

## Course Catalogue

Foss High School

School Year:2011/2012

Run Date: 03/23/2011 11:05 AM

**Sorted by:** Department

1998 TACOMA DIPLOMA

### ART EDUCATION

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
ACT421	CERAMICS/TILE 1	10	30	VISUAL ARTS	01-JUL-02		05159	ARTS

This course serves as an introduction to the materials, tools, skills, techniques, and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material, clay. Students will learn traditional techniques such as hand-building, tile making, and throwing. Emphasis will be put on design in both functional and sculptural forms. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.

ACT422	CERAMICS/TILE 2	10	30	VISUAL ARTS	01-JUL-02		05159	ARTS
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In this technical ceramics class, the student will learn the materials, tools, skills, techniques, and products associated with ceramics and tile. This course focuses on the technical aspects of working with clay which include throwing technique and control, production tile making, glazing, and firing. Students will learn to combine techniques to produce a single composition. Students will analyze, interpret, and evaluate works of art.

ACT521	CERAMICS/TILE 3	11	30	VISUAL ARTS	01-JUL-02		05159	ARTS
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In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Projects will explore a variety of commercial applications and related careers. Students will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works.

ACT522	CERAMICS/TILE 4	11	30	VISUAL ARTS	01-JUL-02		05159	ARTS
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In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Students will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to complete a personal portfolio of representative works.

AGA421	GLASS ART BEGINNING	10	30	VISUAL ARTS	01-JUL-02		05199	ARTS
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In this class, students will be introduced to a variety of glass techniques for installation in architectural settings. These will include stained, etched, foil, and leaded glass. Students will explore color, light, and design principles through the manipulation of glass. They will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.

AGA422	GLASS ART ADVANCED	10	30	VISUAL ARTS	01-JUL-02		05199	ARTS
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In this class, students will develop technical skill in a variety of techniques to create architectural glass designs. These will include stained, etched, foil, and leaded glass. Students will use color, light, and design principles as they manipulate glass to meet design challenges. They will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works.

AIB521	ART 1 - IB	11	30	VISUAL ARTS	15-NOV-02		05173	ARTS
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This course begins with a more group-structured curriculum to develop the essential skills necessary for success in the I.B. Art program. Content will include thorough review of prior knowledge of design values, technical skills in 2-D and 3-D media, and artistic literacy to diagnose entry level abilities of students and aid in the design of more specific course structure. Success in the I.B. Art program will depend on the student being able to develop effective work habits relating to project development and workbook research; a self-motivated and experimental approach to creative expression; a working literacy in current, cultural, historic, and aesthetic developments in art; technical control in selected media; and production of a coherent body of work.

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**ART EDUCATION**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
AIB522	ART 2 - IB	12	30	VISUAL ARTS	15-NOV-02	05173	ARTS

This course is a continuation of the first year level and focuses more on self-structured work developed by the student around an individually chosen theme. Continued development is also expected in the main objective areas of the I.B. Art program as listed above. The mix between group-structured work and self-structured work can be made flexible for students who show superior ability in meeting the developmental objectives of the program.

APH421	PHOTOGRAPHY 1	9	30	VISUAL ARTS	01-JUL-02	11054	ARTS
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Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The aim of this introductory class is to develop understanding of the camera as an image-making tool. Assignments will begin with formal artistic principles and shift toward conceptual application. Students will be exposed to exemplary photographic artworks and related careers. Class discussions and critiques will focus not only on the work but also on developing a vocabulary that will further enhance the student's ability to communicate ideas. Students will have the opportunity to create a personal portfolio of representative works.

APH421VL	PHOTOGRAPHY 1	9	30	VISUAL ARTS	01-SEP-10	11054	ARTS
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Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The aim of this introductory class is to develop understanding of the camera as an image-making tool. Assignments will begin with formal artistic principles and shift toward conceptual application. Students will be exposed to exemplary photographic artworks and related careers. Class discussions and critiques will focus not only on the work but also on developing a vocabulary that will further enhance the student's ability to communicate ideas. Students will have the opportunity to create a personal portfolio of representative works.

APH422	PHOTOGRAPHY 2	10	30	VISUAL ARTS	01-JUL-02	10054	ARTS
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Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This course is designed to introduce students to the operation and maintenance of cameras and equipment. This may include adjustable 35mm cameras, film, filters, lenses, darkroom equipment, and lighting. Students will complete photographic assignments, present their work, and participate in formal critiques. Students will incorporate historical perspectives and professional applications into class assignments, thus developing photographic skills and a personal aesthetic vision. Students will also add representative work to their personal portfolio.

APH422VL	PHOTOGRAPHY 2	10	30	VISUAL ARTS	01-SEP-10	10054	ARTS
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Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. This course is designed to introduce students to the operation and maintenance of cameras and equipment. This may include adjustable 35mm cameras, film, filters, lenses, darkroom equipment, and lighting. Students will complete photographic assignments, present their work, and participate in formal critiques. Students will incorporate historical perspectives and professional applications into class assignments, thus developing photographic skills and a personal aesthetic vision. Students will also add representative work to their personal portfolio.

APT421	PAINTING BEGINNING	10	30	VISUAL ARTS	01-JUL-02	05157	ARTS
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This class will help students develop technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through class assignments and study of contemporary and historical art. This course will expand the student's knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.

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**ART EDUCATION**

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<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
APT422	PAINTING ADVANCED	10	30	VISUAL	ARTS			01-JUL-02		05157	ARTS

This class will help students refine technical skills and discover a personal style as they solve design challenges. Students will use a variety of painting techniques and demonstrate their knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students may have the opportunity to expand their painting experience through the use of technology. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.

ARD421	DRAWING 1	10	30	VISUAL	ARTS			01-JUL-02		05156	ARTS
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This course will help students use observational skills to express their perception of the world. The focus will be on individual development of style and drawing skills as students communicate effectively to an audience. Students will experience drawing techniques through a variety of media. They will also use elements of art (line, shape/form, space, texture, and value) in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.

ARD422	DRAWING 2	10	30	VISUAL	ARTS			01-JUL-02		05156	ARTS
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The focus of this class is on individual development of the student's style and drawing skills as they meet the expectations of an audience. Students will demonstrate competency in drawing techniques through a variety of media. They will use elements of art in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.

ARD521	DRAWING 3	11	30	VISUAL	ARTS			01-JUL-02		05156	ARTS
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The focus of this class is on development of the student's personal style and drawing skills as used for a particular audience. Students will demonstrate mastery in drawing techniques through a variety of media. They will use elements of art in illustrations as they master the use of concepts such as proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and finalize a portfolio of their work.

ART	ART EDUCATION	9	99	ART				01-JAN-00			ARTS
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Art credits transferred in from outside Tacoma School District.

ART401	ART 1	10	30	VISUAL	ARTS			01-JAN-00		05154	ARTS
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This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed. Students will be given the opportunity to explore the use of various materials including pencil, charcoal, crayon, pen and ink, markers, pastels, watercolor, tempera, and more.

