADERSHIP 1	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	This is the first semester of a two semester Introduction to Leadership course open to students in grades 9-12. This course includes units in military drill, uniform appearance, military bearing, etiquette, and leadership/followership principles. Course format includes group dynamics, listening, and study skills. Introduction to volunteerism and community service.							
CNA402	NAVY INTRODUCTION TO LEADERSHIP 2	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	This is the second semester of a two semester Introduction to Leadership course open to students in grades 9-12. This course includes units in military drill, uniform appearance, military bearing, etiquette, and leadership/followership principles. Course format includes group dynamics, listening, and study skills. Introduction to volunteerism and community service.							
CNA403	NAVY INTERMEDIATE LEADERSHIP 1	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	This is the first semester of a two semester course that provides continuing instruction in leadership theory, naval orientation, and career planning; laboratory sessions in drill, commands, and ceremonies. Course format further develops group dynamics and enhanced listening and study skills. Further involvement in volunteerism and community service. This class is open to students in grades 10-12.							
CNA404	NAVY INTERMEDIATE LEADERSHIP 2	9	30	GENERAL OCCUPATION AL EDUCATION	25-FEB-03			OCC ED - CORE
	This is the second semester of a two semester course that provides continuing instruction in leadership theory, naval orientation, and career planning; laboratory sessions in drill, commands, and ceremonies. Course format further develops group dynamics and enhanced listening and study skills. Further involvement in volunteerism and community service. This course is open to students in grades 10-12.							
CNA405	NAVY APPLIED LEADERSHIP 1	11	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	This is the first semester of a two semester course open to students in grades 11 and 12 that provides a Leadership curriculum including 3 units in Leadership; Naval Orientation and Career Planning; laboratory sessions in drill, commands, and ceremonies. Course format includes group dynamics and is primarily centered around cadet leadership and command.							

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CNA406	NAVY APPLIED LEADERSHIP 2	11	30	GENERAL		OCCUPATION		01-JUN-03			OCC ED - CORE
	AL EDUCATION This is the second semester of a two semester course open to students in grades 11 and 12 that provides a Leadership curriculum including 3 units in Leadership; Naval Orientation and Career Planning; laboratory sessions in drill, commands, and ceremonies. Course format includes group dynamics and is primarily centered around cadet leadership and command.										
CNA407	NAVY ADVANCED LEADERSHIP 1	12	30	GENERAL		OCCUPATION		01-JUN-03			OCC ED - CORE
	AL EDUCATION This is the first semester of a two semester course open to students in grade 12 that offers continued curriculum in leadership and includes the designing, planning, and implementation of lesson plans, training evolutions, and command structure. Senior cadets take on the responsibilities of all major JROTC unit evolutions.										
CNA408	NAVY ADVANCED LEADERSHIP 2	12	30	GENERAL		OCCUPATION		01-JUN-03			OCC ED - CORE
	AL EDUCATION This is the second semester of a two semester course open to students in grade 12 that offers continued curriculum in leadership and includes the designing, planning, and implementation of lesson plans, training evolutions, and command structure. Senior cadets take on the responsibilities of all major JROTC unit evolutions.										
CSH321	FAMILY HEALTH	9	30	HEALTH AND		HUMAN		01-JUL-02		190003	HEALTH 1, OCC ED - CORE
	SERVICES THIS IS A GATEWAY CLASS TO THE HEALTH AND HUMAN SERVICES PATHWAY. In this class, thinking and problem-solving skills will be used to address issues of concern to teenagers, including improving your image, getting along with your family, making and keeping friends, handling stress, managing personal finances, living a healthy lifestyle and planning for the future. Students will practice leadership skills through class projects. This class is equivalent to Health 1. Students may also choose to apply this class to the Health or Physical Education elective graduation requirement.										
CUB400	UPWARD BOUND	9	30	GENERAL		OCCUPATION		01-JAN-00			
	AL EDUCATION Upward Bound is an intensive educational program involving tutoring, counseling and instructional activities during the academic year plus a residential summer component on a state college or university campus. Emphasis is on the use of special interest materials and individualized instruction designed to enhance the student's ability to achieve in an educational setting, develop self-confidence and perceive education as a life process. Tacoma high school participants may be granted up to two elective credits upon satisfactory completion of work prescribed.										
ECB401	COLLEGE BOUND1	10	30	GENERAL		OTHER		05-SEP-07			
	The 10th Grade College Bound Course equips students with the skills necessary to become a master student such as organization, test-taking, note-taking, time management, and other study skills. The course also begins the college and career exploration process for students. Major course goals include students earning better grades, passing the math, reading, and writing portions of the WASL, and identifying potential colleges and careers of interest. Various assessments will be utilized including presentations, essays, group work, tests and quizzes, self-evaluation, classroom participation and a final portfolio of the year's work. This course is only open to enrolled 10th grade College Bound students.										
ECB402	COLLEGE BOUND2	10	30					05-SEP-07			
	This second semester course is a continuation of ECB401. The 10th Grade College Bound Course equips students with the skills necessary to become a master student such as organization, test-taking, note-taking, time management, and other study skills. The course also begins the college and career exploration process for students. Major course goals include students earning better grades, passing the math, reading, and writing portions of the WASL, and identifying potential colleges and careers of interest. Various assessments will be utilized including presentations, essays, group work, tests and quizzes, self-evaluation, classroom participation and a final portfolio of the year's work. This course is only open to enrolled 10th grade College Bound students.										

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ECC401	CAREERS IN EDUC 1	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCC ED - CORE
	Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: what influences a child's ability to learn, learning theories that determine how teachers work with students, characteristics and needs of students across the life-span, how to create teaching materials, how to assign grades and evaluate student progress. Dual Credit: Students may earn college credit through this class. Prerequisite: Human Development.							
ECC402	CAREERS IN EDUC 2	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCC ED - CORE
	This class is a continuation of Careers in Education 1. Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: What influences a child's ability to learn, Learning theories that determine how teachers work with students, Characteristics and needs of students across the life-span, How to create teaching materials, How to assign grades and evaluate student progress. Dual Credit: Students may earn college credit in this class. Prerequisite: Careers in Education 1							
ECC410	CAREERS IN ED COOP	11	30	HEALTH AND HUMAN SERVICES	01-SEP-03		131501	OCC ED - CORE
	Students enrolled in the Careers in Education Co-op apply the skills and knowledge they learn in the classroom to an internship site at an elementary school. Each student works toward individual goals established between the student, school coordinator, and cooperating elementary teacher. Parent consent is required to enroll in this class. Prerequisite: Careers in Education 1.							
EFO401	NUTRITION/WELLNESS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190501	OCC ED - CORE
	This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. You will sample a variety of foods in the lab setting.							
EHM420	HUMAN DEVELOPMENT	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190701	OCC ED - CORE
	Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging. You will also create activities to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: Students may earn college credit through this class.							
EHM424	RELATIONSHIPS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190710	OCC ED - CORE
	This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students will learn about family planning, what makes a healthy family and positive parenting. Family crisis areas (death, divorce and abuse) will also be covered in this course.							

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		Lvl	Size					
FFR401	FRENCH 1	9	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR402	FRENCH 2	9	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR403	FRENCH 3	10	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR404	FRENCH 4	10	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR405	FRENCH 5	11	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR406	FRENCH 6	11	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR407	FRENCH 7	12	30	FRENCH	01-JAN-00			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FFR408	FRENCH 8	12	30	FRENCH	01-JAN-00			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FFR631	FRENCH 9	12	30	FRENCH	01-JUL-02			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							

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		Lvl	Size					
FFR632	FRENCH 10	12	30	FRENCH	15-NOV-02			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FGR401	GERMAN 1	9	30	GERMAN	01-JAN-00			
	German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German speaking one.							
FGR402	GERMAN 2	9	30	GERMAN	01-JAN-00			
	German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German speaking one.							
FGR403	GERMAN 3	10	30	GERMAN	01-JAN-00			
	German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German speaking one.							
FGR404	GERMAN 4	10	30	GERMAN	01-JAN-00			
	German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German speaking one.							
FGR405	GERMAN 5	11	30	GERMAN	01-JAN-00			
	German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German speaking one.							
FGR406	GERMAN 6	11	30	GERMAN	01-JAN-00			
	German 1 through 6 make up the first six semesters of the regular German program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the German speaking world. The U. S. way of life is contrasted with that of the German speaking one.							
FGR407	GERMAN 7	12	30	GERMAN	01-JAN-00			
	German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FGR408	GERMAN 8	12	30	GERMAN	01-JAN-00			
	German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							

