

Course Catalogue

Mt Tahoma High School

School Year:2008/2009

Run Date: 08/27/2008 12:08 PM

Sorted by: Course Code

2004 TACOMA DIPLOMA

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
ACA401	COMPUTER GRAPHICS	11	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		100202	ARTS CORE, OCC ED - CORE
	Prerequisite: Commercial Design Advanced (S322). This course provides students with the opportunity to integrate visual art concepts and technology with the goal of communicating effectively to an audience. Class activities are project-based and introduce concept design and execution using computer graphics. Students will analyze, interpret and evaluate works of art using a responding process and create a portfolio of their work. Through class and community activities, students will explore related careers, assume leadership roles and will practice employment skills.							
ACA402	COMP GRAPHICS ADVANCED	11	30	TECHNOLOGY AND COMMERCIAL ARTS	15-NOV-02		100202	ARTS CORE, OCC ED - CORE
	Prerequisite: Computer Graphics & Design I (ACA401). Students will continue using visual art concepts and technology to solve design challenges for a client. Class activities are project-based and develop concept design and execution skills using computer graphics. Students will analyze, interpret and evaluate works of art using a responding process and add to a portfolio of their work. Through class and community activities, students will investigate related careers, assume leadership roles and practice employment skills.							
ACT421	CERAMICS/TILE 1	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
	This course serves as an introduction to the materials, tools, skills, techniques, and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material, clay. Students will learn traditional techniques such as hand-building, tile making, and throwing. Emphasis will be put on design in both functional and sculptural forms. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.							
AGA421	GLASS ART BEGINNING	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
	In this class, students will be introduced to a variety of glass techniques for installation in architectural settings. These will include stained, etched, foil, and leaded glass. Students will explore color, light, and design principles through the manipulation of glass. They will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.							
APH421	PHOTOGRAPHY 1	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
	Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The aim of this introductory class is to develop understanding of the camera as an image-making tool. Assignments will begin with formal artistic principles and shift toward conceptual application. Students will be exposed to exemplary photographic artworks and related careers. Class discussions and critiques will focus not only on the work but also on developing a vocabulary that will further enhance the student's ability to communicate ideas. Students will have the opportunity to create a personal portfolio of representative works.							
APH422	PHOTOGRAPHY 2	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
	Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This course is designed to introduce students to the operation and maintenance of cameras and equipment. This may include adjustable 35mm cameras, film, filters, lenses, darkroom equipment, and lighting. Students will complete photographic assignments, present their work, and participate in formal critiques. Students will incorporate historical perspectives and professional applications into class assignments, thus developing photographic skills and a personal aesthetic vision. Students will also add representative work to their personal portfolio.							

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APT421	PAINTING BEGINNING	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE

This class will help students develop technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through class assignments and study of contemporary and historical art. This course will expand the student's knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.

ARD421	DRAWING 1	10	30	VISUAL ARTS	01-JUL-02			ARTS CORE
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This course will help students use observational skills to express their perception of the world. The focus will be on individual development of style and drawing skills as students communicate effectively to an audience. Students will experience drawing techniques through a variety of media. They will also use elements of art (line, shape/form, space, texture, and value) in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.

ART	ART EDUCATION	9	99	ART	01-JAN-00			ARTS CORE
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Art credits transferred in from outside Tacoma School District.

ART401	ART 1	10	30	VISUAL ARTS	01-JAN-00			ARTS CORE
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This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed. Students will be given the opportunity to explore the use of various materials including pencil, charcoal, crayon, pen and ink, markers, pastels, watercolor, tempera, and more.

ART402	ART 2	10	30	VISUAL ARTS	01-JAN-00			ARTS CORE
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This semester class reinforces and expands on the skills learned in Art 1. Students will develop various techniques used in drawing and painting projects (grid enlargements, dry brush and wash applications, line quality, and texturing) using more unique and advanced materials such as printmaking surfaces, scratch board, resists, etc. Students will continue to learn about artworks created around the world and the qualities they express.

BAC401	ACCOUNTING 1 AND MARKETING	10	30	BUSINESS	01-JAN-00		520301	OCC ED - CORE
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This course introduces students to the recording and interpretation of business transactions. Students will learn business vocabulary, keeping systematic records and accounting practices related to sole proprietorships and service businesses. Journals and ledgers are developed and financial statements are prepared. Students will use electronic calculators and an integrated accounting software program. Through this class, students will learn about accounting as a career. Dual Credit: Students may earn college credit through this class. Business Math 1,2 OR Integrated Math 1,2 are recommended prerequisites. Prerequisite: Keyboarding or Digital Communication Tools.

BAC402	ACCOUNTING 2 AND MARKETING	10	30	BUSINESS	01-JAN-00		520301	OCC ED - CORE
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This course is a continuation of Accounting 1. It provides students with the opportunity to learn how to keep financial records for a merchandising business organized as a corporation, how to process payroll records, and how to use the eight-step accounting cycle. Students will use both manual and automated systems. Dual Credit: Students may earn college credit through this class. Prerequisite: Accounting 1.

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BAC403	ACCOUNTING 3	11	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCC ED - CORE
	The focus of this class is keeping accounting records for a corporation, including uncollectible accounts, business assets and depreciation, inventory, notes and interest, accrued revenue and expenses, and financial statements. Partnership accounting, internet and international sales are introduced. Dual Credit: Students may earn college credit through this class. Prerequisite: Accounting 2.							
BBL401	BUSINESS LAW 1	11	30	BUSINESS AND MARKETING	01-JAN-00		220001	OCC ED - CORE
	This course emphasizes theoretical principles of both criminal and civil jurisprudence. Areas of study include the executive, legislative and judicial branches of the federal government; organization and functions of state, county and city governments; an introduction to law and the legal system; individual rights and liberties; and consumer laws. Prerequisite: Digitools.							
BBL402	BUSINESS LAW 2	11	30	BUSINESS AND MARKETING	01-JAN-00		220001	OCC ED - CORE
	This course continues the Business Law 1 curriculum. This course emphasizes the application of legal principles and practices. It develops understanding of our legal system and how it is present in all areas of life from before birth to after death. Students will study the sources of law and analyze legal cases. They will learn how different jurisdiction is necessary for criminal law and laws that protect individual rights. They will also learn how to protect their individual rights and their responsibility to observe the rights of others. Dual Credit: Students may earn college credit through this class. Prerequisite: Business Law 1.							
BBM401	BUSINESS MATH 1	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	in this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, checking and savings accounts, and making cash purchases. Students will also learn work readiness and leadership skills. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Algebra 2							
BBM402	BUSINESS MATH 2	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	MATHEMATICS CORE, OCC ED - CORE
	In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, stocks and bonds, purchasing, skills and preparation for the job market. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisites: Business Math 1							
BCA401	MS OFFICE 1	9	30	BUSINESS AND MARKETING	01-JAN-00		110620	OCC ED - CORE
	Microsoft Office 1 teaches the core competencies for Word and Excel, which are necessary to earn the core Microsoft Office Specialist Certification. Basic to intermediate activities in word processing and spreadsheets, as well as software integration skills, are developed while typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion of this course, students will be prepared to take the Core Word Exam. Dual Credit: Students may earn college credit through this class. Prerequisite: Digitools							