ART401VL	ART 1	10	30	VISUAL	ARTS			01-SEP-10		05154	ARTS
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This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed. Students will be given the opportunity to explore the use of various materials including pencil, charcoal, crayon, pen and ink, markers, pastels, watercolor, tempera and more.

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
AVS321	VISUAL ARTS SURVEY 1	9	30			VISUAL ARTS		01-JUL-02		05199	ARTS

This introductory art course is designed to give students experience working with the elements and principles of art. This class develops the fundamentals necessary for successful completion of other art classes. Class activities are project-based and give students an opportunity to practice art fundamentals in both two and three-dimensional media.

AVS322	VISUAL ARTS SURVEY 2	9	30			VISUAL ARTS		01-JUL-02		05199	ARTS
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This introductory art course covers the same elements and principles of art as Art Survey 1 using different media. Students may take this class to meet the prerequisites for additional art courses or to learn skills in additional art media. Class activities are project-based and give students an opportunity to practice art fundamentals in both two and three-dimensional media.

TTA421	THEATRE ARTS 1	9	30			DRAMA		04-MAR-03		05052	ARTS
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This course is dedicated to the exploration of character development, technical skill development, and play appreciation including an introduction to intercultural approaches to theatre. Students will learn the basics of character development by participating in scenes, monologs, duos, and improvisational exercises. In addition, writing activities will be required which support the assimilation of the skills above.

UBD420	CADET BAND A	10	35			INSTRUMENTA L MUSIC		01-JAN-00		05105	ARTS
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Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument on band literature of Grade II Plus. Participation in all performances including concerts, marching band, and pep band is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) reeds and valve oil and bringing the assigned music to class each day. Students in this class will work to develop a more mature tone. They will also learn to read music in more complex time signatures and keys. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UBD421	CADET BAND B	10	35			INSTRUMENTA L MUSIC		21-MAR-03		05105	ARTS
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This is the second semester of a year-long course.

UBD422	CONCERT BAND A	11	35			INSTRUMENTA L MUSIC		01-JAN-00		05102	ARTS
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Expectations for students entering this applied music class include being able to produce a mature tone on the instrument as well as being able to successfully read and perform music in complex time signatures and keys. Students in this class will work to refine their craft while achieving balance and blend within the ensemble. All members are required to audition. Selection will be based on demonstrated skills, commitment, and instrumentation needs of the Concert Band. Concert Band members have the same performance, attendance, practice, and responsibility requirements listed for Cadet Band. Concert Band members may be required to purchase concert attire. Financial assistance is available in accordance with school policy. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UBD423	CONCERT BAND B	11	35			INSTRUMENTA L MUSIC		21-MAR-03		05102	ARTS
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This is the second semester of a year-long course.

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Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
UCH420	CONCERT CHOIR A	11	35	VOCAL MUSIC	01-JAN-00		05110	ARTS

Students must audition to become a member of this group. Concert Choir is an advanced singing group including students who are able to demonstrate their ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group. Expectations include high standards of musicianship, scholarship, and self-discipline. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UCH421	CONCERT CHOIR B	11	35	VOCAL MUSIC	21-MAR-03		05110	ARTS
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This is the second semester of a year-long course.

UCH424	MIXED CHORUS A	10	35	VOCAL MUSIC	01-JAN-00		05110	ARTS
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This choir emphasizes music reading skills and vocal production as well as blend and balance within a mixed ensemble. Literature will be performed in four-part harmony and may be sung in languages other than English. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UCH425	MIXED CHORUS B	10	35	VOCAL MUSIC	21-MAR-03		05110	ARTS
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This is the second semester of a year-long course.

UCO401	CHAMBER ORCHESTRA A	11	35	INSTRUMENTA L MUSIC	01-JAN-00		05104	ARTS
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Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UCO402	CHAMBER ORCHESTRA B	11	35	INSTRUMENTA L MUSIC	01-JAN-00		05104	ARTS
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This is the second semester of a year-long course.

UJB401	JAZZ BAND A	11	35	INSTRUMENTA L MUSIC	01-JAN-00		05105	ARTS
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Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at all rehearsals and performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UJB402	JAZZ BAND B	11	35	INSTRUMENTA L MUSIC	01-JAN-00		05105	ARTS
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This is the second semester of a year-long course.

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
UMD401	MUSICAL THEATRE PROD	10	35	MUSIC				01-JAN-00		05149	ARTS
	This course is designed to develop students' musical as well as dramatic abilities. The final result is the production of a Broadway style musical production. An audition is required to enter the class. Specific "roles" will be selected from within the class.										
UMT401	MUSIC THEORY 1 - IB	12	35	MUSIC				01-JAN-00		05115	ARTS
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music.										
UMT402	MUSIC THEORY 1 - AP	12	30	MUSIC				15-MAY-01		05114	ARTS
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music and provides preliminary preparation for the AP music theory examination.										
UMT402VL	MUSIC THEORY 1 - AP	12	30	MUSIC				01-SEP-10		05114	
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music and provides preliminary preparation for the AP music theory examination.										
UMT403	MUSIC THEORY	12	30	MUSIC				15-MAY-01		15.01	ARTS
	This course is designed to prepare serious music students for the AP music theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition.										
UMT403VL	MUSIC THEORY	12	30	MUSIC				02-SEP-10		15.01	
	This course is designed to prepare serious music students for the AP music theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition.										
UOR401	ORCHESTRA A	9	35	INSTRUMENTA L MUSIC				01-JAN-00		05104	ARTS
	Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument. Members are expected to attend all performances and rehearsals. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.										
UOR402	ORCHESTRA B	9	35	INSTRUMENTA L MUSIC				21-MAR-03		05104	ARTS

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
USM401	SYMPHONIC BAND A	12	35			INSTRUMENTA		01-JAN-00		05102	ARTS
						L MUSIC					

Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Attendance at all performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.

USM402	SYMPHONIC BAND B	12	35			INSTRUMENTA		25-MAR-03		05102	ARTS
						L MUSIC					

This is the second semester of a year-long course.

UTC422	MUSIC THEORY/COMPOSITION 2	10	35			MUSIC		01-JUL-02		05113	ARTS
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This is the second in a series of three semesters of college preparatory music theory. This class is appropriate for any student intending to study music as a major or a minor in college. Students will study theory, composition, ear-training, and keyboarding skills. In this second semester, students will study analysis and compositional styles of the classical and romantic periods, including the composition of preludes and pieces for small ensembles.

UTH662	MUSIC THEORY 2 - IB	12	35			MUSIC		01-JUL-02		05115	ARTS
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This course is designed to prepare serious music students for the IB Music Theory examination. It is preparation for college music theory and will focus on continued study of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition.

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### ENGLISH/COMMUNICATION

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
LAN420	LANGUAGE/COMPOSITION 1 - AP	11	30	COMPOSITION	14-NOV-01		01005	ENGLISH/COMMUNICATION

The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The purpose of The AP curriculum is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study a wide variety of prose styles from many disciplines and historical periods to gain understanding of the connections between interpretive skill in reading and writing. Students may earn college credit by passing the AP examination in Language and Composition in the Spring of each year.