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		Lvl	Size					
FGR631	GERMAN 9	12	30	GERMAN	01-JUL-02			
	German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FGR632	GERMAN 10	12	30	GERMAN	01-JAN-00			
	German 7-10 build on the skills learned in German 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FIS601	INDEP STUDY-WORLD LANG	12	30	GENERAL FOREIGN LANGUAGE	25-AUG-03			
	This independent study course code does NOT substitute for any existing foreign language course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in foreign language by choosing a topic of personal interest to study in depth. Students make arrangements with a staff member endorsed in a foreign language to design the course of study.							
FJA401	JAPANESE 1	9	30	JAPANESE	01-JAN-00			
	This course will concentrate on oral mastery of basic sentence patterns, and ways to link and expand them into more complex expressions. It will familiarize the students with the four writing systems, especially emphasizing hiragana (a basic syllabify) and room (transliteration into Roman letters). It will help students become acquainted with various aspects of Japanese culture. They will acquire an active vocabulary of approximately 600 words.							
FJA402	JAPANESE 2	9	30	JAPANESE	01-JAN-00			
	This is a continuation of Japanese I. Students will receive instruction and opportunities to expand and build their vocabularies and basic knowledge of the Japanese language.							
FJA403	JAPANESE 3	10	30	JAPANESE	01-JAN-00			
	Review and polish of first year Japanese will lay the foundation for this course. Mastery of romaji, hiragana, and katakana syllabifies is required. Students will expand sentence patterns using new vocabulary and grammatical elements. Drills and games will supplement lessons from Alphonso Japanese Book 2. An examination of Japan's economic ties with the U. S. will highlight the Japanese culture and its rising impact.							
FJA404	JAPANESE 4	10	30	JAPANESE	01-JAN-00			
	Elementary kanji characters will be introduced. Using sentence patterns and vocabulary, students will focus on survival Japanese, i.e., how to speak to Japanese natives using both semi-formal and informal usage. Students will acquire an active vocabulary and knowledge of idioms they can use smoothly with Japanese speakers.							
FJA405	JAPANESE 5	11	30	JAPANESE	01-JAN-00			
	This course is for students who have entered second year Japanese with an incomplete knowledge of material covered in first year Japanese.							
FJA406	JAPANESE 6	11	30	JAPANESE	01-JAN-00			
	This course is designed for students who have completed two years of Japanese studies. Additional vocabularies and more complex sentence patterns will be taught along with longer conversations.							

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		Lvl	Size					
FJA410	JAPANESE ADVANCED	10	30	JAPANESE	01-JAN-00			

This course is designed for those students who have completed the third level of instruction and who would like to continue the study of Japanese. Students progress at their own rate and may elect to take this course for credit as many times as desired. Stress is on developing proficiency in the use of Japanese in a simple conversational setting. Upon completion of this course students should 1) understand Japanese in various conversational situations; 2) have the ability to express ideas accurately and resourcefully both orally and in writing and 3) have a vocabulary sufficiently ample for reading newspapers, magazines, and modern literature.

FSP401	SPANISH 1	9	30	SPANISH	01-JAN-00			
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP402	SPANISH 2	9	30	SPANISH	01-JAN-00			
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP403	SPANISH 3	10	30	SPANISH	01-JAN-00			
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP404	SPANISH 4	10	30	SPANISH	01-JAN-00			
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP405	SPANISH 5	11	30	SPANISH	01-JAN-00			
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP406	SPANISH 6	11	30	SPANISH	01-JAN-00			
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP407	SPANISH 7	12	30	SPANISH	01-JAN-00			
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Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

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FSP408	SPANISH 8	12	30	SPANISH	01-JAN-00			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FSP631	SPANISH 9	12	30	SPANISH	01-JUL-02			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FSP632	SPANISH 10	12	30	SPANISH	01-JUL-02			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
HCV401	CIVICS	12	30	CIVICS	01-JAN-00			SS - CIVICS, SS - SOCIAL STUDIES CORE
	Civics is a one semester required course of study of the American system of government. Areas of study include the executive, legislative and judicial branches of the federal government, as well as well as organization and functions of state, county and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from the principles and ideals of American democracy. Some classes include a Street Law mock trial component, in partnership with the Seattle University School of Law.							
HCV402	CIVICS - HONORS	12	30	CIVICS	01-JAN-00			SS - CIVICS, SS - SOCIAL STUDIES CORE
	Civics-Honors is a one semester challenging course which addresses the course objectives of Civics in greater depth and breadth. Active participation in class discussion, group work, simulations and projects is expected and required. Research and analytical writing are essential features and requirements of the course.							
HLS421	Leadership	11	99	GENERAL OTHER	02-APR-08			
	This course is designed to help build successful leaders for life. The three main goals of the program are as follows: creating a positive transition year for freshmen and sophomores, raising up junior and senior leaders, and affecting the school climate in a positive manner. The curriculum includes a focus on the skills of organization, decision making, human relations, servant leadership, conflict avoidance and resolution, public speaking, project planning, self-awareness, group processes, and problem solving. There is a service leadership project required as a part of this course.							
HNW401	WA STATE HIST & GOV'T	9	30	HISTORY	01-JAN-00			SS - SOCIAL STUDIES CORE
	This class is a semester-long investigation of Washington State History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, the settlers and the modern age. In the coverage of the modern era the students will learn about the regional and state governments, economies, resources, and the people of the region.							
HNW425	WA STATE HISTORY & GOV'T - HONORS	9	30	HISTORY	01-JAN-00			SS - SOCIAL STUDIES CORE
	This class is a semester-long investigation of Washington State History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, the settlers and the modern age. In the coverage of the modern era the students will learn about the regional and state governments, economies, resources, and the people of the region. At the Honors level, students are expected to do more extensive reading, writing, analytical thinking, and research.							

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HPY401	PSYCHOLOGY 1	12	30	GENERAL SOCIAL STUDIES	01-JAN-00			
	Psychology 1 course objectives are to enhance self-awareness and insight and to gain an understanding of individual and group behavior within a social science context. The course surveys the fundamental principles of the field, including perception, learning, motivation, emotion, altered states of consciousness and developmental stages. Emphasis is placed on issues such as self-esteem, interpersonal relationships, stress, mental health, etc.							
HPY402	PSYCHOLOGY 2	12	30	GENERAL SOCIAL STUDIES	01-JAN-00			
	Psychology 2 course objectives focus on the development and measurement of personality, mental health and mental illness, and the meaning and sampling of intelligence. Relevant contemporary social issues will be explored, with the objective of stimulating personal development and an understanding of the dynamics of human behavior in society.							
HSC420	STUDENT COUNCIL	12	30	GENERAL SOCIAL STUDIES	01-JAN-00			
	Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses. Responsibilities also include coordinating student and club activities. Studying and practicing parliamentary procedure are an important part of the class. Members must commit themselves to some evening work as required by Student Council responsibilities.							
HSC421	STUDENT COUNCIL B	9	30	GENERAL SOCIAL STUDIES	25-MAR-03			
HUS401	US HISTORY 1	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.							
HUS402	US HISTORY 2	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.							
HUS416	US HISTORY 1 HONORS	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power. At the honors level, students are expected to do more extensive reading, writing, analytical thinking and research.							
HUS418	US HISTORY 2 HONORS	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective. At the honors level, students are expected to do more extensive reading, writing, analytical thinking and research.							

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HUS501	US HISTORY 1 AP	11	30	HISTORY	01-JAN-00		13.02	SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.							
HUS502	US HISTORY 2 AP	11	30	HISTORY	01-JAN-00		13.02	SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This is a challenging college-level course offering a deeper study of US History 2. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.							
HWC422	WORLD CULTURES 2	9	30	GEOGRAPHY	22-MAR-03			SS - SOCIAL STUDIES CORE
	This course further expands the study of world cultures into a year-long study.							
HWC442	WORLD CULT. 2 HONORS	9	30	GEOGRAPHY	22-MAR-03			SS - SOCIAL STUDIES CORE
HWG401	WORLD CULTURES 1	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
	This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. One semester is required of all sophomores.							
HWG410	WORLD CULTURES - HONORS	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
	This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. Thinking and analytical writing skills are emphasized. This class is designed for students planning to take AP US History as juniors.							
HWP401	WORLD ISSUES	12	30	WORLD PROBLEMS	01-JAN-00			SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
	World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy and organizations such as the United Nations.							
HWP402	WORLD ISSUES-HONORS	12	30	WORLD PROBLEMS	01-JAN-00			SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
	World Issues-Honors is a one semester comprehensive study of international affairs. Use of information, analytic thinking, ways of influencing foreign affairs, and the structures inside and outside the United States for conducting international trade and politics are emphasized.							