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BCA402	MS OFFICE 2	10	30	BUSINESS AND MARKETING	27-FEB-04		110620	OCC ED - CORE
	This is a continuation of the Microsoft Office 1 course in a lab setting. MS Office 2 permits students to select the Microsoft Office Specialis Certification they would like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. In addition typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at either the core or expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college. Prerequisites: Microsoft Office 1							
BDI401	DIGITOLS	9	30	BUSINESS AND MARKETING	27-FEB-04		110601	OCC ED - DIGITAL COMM
	THIS IS THE GATEWAY CLASS FOR THE BUSINESS & MARKETING PATHWAY. This one-semester exploratory course introduces students to the world of communication technology. Digital Communication Tools includes the following major units: Internet basics, keyboarding techniques, file management, word processing, voice recognition, Excel spreadsheet, and PowerPoint presentation software. Students gain knowledge in presentation skills.							
BMC401	MARKETING 1	9	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This class presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P's of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communications and human-relations skills. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class.							
BMC402	MARKETING 2	10	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This class is a continuation of Business & Marketing 1. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills, and advertising and promotion. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class. Prerequisites: Business & Marketing 1							
BMC404	MARKETING 3	11	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This advanced course in marketing skills and concepts addresses product development, pricing, distribution, and marketing research. Through this class, students will develop marketing employability skills identified by local and national business leaders. Dual Credit: Students may earn college credit through this class. Prerequisite: Advertising & Sales 2							
BMC405	MARKETING ADVANCED	11	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCC ED - CORE
	This is the most advanced course offered in the Marketing program. Students will have an opportunity to identify individual learning goals related to the topics of entrepreneurship, marketing careers, and specialized marketing fields. Students will work individually and in groups in this active, project-based class. Leadership skills and career planning will be infused in this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Marketing 3.							
BRS401	STUDENT STORE	11	30	BUSINESS AND MARKETING	01-JAN-00		521801	OCC ED - CORE
	This Marketing class allows students to explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising sales, management, customer service through the textbook, computer simulations, and actual practice. Students are expected to demonstrate leadership and employment skills throughout this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Advertising & Sales 2							

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BRS402	STUDENT STORE	10	30	BUSINESS AND MARKETING	25-MAR-03		521801	OCC ED - CORE
	This class is a continuation of Student Store Simulation A. Explore the world of retailing by participating in operating the Student Store. Learn about purchasing, inventory control, advertising sales, management and customer service through textbook, computer simulations and actual practice. Students are expected to demonstrate leadership and employment skills throughout this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Student Store Simulation A							
BWD501	WEB DESIGN 1	10	30	BUSINESS AND MARKETING	27-FEB-04		110801	OCC ED - CORE
	This introductory web design course is designed to give students experience working with the elements and principles of design and apply those principles to web page creation. This class develops the fundamentals necessary for successful completion of additional classes in the CTE Business and Marketing program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills including Hyper Text Markup Language (HTML) coding and web design software as well as Photoshop software applications. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. Prerequisite: Digitools. Dual Credit: students may earn College Credit through this class.							
BWD502	WEB DESIGN 2	10	30	BUSINESS AND MARKETING	27-FEB-04		110801	OCC ED - CORE
	This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software. The software taught in this class includes, but is not limited to: Dreamweaver, Fireworks, Flash, and Photoshop. Class activities are project based and give students an opportunity to practice art fundamentals and web design techniques while learning technical skills. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. This class provides the skills necessary for students to become web masters and continue their skills beyond high school in a community college, university, or workplace setting. Dual Credit: Students may earn college credit through this class. Prerequisite: Web Design 1.							
CAR401	ARMY LEADERSHIP EDUCATION AND TRAINING 1A	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
	This is the first semester of a two semester course that teaches citizenship, techniques of communication, an introduction to military history, and leadership. The class will also include drill and ceremony, physical fitness, and map reading. Students learn basics and fundamental life skills to help them become more successful after graduation. Students are required to wear the uniform once a week and also during special events. Uniforms are supplied by the Army at no cost to the student. Students are required to maintain and dry clean their uniforms. There are haircut and personal grooming standards as well as certain prohibitions on types of body piercing, tattoos, hair coloring and styles outlined by Army Regulations. Cadets represent the Army and the United States Government when wearing the uniform and must comply with regulatory requirements. Students must meet minimum physical, mental, and behavioral standards. The Senior Army Instructor will make the final determination on whether a student meets those requirements. The instructors reserve the right to change this syllabus. LET 1 is open to all qualified students.							

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CAR402	ARMY LEADERSHIP EDUCATION AND TRAINING 1B	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03			OCC ED - CORE
<p>This is the second semester of a two semester course that teaches citizenship, techniques of communication, an introduction to military history, and leadership. The class will also include drill and ceremony, physical fitness, and map reading. Students learn basics and fundamental life skills to help them become more successful after graduation. Students are required to wear the uniform once a week and also during special events. Uniforms are supplied by the Army at no cost to the student. Students are required to maintain and dry clean their uniforms. There are haircut and personal grooming standards as well as certain prohibitions on types of body piercing, tattoos, hair coloring and styles outlined by Army Regulations. Cadets represent the Army and the United States Government when wearing the uniform and must comply with regulatory requirements. Students must meet minimum physical, mental, and behavioral standards. The Senior Army Instructor will make the final determination on whether a student meets those requirements. The instructors reserve the right to change this syllabus. LET 1 is open to all qualified students.</p>								
CDO406	WORLD OF WORK 1	11	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
<p>This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.</p>								
CDO407	WORLD OF WORK 2	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
<p>This second semester course introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 or 412 (DO/WBL Coordinated Job Training) to earn work credit. This class may be repeated with permission of the instructor.</p>								
CDO411	WORKSITE LRNING 1	10	30	DIVERSIFIED OCCUPATION S	01-JAN-00		320107	OCC ED - CORE
<p>This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor.</p>								
CDO412	WORKSITE LRNING 2	10	30	DIVERSIFIED OCCUPATION S	22-APR-04		320107	OCC ED - CORE
<p>This second semester class will introduce students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor.</p>								

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CSH321	FAMILY HEALTH	9	30	HEALTH AND HUMAN SERVICES	01-JUL-02		190003	HEALTH 1, OCC ED - CORE
	THIS IS A GATEWAY CLASS TO THE HEALTH AND HUMAN SERVICES PATHWAY. In this class, thinking and problem-solving skills will be used to address issues of concern to teenagers, including improving your image, getting along with your family, making and keeping friends, handling stress, managing personal finances, living a healthy lifestyle and planning for the future. Students will practice leadership skills through class projects. This class is equivalent to Health 1. Students may also choose to apply this class to the Health or Physical Education elective graduation requirement.							
CUB400	UPWARD BOUND	9	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00			
	Upward Bound is an intensive educational program involving tutoring, counseling and instructional activities during the academic year plus a residential summer component on a state college or university campus. Emphasis is on the use of special interest materials and individualized instruction designed to enhance the student's ability to achieve in an educational setting, develop self-confidence and perceive education as a life process. Tacoma high school participants may be granted up to two elective credits upon satisfactory completion of work prescribed.							
ECC401	CAREERS IN EDUC 1	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCC ED - CORE
	Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: what influences a child's ability to learn, learning theories that determine how teachers work with students, characteristics and needs of students across the life-span, how to create teaching materials, how to assign grades and evaluate student progress. Dual Credit: Students may earn college credit through this class. Prerequisite: Human Development.							
ECC402	CAREERS IN EDUC 2	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCC ED - CORE
	This class is a continuation of Careers in Education 1. Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: What influences a child's ability to learn, Learning theories that determine how teachers work with students, Characteristics and needs of students across the life-span, How to create teaching materials, How to assign grades and evaluate student progress. Dual Credit: Students may earn college credit in this class. Prerequisite: Careers in Education 1							
EFO401	NUTRITION/WELLNESS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190501	OCC ED - CORE
	This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. You will sample a variety of foods in the lab setting.							
EHM420	HUMAN DEVELOPMENT	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190701	OCC ED - CORE
	Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging. You will also create activities to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: Students may earn college credit through this class.							

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EHM424	RELATIONSHIPS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190710	OCC ED - CORE
	This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students will learn about family planning, what makes a healthy family and positive parenting. Family crisis areas (death, divorce and abuse) will also be covered in this course.							
EHM428	ON YOUR OWN	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190401	OCC ED - CORE
	This course prepares 11th and 12th grade students for life after high school. Balancing family, career and community roles is crucial to enjoying life. Do you need to learn to manage a bank account and deal with credit and checking? Do you know how to read your paycheck? Where is that money really going? What exactly is a budget and how do you make it work for you? Do you want to know how to cook when you move out on your own? What about finding an apartment or dorm room and dealing with roommates? When you enroll in this course you will learn these skills and more so you can survive, ON YOUR OWN!							
FFR401	FRENCH 1	9	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR402	FRENCH 2	9	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR403	FRENCH 3	10	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR404	FRENCH 4	10	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR405	FRENCH 5	11	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							
FFR406	FRENCH 6	11	30	FRENCH	01-JAN-00			
	French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.							