LAN420VL	LANGUAGE/COMPOSITION 1 - AP	11	30	COMPOSITION	01-SEP-10		01005	
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The AP course in English Language and Composition engages students in becoming skilled readers of prose written in variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The purpose of the AP curriculum is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study a wide variety of prose styles from many disciplines and historical periods and writing. Students may earn college credit by passing the AP examination in Language and Composition in the Spring of each year.

LAN421	LANGUAGE/COMPOSITION 2- AP	11	30	COMPOSITION	14-NOV-01		01005	ENGLISH/COMMUNICATION
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This is a continuation of AP Language/Composition 1. The course is designed as a year-long course of study. Prerequisite: Languag/Composition 1 -AP

LAN421VL	LANGUAGE/COMPOSITION 2- AP	11	30	COMPOSITION	02-SEP-10		01005	
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The AP course in English Language and Composition engages students in becoming skilled readers of prose written in variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The purpose of the AP curriculum is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study a wide variety of prose styles from many disciplines and historical periods and writing. Students may earn college credit by passing the AP examination in Language and Composition in the Spring of each year.

LCL322	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	01-JUL-02		01001	ENGLISH/COMMUNICATION
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This is a continuation of Freshman English 1. The course is designed as a year-long course of study.

LCL322VL	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	02-SEP-10		01001	
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This is a continuation of Freshman English 1. The course is designed as a year-long course of study.

LCL342	FRESH ENG 2 HONORS	9	30	GENERAL ENGLISH	01-JUL-02		01001	ENGLISH/COMMUNICATION
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This is a continuation of Freshman English 1- Honors. The course is designed as a year-long course of study.

LCL422	SOPH ENGLISH 2	10	30	GENERAL ENGLISH	01-JUL-02		01002	ENGLISH/COMMUNICATION
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This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.

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		Grd Lvl	Max Size					
LCL422VL	SOPH ENGLISH 2	10	30	GENERAL SCIENCE	31-AUG-10		01002	
	This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.							
LCL442	SOPH ENG 2 HONORS	10	30	GENERAL ENGLISH	01-JUL-02		01002	ENGLISH/COMMUNICATION
	This is a continuation of Sophomore English 1- Honors. The course is designed as a year-long course of study.							
LCL522	JR ENGLISH 2	11	30	GENERAL ENGLISH	01-JUL-02		01003	ENGLISH/COMMUNICATION
	This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.							
LCL522VL	JR ENGLISH 2	11	30	GENERAL OTHER	31-AUG-10		01003	
	This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.							
LCL572	JR ENGLISH 2 IB	11	30	GENERAL ENGLISH	01-JUL-02		01007	ENGLISH/COMMUNICATION
	This is a continuation of Junior IB English 1. The course is designed as a year-long course of study.							
LCL622	SENIOR ENGLISH 2	12	30	GENERAL ENGLISH	01-JUL-02		01004	ENGLISH/COMMUNICATION
	This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study.							
LCL622VL	SENIOR ENGLISH	12	30	GENERAL ENGLISH	02-SEP-10		01004	
	This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study.							
LCL672	SR ENGLISH 2 IB	12	30	GENERAL ENGLISH	01-JUL-02		01007	ENGLISH/COMMUNICATION
	This is a continuation of Senior IB English 1. The course is designed as a year-long course of study.							
LEN430	SOPH ENGLISH 1	10	30	GENERAL ENGLISH	01-JAN-00		01002	ENGLISH/COMMUNICATION
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.							
LEN430VL	SOPH ENGLISH 1	10	30	ENGLISH AS A SECOND LANGUAGE	01-SEP-10		01002	
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.							

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		Grd Lvl	Max Size					
LEN460	SOPH ENG 1 HONORS	10	30	GENERAL ENGLISH	01-JAN-00		01002	ENGLISH/COMMUNICATION
<p>This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.</p>								
LEN530	JR ENGLISH 1	11	30	GENERAL ENGLISH	01-JAN-00		01003	ENGLISH/COMMUNICATION
<p>This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. This course focuses on American Literature and stresses appreciation, technique, and analysis.</p>								
LEN530VL	JR ENGLISH 1	11	30	GENERAL SCIENCE	01-SEP-10		01003	
<p>This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. The course focuses on American Literature and stresses appreciation, technique, and analysis.</p>								
LEN570	JR ENGLISH 1 IB	11	30	GENERAL ENGLISH	01-JAN-00		01007	ENGLISH/COMMUNICATION
<p>Junior IB English is the beginning of a full two-year IB curriculum. At this level I.B. students begin preparation for the higher-level diploma examinations in English. Reflecting the global focus of the program, authors included represent a myriad of cultures and experiences, and include multiple genres. Students are expected to not only increase organizational and analytical writing skills, but also are expected to do relatively sophisticated comparisons of authors and works and to develop insight into stylistic devices and their effects.</p>								
LEN630	SR ENGLISH 1	12	30	GENERAL ENGLISH	01-JAN-00		01004	ENGLISH/COMMUNICATION
<p>Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.</p>								
LEN630VL	SR ENGLISH 1	12	30	GENERAL SCIENCE	01-SEP-10		01004	
<p>Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.</p>								
LEN670	SR ENGLISH 1 IB	12	30	GENERAL ENGLISH	01-JAN-00		01007	ENGLISH/COMMUNICATION
<p>Senior IB English builds on the Junior IB curriculum, adding a variety of authors and additional Shakespeare, poetry, short stories and essays. Continued also is the emphasis on increasing the student's mastery of the skills necessary for perceptive literary and stylistic analysis, and quality oral and written composition.</p>								
LFL401	ENGLISH AS A 2ND LANG. 1	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH/COMMUNICATION
<p>This course is an introduction to English vocabulary and usage with practice in speaking, reading and writing of basic phrases and sentences in simple present, past, future and progressive tenses.</p>								

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LFL402	ENGLISH AS A 2ND LANG. 2	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH/COMMUNICATI ON

This course is a continuation of ESL 1 and requires completion and mastery of ESL1 or sufficient English language ability, as documented by student assessment data.

LFL403	ENGLISH AS A 2ND LANG. 3	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH/COMMUNICATI ON
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This course is an expansion of English vocabulary which focuses on interesting cultural aspects of American life, while providing further practice in speaking, reading and writing. The composing of unified paragraphs in answer to essay questions and using more complex verb tenses is emphasized. The completion and mastering of ESL 2 or sufficient English language ability, as documented by student assessment data, is required.

LFL404	ENGLISH AS A 2ND LANG. 4	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH/COMMUNICATI ON
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This course is a continuation of ESL 3 and requires completion and mastery of ESL 3 or sufficient English language ability, as documented by student assessment data.

LFL405	ENGLISH AS A 2ND LANG. 5	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH/COMMUNICATI ON
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This course further expands English syntax and vocabulary which focuses on more global issues that are used as the framework for discussion and writing, including the skills of research and multiparagraph construction. Requires completion and mastering of ESL 4 or sufficient English language ability, as demonstrated by teacher testing.