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IDR410	ENGINEER DES ADV	11	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
	Prerequisite: Engineer Design 3 (IDT403). Advanced Engineering Design students select and complete individual projects in design technology. The projects require students to solve real problems while using appropriate computer applications, equipment and materials. Each student will be expected to create a personal career plan and develop a portfolio of completed designs to support this plan. Advanced Engineering Design students are given ample opportunity to demonstrate leadership in this class by assisting other students with technical concerns and assuming the role of team leader on class projects.							
IDT401	ENGINEER DESIGN 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
	This course is the beginning step for students going into an engineering, architecture, or manufacturing career. Students will study the fundamental principles of design technology. They will learn to use basic drawing equipment and make common types of drawings. Students will also have the opportunity to experience basic computer-aided drafting. As they participate in class activities, students will have an opportunity to practice the skills needed for drafting technology careers.							
IDT402	ENGINEER DESIGN 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
	Prerequisite: Engineering Design 1 (IDT401). Building on the skills learned in Engineering Design 1, students use industry-standard computer-aided design equipment and software. Students will create both 2D and 3D drawings and models. At this level, students will be working on projects both independently and in groups. They will learn more about the skills needed for a career related to drafting technology. Students will also develop leadership and employability skills in this class. Dual Credit: Students may earn College Credit for this class.							
IDT403	ENGINEER DESIGN 3	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCC ED - CORE
	Prerequisite: Engineering Design 2 (IDT402). This course allows students who have mastered the skills in Engineering Design 2 to create a product utilizing computer-driven machinery. Teamwork and collaboration are essential employment skills practiced in this class. Students will conduct detailed research about the career applications of Engineering Design such as architectural, engineering, robotics and science. Dual Credit: Students may earn College Credit through this class.							
IWT401	WOOD TECH 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Exploring Technologies (IET421). Students will learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Topics to be covered include use of hand and power tools, shop safety, methods of construction, and finishing techniques. Students will learn how to select materials, plan, design, fabricate and finish a project. Students will also learn about careers related to wood technology and practice teamwork and leadership skills.							
IWT402	WOOD TECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Wood Technology 1 (IWT401). Students will improve and add to the skills and knowledge they gained in Wood Technology 1. Students who successfully complete this course will be able to demonstrate advanced proficiency in woodworking and finish carpentry. Through class activities, students will learn about career opportunities in industry and the skills required to obtain these jobs. Dual Credit: Students may earn College Credits through this class.							
IWT410	WOOD TECH ADV	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Wood Technology 2 (IWT402). In this class, students will continue to develop their skills related to wood products construction while learning about building construction. Students completing this course successfully will be able to demonstrate safe and competent operations of hand and power tools, project planning techniques, construction and assembly of wood projects, knowledge of skill standards for occupations in industry and knowledge of basic building construction procedures. Dual Credit: Students may earn College Credits through this class.							

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LAN406	ANNUAL	11	30	GENERAL OTHER	01-JAN-00			
	Annual is a course offered to selected students whose prime objective is to produce the annual yearbook. Course covers yearbook planning, writing copy, organization of copy, and pictures for yearbook production. Prerequisite: Selected staff/advisor approval.							
LAN407	ANNUAL B	11	30	GENERAL OTHER	26-MAR-03			
LCL322	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1. The course is designed as a year-long course of study.							
LCL342	FRESH ENG 2 HONORS	9	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1- Honors. The course is designed as a year-long course of study.							
LCL422	SOPH ENGLISH 2	10	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.							
LCL442	SOPH ENG 2 HONORS	10	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1- Honors. The course is designed as a year-long course of study.							
LCL522	JR ENGLISH 2	11	30	GENERAL ENGLISH	01-JUL-02			ENGLISH CORE
	This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.							
LCL542	JR ENGLISH 2 HONORS	11	30	GENERAL ENGLISH	01-JUL-02			ENGLISH CORE
	This is a continuation of Junior English Survey 1- Honors. The course is designed as a year-long course of study.							
LCL622	SENIOR ENGLISH 2	12	30	GENERAL ENGLISH	01-JUL-02			ENGLISH CORE
	This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study.							
LCL642	SR ENG 2 HONORS	12	30	GENERAL ENGLISH	01-JUL-02			ENGLISH CORE
	This is a continuation of Senior English Survey 1- Honors. The course is designed as a year-long course of study.							
LEN430	SOPH ENGLISH 1	10	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - SOPHOMORE 1

Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.

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LEN460	SOPH ENG 1 HONORS	10	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - SOPHOMORE 1
<p>This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.</p>								
LEN530	JR ENGLISH 1	11	30	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
<p>This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. This course focuses on American Literature and stresses appreciation, technique, and analysis.</p>								
LEN560	JR ENGLISH 1 HONORS	11	30	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
<p>This is an accelerated course offering enrichment and depth of study. This class studies literary movements in America from early writings through the present. Major essays focus on the critical analysis of prose and poetry, and will include expository, analytical, and persuasive modes.</p>								
LEN630	SR ENGLISH 1	12	30	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
<p>Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.</p>								
LEN639	SR ENG 1 HONORS	12	30	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
<p>This is an accelerated course offering enrichment and depth of study. This course will include the writing of several papers, including papers of analysis, persuasion, comparison/contrast, and research. The literature is a chronological survey of British Literature.</p>								
LFL401	ENGLISH AS A 2ND LANG. 1	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
<p>This course is an introduction to English vocabulary and usage with practice in speaking, reading and writing of basic phrases and sentences in simple present, past, future and progressives tenses.</p>								
LFL402	ENGLISH AS A 2ND LANG. 2	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
<p>This course is a continuation of ESL 1 and requires completion and mastery of ESL1 or sufficient English language ability, as documented by student assessment data.</p>								
LFL403	ENGLISH AS A 2ND LANG. 3	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
<p>This course is an expansion of English vocabulary which focuses on interesting cultural aspects of American life, while providing further practice in speaking, reading and writing. The composing of unified paragraphs in answer to essay questions and using more complex verb tenses is emphasized. The completion and mastering of ESL 2 or sufficient English language ability, as documented by student assessment data, is required.</p>								

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LFL404	ENGLISH AS A 2ND LANG. 4	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course is a continuation of ESL 3 and requires completion and mastery of ESL 3 or sufficient English language ability, as documented by student assessment data.							
LFL405	ENGLISH AS A 2ND LANG. 5	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course further expands English syntax and vocabulary which focuses on more global issues that are used as the framework for discussion and writing, including the skills of research and multiparagraph construction. Requires completion and mastering of ESL 4 or sufficient English language ability, as demonstrated by teacher testing.							
LFL406	ENGLISH AS A 2ND LANG. 6	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course is a continuation of ESL 5 and requires completion and mastery of ESL 5 or sufficient English language ability, as documented by student assessment data.							
LFL407	ENGLISH AS A 2ND LANG. 7	12	30	ENGLISH AS A SECOND LANGUAGE	22-APR-03			ENGLISH CORE
LFL408	ENGLISH AS A 2ND LANG. 8	12	30	ENGLISH AS A SECOND LANGUAGE	22-APR-03			ENGLISH CORE
LFR401	FRESH ENGLISH 1	9	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
	Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will develop their writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in discussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.							
LFR406	FRESH ENG 1 HONORS	9	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
	This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.							
LIT415	ENGLISH LIT 1	12	30	LITERATURE	01-JAN-00			ENGLISH CORE
	This course is designed as a chronological approach to the study of major British works of literature. English Literature 1 begins with Beowulf and ends with the Romantics. Students will be expected to understand the historical context of the authors studied and the development of the English language, as well as to refine essay-writing skills.							