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FFR407	FRENCH 7	12	30	FRENCH	01-JAN-00			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FFR408	FRENCH 8	12	30	FRENCH	01-JAN-00			
	French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FKR401	KOREAN 1	9	30	KOREAN	01-JAN-00			
	This beginning course will focus on communication skills as well as on the Korean culture, and will emphasize reading, writing, speaking, and listening skills. With development through written and oral drills, students will learn the sound systems and syntax, and should be able to understand and express ideas at a beginning level. This course will introduce about 15 topics and basic vocabularies.							
FKR402	KOREAN 2	9	30	KOREAN	01-JAN-00			
	This beginning course will focus on communication skills as well as on the Korean culture, and will emphasize reading, writing, speaking, and listening skills. With development through written and oral drills, students will learn the sound systems and syntax, and should be able to understand and express ideas at a beginning level. This course will introduce about 15 topics and basic vocabularies.							
FSP401	SPANISH 1	9	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP402	SPANISH 2	9	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP403	SPANISH 3	10	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP404	SPANISH 4	10	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP405	SPANISH 5	11	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							

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FSP406	SPANISH 6	11	30	SPANISH	01-JAN-00			
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.							
FSP407	SPANISH 7	12	30	SPANISH	01-JAN-00			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
FSP408	SPANISH 8	12	30	SPANISH	01-JAN-00			
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.							
HCV401	CIVICS	12	30	CIVICS	01-JAN-00			SS - CIVICS, SS - SOCIAL STUDIES CORE
	Civics is a one semester required course of study of the American system of government. Areas of study include the executive, legislative and judicial branches of the federal government, as well as organization and functions of state, county and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from the principles and ideals of American democracy. Some classes include a Street Law mock trial component, in partnership with the Seattle University School of Law.							
HCV403	US GOV'T/POLITICS 1 AP	12	30	CIVICS	01-JAN-00		12.02	SS - CIVICS, SS - SOCIAL STUDIES CORE
	AP US Government and Politics is a year-long course of study. The intent of this course is to increase understanding of the American political system, its framework, traditions and values. This course is concerned with the nature of the American political system and its development over the past two centuries. We will examine in detail the principle process and institutions through which the political system functions, as well as some of the public policies which these institutions establish and how they are implemented. The topics will include: (1) Constitutional Underpinnings of American Government; (2) Civil Rights and Civil Liberties; (3) Political Beliefs and Behaviors; (4) Political Parties and Interest Groups; and (5) The Three Branches of Government. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.							
HCV662	US GOV'T/POLITICS 2 AP	12	30	CIVICS	01-JUL-02		12.02	SS - CIVICS, SS - SOCIAL STUDIES CORE
	This course is a continuation of AP US Government and Politics 1. The course is designed as a yearlong course of study.							
HEH401	EUROPEAN HISTORY 1 AP	10	30	GENERAL SOCIAL STUDIES	18-MAY-06		13.01	SS - SOCIAL STUDIES CORE
	The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.							
HEH402	EUROPEAN HISTORY 2 AP	10	30	GENERAL SOCIAL STUDIES	18-MAY-06		13.01	SS - SOCIAL STUDIES CORE
	This class is a continuation of European History 1 AP. The course is designed as a yearlong course of study.							

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HPY401	PSYCHOLOGY 1	12	30	GENERAL SOCIAL STUDIES	01-JAN-00			
	Psychology 1 course objectives are to enhance self-awareness and insight and to gain an understanding of individual and group behavior within a social science context. The course surveys the fundamental principles of the field, including perception, learning, motivation, emotion, altered states of consciousness and developmental stages. Emphasis is placed on issues such as self-esteem, interpersonal relationships, stress, mental health, etc.							
HPY402	PSYCHOLOGY 2	12	30	GENERAL SOCIAL STUDIES	01-JAN-00			
	Psychology 2 course objectives focus on the development and measurement of personality, mental health and mental illness, and the meaning and sampling of intelligence. Relevant contemporary social issues will be explored, with the objective of stimulating personal development and an understanding of the dynamics of human behavior in society.							
HSC420	STUDENT COUNCIL	12	30	GENERAL SOCIAL STUDIES	01-JAN-00			
	Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses. Responsibilities also include coordinating student and club activities. Studying and practicing parliamentary procedure are an important part of the class. Members must commit themselves to some evening work as required by Student Council responsibilities.							
HSC421	STUDENT COUNCIL B	9	30	GENERAL SOCIAL STUDIES	25-MAR-03			
HUS401	US HISTORY 1	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.							
HUS402	US HISTORY 2	11	30	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.							
HUS501	US HISTORY 1 AP	11	30	HISTORY	01-JAN-00		13.02	SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.							
HUS502	US HISTORY 2 AP	11	30	HISTORY	01-JAN-00		13.02	SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This is a challenging college-level course offering a deeper study of US History 2. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.							

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HWG401	WORLD CULTURES 1	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
<p>This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. One semester is required of all sophomores.</p>								
HWG410	WORLD CULTURES - HONORS	10	30	GEOGRAPHY	01-JAN-00			SS - SOCIAL STUDIES CORE
<p>This course is structured to provide students with an understanding of the physical environment and the interrelationships of natural processes as they relate to the development of various peoples and cultures. Study of maps, globes, climatic zones and culture regions will be included. The focus is on an interdisciplinary approach to the study of the world, drawing upon the physical sciences, history, economics, sociology, anthropology and political science. Thinking and analytical writing skills are emphasized. This class is designed for students planning to take AP US History as juniors.</p>								
HWP401	WORLD ISSUES	12	30	WORLD PROBLEMS	01-JAN-00			SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
<p>World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy and organizations such as the United Nations.</p>								
IAM401	AUTO MECH 1	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		470604	OCC ED - CORE
<p>Prerequisite: Exploring Technologies (IET421). Learn about automotive systems and skills required for auto maintenance through diagnosis and repair. This class emphasizes the proper and safe use of automotive equipment and materials. Specific areas to be covered include ignition, fuel, pollution-control, cooling, lubrication, brake systems, tires and wheels. The class will also address issues such as environmental concerns and consumer protection related to buying and operating cars. Technical reading and writing, as well as, hands on learning are major parts of this class. Emphasis is placed on safety and employability skills to provide a smooth transition to advanced training and to the workplace.</p>								
IAM402	AUTO MECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		470604	OCC ED - CORE
<p>Prerequisite: Auto Mechanics 1 (IAM401). This class provides in-depth training on electrical and brake systems. Students will expand their technical and work-readiness skills. Safe work habits will be emphasized throughout. Electronic testing and computer skills will be utilized.</p>								
IAM410	AUTO MECH ADV	11	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		470604	OCC ED - CORE
<p>Prerequisite: Automotive Technology 2 (IAM402). This course is aligned with NATEF standards 1-8 and focuses on brakes, electrical/electronics, engine performance, suspension and steering, as well as, transmission/transaxles, engine repair, heating and air conditioning and manual drive trains. Units of study will include alternative fuel systems (including electric hybrid fuel cells), future engine designs, and designing for crash safety. Technical reading and writing as well as hands on learning are major parts of this class. Employability skills are stressed to provide a smooth transition to advanced training and to the workplace.</p>								
IMS100	MATERIALS SCI 1	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		210197	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>Cross credit: Lab Science-Chemistry. Prerequisite: 11th grade standing or permission of instructor. This class presents a multi-disciplinary approach to science that includes designing, choosing and using three major classes of materials to produce products. Students will learn and apply knowledge of chemistry as they manipulate metals, ceramics and polymers to create the desired outcome.</p>								

