

## Course Catalogue

Oakland High School

School Year:2008/2009

Run Date: 08/27/2008 12:12 PM

**Sorted by:** Course Code

## 2004 TACOMA DIPLOMA

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
ART	ART EDUCATION	9	99	ART	01-JAN-00			ARTS CORE
	Art credits transferred in from outside Tacoma School District.							
ART401	ART 1	10	30	VISUAL ARTS	01-JAN-00			ARTS CORE
	This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed. Students will be given the opportunity to explore the use of various materials including pencil, charcoal, crayon, pen and ink, markers, pastels, watercolor, tempera, and more.							
ART402	ART 2	10	30	VISUAL ARTS	01-JAN-00			ARTS CORE
	This semester class reinforces and expands on the skills learned in Art 1. Students will develop various techniques used in drawing and painting projects (grid enlargements, dry brush and wash applications, line quality, and texturing) using more unique and advanced materials such as printmaking surfaces, scratch board, resists, etc. Students will continue to learn about artworks created around the world and the qualities they express.							
BBM401	BUSINESS MATH 1	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	in this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, checking and savings accounts, and making cash purchases. Students will also learn work readiness and leadership skills. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Algebra 2							
BBM402	BUSINESS MATH 2	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, stocks and bonds, purchasing, skills and preparation for the job market. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Business Math 1							
CCP501	CAREER PLANNING	11	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00			OCC ED - CORE
CDO406	WORLD OF WORK 1	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
	This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.							
CDO407	WORLD OF WORK 2	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
	This second semester course introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 or 412 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.							

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CDO411	WORKSITE LRNING 1	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
	<p>This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor.</p>							
CDO412	WORKSITE LRNING 2	10	30	DIVERSIFIED OCCUPATION S	22-APR-04		320107	OCC ED - CORE
	<p>This second semester class will introduce students to the world of work through supervised activities at a work stie. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor.</p>							
CPL402	CAREER PLANNING (CLASSROOM)	9	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00			OCC ED - CORE
	<p>This course is designed to provide information and skills pertaining to work readiness and educational planning. Students will assess their learning style and research careers to match their interest and learning style. Students will identify steps to achieve their career goals.</p>							
DGS011	GENERAL STUDIES	9	30	GENERAL OTHER	01-JAN-00			
	<p>All students are required to attend and participate in classes. This course combines the instruction from different sessions within the basic skill areas. 75 hours classroom instruction time are required for one .5 credit. The purpose of this course is to give the student credit for work in basic skills using an individualized approach.</p>							
EFO401	NUTRITION/WELLNESS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190501	OCC ED - CORE
	<p>This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. You will sample a variety of foods in the lab setting.</p>							
EHM420	HUMAN DEVELOPMENT	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190701	OCC ED - CORE
	<p>Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging. You will also create activites to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: Students may earn college credit through this class.</p>							
EHM424	RELATIONSHIPS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190710	OCC ED - CORE
	<p>This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students will learn about family planning, what makes a healthy family and positive parenting. Family crisis areas (death, divorce and abuse) will also be covered in this course.</p>							