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LIT416	ENGLISH LIT 2	12	30	LITERATURE	01-JAN-00			ENGLISH CORE

This course is designed as a chronological approach to the study of major British works of literature. English Literature 2 begins with the reign of Queen Victoria and extends to the current era. Students will be expected to understand the historical context of the authors studied and the development of the English language, as well as to refine essay-writing skills. (Foss)

LIT420	LITERATURE/COMPOSITIO N 1 - AP	12	30	GENERAL ENGLISH	14-NOV-01		7.02	ENGLISH CORE
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The AP course in Literature and Composition should engage students in the careful reading and critical analysis of imaginative literature. This course includes the in-depth reading of works of recognized literary merit, from a several genres and periods, from the sixteenth to the twentieth century. Writing assignments will focus on the critical analysis of literature, and will include expository, analytical, and persuasive essays. Students may earn college credit by passing the AP examination in Literature and Composition in the Spring of each year.

LIT421	LITERATURE/COMPOSITIO N 2 - AP	12	30	GENERAL ENGLISH	14-NOV-01		7.02	ENGLISH CORE
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This is a continuation of AP Literature/Composition 1. The course is designed as a yearlong course of study. Pre-requisite is Literature/Composition 1 XP

LJN402	JOURNALISM/NEWSPAPER A	11	30	COMPOSITION	01-JAN-00			ENGLISH CORE
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Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.

LJN403	JOURNALISM/NEWSPAPER B	11	30	COMPOSITION	25-MAR-03			ENGLISH CORE
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Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.

LRE430	READING INTERVENTION	10	15	LITERATURE	01-JAN-00			
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The Reading Intervention Course is specifically designed for those students who are reading below grade level and who need a systematic, structured reading program to accelerate their reading performance. This course will diagnose the student's reading skills, prescribe appropriate strategies and evaluate on an ongoing basis. Students will be reading a variety of genres in a small-group setting. Grading will be based on a student's individual performance at their instructional reading level. Test scores and teacher recommendation are required for entry.

MAL321	ALGEBRA 1	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

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MAL322	ALGEBRA 2	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.							
MAL403	ALGEBRA 3	11	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Geometry 2 or Integrated 2B.							
MAL412	ALGEBRA 2A	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This is the third semester of a two year algebra course. The two year algebra course is to include all topics and ideas usually taught in Algebra 1 and Algebra 2, however, the course is designed to meet the educational needs of those students who require additional time to learn the topics and ideas taught in algebra. This third semester course of the two year algebra course will introduce the students to: functions and graphs, graphing linear equations, and systems of open sentences.							
MAL413	ALGEBRA 2B	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This is the fourth semester of a two year algebra course. The two year algebra course is to include all topics and ideas usually taught in Algebra 1 and Algebra 2, however, the course is designed to meet the educational needs of those students who require additional time to learn the topics and ideas taught in algebra. This fourth semester course of the two year algebra course will introduce the students to: radical expressions, quadratics, statistics and probability, with an introduction to trigonometry.							
MAL458	TRIGONOMETRY	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This course will meet the needs of students who need to complete a third or fourth year of mathematics, but do not need a formal pre-calculus course or advanced statistics course. The new high school standards reduce the emphasis on trigonometry in the algebra-geometry-algebra sequence. This course will cover many of the trigonometric concepts in skills covered in a formal pre-calculus course, but with additional support.							
	This course will meet the needs of students who need additional math credits to satisfy graduation credit requirements and/or Higher Education Coordinating Board's Senior Year Quantitative Course requirement.							
MAL500	ALGEBRA 4/TRIG	11	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Algebra 3.							
MCA401	PRE-CALCULUS 1	12	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus 1&2, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit. Topics will include elementary functions and graphs, linear functions, inequalities, and simultaneous equations. Pre-requisite: Algebra 4 or Integrated 3B.							

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MCA402	PRE-CALCULUS 2	12	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE

This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. The course will consider topics introduced in second year algebra and expand upon them. Topics will include exponential and logarithmic functions, polynomials, rational expressions and functions, The Fundamental Theorem of Algebra, conic sections, and circular trigonometry. Students will be introduced to series and sequences. Pre-requisite: Pre-Calculus 1 or Pre-Calculus 1 IB.

MCA501	AP CALCULUS AB 1	12	30	MATHEMATICS	20-JUN-07		3.01	MATHEMATICS CORE
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This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.

MCA502	AP CALCULUS AB2	12	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
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This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1 AP/IB.

MCP401	COMPUTER PROGRAMMING 1	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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The emphasis of this course is for students to develop and enhance logic and organization skills. Students are expected to develop efficient algorithms, write computer programs, learn programming techniques, and study general computer science concepts. Topics will include output, input, conditional statements, counters, accumulators, while/do and do/while loops, library functions, subroutines, arrays, menus, searching, sorting, and top down programming.

MCP402	COMPUTER PROGRAMMING 2	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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Students will build on the concepts that were learned in Computer Programming 1 and write more complex programs. Additional topics include user defined functions, multi-dimensional arrays, string functions, ASCII codes, additional sorting and searching, and the use of data files. Additional programming languages will be explored. Pre-requisite: Computer Programming 1.

MGE401	GEOMETRY 1	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction, and congruence of polygons. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MGE402	GEOMETRY 2	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include similarity, right triangles, circles, locus, construction, volume and surface area, and right triangle trigonometry. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

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MIN441	INTEGRATED MATH 4A	12	30	MATHEMATICS	15-MAY-01			MATHEMATICS CORE

Integrated Math 4A is the seventh of eight core college preparatory math courses based on national and state standards. Topics will include applications in physics and modeling, polar and coordinate geometry, algebraic representations in 3-space, algebraic and geometric transformations, advanced function analysis (including inverse, composition and rational), circular trigonometry, trigonometric laws and identities, Central Limit Theorem, and probability distributions. Pre-requisite: Integrated 3B or Algebra 4.

MIN442	INTEGRATED MATH 4B	12	30	MATHEMATICS	15-MAY-01			MATHEMATICS CORE
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Integrated Math 4B is the eighth of eight core college preparatory math courses based on national and state standards. Topics will include applications in physics and modeling, polar and coordinate geometry, algebraic representations in 3-space, algebraic and geometric transformations, advanced function analysis (including inverse, composition and rational), circular trigonometry, trigonometric laws and identities, Central Limit Theorem, and probability distributions. Pre-requisite: Integrated 4A.

MST400	AP STATISTICS 1	11	30	MATHEMATICS	01-JAN-00		19.01	MATHEMATICS CORE
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This is the first of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: Algebra 4 or Integrated Math 3B

MST401	AP STATISTICS 2	11	30	MATHEMATICS	01-JAN-00		19.01	MATHEMATICS CORE
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This is the second of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: AP Statistics 1 or Statistics 1

MST411	STATISTICS 1	11	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
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Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: Algebra 4 or Integrated Math 3B

PBC401	BODY CONDITIONING - BEGINNING	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
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This course is designed to give students insight and practical experience in the field of weight training and conditioning. Students learn to design and maintain individual conditioning programs based on their needs and fitness components. Pre-requisite: PPE401.

PPE	PHYSICAL EDUCATION	9	99	PHYSICAL EDUCATION	01-OCT-03			PHYSICAL ED - CORE
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PE credits transferred in from outside Tacoma School District.

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PPE022	FITNESS FOR LIFE	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	This course is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. Prerequisite: PPE401. Instructor permission required.							
PPE401	PHYSICAL EDUCATION 1	9	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED 1
	This is a required one-semester course that draws from the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmic activities, basic movement patterns, skill related fitness, health related fitness, body conditioning, and personal goal setting.							
PPE402	PHYSICAL EDUCATION 2	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	This is a one-semester course that is a continuation of Physical Education 1 with a heavier emphasis on more complex skills, techniques, physical fitness development, and game strategies. Pre-requisite: PPE401.							
PPE501	LIFEGUARD TRAINING	11	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	This course can lead to the attainment of the American Red Cross Lifeguard Training Card, which will prepare students for lifeguard positions at local parks, pools, and camps. Permission of the instructor is required. Prerequisite: PPE401.							
PPE502	SWIMMING & WATER SPORTS	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	This course is designed to improve swimming skills. The course will consist of water games, swimming skill advancement, water exercises and aerobics, how to rescue yourself or others safely, and the use of basic throwing and reaching techniques. Prerequisite: PPE401. Instructor permission required.							
PPE503	WEIGHT TRAINING & CONDITIONING - INTERMEDIATE	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	The student will develop the knowledge necessary to train specific muscle groups as they apply to body development and/or specific sports and activities. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401 and PBC420.							
PPE601	AEROBIC/DANCE CONDITIONING	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	Aerobic/Dance may be done to music and videotapes with the goal to increase cardiovascular endurance. Other activities may include strength training, injury prevention, nutrition, fitness, and dance performance. Prerequisite: PPE401.							
PPE603	WEIGHT TRAINING & CONDITIONING - ADVANCED	11	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	This course is designed for students who wish to work beyond the basic conditioning classes with the greater emphasis placed on individual strength development and conditioning. Permission from the instructor is required. Prerequisites: PPE401 and PPE503.							