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IMS101	MATERIALS SCI 2	10	30	ENGINEERING AND TECHNOLOGY	01-SEP-04		210197	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
	Pre-requisite: Materials Science 1 (IMS 100) or Chemistry 1 (SCH501). This class continues the multi-disciplinary approach to science begun in Materials Science 1. This approach includes designing, choosing and using three major classes of materials to produce products. Students will learn and apply their knowledge of chemistry as they manipulate metals, ceramics, and polymers to create the desired outcome.							
ITE100	PRINC OF TECH 1	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		210196	OCC ED - CORE, SCIENCE - LAB, SCIENCE - CORE
	Cross-credit--Science-Physics. Prerequisite: 11th grade standing or permission of instructor. Principles of Technology is a course in applied physics for students who plan a career related to engineering, automotive technology, construction or manufacturing. The class emphasizes application of physical principles of mechanical and fluid systems in a laboratory setting. Application of mathematics and scientific principles in the laboratory are an essential component of this course. Students will get hands-on experience as they develop science and mathematics skills and learn the way these skills relate to specific occupations.							
ITE101	PRINC OF TECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		210196	OCC ED - CORE, SCIENCE - LAB, SCIENCE - CORE
	Cross credit--Science-Physics. Prerequisite: Principles of Technology 1 or Physics 1 (ITE100 or SPH401). Principles of Technology provides students with application of mathematic and scientific principles. Laboratory experiments are an essential component of this course. Students will get hands-on experience as they develop science and mathematics skills and learn the way these skills relate to specific occupations.							
ITP400	TV PRODUCTION 1	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		100202	OCC ED - CORE
	Students will learn the fundamentals of professional video production in a hands-on state-of-the-art digital video environment. The collaborative craft of television production offers something for everyone: writing, videography, editing, lighting, sound and graphics creation, set design and more. Through class activities, students will explore the many career opportunities in this industry. They will learn and practice communication skills, teamwork, and leadership as well as the technical skills associated with video production.							
ITP401	TV PRODUCTION 2	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JAN-00		100202	OCC ED - CORE
	Prerequisite: Television Production 1 (ITP400). Students will continue to develop the skills related to careers in television productions, such as cable, broadcast, independent, corporate, consumer, advertising and web video production. Skills include the communication skills of interviewing, researching, script writing, and storyboarding; technical skills of camera operation, lighting, sound, and editing; and leadership skills of teamwork and project management. This is a hands-on class that requires students to work conscientiously to complete class projects. Dual Credit: Students may earn College Credit through this class.							
IWT401	WOOD TECH 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Exploring Technologies (IET421). Students will learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Topics to be covered include use of hand and power tools, shop safety, methods of construction, and finishing techniques. Students will learn how to select materials, plan, design, fabricate and finish a project. Students will also learn about careers related to wood technology and practice teamwork and leadership skills.							
IWT402	WOOD TECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Wood Technology 1 (IWT401). Students will improve and add to the skills and knowledge they gained in Wood Technology 1. Students who successfully complete this course will be able to demonstrate advanced proficiency in woodworking and finish carpentry. Through class activities, students will learn about career opportunities in industry and the skills required to obtain these jobs. Dual Credit: Students may earn College Credits through this class.							

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IWT410	WOOD TECH ADV	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCC ED - CORE
	Prerequisite: Wood Technology 2 (IWT402). In this class, students will continue to develop their skills related to wood products construction while learning about building construction. Students completing this course successfully will be able to demonstrate safe and competent operations of hand and power tools, project planning techniques, construction and assembly of wood projects, knowledge of skill standards for occupations in industry and knowledge of basic building construction procedures. Dual Credit: Students may earn College Credits through this class.							
JTG402	TURF MGMT 2	12	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		010607	OCC ED - CORE
	This class continues preparing students for positions at golf courses, parks and sports fields. There are both summer jobs and full time work in this industry available for students who are 18 years of age and older. Students will learn all aspects of working on a golf course, sports complex, parks and recreation field or landscaping company. Skills that students will be expected to master include: power equipment operation, tool and materials identification, turf maintenance, plant biology, site preparation, basic wood and concrete construction, irrigation design and construction, disease and pest identification, soil chemistry, fertilizer selection and application, and drainage design and construction. Students will use the class golf course lab to practice and demonstrate mastery of turf management skills. Membership in FFA and participation in the Golf Course Contest are opportunities to practice class skills and learn to be a leader. Students are encouraged to seek employment in this field upon completion of the class. Prerequisite: Turf & Golf Course Management 1.							
LAN406	ANNUAL	11	30	GENERAL OTHER	01-JAN-00			
	Annual is a course offered to selected students whose prime objective is to produce the annual yearbook. Course covers yearbook planning, writing copy, organization of copy, and pictures for yearbook production. Prerequisite: Selected staff/advisor approval.							
LAN407	ANNUAL B	11	30	GENERAL OTHER	26-MAR-03			
LAN420	LANGUAGE/COMPOSITION 1 - AP	11	30	COMPOSITION	14-NOV-01		7.01	ENGLISH CORE
	The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The purpose of The AP curriculum is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study a wide variety of prose styles from many disciplines and historical periods to gain understanding of the connections between interpretive skill in reading and writing. Students may earn college credit by passing the AP examination in Language and Composition in the Spring of each year.							
LAN421	LANGUAGE/COMPOSITION 2 - AP	11	30	COMPOSITION	14-NOV-01		7.01	ENGLISH CORE
	This is a continuation of AP Language/Composition 1. The course is designed as a year-long course of study. Prerequisite: Language/Composition 1 -AP							
LCL322	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1. The course is designed as a year-long course of study.							
LCL342	FRESH ENG 2 HONORS	9	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1- Honors. The course is designed as a year-long course of study.							

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LCL422	SOPH ENGLISH 2	10	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.							
LCL442	SOPH ENG 2 HONORS	10	30	GENERAL ENGLISH	01-JUL-02			ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1- Honors. The course is designed as a year-long course of study.							
LEN430	SOPH ENGLISH 1	10	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - SOPHOMORE 1
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.							
LEN460	SOPH ENG 1 HONORS	10	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - SOPHOMORE 1
	This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.							
LFL401	ENGLISH AS A 2ND LANG. 1	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course is an introduction to English vocabulary and usage with practice in speaking, reading and writing of basic phrases and sentences in simple present, past, future and progressives tenses.							
LFL402	ENGLISH AS A 2ND LANG. 2	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course is a continuation of ESL 1 and requires completion and mastery of ESL1 or sufficient English language ability, as documented by student assessment data.							
LFL403	ENGLISH AS A 2ND LANG. 3	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course is an expansion of English vocabulary which focuses on interesting cultural aspects of American life, while providing further practice in speaking, reading and writing. The composing of unified paragraphs in answer to essay questions and using more complex verb tenses is emphasized. The completion and mastering of ESL 2 or sufficient English language ability, as documented by student assessment data, is required.							
LFL404	ENGLISH AS A 2ND LANG. 4	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course is a continuation of ESL 3 and requires completion and mastery of ESL 3 or sufficient English language ability, as documented by student assessment data.							
LFL405	ENGLISH AS A 2ND LANG. 5	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
	This course further expands English syntax and vocabulary which focuses on more global issues that are used as the framework for discussion and writing, including the skills of research and multiparagraph construction. Requires completion and mastering of ESL 4 or sufficient English language ability, as demonstrated by teacher testing.							

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LFL406	ENGLISH AS A 2ND LANG. 6	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00			ENGLISH CORE
This course is a continuation of ESL 5 and requires completion and mastery of ESL 5 or sufficient English language ability, as documented by student assessment data.								
LFL407	ENGLISH AS A 2ND LANG. 7	12	30	ENGLISH AS A SECOND LANGUAGE	22-APR-03			ENGLISH CORE
LFL408	ENGLISH AS A 2ND LANG. 8	12	30	ENGLISH AS A SECOND LANGUAGE	22-APR-03			ENGLISH CORE
LFR401	FRESH ENGLISH 1	9	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will develop their writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in discussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.								
LFR406	FRESH ENG 1 HONORS	9	30	GENERAL ENGLISH	01-JAN-00			ENGLISH - FRESHMAN 1
This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.								
LIT410	AMERICAN LIT 1	11	30	LITERATURE	01-JAN-00			ENGLISH CORE
American Literature 1 traces the development of our country through reading its literature. Materials for the course extend from early writings of statesmen to fiction of the twentieth century. Through non-fiction, fiction, drama, and poetry, a nation matures.								
LIT411	AMERICAN LIT 2	11	30	LITERATURE	01-JAN-00			ENGLISH CORE
American Literature 2 is the study of the work of American poets, novelists, essayists, and short story writers. This course begins by studying a variety of short stories to help students learn how to analyze and understand literature. The emphasis then switches to the American novel. A major emphasis is to teach students to interpret and analyze and thus to broaden their appreciation and understanding of literature, as evidenced through their writing.								
LIT415	ENGLISH LIT 1	12	30	LITERATURE	01-JAN-00			ENGLISH CORE
This course is designed as a chronological approach to the study of major British works of literature. English Literature 1 begins with Beowulf and ends with the Romantics. Students will be expected to understand the historical context of the authors studied and the development of the English language, as well as to refine essay-writing skills.								