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EHM428	ON YOUR OWN	10	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190401	OCC ED - CORE
	This course prepares 11th and 12th grade students for life after high school. Balancing family, career and community roles is crucial to enjoying life. Do you need to learn to manage a bank account and deal with credit and checking? Do you know how to read your paycheck? Where is that money really going? What exactly is a budget and how do you make it work for you? Do you want to know how to cook when you move out on your own? What about finding an apartment or dorm room and dealing with roommates? When you enroll in this course you will learn these skills and more so you can survive, ON YOUR OWN!							
HCV401	CIVICS	12	30	CIVICS	01-JAN-00			SS - CIVICS, SS - SOCIAL STUDIES CORE
	Civics is a one semester required course of study of the American system of government. Areas of study include the executive, legislative and judicial branches of the federal government, as well as well as organization and functions of state, county and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from the principles and ideals of American democracy. Some classes include a Street Law mock trial component, in partnership with the Seattle University School of Law.							
HUS401	US HISTORY 1	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.							
HUS402	US HISTORY 2	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.							
HWG401	WORLD CULTURES 1	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
	This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. One semester is required of all sophomores.							
HWP401	WORLD ISSUES	12	30	WORLD PROBLEMS	01-JAN-00			SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
	World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy and organizations such as the United Nations.							
JLM401	LANDSCAPE MGMT 1	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		010605	OCC ED - CORE
	Are you interested in golf, baseball or soccer? Are you a person who likes hands-on projects that lead to results? If so, consider this class. You will learn about the science and art of working with landscape and turf management. This industry is enjoying tremendous growth and jobs are available for summer employment or a full time career after graduation. Field trips and guest speakers will provide you with first-hand information. Learn through doing by designing and building displays on campus and at the Puyallup Spring Fair. We will also design a golf course green for the Washington State FFA Turf and Golf Course Management contest. Challenge yourself to learn both leadership and employability skills in this class and you may find a career for the future. Prerequisite: Plant Biology 2 OR Biology 2.							

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JLM402	LANDSCAPE MGMT 2	11	30	AGRICULTURE SCIENCE AND NATURAL Resources	01-JAN-00		010605	OCC ED - CORE
	This class is a continuation of Landscape Management and Design 1. You will continue to learn about the science and art of working with landscape and turf management. This industry is enjoying tremendous growth and jobs are available for summer employment or a full time career after graduation. Field trips and guest speakers will provide you with first-hand information. Learn through doing by designing and building displays on campus and at the Puyallup Spring Fair. We will also design a golf course green for the Washington State FFA Turf and Golf Course Management contest. Challenge yourself to learn both leadership and employability skills in this class and you may find a career for your future. Prerequisite: Landscape Management & Design 1. Dual Credit: Students may earn College Credits through this class.							
JVF401	NATL RES MGMT 1	11	30	AGRICULTURE SCIENCE AND NATURAL Resources	01-JAN-00		030201	OCC ED - CORE, SCIENCE - LAB
	In this class students will learn and apply the theory of conservation and resource management. Students will gain a thorough understanding of the inter-relationships of humans, animals, plants, soil, water, and air. students will plan, develop, manage and evaluate programs that protect and regulate natural habitats and renewable natural resources. Field trips, videos, guest presenters and projects will introduce students to skill requirements at both the technical and professional levels. Students participate in on-going leadership activities through classroom instruction and FFA. Prerequisite: Freshman Lab Science, and Biology 1 and 2 or its equivalent.							
LCL322	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1. The course is designed as a year-long course of study.							
LCL422	SOPH ENGLISH 2	10	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.							
LCL522	JR ENGLISH 2	11	30	GENERAL ENGLISH	01-JUL-02			ENGLISH CORE
	This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.							
LCL622	SENIOR ENGLISH 2	12	30	GENERAL ENGLISH	01-JUL-02			ENGLISH CORE
	This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study.							
LEN430	SOPH ENGLISH 1	10	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - SOPHOMORE 1
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.							
LEN530	JR ENGLISH 1	11	30	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
	This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. This course focuses on American Literature and stresses appreciation, technique, and analysis.							
LEN630	SR ENGLISH 1	12	30	GENERAL ENGLISH	01-JAN-00			ENGLISH CORE
	Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.							