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PSM400	MATH WASL SUPPORT 2	10	30	MATHEMATICS	15-JUN-06			MATHEMATICS CORE

This six-week course is designed for students who were close to meeting the 10th grade mathematics standard on the WASL. Students will engage in creating a collection of evidence. These students will be encouraged to retake the mathematics WASL at the next retake opportunity.

PSM401	MATH WASL SUPPORT 3	10	30	MATHEMATICS	01-SEP-06			MATHEMATICS CORE
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This six-week course is designed for high Level 2 students who were close to meeting the 10th grade mathematics standard on the WASL. Students will engage in instructional modules designed by OSPI and will receive instruction in five content strands. These students will be encouraged to retake the mathematics WASL at the next retake opportunity.

RAS401	ASL INTERPRETER 1	10	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students learn the basic concepts of American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission.

RAS402	ASL INTERPRETER 2	10	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 1. This course meets the WA State foreign language requirement for college admission.

RAS403	ASL INTERPRETER 3	11	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 2. This course meets the WA State foreign language requirement for college admission.

RAS404	ASL INTERPRETER 4	11	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 3. This course meets the WA State foreign language requirement for college admission.

RAS405	ASL INTERPRETER 5	12	30	SIGN LANGUAGE	05-SEP-07		161603	OCC ED - CORE
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ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations.

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Sorted by: Course Code**2004 TACOMA DIPLOMA**

Code	Title	Grd Max Lvl	Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RAS406	ASL INTERPRETER 6	12	30	SIGN LANGUAGE	05-SEP-07		161603	OCC ED - CORE

ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations.

RHE510	HEALTH 1	9	30	HEALTH	01-JAN-00			HEALTH 1
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This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.

RHE520	HEALTH 2	10	30	HEALTH	01-JAN-00			HEALTH 2
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This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First Aid and CPR offers students the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.

RHO401	MEDICAL CAREERS 1	10	30	HEALTH AND HUMAN SERVICES	01-JAN-00		510800	OCC ED - CORE
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This course introduces students to careers in healthcare. New technology and a growing and aging population will increase the demand for healthcare workers. These careers are among the fastest growing in the U.S. and offer opportunities at all levels of education and training. Learn about all four types of healthcare careers-therapeutic, environmental, diagnostic and information--and the skills required by each. Guest speakers, videos, and field trips will increase students' awareness of careers ranging from medical doctors to dental hygienists. Learn basic medical terminology. Practice leadership skills through classroom activities. Learn basic first aide and CPR.

RHO402	MEDICAL CAREERS 2	10	30	HEALTH AND HUMAN SERVICES	01-JAN-00		510800	OCC ED - CORE, HEALTH 2
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This is the second course in a series that introduces students to careers in healthcare. New technology and a growing and aging population will increase the demand for healthcare workers. These careers are among the fastest growing in the U.S. and offer opportunities at all levels of education and training. Learn about all four types of healthcare careers-therapeutic, environmental, diagnostic and information--and the skills required by each. Guest speakers, videos, field trips will increase students' awareness of careers ranging from medical doctors to dental hygienists. Learn basic medical terminology. Practice leadership skills through classroom activities. Learn basic first aide and CPR. Prerequisite: Medical Careers 1. Dual Credit: Students may earn College Credits through this class.

RIS601	INDEPENDENT STUDY IN HEALTH	12	30	HEALTH	25-AUG-03			
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This independent study course code does NOT substitute for any existing health course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in health by choosing a topic of personal interest to study in depth. Students make arrangements with a staff member endorsed in health to design the course of study. This course does not fulfill the Health 1 or 2 graduation requirement.

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SAS321	FRESH LAB SCIENCE 1	9	30	GENERAL SCIENCE	16-JUL-03			SCIENCE - LAB, SCIENCE - CORE
<p>This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>								
SAS322	FRESH LAB SCIENCE 2	9	30	GENERAL SCIENCE	17-JUL-03			SCIENCE - LAB, SCIENCE - CORE
<p>This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore tradeoffs in providing fuel and food to a growing world and using biomass as an energy source.</p>								
SBI401	BIOLOGY 1	10	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI402	BIOLOGY 2	10	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Biology 2 is the continuation of Biology 1, a class in which students study the living world. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI420	ANATOMY AND PHYSIOLOGY 1	11	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physical therapy, paramedics, or other related fields). After an introductory unit, students study tissues, the skin, and the skeletal, muscular, and nervous systems. Some dissection of mammalian organs is included for comparison. A semester project is required, and guest lectures by local representatives from the health community are included.</p>								
SBI422	ANATOMY AND PHYSIOLOGY 2	11	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is a continuation of Anatomy and Physiology 1. In this class students study the structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems. Although taking Anatomy and Physiology 1 prior to this class is recommended, it is not required.</p>								
SCH501	CHEMISTRY 1	11	30	CHEMISTRY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.</p>								

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SCH502	CHEMISTRY 2	11	30	CHEMISTRY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is a continuation of the Chemistry 1. Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.</p>								
SCH522	CHEMISTRY 1 AP	11	30	CHEMISTRY	01-JAN-00		4.01	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the first semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.</p>								
SCH562	CHEMISTRY 2 AP	11	30	CHEMISTRY	01-JUL-02		4.01	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the second semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.</p>								
SME221	MESA	9	30	GENERAL SCIENCE	16-DEC-04			
<p>MESA (Mathematics, Engineering, Science Achievement) is a one-semester high school science elective course designed to promote active inquiry and in-depth learning in both science and math. Students explore math concepts in navigation and physics through an integrated and culturally responsive curriculum, Real World Mathematics Through Science. It also allows students to apply concepts through cooperative/group learning and real-world activities that stimulate scientific and mathematical reasoning and communication in open-ended problem-solving.</p>								
SPH401	PHYSICS 1	12	30	PHYSICS	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Physics 1 is an investigation of motion, forces and equilibrium, and heat using measurement and mathematics. Principles are tested with lab activities and projects.</p>								
SPH402	PHYSICS 2	12	30	PHYSICS	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Physics 2 is a continuation of Physics 1. This semester is a study of sound, light, electricity and magnetism, and quantum mechanics and the atom.</p>								
SPH501	PHYSICS 1 AP	12	30	PHYSICS	01-JAN-00		16.01	SCIENCE - LAB, SCIENCE - CORE
<p>In this college-level course students study mechanics, including kinematics, laws of motion, energy, statics, rotational motion, and gravitation. Integral and differential calculus are tools used to derive formulas and solve physical problems.</p>								
SPH502	PHYSICS 2 AP	12	30	PHYSICS	01-JAN-00		16.01	SCIENCE - LAB, SCIENCE - CORE
<p>This college-level course is a continuation of AP Physics 1. Students study electricity and magnetism including electrostatics, electric circuits, capacitance, magnetostatics, and electromagnetism. Integral and differential calculus are tools used to derive formulas and solve physical problems.</p>								

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TTA421	THEATRE ARTS 1	9	30	DRAMA	04-MAR-03			ARTS CORE

This course is dedicated to the exploration of character development, technical skill development, and play appreciation including an introduction to intercultural approaches to theatre. Students will learn the basics of character development by participating in scenes, monologs, duos, and improvisational exercises. In addition, writing activities will be required which support the assimilation of the skills above.