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LIT416	ENGLISH LIT 2	12	30	LITERATURE	01-JAN-00			ENGLISH CORE
<p>This course is designed as a chronological approach to the study of major British works of literature. English Literature 2 begins with the reign of Queen Victoria and extends to the current era. Students will be expected to understand the historical context of the authors studied and the development of the English language, as well as to refine essay-writing skills. (Foss)</p>								
LIT420	LITERATURE/COMPOSITIO N 1 - AP	12	30	GENERAL ENGLISH	14-NOV-01		7.02	ENGLISH CORE
<p>The AP course in Literature and Composition should engage students in the careful reading and critical analysis of imaginative literature. This course includes the in-depth reading of works of recognized literary merit, from a several genres and periods, from the sixteenth to the twentieth century. Writing assignments will focus on the critical analysis of literature, and will include expository, analytical, and persuasive essays. Students may earn college credit by passing the AP examination in Literature and Composition in the Spring of each year.</p>								
LIT421	LITERATURE/COMPOSITIO N 2 - AP	12	30	GENERAL ENGLISH	14-NOV-01		7.02	ENGLISH CORE
<p>This is a continuation of AP Literature/Composition 1. The course is designed as a yearlong course of study. Pre-requisite is Literature/Composition 1 XP</p>								
LRE430	READING INTERVENTION	10	30	LITERATURE	01-JAN-00			
<p>The Reading Intervention Course is specifically designed for those students who are reading below grade level and who need a systematic, structured reading program to accelerate their reading performance. This course will diagnose the student's reading skills, prescribe appropriate strategies and evaluate on an ongoing basis. Students will be reading a variety of genres in a small-group setting. Grading will be based on a student's individual performance at their instructional reading level. Test scores and teacher recommendation are required for entry.</p>								
LSS023	STUDY SKILLS	11	30	GENERAL OTHER	01-JAN-00			
<p>This course asks students to take the risk of thinking outside the box of "no can do." Students will learn that developing thinking skills is essentially a creative process. Students will discover that learning changes the brain for the better. One can learn to get better grades, learn difficult concepts and vocabulary, and perform better on tests.</p>								
MAA400	APPLIED MATH 1	10	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00		270301	MATHEMATICS CORE, OCC ED - CORE
<p>This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 (MAL322) or Integrated Math 1B (MIT322).</p>								
MAL321	ALGEBRA 1	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
<p>Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.</p>								

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MAL322	ALGEBRA 2	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE

Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.

MAL403	ALGEBRA 3	11	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Geometry 2 or Integrated 2B.

MAL458	TRIGONOMETRY	10	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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This course will meet the needs of students who need to complete a third or fourth year of mathematics, but do not need a formal pre-calculus course or advanced statistics course. The new high school standards reduce the emphasis on trigonometry in the algebra-geometry-algebra sequence. This course will cover many of the trigonometric concepts in skills covered in a formal pre-calculus course, but with additional support.

This course will meet the needs of students who need additional math credits to satisfy graduation credit requirements and/or Higher Education Coordinating Board's Senior Year Quantitative Course requirement.

MAL500	ALGEBRA 4/TRIG	11	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Algebra 3.

MCA401	PRE-CALCULUS 1	12	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus 1&2, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit. Topics will include elementary functions and graphs, linear functions, inequalities, and simultaneous equations. Pre-requisite: Algebra 4 or Integrated 3B.

MCA402	PRE-CALCULUS 2	12	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
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This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. The course will consider topics introduced in second year algebra and expand upon them. Topics will include exponential and logarithmic functions, polynomials, rational expressions and functions, The Fundamental Theorem of Algebra, conic sections, and circular trigonometry. Students will be introduced to series and sequences. Pre-requisite: Pre-Calculus 1 or Pre-Calculus 1 IB.

MCA501	AP CALCULUS AB 1	12	30	MATHEMATICS	20-JUN-07		3.01	MATHEMATICS CORE
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This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.

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MCA502	AP CALCULUS AB2	12	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
	This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1 AP/IB.							
MCA511	CALCULUS 1	12	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
	This is the first of a series in calculus. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.							
MCA512	CALCULUS 2	12	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
	This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1, AP Calculus AB 1, IB Calculus 1.							
MGE401	GEOMETRY 1	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction, and congruence of polygons. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.							
MGE402	GEOMETRY 2	9	30	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include similarity, right triangles, circles, locus, construction, volume and surface area, and right triangle trigonometry. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.							
MIN421	INTEGRATED MATH 2A	10	30	MATHEMATICS	15-MAY-01			MATHEMATICS CORE
	Integrated Math 2A is the third of eight core college preparatory math courses based on national and state standards. Students problem solve, reason, and communicate about mathematics while they explore the various content strands. Topics will include exploration of functions and equations, including modeling and solving both linear and non-linear equations, making and testing hypotheses, sample variation, chi-squared statistic, optimization, area of polygons, surface area and volume of three-dimensional objects, and the Pythagorean Theorem.							
MLP400	MATH INTERVENTION	9	30	MATHEMATICS	01-SEP-05			
MST400	AP STATISTICS 1	11	30	MATHEMATICS	01-JAN-00		19.01	MATHEMATICS CORE
	This is the first of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: Algebra 4 or Integrated Math 3B							

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MST411	STATISTICS 1	11	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
	<p>Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: Algebra 4 or Integrated Math 3B</p>							
MST412	STATISTICS 2	11	30	MATHEMATICS	20-JUN-07			MATHEMATICS CORE
	<p>Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: AP Statistics 1 or Statistics 1</p>							
PBC403	BODY CONDITIONING - ADVANCED	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	<p>This class is a continuation of Beginning and Intermediate Body Conditioning with the emphasis on developing the knowledge necessary to train specific muscle groups. The students will understand and apply the concepts of health-related fitness in setting individual fitness goals. Pre-requisite: PPE401.</p>							
PBC420	WEIGHT LIFTING & CONDITIONING - BEGINNING	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	<p>This course is designed to give students the opportunity to learn safe and appropriate lifting techniques with machine and free weights. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401</p>							
PPE	PHYSICAL EDUCATION	9	99	PHYSICAL EDUCATION	01-OCT-03			PHYSICAL ED - CORE
	<p>PE credits transferred in from outside Tacoma School District.</p>							
PPE022	FITNESS FOR LIFE	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	<p>This course is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. Prerequisite: PPE401. Instructor permission required.</p>							
PPE401	PHYSICAL EDUCATION 1	9	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED 1
	<p>This is a required one-semester course that draws from the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmic activities, basic movement patterns, skill related fitness, health related fitness, body conditioning, and personal goal setting.</p>							
PPE500	INDIVIDUAL/TEAM SPORTS 1	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	<p>Individual/Team Sports includes, but is not limited to, pickle ball, badminton, tennis, softball, basketball, soccer, volleyball, and weight training. Prerequisite: PPE401.</p>							
PPE501	LIFEGUARD TRAINING	11	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	<p>This course can lead to the attainment of the American Red Cross Lifeguard Training Card, which will prepare students for lifeguard positions at local parks, pools, and camps. Permission of the instructor is required. Prerequisite: PPE401.</p>							

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PPE502	SWIMMING & WATER SPORTS	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE

This course is designed to improve swimming skills. The course will consist of water games, swimming skill advancement, water exercises and aerobics, how to rescue yourself or others safely, and the use of basic throwing and reaching techniques. Prerequisite: PPE401. Instructor permission required.