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LFR401	FRESH ENGLISH 1	9	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
<p>Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will develop their writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in discussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.</p>								
LRE430	READING INTERVENTION	10	30	LITERATURE	01-JAN-00			
<p>The Reading Intervention Course is specifically designed for those students who are reading below grade level and who need a systematic, structured reading program to accelerate their reading performance. This course will diagnose the student's reading skills, prescribe appropriate strategies and evaluate on an ongoing basis. Students will be reading a variety of genres in a small-group setting. Grading will be based on a student's individual performance at their instructional reading level. Test scores and teacher recommendation are required for entry.</p>								
MAA400	APPLIED MATH 1	10	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00		270301	MATHEMATICS CORE, OCC ED - CORE
<p>This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 (MAL322) or Integrated Math 1B (MIT322).</p>								
MAA410	APPLIED MATH 2	11	30	ENGINEERING AND TECHNOLOGY	01-SEP-98		270301	MATHEMATICS CORE, OCC ED - CORE
<p>In this course students will continue developing the applied mathematics skills begun in Applied Mathematics 1. This course continues to focus on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Mathematics is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Applied Mathematics 1.</p>								
MAL321	ALGEBRA 1	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
<p>Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.</p>								
MAL322	ALGEBRA 2	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
<p>Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.</p>								
MIS601	INDEP STUDY-MATH	12	30	MATHEMATICS	25-AUG-03			
<p>This independent study course code does NOT substitute for any existing mathematics course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in mathematics by choosing a topic of personal interest to study in depth. Students make arrangements with a staff member endorsed in mathematics to design the course of study. Pre-requisite: teacher approval.</p>								

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MIT321	INTEGRATED MATH 1A	9	30	MATHEMATICS	15-MAY-01			MATHEMATICS CORE
<p>Integrated Math 1A is the entry level college preparatory math course based on national and state standards. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The year-long course is made up of five units from the Interactive Mathematics Program materials. Mathematical concepts include pattern recognition, functions, representation (algebraic, tabular, graphical), computer programming, informal proof, properties of geometry (angles and polygons), game theory, theoretical and experimental probability, expected value, and linear relationships, including systems. Students work individually as well as in cooperative groups.</p>								
MIT322	INTEGRATED MATH 1B	9	30	MATHEMATICS	15-MAY-01			MATHEMATICS CORE
<p>Integrated Math 1B is the second of eight core college preparatory math courses based on national and state standards. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The year-long course is made up of five units from the Interactive Mathematics Program materials. Mathematical concepts include the algebra of linear relationships, the statistics of normal distributions, and proportionality of similar geometric figures. Students work individually as well as in cooperative groups.</p>								
MLT321	ALTERNATIVE PRE-INTEG. MATH 1	9	30	MATHEMATICS	09-SEP-02			MATHEMATICS CORE
<p>This course is for students enrolled at an alternative site who have struggled with traditional middle school math or current high school math classes due to chronic attendance or other problems. It is a transitional step to Integrated 1A. Students will use selected units from a standards-based mathematics program approved by Curriculum and Instruction. Students explore various content strands (number, geometry, measurement, and probability and statistics) with an emphasis on the problem-solving, reasoning, and communication process strands. Specifically, students will address gaps in their number content strand by accessing geometry, measurement, probability, statistics, problem-solving, reasoning, and communication. Students must complete at least three approved units to receive credit.</p>								
MLT322	ALTERNATIVE PRE-INTEG. MATH 2	9	30	MATHEMATICS	09-SEP-02			MATHEMATICS CORE
<p>This course is for students enrolled at an alternative site who have struggled with traditional middle school math or current high school math classes due to chronic attendance or other problems. It is a transitional step before Integrated 1A. Students explore selected units from a standards-based mathematics program approved by Curriculum and Instruction. Students explore various content strands (emphasis on number and algebra) with a focus on the problem-solving, reasoning, and communication process strands. Students must complete at least three approved units to receive credit.</p>								
RHE412	TEEN PARENTING	10	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190716	HEALTH 2, OCC ED - CORE
<p>This course is for pregnant and parenting teens. Students will study factors that contribute to healthy pregnancy, child growth and development at various ages and practical parenting skills. They will learn how to create a healthy environment, enjoy positive relationships, and balance school and family. The class also serves as a support group while promoting positive self-image and economic independence. The goal of this class is to help students stay in school, graduate and have a plan for the future. This class meets the Health or Physical Education elective graduation requirement. Anti-requisite: Health 2.</p>								
SHO401	PLANT BIOLOGY 1	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		011103	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>THIS IS THE GATEWAY CLASS TO THE SCIENCE AND NATURAL RESOURCES PATHWAY. The class offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class.</p>								