TTA422	THEATRE ARTS 2	9	30	DRAMA	04-MAR-03			ARTS CORE
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This course is a continuation of Theatre Arts I and is dedicated to a further development of character skills including voice, blocking, and psychological motivation studies. Students will further develop skills in character portrayal through the participation in one-act plays, scenes, monologs, duos, and improvisational exercises of increasing complexity. Writing activities will be required which support the assimilation of the skills above.

UBD420	CADET BAND A	10	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
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Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument on band literature of Grade II Plus. Participation in all performances including concerts, marching band, and pep band is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) reeds and valve oil and bringing the assigned music to class each day. Students in this class will work to develop a more mature tone. They will also learn to read music in more complex time signatures and keys. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UBD421	CADET BAND B	10	35	INSTRUMENTA L MUSIC	21-MAR-03			ARTS CORE
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This is the second semester of a year-long course.

UBD422	CONCERT BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
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Expectations for students entering this applied music class include being able to produce a mature tone on the instrument as well as being able to successfully read and perform music in complex time signatures and keys. Students in this class will work to refine their craft while achieving balance and blend within the ensemble. All members are required to audition. Selection will be based on demonstrated skills, commitment, and instrumentation needs of the Concert Band. Concert Band members have the same performance, attendance, practice, and responsibility requirements listed for Cadet Band. Concert Band members may be required to purchase concert attire. Financial assistance is available in accordance with school policy. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UBD423	CONCERT BAND B	11	35	INSTRUMENTA L MUSIC	21-MAR-03			ARTS CORE
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This is the second semester of a year-long course.

UCH420	CONCERT CHOIR A	11	62	VOCAL MUSIC	01-JAN-00			ARTS CORE
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Students must audition to become a member of this group. Concert Choir is an advanced singing group including students who are able to demonstrate their ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group. Expectations include high standards of musicianship, scholarship, and self-discipline. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UCH421	CONCERT CHOIR B	11	62	VOCAL MUSIC	21-MAR-03			ARTS CORE
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This is the second semester of a year-long course.

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UCH424	MIXED CHORUS A	10	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	This choir emphasizes music reading skills and vocal production as well as blend and balance within a mixed ensemble. Literature will be performed in four-part harmony and may be sung in languages other than English. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UCH425	MIXED CHORUS B	10	35	VOCAL MUSIC	21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UCO401	CHAMBER ORCHESTRA A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UCO402	CHAMBER ORCHESTRA B	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	This is the second semester of a year-long course.							
UJB401	JAZZ BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at all rehearsals and performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UJB402	JAZZ BAND B	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	This is the second semester of a year-long course.							
UMC621	MADRIGAL CHOIR	12	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	Students must audition to become a member of this group. Madrigal choir is a small, advanced ensemble involving students who have demonstrated excellent singing and ensemble skills. This class will focus on learning madrigals and art songs but may incorporate show tunes, jazz, and some choreography. This group will perform considerably throughout the community. Attendance at concerts is mandatory. Members will be required to purchase concert attire.							
UOT401	ORCHESTRAL TECHNIQUES A	9	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Students entering this applied music class are expected to express an interest in learning to play a stringed instrument. This class will focus on reading music notation as well as properly holding and playing a stringed instrument. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial; attendance at concerts is mandatory. This course requires a year-long commitment. Teacher permission is required for any exceptions.							

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UOT402	ORCHESTRAL TECHNIQUES B	9	35	INSTRUMENTA L MUSIC	25-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UPT401	PERCUSSION TECHNIQUES 1	9	30	INSTRUMENTA L MUSIC	10-MAY-06			
	Students will receive instruction on the fundamentals of playing an instrument. Emphasis is placed on memorization of the 12 major scales, chromatic scale, rudiments, proper tone production and tuning, sight-reading skills, and rhythmic concepts.							
UPT402	PERCUSSION TECHNIQUES 2	9	30	INSTRUMENTA L MUSIC	19-JUN-06			
	This course is a continuation of Percussion Techniques 1. Students will receive instruction on the fundamentals of playing an instrument. Emphasis is placed on memorization of the 12 major scales, chromatic scale, rudiments, proper tone production and tuning, sight-reading skills, and rhythmic concepts.							
USM401	SYMPHONIC BAND A	12	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Attendance at all performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
USM402	SYMPHONIC BAND B	12	35	INSTRUMENTA L MUSIC	25-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UTC401	TREBLE CHOIR A	9	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	This class is open to girls with the desire to sing. The class emphasizes basic vocal production and music fundamentals while learning all fields of vocal literature. This class will provide the training necessary to audition for upper level choirs. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UTC402	TREBLE CHOIR B	9	35	VOCAL MUSIC	25-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UTH651	MUSIC THEORY	12	35	MUSIC	01-JUL-02			ARTS CORE
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony and analysis, and composition. The skills developed in this class will help the student gain a fundamental understanding of music.							

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VCG321	INTRO GRAPHIC DESIGN	9	30	TECHNOLOGY AND COMMERCIAL ARTS	20-SEP-02		500402	ARTS CORE, OCC ED - CORE
	This course introduces students to the elements and principles of design as they apply to visual communication through digital media. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art program. Class activities are project-based and give students an opportunity to learn basic computer skills while learning computer graphic skills and how they may lead to a career in the visual arts. Through class activities, students will explore related careers, assume leadership roles, and practice skills used in the workplace.							
VCT321	INTRO CERAMICS/TILE	9	30	TECHNOLOGY AND COMMERCIAL ARTS	20-SEP-02		500499	ARTS CORE, OCC ED - CORE
	Students will learn the elements and principles of design as they apply to technical ceramics. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills and how they may lead to a career in the visual arts. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
VGD321	INTRO GLASS ART	9	30	TECHNOLOGY AND COMMERCIAL ARTS	20-SEP-02		500402	ARTS CORE, OCC ED - CORE
	Students will learn the elements and principles of design as they apply to commercial glass art. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills and how they may lead to a career in the visual arts. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
VPH321	INTRO TO PHOTOGRAPHY	9	28	TECHNOLOGY AND COMMERCIAL ARTS	20-SEP-02		500406	ARTS CORE, OCC ED - CORE
	Students will learn the elements and principles of design as they apply to photography. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills and how they may lead to a career in the visual arts. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
VPH421	PROF PHOTOGRAPHY 1	10	28	TECHNOLOGY AND COMMERCIAL ARTS	15-NOV-02		500406	ARTS CORE, OCC ED - CORE
	Prerequisite: Any Introduction to Design class. Professional Photography students will learn to record events and people via digital, still and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The aim of this introductory class is to develop understanding of the camera as an image-making tool. Assignments will begin with formal artistic principals and shift toward conceptual application. Students will be exposed to exemplary photographic artworks and related careers. Class discussions and critiques will focus not only on the work but also on developing a vocabulary that will further enhance the student's ability to communicate ideas. Students will have the opportunity to create a personal portfolio of representative works. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
VPH422	PROF PHOTOGRAPHY 2	10	28	TECHNOLOGY AND COMMERCIAL ARTS	15-NOV-02		500406	ARTS CORE, OCC ED - CORE
	Prerequisite: Professional Photography 1 (VPH421). Professional Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This course is designed to introduce students to the operation and maintenance of cameras and equipment. This may include adjustable 35mm cameras, film, filters, lenses, darkroom equipment, and lighting. Students will complete photographic assignments, present their work, and participate in formal critiques. Students will incorporate historical perspectives and professional applications into class assignments, thus developing photographic skills and a personal aesthetic. Through class activities, students will investigate related careers, assume leadership roles, and practice skills used in the workplace. Students will also add representative work to their personal portfolio.							