PPE601	AEROBIC/DANCE CONDITIONING	10	35	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
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Aerobic/Dance may be done to music and videotapes with the goal to increase cardiovascular endurance. Other activities may include strength training, injury prevention, nutrition, fitness, and dance performance. Prerequisite: PPE401.

PSM400	MATH WASL SUPPORT	10	30	MATHEMATICS	15-JUN-06			MATHEMATICS CORE
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This six-week course is designed for students who were close to meeting the 10th grade mathematics standard on the WASL. Students will engage in creating a collection of evidence. These students will be encouraged to retake the mathematics WASL at the next retake opportunity.

PSM401	MATH WASL SUPPORT 3	10	30	MATHEMATICS	01-SEP-06			MATHEMATICS CORE
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This six-week course is designed for high Level 2 students who were close to meeting the 10th grade mathematics standard on the WASL. Students will engage in instructional modules designed by OSPI and will receive instruction in five content strands. These students will be encouraged to retake the mathematics WASL at the next retake opportunity.

RAS401	ASL INTERPRETER 1	10	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students learn the basic concepts of American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission.

RAS402	ASL INTERPRETER 2	10	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 1. This course meets the WA State foreign language requirement for college admission.

RAS403	ASL INTERPRETER 3	11	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
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Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 2. This course meets the WA State foreign language requirement for college admission.

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RAS404	ASL INTERPRETER 4	11	30	SIGN LANGUAGE	01-JAN-00		161603	OCC ED - CORE
	<p>Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. Prerequisite: Sign Language Interpreter 3. This course meets the WA State foreign language requirement for college admission.</p>							
RAS405	ASL INTERPRETER 5	12	30	SIGN LANGUAGE	05-SEP-07		161603	OCC ED - CORE
	<p>ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations.</p>							
RAS406	ASL INTERPRETER 6	12	30	SIGN LANGUAGE	05-SEP-07		161603	OCC ED - CORE
	<p>ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations.</p>							
RHE510	HEALTH 1	9	30	HEALTH	01-JAN-00			HEALTH 1
	<p>This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.</p>							
RHE520	HEALTH 2	10	30	HEALTH	01-JAN-00			HEALTH 2
	<p>This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First Aid and CPR offers students the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.</p>							
SAS321	FRESH LAB SCIENCE 1	9	30	GENERAL SCIENCE	16-JUL-03			SCIENCE - LAB, SCIENCE - CORE
	<p>This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>							
SAS322	FRESH LAB SCIENCE 2	9	30	GENERAL SCIENCE	17-JUL-03			SCIENCE - LAB, SCIENCE - CORE
	<p>This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore tradeoffs in providing fuel and food to a growing world and using biomass as an energy source.</p>							

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SBA420	ASTRONOMY	11	30	GENERAL SCIENCE	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Astronomy is the study of the universe. This course will include the study of the solar system, stars, novas, pulsars, black holes, and quasars and their origins. Space exploration in the past and future will be studied. Pre-requisite: one year of lab science.</p>								
SBE401	ENVIRONMENTAL FIELD BIOLOGY	10	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This course provides students with a hands-on approach to studying our environment. The course is divided into four basic units: wetlands, streams, marine studies, and forests. Students will visit a local example of each of these areas and will obtain skills in data collection, interpretation, and research reporting. Students will work in research study groups and will produce reports of their findings of each area studied. Trips to Tongue Point, Nisqually Delta, Flett Creek, and Mt. Rainier National Park will take place. This course may not be offered each year.</p>								
SBG442	BIOLOGY 2 HONORS	10	30	BIOLOGY	04-SEP-02			SCIENCE - LAB, SCIENCE - CORE
<p>Biology 2 Honors is part of the 10th grade honors program and a continuation of Biology 1 Honors. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI401	BIOLOGY 1	10	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI402	BIOLOGY 2	10	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Biology 2 is the continuation of Biology 1, a class in which students study the living world. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI410	BIOLOGY 1 HONORS	10	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Biology 1 Honors is part of the 10th grade honors program. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>								
SBI411	BIOLOGY 4 IB	11	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is part of a two-year program in preparation for higher level IB examination and is a continuation of Biology 3 IB. Students examine topics in chemistry, biochemistry, cell structure and ultra structure, cell physiology, respiration, photosynthesis, molecular biology, genetics, and botany. Laboratory work and exercises of more than 30 class hours are first-year college level. Students will keep a portfolio and work on projects with other IB students taking IB physics and IB chemistry called the "Group 4 Project."</p>								

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SBI420	ANATOMY AND PHYSIOLOGY 1	11	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is an advanced introduction to the study of the structure and function of the human body. The course is taught in a rigorous format and should only be considered by students planning to enter the health sciences (i.e., nursing, medicine, physical therapy, paramedics, or other related fields). After an introductory unit, students study tissues, the skin, and the skeletal, muscular, and nervous systems. Some dissection of mammalian organs is included for comparison. A semester project is required, and guest lectures by local representatives from the health community are included.</p>								
SBI422	ANATOMY AND PHYSIOLOGY 2	11	30	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is a continuation of Anatomy and Physiology 1. In this class students study the structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems. Although taking Anatomy and Physiology 1 prior to this class is recommended, it is not required.</p>								
SBI501	BIOLOGY 1 AP	12	30	BIOLOGY	01-JAN-00		2.01	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the first semester of a one-year advanced placement biology course taught to seniors. This is a college level class using college level textbooks. The class is intended for the serious biology student who is able and willing to work independently. Three broad areas of study will be covered: the molecular and cellular, the organism, and the population. Approximately one-half of the class will be spent in the laboratory. Comparative anatomy, comparative physiology, genetics, and cellular biology studies will be covered.</p>								
SCH501	CHEMISTRY 1	11	30	CHEMISTRY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.</p>								
SCH502	CHEMISTRY 2	11	30	CHEMISTRY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is a continuation of the Chemistry 1. Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.</p>								
SCH510	CHEMISTRY 1 HONORS	11	30	CHEMISTRY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This college preparatory chemistry course involves a more in-depth study of chemistry using math and computer skills. Students will study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the laboratory using macro and micro lab techniques.</p>								
SCH511	CHEMISTRY 2 HONORS	11	30	CHEMISTRY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
<p>This class is a continuation of Honors Chemistry 1. This college preparatory chemistry course involves a more in-depth study of chemistry using math and computer skills. Students will study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the laboratory using macro and micro lab techniques.</p>								

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SCH522	CHEMISTRY 1 AP	11	30	CHEMISTRY	01-JAN-00		4.01	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the first semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.</p>								
SCH562	CHEMISTRY 2 AP	11	30	CHEMISTRY	01-JUL-02		4.01	SCIENCE - LAB, SCIENCE - CORE
<p>This class is the second semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.</p>								
SEE561	AP ENVIRONMENTAL SCIENCE	9	30	GENERAL SCIENCE	20-JUN-07			SCIENCE - LAB
SEE562	AP ENVIRONMENTAL SCIENCE 2	9	30	GENERAL SCIENCE	20-JUN-07			SCIENCE - LAB
SHO401	PLANT BIOLOGY 1	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		011103	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>THIS IS THE GATEWAY CLASS TO THE SCIENCE AND NATURAL RESOURCES PATHWAY. The class offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class.</p>								
SHO402	PLANT BIOLOGY 2	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		011103	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>This class is a continuation of Plant Biology 1 and offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class. Prerequisite: Plant Biology 1 OR Biology 1.</p>								
SHO403	PLANT BIOLOGY 3	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		010604	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
<p>Plant Biology 3 prepares individuals to grow and utilize ornamental plant varieties for research, commercial and aesthetic purposes. Course content includes instruction in plant genetics, plant physiology, soil chemistry, plant nutrition, and propagation. In addition, students are introduced to careers related to plant science such as nursery and greenhouse operations, floral design, landscape design, turf and golf course management, natural resource management and ornamental horticulture. An emphasis is placed on the critical thinking skills required in a laboratory as students apply the scientific method to experiments. This course is cross-credited for laboratory science and appropriate for college-bound students. Students are given opportunities to develop their leadership skills. This class meets a lab science graduation requirement. Prerequisite: Plant Biology 2 OR Biology 2.</p>								