LFL406	ENGLISH AS A 2ND LANG. 6	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH/COMMUNICATI ON
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This course is a continuation of ESL 5 and requires completion and mastery of ESL 5 or sufficient English language ability, as documented by student assessment data.

LFR401	FRESH ENGLISH 1	9	30	GENERAL ENGLISH	01-JAN-00		01001	ENGLISH/COMMUNICATI ON
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Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will develop their writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in discussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.

LFR401VL	FRESH ENGLISH 1	9	30	GENERAL SCIENCE	01-SEP-10		01001	
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Freshman English is a yearlong course incorporating literature, composition and communication. Literature units include the study of novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10TH grade benchmarks of Washington Essential Academic Learning Requirements in focus. Students will develop thier writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in dicussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.

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		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
LFR406	FRESH ENG 1 HONORS	9	30	GENERAL ENGLISH		01-JAN-00		01001	ENGLISH/COMMUNICATI ON

This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.

LIT420	LITERATURE/COMPOSOTO PM 1- AP	12	30	GENERAL OTHER		14-NOV-01		01006	ENGLISH/COMMUNICATI ON
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The AP course in Literature and Composition should engage students in the careful reading and critical analysis of imaginative literature. This course includes the in-depth reading of works of recognized literary merit, from a several genres and periods, from the sixteenth to the twentieth century. Writing assignments will focus on the critical analysis of literature, and will include expository, analytical, and persuasive essays. Students may earn college credit by passing the AP examination in Literature and Composition in the Spring of each year.

LIT420VL	LITERATURE/COMPOSOTO PM 1- AP	12	30	GENERAL OTHER		01-SEP-10		01006	
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LIT421	LITERATURE/COMPOSITIO N 2 - AP	12	30	GENERAL OTHER		14-NOV-01		01006	ENGLISH/COMMUNICATI ON
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This is a continuation of AP Literature/Composition 1. The course is designed as a yearlong course of study. Pre-requisite is Literature/Composition 1 XP

LIT421VL	LITERATURE/COMPOSITIO N 2 - AP	12	30	GENERAL OTHER		02-SEP-10		01006	
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This is a continuation of AP Literature/Composition 1. The course is designed as a yearlong course of study. Pre-requisite is Literature/Composition 1 XP

LIT571	WORLD LITERATURE 1 IB	11	30	LITERATURE		01-SEP-06		01007	
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World Literature 1 IB is the first of four required semesters of the standard level syllabus for English A1. Reflecting the international flavor of the program, students will read literature in English translated from other world languages as well as Shakespeare's writing. Found on the IB prescribed works list, authors represent a variety of cultures, experiences, and genres. Students will analyze the functions of stylistic devices and the effects of each author's technique. With an awareness of theme, students will produce thoughtful personal responses in both formal written and appropriate oral literary analysis.

LIT572	WORLD LITERATURE 2 IB	11	30	LITERATURE		01-SEP-06		01007	
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World Literature 2 IB is a continuation of the standard level syllabus for English A1. In this course students will read literature in English translated from other world languages as well as Shakespeare's writing. Found on the IB prescribed works list, authors represent a variety of cultures, experiences, and genres. Students will analyze the functions of stylistic devices and the effects of each author's technique. With an awareness of theme, students will produce thoughtful personal responses in both formal written and appropriate oral literary analysis.

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		Lvl	Size					
LIT671	WORLD LITERATURE 3 IB	12	30	LITERATURE	01-SEP-06		01007	
	<p>World Literature 3 IB is the continuation of World Literature 1 and 2 IB in the second year of study of the standard level syllabus for English A1. Using literary analysis skills, students will engage in writing projects that will prepare them for the May examinations. Students will independently compose literary analysis essays comparing the world literature studied in part one of the syllabus; prepare for the formal oral assessment based on part two of the syllabus, Detailed Study; and write cogent papers focusing on part three, Genre Study, as well as part four of the syllabus, Schools Free Choice.</p>							
LIT672	WORLD LITERATURE 4 IB	12	30	LITERATURE	01-SEP-06		01007	
	<p>World Literature 4 IB is the continuation and culmination of the standard level syllabus for English A1. Using literary analysis skills, students will engage in writing projects that will prepare them for the May examinations. Students will independently compose literary analysis essays comparing the world literature studied in part one of the syllabus; prepare for the formal oral assessment based on part two of the syllabus, Detailed Study; and write cogent papers focusing on part three, Genre Study, as well as part four of the syllabus, Schools Free Choice.</p>							
LJN402	JOURNALISM/NEWSPAPER	11	30	COMPOSITION	01-JAN-00		11101	ENGLISH/COMMUNICATION
	<p>Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.</p>							
LJN402VL	JOURNALISM/NEWSPAPER	11	30	COMPOSITION	01-SEP-10		11101	ENGLISH/COMMUNICATION
	<p>Newspaper staff students are editors, reporters, and photographers for the school newspaper and they spend their time covering the activities of the school. Staff members will use assigned period of time to carry out the individual tasks needed to produce the paper.</p>							
LRE430	READING INTERVENTION	10	30	LITERATURE	01-JAN-00		01067	
	<p>The Reading Intervention Course is specifically designed for those students who are reading below grade level and who need a systematic, structured reading program to accelerate their reading performance. This course will diagnose the student's reading skills, prescribe appropriate strategies and evaluate on an ongoing basis. Students will be reading a variety of genres in a small-group setting. Grading will be based on a student's individual performance at their instructional reading level. Test scores and teacher recommendation are required for entry.</p>							
XLC424	WRITTEN EXPRESSION	9	12	COMPOSITION	01-JAN-00		01149	ENGLISH/COMMUNICATION
	<p>This course is an extension of reading, writing, communication, research, and grammar skills. The focus is on meaningful application for career and personal communications.</p>							
XLE401	FRESH ENG FUND 1	9	12	GENERAL ENGLISH	01-JAN-00		01001	ENGLISH/COMMUNICATION
	<p>This class is a basic language arts course that concentrates on reading, writing, communication, spelling, grammar, vocabulary, and literature. It emphasizes practical skills needed on the job, at school, and at home.</p>							
XLE402	FRESH ENG FUND 2	9	12	GENERAL ENGLISH	24-MAR-03		01001	ENGLISH/COMMUNICATION
	<p>This course continues on with the same skills taught in Freshman English Fundamentals 1 but with increasing depth.</p>							