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VPH521	PROF PHOTOGRAPHY 3	11	28	TECHNOLOGY AND COMMERCIAL ARTS	15-NOV-02		500406	ARTS CORE, OCC ED - CORE
	Prerequisite: Professional Photography 2 (VPH522). Professional Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This course is directed toward the development of photography as a career. This class allows the student to experience the various roles of professional photographers through projects in portraiture, landscape, documentary tradition, and editorial photography. Through weekly presentation and critique, students learn how photographs are made, seen, and valued. Students will be expected to refine a personal portfolio of representative works. Through class activities, students will explore related careers, assume leadership roles, and practice skills used in the workplace.							
VPH522	PROF PHOTO ADV	11	28	TECHNOLOGY AND COMMERCIAL ARTS	15-NOV-02		500406	ARTS CORE, OCC ED - CORE
	Prerequisite: Professional Photography 3 (VPH521). Professional Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The focus of this course is refining technical skills, adding experience, and completing a personal portfolio through assignments which use the skills and processes of a professional photographer. Students will also have the opportunity to develop their leadership skills. Weekly presentations and critiques guide students toward building a portfolio demonstrating technical proficiency and a cohesive aesthetic vision. Dual Credit: Students may earn college credit through this class.							
VPR321	INTRO PRINTMAKING	9	30	TECHNOLOGY AND COMMERCIAL ARTS	20-SEP-02		500402	ARTS CORE, OCC ED - CORE
	Students will learn the elements and principles of design as they apply to printmaking. Students will develop the fundamental skills and knowledge necessary for successful completion of additional classes in the Career and Technical Education art program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills and how they may lead to a career in the visual arts. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace.							
VPR422	PRINTMAKING ADV	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JUL-02		500402	ARTS CORE, OCC ED - CORE
	Prerequisite: Commercial Printmaking 1 (VPR401). Students will use various printmaking methods and media to make multiple copies of an image for a client. Students will refine techniques which may include wood cut, linoleum cut, silk screen, etching and lithography, and digital image design and manipulation. Students will analyze, interpret and evaluate works of art using a responding process. Students will have the opportunity to add to a personal portfolio of representative works. Through class activities, students will investigate related careers, assume leadership roles and practice skills used in the workplace.							
VPS401	PROSTART FOOD SVC1	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		120505	OCC ED - CORE
	Are you interested in a career in the hospitality industry? This class was developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. ProStart 1 includes successful customer relations, kitchen basics, planning nutritionally-balanced meals, marketing and the menu, preparing and serving safe food, operating food service equipment, and preventing accidents and injuries. Students will make breakfast foods, sandwiches, fruit and vegetable salads, and garnishes. Food Worker card required. Dual Credit: Students may earn college credit through this class. Prerequisite: Nutrition and Wellness.							

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VPS402	PROSTART FOOD SVC2	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		120505	OCC ED - CORE
	<p>This class is a continuation of the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. ProStart 2 builds on the knowledge and skills learned in the first semester, adding working with people, business math, and controlling food service costs. Students will make breakfast foods, sandwiches, fruit and vegetable salads, and garnishes. Dual Credit: Students may earn college credit through this class. Prerequisite: Prostart Food Service 1.</p>							
VPS403	PROSTART FOOD SVC3	12	30	HEALTH AND HUMAN SERVICES	04-OCT-02		120505	OCC ED - CORE
	<p>This class is a continuation of the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares students for the next step in a food service career. ProStart 3 includes successful customer relations, kitchen basics, purchasing and inventory control, preparing and serving safe food, and preventing accidents and injuries. Students will make dishes with potatoes and grains, desserts and baked goods. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual Credit: Students may earn college credit through this class. Prerequisite: Prostart Food Service 2.</p>							
VPS404	PROSTART FOOD SVC4	12	30	HEALTH AND HUMAN SERVICES	04-OCT-02		120505	OCC ED - CORE
	<p>This class is a continuation of the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares students for the next step in a food service career. ProStart 4 includes standard accounting practices, tourism and the retail industry and communicating with customers. Students will prepare a variety of dishes including those with meat, poultry and seafood. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual Credit: Students may earn college credit through this class. Prerequisite: ProStart Food Service 3.</p>							
XCP419	CAREER EXPLORATION 1	9	12	GENERAL SPECIAL EDUCATION	21-MAR-03			OCC ED - CORE
	<p>This class provides individual career exploration using various structured work stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided for each student. Pre-requisite: IEP team recommendation.</p>							
XCP420	CAREER EXPLORATION 2	9	12	GENERAL SPECIAL EDUCATION	01-JAN-00			OCC ED - CORE
	<p>This class provides individual career exploration using various structured work stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided for each student. Prerequisite - XCP419 and IEP team recommendation.</p>							
XHB999	HOMEBOUND INDIVIDUAL STUDY	9	12	GENERAL OTHER	01-JAN-00			
	<p>This course consists of appropriate individual academic instruction for students whose most appropriate educational setting has been determined by the IEP team to be home placement. (Generally takes the form of individual tutoring.)</p>							
XHC401	CIVICS	10	12	CIVICS	01-JAN-00			SS - CIVICS, SS - SOCIAL STUDIES CORE
	<p>This class provides a study of the U.S. Constitution and the American system of government on the national, state, and local levels. Emphasis is on basic citizenship skills and on practical consumer skills in dealing with government agencies and systems in a representative democracy.</p>							

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XHS022	WORLD CULTURES	9	12	GENERAL SOCIAL STUDIES	01-JAN-00			SS - SOCIAL STUDIES CORE
	This class teaches students about different cultures and social systems. Students complete a variety of projects to help them begin to understand how all people are connected.							
XHU401	US HISTORY 1	10	12	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This class examines American events and personalities that have shaped the United States throughout its history. Topics explored include the American Revolution, U.S. Constitution, Westward movement, Civil War and Reconstruction period, World War I and II, the Twenties, the Great Depression, and the Korean and Viet Nam wars. Major instructional emphasis is on the development of American democratic thought, active citizenship, and the role of the U.S. as a world power.							
XHU402	US HISTORY 2	10	12	HISTORY	18-JUL-03			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This course is a continuation of U.S. History 1.							
XHW402	WORLD ISSUES	11	12	WORLD PROBLEMS	01-JAN-00			SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
	World Issues is a one-semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy, and organizations such as the United Nations.							
XLE401	FRESH ENG FUND 1	9	12	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
	This class is a basic language arts course that concentrates on reading, writing, communication, spelling, grammar, vocabulary, and literature. It emphasizes practical skills needed on the job, at school, and at home.							
XLE402	FRESH ENG FUND 2	9	12	GENERAL ENGLISH	24-MAR-03			ENGLISH - FRESHMAN 2
	This course continues on with the same skills taught in Freshman English Fundamentals 1 but with increasing depth.							
XLE405	SOPH ENG FUND	10	12	GENERAL ENGLISH	01-JAN-00			ENGLISH - SOPHOMORE 1
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman English Fundamentals.							
XLE406	SOPH ENG FUND 2	10	12	GENERAL ENGLISH	24-MAR-03			ENGLISH - SOPHOMORE 2
	This class offers more advanced and comprehensive instruction of the basic skills taught in Sophomore English Fundamentals 1.							
XLE505	JR ENG FUND 1	11	12	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman and Sophomore English Fundamentals.							
XLE506	JR ENG FUND 2	11	12	GENERAL ENGLISH	24-MAR-03			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Junior English Fundamentals 1.							

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								Date	Date	Code	(Listed in Order)
XLE605	SR ENG FUND 1	12	12	GENERAL		ENGLISH		01-JAN-00			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman, Sophomore, and Junior English Fundamentals.										
XLE606	SR ENG FUND 2	12	12	GENERAL		ENGLISH		24-MAR-03			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Senior English Fundamentals 1.										
XLR022	READING IMPROVEMENT	9	12	LITERATURE				01-JAN-00			
	This is a comprehensive class designed to provide intensive instruction in basic reading skills. The learning sequence ranges from decoding skills to independent reading with many opportunities for review and reinforcement.										
XLR427	READING LAB	9	12	LITERATURE				01-JAN-00			
	In this class, students receive individual and/or small group instruction to develop and strengthen their reading skills. Instruction ranges from decoding skills to independent reading using a variety of curriculum materials including content texts, reference materials, newspapers, magazines, and novels.										
XLS020	STUDY SKILLS BASIC 1	9	12	GENERAL		ENGLISH		01-JAN-00			
	This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.										
XLS021	STUDY SKILLS BASIC 2	9	12	GENERAL		ENGLISH		31-JAN-04			
	This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.										
XMA401	FUNCTIONAL MATHEMATICS 1	9	12	MATHEMATICS				01-JAN-00			MATHEMATICS CORE
	This class teaches students basic concepts such as wages, banking, credit and taxes, comparative shopping, buying on credit, renting, budgeting, and environment issues.										
XMA402	FUNCTIONAL MATHEMATICS 2	9	12	MATHEMATICS				01-JAN-00			MATHEMATICS CORE
	This class continues with the same skills taught in Functional Mathematics I but in more depth.										
XMA441	MATHEMATICS 1	10	12	MATHEMATICS				01-JAN-00			MATHEMATICS CORE
	This course emphasizes mastery of basic computation skills through individual and small group instruction. Application of computation skills is reinforced through simulations to provide meaningful connections for the students.										
XMA442	MATHEMATICS 2	10	12	MATHEMATICS				01-JAN-00			MATHEMATICS CORE
	This course is an extension of Mathematics I and requires advanced application of all math concepts. The focus is consumer math and problem-solving through real-life simulations.										