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SHO404	PLANT BIOLOGY 4	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES		01-JAN-00		010604	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
	Plant Biology 4 prepares individuals to grow and utilize ornamental plant varieties for research, commercial and aesthetic purposes. Course content includes instruction in plant genetics, plant physiology, soil chemistry, plant nutrition, and propagation. In addition, students are introduced to careers related to plant science such as nursery and greenhouse operations, floral design, landscape design, turf and golf course management, natural resource management and ornamental horticulture. An emphasis is placed on the critical thinking skills required in a laboratory as students apply the scientific method to experiments. This course is cross-credited for laboratory science and appropriate for college-bound students. Students are given opportunities to develop their leadership skills. This class meets a lab science graduation requirement. Prerequisite: Plant Biology 3.								
SPH401	PHYSICS 1	12	30	PHYSICS		01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
	Physics 1 is an investigation of motion, forces and equilibrium, and heat using measurement and mathematics. Principles are tested with lab activities and projects.								
SPH402	PHYSICS 2	12	30	PHYSICS		01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
	Physics 2 is a continuation of Physics 1. This semester is a study of sound, light, electricity and magnetism, and quantum mechanics and the atom.								
SPH501	PHYSICS 1 AP	12	30	PHYSICS		01-JAN-00		16.01	SCIENCE - LAB, SCIENCE - CORE
	In this college-level course students study mechanics, including kinematics, laws of motion, energy, statics, rotational motion, and gravitation. Integral and differential calculus are tools used to derive formulas and solve physical problems.								
TTA421	THEATRE ARTS 1	9	30	DRAMA		04-MAR-03			ARTS CORE
	This course is dedicated to the exploration of character development, technical skill development, and play appreciation including an introduction to intercultural approaches to theatre. Students will learn the basics of character development by participating in scenes, monologs, duos, and improvisational exercises. In addition, writing activities will be required which support the assimilation of the skills above.								
TTA422	THEATRE ARTS 2	9	30	DRAMA		04-MAR-03			ARTS CORE
	This course is a continuation of Theatre Arts I and is dedicated to a further development of character skills including voice, blocking, and psychological motivation studies. Students will further develop skills in character portrayal through the participation in one-act plays, scenes, monologs, duos, and improvisational exercises of increasing complexity. Writing activities will be required which support the assimilation of the skills above.								
UBD420	CADET BAND A	10	35	INSTRUMENTA L MUSIC		01-JAN-00			ARTS CORE
	Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument on band literature of Grade II Plus. Participation in all performances including concerts, marching band, and pep band is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) reeds and valve oil and bringing the assigned music to class each day. Students in this class will work to develop a more mature tone. They will also learn to read music in more complex time signatures and keys. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.								
UBD421	CADET BAND B	10	35	INSTRUMENTA L MUSIC		21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.								

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UBD422	CONCERT BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Expectations for students entering this applied music class include being able to produce a mature tone on the instrument as well as being able to successfully read and perform music in complex time signatures and keys. Students in this class will work to refine their craft while achieving balance and blend within the ensemble. All members are required to audition. Selection will be based on demonstrated skills, commitment, and instrumentation needs of the Concert Band. Concert Band members have the same performance, attendance, practice, and responsibility requirements listed for Cadet Band. Concert Band members may be required to purchase concert attire. Financial assistance is available in accordance with school policy. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UBD423	CONCERT BAND B	11	35	INSTRUMENTA L MUSIC	21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UBG401	BEGINNING GUITAR	10	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	This course introduces beginning guitar skills and techniques. Students need to make arrangements to supply their own guitar.							
UCH420	CONCERT CHOIR A	11	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	Students must audition to become a member of this group. Concert Choir is an advanced singing group including students who are able to demonstrate their ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group. Expectations include high standards of musicianship, scholarship, and self-discipline. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UCH421	CONCERT CHOIR B	11	35	VOCAL MUSIC	21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UCH424	MIXED CHORUS A	10	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	This choir emphasizes music reading skills and vocal production as well as blend and balance within a mixed ensemble. Literature will be performed in four-part harmony and may be sung in languages other than English. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UCH425	MIXED CHORUS B	10	35	VOCAL MUSIC	21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UCO401	CHAMBER ORCHESTRA A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.							

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UCO402	CHAMBER ORCHESTRA B	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	This is the second semester of a year-long course.							
UGM321	GENERAL MUSIC	9	35	MUSIC	01-JAN-00			ARTS CORE
	This course is an introduction to music literature with an emphasis on listening, structure, period, and style. It is designed to enhance the enjoyment and understanding of music.							
UJB401	JAZZ BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at all rehearsals and performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UJB402	JAZZ BAND B	11	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	This is the second semester of a year-long course.							
UMH421	MUSIC HISTORY	10	35	MUSIC	01-JAN-00			ARTS CORE
	This course is for students interested in learning about the development of music from primitive to contemporary. The course will examine the period and style of pivotal works of music throughout history. Students will also study composers who made great musical contributions.							
UOR401	ORCHESTRA A	9	35	INSTRUMENTA L MUSIC	01-JAN-00			ARTS CORE
	Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument. Members are expected to attend all performances and rehearsals. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UOR402	ORCHESTRA B	9	35	INSTRUMENTA L MUSIC	21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UST401	STUDIO CHOIR A	12	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	Students must audition to become a member of this group. Studio choir is a small, advanced ensemble. The group sings a varied repertoire with an emphasis on a cappella singing. Attendance at concerts is mandatory. Members will be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UST402	STUDIO CHOIR B	12	35	VOCAL MUSIC	21-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							

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UTC401	TREBLE CHOIR A	9	35	VOCAL MUSIC	01-JAN-00			ARTS CORE
	This class is open to girls with the desire to sing. The class emphasizes basic vocal production and music fundamentals while learning all fields of vocal literature. This class will provide the training necessary to audition for upper level choirs. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
UTC402	TREBLE CHOIR B	9	35	VOCAL MUSIC	25-MAR-03			ARTS CORE
	This is the second semester of a year-long course.							
UTH651	MUSIC THEORY	12	35	MUSIC	01-JUL-02			ARTS CORE
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony and analysis, and composition. The skills developed in this class will help the student gain a fundamental understanding of music.							
VVS321	GRAPHIC DESIGN 1	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JUN-03		500402	ARTS CORE, OCC ED - CORE
	Students will use the elements and principles of design to communicate ideas and information effectively to an audience. The focus of this course will be on introducing the skills required for success in the field of commercial design. The study of design principles will be experienced through a variety of media, technology and projects. Students will use the Tacoma Art Museum and local galleries as resources for their work. Through class and community activities, students will explore related careers, assume leadership roles and practice employment skills. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas and create a portfolio of their work.							
VVS322	GRAPHIC DESIGN 2	10	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JUN-03		500402	ARTS CORE, OCC ED - CORE
	Prerequisite: Commercial Design1 (vvs321) Students will use the elements and principles of design to solve a variety of design challenges. The focus will be on developing the skills and techniques to communicate ideas and relate information to a consumer audience. The study of design principles will be experienced through a variety of media, technology and projects. Students will use the Tacoma Art Museum and local galleries as resources for their work. Through class and community activities, students will research related careers, assume leadership roles and practice employment skills. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas and add to a portfolio of their work. Dual Credit: Students may earn College Credits through this class.							
XCP402	CAREER PLANNING 1	9	12	GENERAL SPECIAL EDUCATION	01-JAN-00			OCC ED - CORE
	This class is designed to help students familiarize themselves with a variety of occupations and job search skills. Students learn proper completion of job applications, resumes, and letters of inquiry as well as employee/employer ethics and setting vocational goals.							
XCP420	CAREER EXPLORATION 2	9	12	GENERAL SPECIAL EDUCATION	01-JAN-00			OCC ED - CORE
	This class provides individual career exploration using various structured work stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided for each student. Prerequisite - XCP419 and IEP team recommendation.							
XCS381	BASIC CAREER SKILLS	9	12	GENERAL SPECIAL EDUCATION	01-JAN-00			OCC ED - CORE
	This course deals with those skills necessary for one to fit into today's society and become a part of the labor force. It covers the skill areas of telling time, money concepts, measurement, personal information, calendar, penmanship, essential work vocabulary, and other basic living areas. Practical application will be used whenever possible.							