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		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
XLE405	SOPH ENG FUND	10	12	GENERAL ENGLISH		01-JAN-00		01002	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman English Fundamentals.								
XLE406	SOPH ENG FUND 2	10	12	GENERAL ENGLISH		24-MAR-03		01002	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the basic skills taught in Sophomore English Fundamentals 1.								
XLE420	GRAMMAR & USAGE 1	9	12	COMPOSITION		01-JAN-00		01149	ENGLISH/COMMUNICATI ON
	Instruction in this class focuses on assisting students to develop basic grammar skills. Lessons emphasize reading, written language, and vocabulary to help students develop basic writing skills to use completing written reports, papers, and projects.								
XLE421	GRAMMAR & USAGE 2	9	12	COMPOSITION		21-MAR-03		01149	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the skills taught in Grammar & Usage 1.								
XLE505	JR ENG FUND 1	11	12	GENERAL ENGLISH		01-JAN-00		01003	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman and Sophomore English Fundamentals.								
XLE506	JR ENG FUND 2	11	12	GENERAL ENGLISH		24-MAR-03		01003	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the basic skills taught in Junior English Fundamentals 1.								
XLE605	SR ENG FUND 1	12	12	GENERAL ENGLISH		01-JAN-00		01004	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman, Sophomore, and Junior English Fundamentals.								
XLE606	SR ENG FUND 2	12	12	GENERAL ENGLISH		24-MAR-03		01004	ENGLISH/COMMUNICATI ON
	This class offers more advanced and comprehensive instruction of the basic skills taught in Senior English Fundamentals 1.								
XLR022	READING IMPROVEMENT	9	12	LITERATURE		01-JAN-00		01068	
	This is a comprehensive class designed to provide intensive instruction in basic reading skills. The learning sequence ranges from decoding skills to independent reading with many opportunities for review and reinforcement.								
XLR427	READING LAB	9	12	LITERATURE		01-JAN-00		01067	
	In this class, students receive individual and/or small group instruction to develop and strengthen their reading skills. Instruction ranges from decoding skills to independent reading using a variety of curriculum materials including content texts, reference materials, newspapers, magazines, and novels.								

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		<b>Lvl</b>	<b>Size</b>	<b>Cat.</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
XLS020	STUDY SKILLS BASIC 1	9	12	GENERAL ENGLISH	01-JAN-00		01066	

This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.

XLS021	STUDY SKILLS BASIC 2	9	12	GENERAL ENGLISH	31-JAN-04		01066	
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This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.

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**FOREIGN LANGUAGE**

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FFR401	FRENCH 1	9	30	FRENCH		01-JAN-00		06121	
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French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR402	FRENCH 2	9	30	FRENCH		01-JAN-00		06121	
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French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR403	FRENCH 3	10	30	FRENCH		01-JAN-00		06122	
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French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR404	FRENCH 4	10	30	FRENCH		01-JAN-00		06122	
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French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR405	FRENCH 5	11	30	FRENCH		01-JAN-00		06123	
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French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR406	FRENCH 6	11	30	FRENCH		01-JAN-00		06123	
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French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR431	FRENCH 7 - IB	11	30	FRENCH		01-JAN-00		06131	
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This course will concentrate on reviewing and augmenting the basic structure of French, familiarize the students with some of the written conversations of French, expand the active vocabulary of the student by approximately 500 words, and help students become acquainted with the different types of literary expressions. Prerequisite: French 3 or Advanced or teacher approval, basic structural knowledge of French, and core vocabulary of 1,000 words.

FFR432	FRENCH 8 - IB	11	30	FRENCH		01-JAN-00		06131	
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This course will concentrate on implementing the vocabulary, structure and grammar acquired in previous French classes. Two unedited texts will be read in French and studied in detail including location, genre, relationship, purpose and interpretation. The student's achieved vocabulary should be expanded to approximately 2,000 words.

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**FOREIGN LANGUAGE**

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>

FFR433	FRENCH 9 - IB	12	30	FRENCH				01-JAN-00		06131	
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This class will concentrate on implementing the vocabulary, structure and grammar acquired in the previous French classes. Literature and themes inherent in the IB curriculum will be studied and grammar skills will be polished.

FFR434	FRENCH 10 - IB	12	30	FRENCH				01-JAN-00		06131	
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This class will concentrate on implementing the vocabulary, structure and grammar acquired in the previous French classes. Literature and themes inherent in the IB curriculum will be studied and grammar skills will be polished.

FJA401	JAPANESE 1	9	30	JAPANESE				01-JAN-00		06421	
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This course will concentrate on oral mastery of basic sentence patterns, and ways to link and expand them into more complex expressions. It will familiarize the students with the four writing systems, especially emphasizing hiragana (a basic syllabify) and romaji (transliteration into Roman letters). It will help students become acquainted with various aspects of Japanese culture. They will acquire an active vocabulary of approximately 600 words.

FJA401VL	JAPANESE 1	9	30	JAPANESE				01-SEP-10		06421	
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This course will concentrate on oral mastery of basic sentence patterns, and ways to link and expand them into more complex expressions. It will familiarize the students with the four writing systems, especially emphasizing hiragana (a basic syllabify) and romaji (transliteration into Roman letters). It will help students become acquainted with various aspects of Japanese culture. They will acquire an active vocabulary of approximately 600 words.

FJA402	JAPANESE 2	9	30	JAPANESE				01-JAN-00		06421	
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This is a continuation of Japanese I. Students will receive instruction and opportunities to expand and build their vocabularies and basic knowledge of the Japanese language.

FJA402VL	JAPANESE 2	9	30	JAPANESE				31-AUG-10		06421	
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This is a continuation of Japanese I. Students will receive instruction and opportunities to expand and build their vocabularies and basic knowledge of the Japanese language.

FJA403	JAPANESE 3	10	30	JAPANESE				01-JAN-00		06422	
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Review and polish of first year Japanese will lay the foundation for this course. Mastery of romaji, hiragana, and katakana syllabification is required. Students will expand sentence patterns using new vocabulary and grammatical elements. Drills and games will supplement lessons from Alphonso Japanese Book 2. An examination of Japan's economic ties with the U. S. will highlight the Japanese culture and its rising impact.

FJA403VL	JAPANESE 3	10	30	JAPANESE				01-SEP-10		06422	
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Review and polish of first year Japanese will lay the foundation for this course. Mastery of romaji, hiragana, and katakana syllabification is required. Students will expand sentence patterns using new vocabulary and grammatical elements. Drills and games will supplement lessons from Alphonso Japanese Book 2. An examination of Japan's economic ties with the U.S. will highlight the Japanese culture and its rising impact.

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**FOREIGN LANGUAGE**

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>

FJA404	JAPANESE 4	10	30	JAPANESE				01-JAN-00		06422	
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Elementary kanji characters will be introduced. Using sentence patterns and vocabulary, students will focus on survival Japanese, i.e., how to speak to Japanese natives using both semi-formal and informal usage. Students will acquire an active vocabulary and knowledge of idioms they can use smoothly with Japanese speakers.

FJA404VL	JAPANESE 4	10	30	JAPANESE				02-SEP-10		06422	
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Elementary kanji characters will be introduced. Using sentence patterns and vocabulary, students will focus on survival Japanese, i.e., how to speak to Japanese natives using both semi-formal and informal usage. Students will acquire an active vocabulary and knowledge of idioms they can use smoothly with Japanese speakers.

FJA405	JAPANESE 5	11	30	JAPANESE				01-JAN-00		06423	
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This course is for students who have entered second year Japanese with an incomplete knowledge of material covered in first year Japanese.