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SHO402	PLANT BIOLOGY 2	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		011103	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
	This class is a continuation of Plant Biology 1 and offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class. Prerequisite: Plant Biology 1 OR Biology 1.							
SHO403	PLANT BIOLOGY 3	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		010604	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
	Plant Biology 3 prepares individuals to grow and utilize ornamental plant varieties for research, commercial and aesthetic purposes. Course content includes instruction in plant genetics, plant physiology, soil chemistry, plant nutrition, and propagation. In addition, students are introduced to careers related to plant science such as nursery and greenhouse operations, floral design, landscape design, turf and golf course management, natural resource management and ornamental horticulture. An emphasis is placed on the critical thinking skills required in a laboratory as students apply the scientific method to experiments. This course is cross-credited for laboratory science and appropriate for college-bound students. Students are given opportunities to develop their leadership skills. This class meets a lab science graduation requirement. Prerequisite: Plant Biology 2 OR Biology 2.							
SHO404	PLANT BIOLOGY 4	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		010604	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
	Plant Biology 4 prepares individuals to grow and utilize ornamental plant varieties for research, commercial and aesthetic purposes. Course content includes instruction in plant genetics, plant physiology, soil chemistry, plant nutrition, and propagation. In addition, students are introduced to careers related to plant science such as nursery and greenhouse operations, floral design, landscape design, turf and golf course management, natural resource management and ornamental horticulture. An emphasis is placed on the critical thinking skills required in a laboratory as students apply the scientific method to experiments. This course is cross-credited for laboratory science and appropriate for college-bound students. Students are given opportunities to develop their leadership skills. This class meets a lab science graduation requirement. Prerequisite: Plant Biology 3.							
XHU401	US HISTORY 1	10	12	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This class examines American events and personalities that have shaped the United States throughout its history. Topics explored include the American Revolution, U.S. Constitution, Westward movement, Civil War and Reconstruction period, World War I and II, the Twenties, the Great Depression, and the Korean and Viet Nam wars. Major instructional emphasis is on the development of American democratic thought, active citizenship, and the role of the U.S. as a world power.							
XHU402	US HISTORY 2	10	12	HISTORY	18-JUL-03			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This course is a continuation of U.S. History 1.							
XLE401	FRESH ENG FUND 1	9	12	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
	This class is a basic language arts course that concentrates on reading, writing, communication, spelling, grammar, vocabulary, and literature. It emphasizes practical skills needed on the job, at school, and at home.							
XLE402	FRESH ENG FUND 2	9	12	GENERAL ENGLISH	24-MAR-03			ENGLISH - FRESHMAN 2
	This course continues on with the same skills taught in Freshman English Fundamentals 1 but with increasing depth.							

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XLE405	SOPH ENG FUND	10	12	GENERAL	ENGLISH		01-JAN-00			ENGLISH - SOPHOMORE 1
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman English Fundamentals.									
XLE406	SOPH ENG FUND 2	10	12	GENERAL	ENGLISH		24-MAR-03			ENGLISH - SOPHOMORE 2
	This class offers more advanced and comprehensive instruction of the basic skills taught in Sophomore English Fundamentals 1.									
XLE505	JR ENG FUND 1	11	12	GENERAL	ENGLISH		01-JAN-00			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman and Sophomore English Fundamentals.									
XLE506	JR ENG FUND 2	11	12	GENERAL	ENGLISH		24-MAR-03			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Junior English Fundamentals 1.									
XLE605	SR ENG FUND 1	12	12	GENERAL	ENGLISH		01-JAN-00			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman, Sophomore, and Junior English Fundamentals.									
XLE606	SR ENG FUND 2	12	12	GENERAL	ENGLISH		24-MAR-03			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Senior English Fundamentals 1.									
XMA401	FUNCTIONAL MATHEMATICS 1	9	12	MATHEMATICS			01-JAN-00			MATHEMATICS CORE
	This class teaches students basic concepts such as wages, banking, credit and taxes, comparative shopping, buying on credit, renting, budgeting, and environment issues.									
XMA402	FUNCTIONAL MATHEMATICS 2	9	12	MATHEMATICS			01-JAN-00			MATHEMATICS CORE
	This class continues with the same skills taught in Functional Mathematics I but in more depth.									
XMI321	MODIFIED INTEG MATH 1A-1	9	16	MATHEMATICS			24-JUN-03			MATHEMATICS CORE
	Modified Integrated Math 1A-1 is the first of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-1 are "Patterns" and the "Game of Pig." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theoretical and experimental probability, expected value, and linear relationships. Students work individually as well as in cooperative groups.									