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XMI321	MODIFIED INTEG MATH 1A-1	9	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE

Modified Integrated Math 1A-1 is the first of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-1 are "Patterns" and the "Game of Pig." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theoretical and experimental probability, expected value, and linear relationships. Students work individually as well as in cooperative groups.

XMI322	MODIFIED INTEG MATH 1A-2	9	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated Math 1A-2 is the second of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will be expected to problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-2 are the "Game of Pig" and "Overland Trail." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theory, theoretical and experimental probability, expected value, and linear relationships, including systems. Students work individually as well as in cooperative groups.

XMI421	MODIFIED INTEGRATED MATH 1B-1	10	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated Math 1B-1 is the third of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-1 will be "Overland Trail" and "Pit & the Pendulum." Mathematical concepts include the algebra of linear relationships and proportionality and the statistics of normal distributions. Students work individually as well as in cooperative groups.

XMI422	MODIFIED INTEGRATED MATH 1B-2	10	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated math 1B-2 is the fourth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-2 will be "Pit & the Pendulum" and "Shadows." Mathematical concepts include the algebra of linear relationships and proportionality of similar geometric figures. Students work individually as well as in cooperative groups.

XMI521	MODIFIED INTEGRATED MATH 2A-1	11	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
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Modified Integrated Math 2A-1 is the fifth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematical Program materials. The units studied in Integrated Mathematics 2A-1 will be "Solve It!" and "Do Bees Build It Best?" Mathematical concepts include the exploration of functions and equations, including modeling and solving both linear and non-linear equations. Students work individually as well as in cooperative groups.

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		Lvl	Size	Subject	Cat.	Date	Date
						Code	(Listed in Order)
XMI621	MODIFIED INTEGRATED MATH 2B-1	12	16	MATHEMATICS		24-JUN-03	MATHEMATICS CORE

Modified Integrated math 2B-1 is the seventh of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 2B-1 will be "Cookies" and "All about Alice." Mathematical concepts include the exploration of functions and equations, including modeling and solving both linear and non-linear equations, making and testing hypotheses, sample variation, optimization, and area of polygons. Students work individually as well as in cooperative groups.

XMT300	MATH INDIVIDUALIZED 1A	9	12	MATHEMATICS		01-JAN-00	MATHEMATICS CORE
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This course is determined by the individual needs of the students in the class. Each student receives instruction in the math area(s) of their need(s) which may include basic math operations of addition, subtraction, multiplication, division, or problem solving, measurement, money, time, calendar skills, etc.

XMT301	MATH INDIVIDUALIZED 1B	9	12	MATHEMATICS		21-MAR-03	MATHEMATICS CORE
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This course continues with the same skills taught in Math Individualized 1A but with increasing depth.

XRH019	HEALTH 1	11	12	HEALTH		01-JAN-00	HEALTH 1
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This required course is organized into five major areas of study: Mental Health which defines positive and negative stress and the body's responses; Personal Safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; and Drugs, Alcohol, and Tobacco which covers identifying specific dependencies and their effects on the body and mind.

XRH055	SELF-ADVOCACY	12	12	HEALTH		01-JAN-00	
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This class is designed to help students become aware of how to change old attitudes and habits, enhance positive self-image and self-esteem levels, and become aware of effective goal-setting techniques so they can be successful throughout life.

XRH072	SELF-DETERMINATION	12	12	HEALTH		01-JAN-00	
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This class is designed to help students improve their image and change their social skills to improve relationships with parents, teachers, and peers. It also helps them develop skills to make and keep friendships, handle stress, live a healthy lifestyle, and plan for their future.

XRH302	HEALTH 2	9	12	HEALTH		01-JAN-00	HEALTH 2
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This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First AID and CPR provides students with the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.

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		Lvl	Size					
XSA403	INTRODUCTION TO SCIENCE 1	9	12	GENERAL SCIENCE	01-JAN-00			SCIENCE - CORE
	This is an introductory course in general science that minimizes scientific vocabulary but provides an overview of the different sciences including physical science, biology, astronomy, and chemistry.							
XSA404	INTRODUCTION TO SCIENCE 2	9	12	GENERAL SCIENCE	21-MAR-03			SCIENCE - CORE
	This class explores topics in Introduction to Science 1 but with increasing depth.							
XSB400	BIOLOGY FUNDAMENTALS 1	10	12	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
	This class is designed to provide students with a basic understanding of the scientific method in problem-solving, cell structure and function, ecological interactions, and the study of the animal kingdom. Laboratory activities will be conducted throughout the course.							
XSB402	BIOLOGY FUNDAMENTALS 2	10	12	BIOLOGY	14-JAN-04			SCIENCE - LAB, SCIENCE - CORE
	This class explores topics in Biology Fundamentals 1 but with increasing depth.							
YSA550	SOCIAL STUDIES ASST	10	99	GENERAL OTHER	01-JAN-00			
	The social studies student assistant is an upper-class student whose responsibilities are to help correct and record daily papers and quizzes, do clerical work, prepare and run off copies, and assist students who may need help during the class period. Prerequisite: teacher permission. Department head approval may be required.							
ZZ0000	MISC	9	99	GENERAL OTHER	02-MAY-06			

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Non Graded Courses

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
ZAD301	FRESHMAN ADVISORY 1	9	20		30-AUG-06			
ZAD302	FRESHMAN ADVISORY 2	9	20		30-AUG-06			
ZAD401	SOPHOMORE ADVISORY 1	10	20		30-AUG-06			
ZAD402	SOPHOMORE ADVISORY 2	10	20		30-AUG-06			
ZAD501	JUNIOR ADVISORY 1	11	20		30-AUG-06			
ZAD502	JUNIOR ADVISORY 2	11	20		30-AUG-06			
ZAD601	SENIOR ADVISORY 1	12	20		30-AUG-06			
ZAD602	SENIOR ADVISORY 2	12	20		30-AUG-06			
ZED006	EARLY DISMISSAL 4TH	10	99	GENERAL OTHER	01-JAN-00			
This course code is used for students who are dismissed after 3rd period and are not scheduled for classes the rest of the day.								
ZED016	EARLY DISMISSAL 5TH	10	99	GENERAL OTHER	01-JAN-00			
This course code is used for students who are dismissed after 4th period and are not scheduled for periods 5 and 6.								
ZED026	EARLY DISMISSAL 6TH	10	99	GENERAL OTHER	01-JAN-00			
This course code is used for students who are dismissed after 5th period and are not scheduled for 6th period.								
ZLA006	LATE ARRIVAL (after 1ST PERIOD)	10	99	GENERAL OTHER	01-JAN-00			

This course code is used for students who arrive 2nd period.

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Non Graded Courses

Code	Title	Grd	Max	Size	Subject	Cat.	Start	End	External	Diploma Categories
		Lvl					Date	Date	Code	(Listed in Order)
ZLA016	LATE ARRIVAL (after 2ND PERIOD)	10	99	GENERAL	OTHER		01-JAN-00			
	This course code is used for students who arrive 3rd period.									
ZLA026	LATE ARRIVAL (after 3RD PERIOD)	10	99	GENERAL	OTHER		01-JAN-00			
	This course code is used to denote students who arrive after 3rd period.									
ZRS123	NON-SCHED - RUNNING START	12	99	GENERAL	OTHER		25-JUN-03			
ZUA416	NON-SCHEDULED	9	99	GENERAL	OTHER		01-JAN-00			

This course code is used for students who have no course scheduled during a particular period during the middle of the day.

Report Title: Course Catalogue
School Year: 2008/2009
Run Date: AUG-27-08 12:13 PM
School Type: High/Secondary
Diploma Type: TPS2
Sort: Course Code
Print Narrative From: Catalog Description
Based on: Courses for: Stadium High School
HS Credit Apply: N