FJA405VL	JAPANESE 5	11	30	JAPANESE				01-SEP-10		06423	
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This course is for students who have entered second year Japanese with an incomplete knowledge of material covered in first year Japanese.

FJA406	JAPANESE 6	11	30	JAPANESE				01-JAN-00		06423	
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This course is designed for students who have completed two years of Japanese studies. Additional vocabularies and more complex sentence patterns will be taught along with longer conversations.

FJA406VL	JAPANESE 6	11	30	JAPANESE				02-SEP-10		06423	
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This course is designed for students who have completed two years of Japanese studies. Additional vocabularies and more complex sentence patterns will be taught along with longer conversations.

FRU401	RUSSIAN 1	9	30	RUSSIAN				01-JAN-00		06601	
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Students will learn to read and write in the Cyrillic alphabet. They will be able to understand and use basic vocabulary and expressions of courtesy. Moscow and Soviet political and ethnic boundaries will be studied.

FRU402	RUSSIAN 2	9	30	RUSSIAN				01-JAN-00		06601	
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Students will learn how to express needs, wants, likes and dislikes, and to describe family and weather. Students will also complete a survey of Russian grammar.

FRU403	RUSSIAN 3	10	30	RUSSIAN				01-JAN-00		06602	
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Students will strengthen writing skills as well as delve into points of grammar such as conjugation and case work. Students will be able to communicate basic original thought. The Soviet family will be studied as well as trends in Soviet literature.

FRU404	RUSSIAN 4	10	30	RUSSIAN				01-JAN-00		06602	
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Students will be able to ask and answer questions using original thought. Students will study more complicated grammar as well as study writers, artists and musicians.

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### FOREIGN LANGUAGE

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FRU405	RUSSIAN 5	11	30	RUSSIAN			01-JAN-00		06603	
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This is a continuation in the series stressing the mastery of the case declension and verb conjugation series in written and spoken Russian.

FRU406	RUSSIAN 6	11	30	RUSSIAN			01-JAN-00		06603	
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This is a continuation in the series stressing the mastery of the case declension series in written and spoken Russian including the development of immediate conversation and response in free discourse with native speakers.

FRU407	RUSSIAN 7 - IB	11	30	RUSSIAN			01-JAN-00		06611	
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This entry level IB course in Russian is designed to give the serious student a thorough background in Russian grammar with individualized training in speaking skills. In addition to traditional text, work students will have the opportunity to study selections from current Russian newscasts, newspapers and magazines.

FRU408	RUSSIAN 8 - IB	11	30	RUSSIAN			01-JAN-00		06611	
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This is the continuation of the IB preparation course, IB Russian 7. Students will concentrate study on individual speaking skills and written grammar and begin to read literature in the language. Students will begin to defend opinions in both spoken and written Russian. There will be a continued use of Russian television newscasts and programs, newspapers and magazines.

FRU409	RUSSIAN 9 - IB	12	30	RUSSIAN			01-JAN-00		06611	
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This course is designed to develop the necessary skills to read and analyze original works of literature in the original. Vocabulary study will include terminology based on abstract and philosophical themes.

FRU410	RUSSIAN 10 - IB	12	30	RUSSIAN			01-JAN-00		06611	
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This is the final course in preparation for the IB exam. Students will develop mastery of the six case grammar system in both written and spoken Russian.

FSP401	SPANISH 1	9	30	SPANISH			01-JAN-00		06101	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP401VL	SPANISH 1	9	30	SPANISH			01-SEP-10		06101	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U.S. way of life is contrasted with that of Spanish speaking countries.

FSP402	SPANISH 2	9	30	SPANISH			01-JAN-00		06101	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

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FSP402VL	SPANISH 2	9	30	SPANISH		02-SEP-10		06101	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP403	SPANISH 3	10	30	SPANISH		01-JAN-00		06102	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP403VL	SPANISH 3	10	30	SPANISH		01-SEP-10		06102	
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Spanish 1-6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U.S. way of life is contrasted with that of Spanish speaking countries.

FSP404	SPANISH 4	10	30	SPANISH		01-JAN-00		06102	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP404VL	SPANISH 4	10	30	SPANISH		02-SEP-10		06102	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP405	SPANISH 5	11	30	SPANISH		01-JAN-00		06103	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP405VL	SPANISH 5	11	30	SPANISH		01-SEP-10		06103	
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Spanish 1-6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U.S. way of life is contrasted with that of Spanish speaking countries.

FSP406	SPANISH 6	11	30	SPANISH		01-JAN-00		06103	
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Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

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FSP406VL	SPANISH 6	11	30	SPANISH				02-SEP-10		06103	

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP521	SPANISH 7 - IB	11	30	SPANISH				01-JAN-00		06111	
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This course will concentrate on reviewing and augmenting the basic structure of Spanish, familiarize the students with some of the written conventions of Spanish and expand the active vocabulary of the student by approximately 500 words. The student will become acquainted with the different types of literary expressions. Prerequisite: Spanish 3 or Advanced or teacher approval, basic structural knowledge of Spanish, and a core vocabulary of approximately 1,000 words.

FSP522	SPANISH 8 - IB	11	30	SPANISH				01-JAN-00		06111	
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This course will concentrate on implementing the vocabulary, structure and grammar acquired in previous Spanish classes. Two unedited texts will be read in Spanish and studied in detail, including location, genre, relationships, purpose and interpretation. The students active vocabulary should be expanded to approximately 2,000 words.

FSP523	SPANISH 9 - IB	12	30	SPANISH				01-JAN-00		06111	
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This course builds on IB Spanish 8. Students will expand their vocabulary to approximately 2,500 words. More complex sentence patterns and grammar will also be taught.

FSP525	SPANISH 10 - IB	12	30	SPANISH				01-JAN-00		06111	
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This course is a continuation of IB Spanish 9. Instruction will focus on building vocabulary to approximately 3,000 words as well as complex sentence patterns and grammar.

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### HEALTH

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CSH321	FAMILY HEALTH	9	30	HEALTH AND HUMAN SERVICES	01-JUL-02		190003	HEALTH, PHYSICAL ED/HEALTH, OCCUPATIONAL EDUCATION
	This is a gateway class to the Health & Human Services career pathway. In this class thinking and problem-solving skills will be used to address issues of concern to teenagers, including improving your image, getting along with your family, making and keeping friends, handling stress, managing personal finances, living a healthy lifestyle and planning for the future. Students will practice leadership skills through class projects. This class is equivalent to Health 1. Students may also choose to apply this class to the Health or Physical Education elective graduation requirement.							
RHE510	HEALTH 1	9	30	HEALTH	01-JAN-00		08051	HEALTH
	This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.							
RHE510VL	HEALTH 1	9	30	HEALTH	01-SEP-10		08051	HEALTH
	This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.							
RHE520	HEALTH 2	9	30	HEALTH	01-JAN-00		08051	HEALTH
	This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First Aid and CPR offers students the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.							
XRH019	HEALTH 1	11	12	HEALTH	01-JAN-00		08009	HEALTH
	This required course is organized into five major areas of study: Mental Health which defines positive and negative stress and the body's responses; Personal Safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; and Drugs, Alcohol, and Tobacco which covers identifying specific dependencies and their effects on the body and mind.							
XRH302	HEALTH 2	9	12	HEALTH	01-JAN-00		08009	HEALTH
	This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First AID and CPR provides students with the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.							