## Course Catalogue

Oakland High School

School Year:2008/2009

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**Sorted by:** Course Code

## 2004 TACOMA DIPLOMA

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
XMI322	MODIFIED INTEG MATH 1A-2	9	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
<p>Modified Integrated Math 1A-2 is the second of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will be expected to problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-2 are the "Game of Pig" and "Overland Trail." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theory, theoretical and experimental probability, expected value, and linear relationships, including systems. Students work individually as well as in cooperative groups.</p>								
XMI421	MODIFIED INTEGRATED MATH 1B-1	10	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
<p>Modified Integrated Math 1B-1 is the third of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-1 will be "Overland Trail" and "Pit &amp; the Pendulum." Mathematical concepts include the algebra of linear relationships and proportionality and the statistics of normal distributions. Students work individually as well as in cooperative groups.</p>								
XMI422	MODIFIED INTEGRATED MATH 1B-2	10	16	MATHEMATICS	24-JUN-03			MATHEMATICS CORE
<p>Modified Integrated math 1B-2 is the fourth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-2 will be "Pit &amp; the Pendulum" and "Shadows." Mathematical concepts include the algebra of linear relationships and proportionality of similar geometric figures. Students work individually as well as in cooperative groups.</p>								
XRH019	HEALTH 1	11	12	HEALTH	01-JAN-00			HEALTH 1
<p>This required course is organized into five major areas of study: Mental Health which defines positive and negative stress and the body's responses; Personal Safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; and Drugs, Alcohol, and Tobacco which covers identifying specific dependencies and their effects on the body and mind.</p>								
XRH302	HEALTH 2	9	12	HEALTH	01-JAN-00			HEALTH 2
<p>This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First AID and CPR provides students with the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.</p>								
YSA400	STUDENT ASSISTANT	10	99	GENERAL OTHER	01-JAN-00			

Upper class students assist teachers with clerical work and daily record keeping. Pre-requisite: teacher permission.

**Course Catalogue**

Oakland High School

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**Sorted by:** Course Code

2004 TACOMA DIPLOMA

**Non Graded Courses**

<b>Code</b>	<b>Title</b>	<b>Grd Lvl</b>	<b>Max Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
ZED006	EARLY DISMISSAL 4TH	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who are dismissed after 3rd period and are not scheduled for classes the rest of the day.							
ZED016	EARLY DISMISSAL 5TH	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who are dismissed after 4th period and are not scheduled for periods 5 and 6.							
ZED026	EARLY DISMISSAL 6TH	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who are dismissed after 5th period and are not scheduled for 6th period.							
ZLA006	LATE ARRIVAL (after 1ST PERIOD)	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who arrive 2nd period.							
ZLA016	LATE ARRIVAL (after 2ND PERIOD)	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who arrive 3rd period.							
ZLA026	LATE ARRIVAL (after 3RD PERIOD)	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used to denote students who arrive after 3rd period.							
ZLA036	LATE ARRIVAL (AFTER 5TH PERIOD)	9	99	GENERAL OTHER	25-APR-03			

Report Title: Course Catalogue  
School Year: 2008/2009  
Run Date: AUG-27-08 12:12 PM  
School Type: High/Secondary  
Diploma Type: TPS2  
Sort: Course Code  
Print Narrative From: Catalog Description  
Based on: Courses for: Oakland High School  
HS Credit Apply: N