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XEH021	BASIC LIVING SKILLS 1	9	12	HEALTH AND HUMAN SERVICES	01-JAN-00			OCC ED - CORE
	This class includes instruction on the basic living skills such as managing a household, raising children, caring for personal needs, buying and preparing food, buying and caring for clothing, exhibiting responsible citizenship, engaging in leisure activities, getting around the community, etc.							
XHS022	WORLD CULTURES	9	12	GENERAL SOCIAL STUDIES	01-JAN-00			SS - SOCIAL STUDIES CORE
	This class teaches students about different cultures and social systems. Students complete a variety of projects to help them begin to understand how all people are connected.							
XHU401	US HISTORY 1	10	12	HISTORY	01-JAN-00			SS - US HISTORY, SS - SOCIAL STUDIES CORE
	This class examines American events and personalities that have shaped the United States throughout its history. Topics explored include the American Revolution, U.S. Constitution, Westward movement, Civil War and Reconstruction period, World War I and II, the Twenties, the Great Depression, and the Korean and Viet Nam wars. Major instructional emphasis is on the development of American democratic thought, active citizenship, and the role of the U.S. as a world power.							
XLC424	WRITTEN EXPRESSION	10	12	COMPOSITION	01-JAN-00			ENGLISH CORE
	This course is an extension of reading, writing, communication, research, and grammar skills. The focus is on meaningful application for career and personal communications.							
XLE420	GRAMMAR & USAGE 1	9	12	COMPOSITION	01-JAN-00			ENGLISH CORE
	Instruction in this class focuses on assisting students to develop basic grammar skills. Lessons emphasize reading, written language, and vocabulary to help students develop basic writing skills to use completing written reports, papers, and projects.							
XLE421	GRAMMAR & USAGE 2	9	12	COMPOSITION	21-MAR-03			ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the skills taught in Grammar & Usage 1.							
XLI410	AMERICAN LIT	10	12	LITERATURE	01-JAN-00			ENGLISH CORE
	This class reads short stories, poems, essays, contemporary plays, biographies, and novels written by American authors. Composition skills are developed through writing about literature.							
XLI465	WORLD LITERATURE	12	12	LITERATURE	01-JAN-00			ENGLISH CORE
	This class is an introductory class about literature which focuses on short stories, poems, essays, contemporary plays, biographies, and novels written by world authors. Composition skills are developed through writing about literature.							
XLR022	READING IMPROVEMENT	9	12	LITERATURE	01-JAN-00			
	This is a comprehensive class designed to provide intensive instruction in basic reading skills. The learning sequence ranges from decoding skills to independent reading with many opportunities for review and reinforcement.							

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XLR427	READING LAB	9	12	LITERATURE	01-JAN-00			
	In this class, students receive individual and/or small group instruction to develop and strengthen their reading skills. Instruction ranges from decoding skills to independent reading using a variety of curriculum materials including content texts, reference materials, newspapers, magazines, and novels.							
XMA401	FUNCTIONAL MATHEMATICS 1	9	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This class teaches students basic concepts such as wages, banking, credit and taxes, comparative shopping, buying on credit, renting, budgeting, and environment issues.							
XMT300	MATH INDIVIDUALIZED 1A	9	12	MATHEMATICS	01-JAN-00			MATHEMATICS CORE
	This course is determined by the individual needs of the students in the class. Each student receives instruction in the math area(s) of their need(s) which may include basic math operations of addition, subtraction, multiplication, division, or problem solving, measurement, money, time, calendar skills, etc.							
XMT301	MATH INDIVIDUALIZED 1B	9	12	MATHEMATICS	21-MAR-03			MATHEMATICS CORE
	This course continues with the same skills taught in Math Individualized 1A but with increasing depth.							
XPP020	PHYSICAL EDUCATION	9	12	PHYSICAL EDUCATION	01-JAN-00			PHYSICAL ED - CORE
	This is a one-semester required class that draws from the widest possible base of physical fitness activities (sports, aquatics, rhythmical activities, and basic movement skills).							
XRH019	HEALTH 1	11	12	HEALTH	01-JAN-00			HEALTH 1
	This required course is organized into five major areas of study: Mental Health which defines positive and negative stress and the body's responses; Personal Safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; and Drugs, Alcohol, and Tobacco which covers identifying specific dependencies and their effects on the body and mind.							
XSB400	BIOLOGY FUNDAMENTALS 1	10	12	BIOLOGY	01-JAN-00			SCIENCE - LAB, SCIENCE - CORE
	This class is designed to provide students with a basic understanding of the scientific method in problem-solving, cell structure and function, ecological interactions, and the study of the animal kingdom. Laboratory activities will be conducted throughout the course.							
XSS321	FRESH LAB SCIENCE 1	9	12	GENERAL SCIENCE	14-JAN-04			SCIENCE - LAB, SCIENCE - CORE
	This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as - How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?							
YCA400	CLERICAL ASSISTANT	10	99	GENERAL OTHER	01-JAN-00			

Clerical assistants work to assist school secretarial staff. Pre-requisite: teacher permission.

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YSA400	STUDENT ASSISTANT	10	99	GENERAL OTHER	01-JAN-00			

Upper class students assist teachers with clerical work and daily record keeping. Pre-requisite: teacher permission.

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Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RSB001	RUNNING START - BASIC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB002	RUNNING START - BASIC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB003	RUNNING START - BASIC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB004	RUNNING START - BASIC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB005	RUNNING START - BASIC 5 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV001	RUNNING START - VOC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV002	RUNNING START - VOC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV003	RUNNING START - VOC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV004	RUNNING START - VOC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							

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Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RSV005	RUNNING START - VOC 5 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.								
ZAD301	FRESHMAN ADVISORY 1	9	32		30-AUG-06			
ZAD302	FRESHMAN ADVISORY 2	9	32		30-AUG-06			
ZAD401	SOPHOMORE ADVISORY 1	10	32		30-AUG-06			
ZAD402	SOPHOMORE ADVISORY 2	10	32		30-AUG-06			
ZAD501	JUNIOR ADVISORY 1	11	32		30-AUG-06			
ZAD502	JUNIOR ADVISORY 2	11	32		30-AUG-06			
ZAD601	SENIOR ADVISORY 1	12	32		30-AUG-06			
ZAD602	SENIOR ADVISORY 2	12	32		30-AUG-06			
ZED006	EARLY DISMISSAL 4TH	10	99	GENERAL OTHER	01-JAN-00			
This course code is used for students who are dismissed after 3rd period and are not scheduled for classes the rest of the day.								
ZED016	EARLY DISMISSAL 5TH	10	99	GENERAL OTHER	01-JAN-00			
This course code is used for students who are dismissed after 4th period and are not scheduled for periods 5 and 6.								
ZED026	EARLY DISMISSAL 6TH	10	99	GENERAL OTHER	01-JAN-00			
This course code is used for students who are dismissed after 5th period and are not scheduled for 6th period.								

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ZLA006	LATE ARRIVAL (after 1ST PERIOD)	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who arrive 2nd period.							
ZLA016	LATE ARRIVAL (after 2ND PERIOD)	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used for students who arrive 3rd period.							
ZLA026	LATE ARRIVAL (after 3RD PERIOD)	10	99	GENERAL OTHER	01-JAN-00			
	This course code is used to denote students who arrive after 3rd period.							

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School Type: High/Secondary
Diploma Type: TPS2
Sort: Course Code
Print Narrative From: Catalog Description
Based on: Courses for: Mt Tahoma High School
HS Credit Apply: N