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**INTERDISCIPLINARY**

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HPL601	THEORY OF KNOWLEDGE	9	30	GENERAL SOCIAL STUDIES	04-MAR-03		04306	

Theory of Knowledge stimulates all students' reflections on the sources and verification of knowledge the students have acquired to date and develops an understanding of the epistemology of various disciplines.

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### MATHEMATICS

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AMA401	ALGEBRA 1	9	30	GENERAL OCCUPATION AL EDUCATION	02-SEP-10		02052	
	Applied Algebra topics include problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots, using formulas to solve problems, solving problems that involve linear equations, graphing data, patterns and functions, and systems of equations and inequalities. Algebraic concepts are reinforced with laboratory activities and align with the Washington State Mathematics Essential Academic Learning Requirements for algebra.							
AMA402	ALGEBRA 2	9	30	GENERAL OCCUPATION AL EDUCATION	02-SEP-10		02052	
	Applied Algebra topics include problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots, using formulas to solve problems, solving problems that involve linear equations, graphing data, patterns and functions, and systems of equations and inequalities. Algebraic concepts are reinforced with laboratory activities and align with the Washington State Mathematics Essential Academic Learning Requirements for algebra.							
AMG401	GEOMETRY 1	10	30	GENERAL OCCUPATION AL EDUCATION	02-SEP-10		02072	
	Applied Geometry topics include measuring in English and metric units, points, lines and angles in two- and three-dimensional space, using right-triangle relationships, coordinate geometry, transformations, volume and surface area, graphs, charts, and tables, statistics, probabilities, spatial visualization, and geometry in the workplace. Geometric concepts are reinforced with laboratory activities and align with the Washington State Mathematics Essential Academic Learning Requirements for geometry.							
AMG402	GEOMETRY 2	10	30	GENERAL OCCUPATION AL EDUCATION	02-SEP-10		02072	
	Applied Geometry topics include measuring in English and metric units, points, lines and angles in two- and three-dimensional space, using right-triangle relationships, coordinate geometry, transformations, volume and surface area, graphs, charts, and tables, statistics, probabilities, spatial visualization, and geometry in the workplace. Geometric concepts are reinforced with laboratory activities and align with the Washington State Mathematics Essential Academic Learning Requirements for geometry.							
BBM401	BUSINESS MATH 1	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	OCCUPATIONAL EDUCATION, MATHEMATICS
	In this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, checking and savings accounts, and making cash purchases. Students will also learn work readiness and leadership skills. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisite: Algebra 2							
BBM402	BUSINESS MATH 2	10	30	BUSINESS AND MARKETING	01-JAN-00		279998	OCCUPATIONAL EDUCATION, MATHEMATICS
	In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, stocks and bonds, purchasing, skills and preparation for the job market. This class meets a math graduation requirement. Dual credit: Students may earn college credit throughout this class. Prerequisite: Business Math 1							

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MAA400	APPLIED MATH 1	9	30	GENERAL OCCUPATION AL EDUCATION	01-JAN-00		02152	OCCUPATIONAL EDUCATION, MATHEMATICS
	This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 or Integrated Math 1B.							
MAA400VL	APPLIED MATH 1	9	30	GENERAL SCIENCE	01-SEP-10		02152	
	This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 or Integrated Math 1B.							
MAA410	APPLIED MATH 2	11	30	ENGINEERING AND TECHNOLOGY	01-SEP-98		02152	OCCUPATIONAL EDUCATION, MATHEMATICS
	In this course students will continue developing the applied mathematics skills begun in Applied Mathematics 1. This course continues to focus on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Mathematics is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Applied Mathematics 1.							
MAA410VL	APPLIED MATH 2	11	30	ENGINEERING AND TECHNOLOGY	02-SEP-10		02152	
	In this course students will continue developing the applied mathematics skills begun in Applied Mathematics 1. This course continues to focus on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Mathematics is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Applied Mathematics 1.							
MAL321	ALGEBRA 1	9	30	MATHEMATICS	01-JAN-00		02052	MATHEMATICS
	Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.							
MAL321VL	ALGEBRA 1	9	30	MATHEMATICS	01-SEP-10		02052	
	Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.							
MAL322	ALGEBRA 2	10	30	MATHEMATICS	01-JAN-00		02052	MATHEMATICS
	Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.							

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MAL322VL	ALGEBRA 2	10	30	MATHEMATICS	31-AUG-10					02052	
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Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.

MAL403	ALGEBRA 3	11	30	MATHEMATICS	01-JAN-00					02056	MATHEMATICS
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Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Geometry 2 or Integrated 2B.

MAL403VL	ALGEBRA 3	11	30	MATHEMATICS	02-SEP-10					02056	
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Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.

MAL408	ALGEBRA 3	11	30	MATHEMATICS	01-JAN-00					02056	MATHEMATICS
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MAL409	ALGEBRA 4/TRIG	11	30	MATHEMATICS	01-JAN-00					02056	MATHEMATICS
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MAL458	TRIGONOMETRY	10	30	MATHEMATICS	01-JAN-00					02103	MATHEMATICS
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This course will meet the needs of students who need to complete a third or fourth year of mathematics, but do not need a formal pre-calculus course or advanced statistics course. The new high school standards reduce the emphasis on trigonometry in the algebra-geometry-algebra sequence. This course will cover many of the trigonometric concepts in skills covered in a formal pre-calculus course, but with additional support.

This course will meet the needs of students who need additional math credits to satisfy graduation credit requirements and/or Higher Education Coordinating Board's Senior Year Quantitative Course requirement.

MAL500	ALGEBRA 4/TRIG	11	30	MATHEMATICS	01-JAN-00					02056	MATHEMATICS
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Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Algebra 3.

MCA401	PRE-CALCULUS 1	12	30	MATHEMATICS	01-JAN-00					02110	MATHEMATICS
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This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus 1&2, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit. Topics will include elementary functions and graphs, linear functions, inequalities, and simultaneous equations. Pre-requisite: Algebra 4 or Integrated 3B.

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MCA402	PRE-CALCULUS 2	12	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS

This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. The course will consider topics introduced in second year algebra and expand upon them. Topics will include exponential and logarithmic functions, polynomials, rational expressions and functions, The Fundamental Theorem of Algebra, conic sections, and circular trigonometry. Students will be introduced to series and sequences. Pre-requisite: Pre-Calculus 1 or Pre-Calculus 1 IB.

MCA403	PRE-CALCULUS 1 IB	11	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS
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This is the first semester of a two-semester course in mathematics designed for those students planning to take calculus and take the IB mathematics test. Topics will include a study of the real number system involving field postulates, proofs, math induction, and an extension into the complex numbers as well as a study of matrices and vectors. The students are expected to write mathematical papers as required by the IB Program. Pre-requisite: Algebra 4 or Integrated 3B.

MCA404	PRE-CALCULUS 2 IB	11	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS
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This is the second semester of a two-semester course in mathematics designed for those students planning to take calculus and take the IB mathematics test. Topics will include circular and trigonometric functions and their application, sequences, series, limits, exponential and logarithmic functions, as well as probability and statistics. Students are expected to write mathematical papers as required by the IB Program. Pre-requisite: Pre-Calculus 1 IB.

MCA501	AP CALCULUS AB 1	9	30	MATHEMATICS	20-JUN-07		02124	MATHEMATICS
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This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.

MCA501VL	AP CALCULUS AB 1	9	30	MATHEMATICS	01-SEP-10		02124	
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This is the first of a series in Advanced Placement calculus, desgned to prepare student for the AP calculus AB Exam. Topics will include the study of limits and thier evaluation, differentiation applied to graphs, to related rates, and to maximum problems. Integration is also studied.

MCA502	AP CALCULUS AB 2	12	30	MATHEMATICS	20-JUN-07		02124	MATHEMATICS
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This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1 AP/IB.

MCA502VL	AP CALCULUS AB 2	12	30	MATHEMATICS	01-SEP-10		02124	
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This is the second of a series in calculus. Topics will include the sudy of integration with applications in area, volume, and length of curves. Thranscendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1 AP/IB

MCA503	CALCULUS 3 IB	12	30	MATHEMATICS	01-JAN-00		02122	MATHEMATICS
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This course provides an opportunity for further study of calculus by students planning to major in mathematics or science in college. Pre-requisite: Calculus 2 AP/IB.

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
MCA504	CALCULUS 4 IB	12	30			MATHEMATICS		01-JAN-00		02122	MATHEMATICS
	Students will study selected topics from multivariate calculus and differential equations. Pre-requisite: Calculus 3 IB.										
MCA521	IB CALCULUS 1	12	30			MATHEMATICS		20-JUN-07		02121	
	This is the first of a series in IB Calculus classes designed to prepare students for the IB exams. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB and completed two IB internal assessments projects from the previous year.										
MCA522	IB CALCULUS 2	12	30			MATHEMATICS		20-JUN-07		02121	
	This is the second of a series in IB Calculus classes designed to prepare students for the IB exams. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1, AP Calculus AB 1, IB Calculus 1 and completed two IB internal assessments projects from the previous year.										
MGE401	GEOMETRY 1	9	30			MATHEMATICS		01-JAN-00		02072	MATHEMATICS
	Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction, and congruence of polygons. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.										
MGE401VL	GEOMETRY 1	9	30			MATHEMATICS		01-SEP-10		02072	
	Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three- dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction and congruence of ploygons. Supplemental activites and problems will be assigned to align the course with WA state Mathematics Essential Academic Learning Requirements.										
MGE402	GEOMETRY 2	9	30			MATHEMATICS		01-JAN-00		02072	MATHEMATICS
	Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include similarity, right triangles, circles, locus, construction, volume and surface area, and right triangle trigonometry. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.										
MGE402VL	GEOMETRY 2	9	30			MATHEMATICS		02-SEP-10		02072	
	Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include similarity, right triangles, circles, locus, construction, volume and surface area, and right triangle trigonometry. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.										
MLP400	MATH INTERVENTION	9	30			MATHEMATICS		01-SEP-05		02051	

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MST400	AP STATISTICS 1	11	30	MATHEMATICS	01-JAN-00		02203	MATHEMATICS

This is the first of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: Algebra 4 or Integrated Math 3B

MST400VL	AP STATISTICS 1	11	30	MATHEMATICS	01-SEP-10		02203	
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This is a first of a series in AP Statistics classes designed to prepare students for the AP statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving hands-on gathering and analysis of real world data. Ideas and computaions presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deepu on the concepts involved in statistics.

MST401	AP STATISTICS 2	11	30	MATHEMATICS	01-JAN-00		02203	MATHEMATICS
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This is the second of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: AP Statistics 1 or Statistics 1

MST401VL	AP STATISTICS 2	11	30	MATHEMATICS	02-SEP-10		02203	
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This is the second of a series in AP Statistics classes designed to prepare students for the AP Statistics exam. Topics include the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: AP Statistics 1 or Statistics 1

MST411	STATISTICS 1	11	30	MATHEMATICS	20-JUN-07		02201	
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Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: Algebra 4 or Integrated Math 3B

XMA401	FUNCTIONAL MATHEMATICS 1	9	12	MATHEMATICS	01-JAN-00		02157	MATHEMATICS
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This class teaches students basic concepts such as wages, banking, credit and taxes, comparative shopping, buying on credit, renting, budgeting, and environment issues.

XMA402	FUNCTIONAL MATHEMATICS 2	9	12	MATHEMATICS	01-JAN-00		02157	MATHEMATICS
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This class continues with the same skills taught in Functional Mathematics I but in more depth.

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XMA441	MATHEMATICS 1	10	12	MATHEMATICS		01-JAN-00	02002 MATHEMATICS

This course emphasizes mastery of basic computation skills through individual and small group instruction. Application of computation skills is reinforced through simulations to provide meaningful connections for the students.

XMA442	MATHEMATICS 2	10	12	MATHEMATICS		01-JAN-00	02002 MATHEMATICS
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This course is an extension of Mathematics I and requires advanced application of all math concepts. The focus is consumer math and problem-solving through real-life simulations.

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BAC401	ACCOUNTING 1	10	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCCUPATIONAL EDUCATION
	This course introduces students to the recording and interpretation of business transactions. Students will learn business vocabulary, keeping systematic records and accounting practices related to sole proprietorships and service businesses. Journals and ledgers are developed and financial statements are prepared. Students will use electronic calculators and an integrated accounting software program. Through this class, students will learn about accounting as a career. Dual Credit: Students may earn college credit through this class. Business Math 1, 2 or Integrated Math 1, 2 are recommended prerequisites. Prerequisite: DigiTools.							
BAC402	ACCOUNTING 2	10	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCCUPATIONAL EDUCATION
	This course is a continuation of Accounting 1. It provides students with the opportunity to learn how to keep financial records for a merchandising business organized as a corporation, how to process payroll records, and how to use the eight-step accounting cycle. Students will use both manual and automated systems. Dual Credit: Students may earn college credit through this class. Prerequisite: Accounting 1.							
BAC403	ACCOUNTING 3	11	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCCUPATIONAL EDUCATION
	The focus of this class is keeping accounting records for a corporation, including uncollectible accounts, business assets and depreciation, inventory, notes and interest, accrued revenue and expenses, and financial statements. Partnership accounting, internet and international sales are introduced. Dual Credit: Students may earn college credit through this class.							
BAC404	ACCOUNTING 4	11	30	BUSINESS AND MARKETING	01-JAN-00		520302	OCCUPATIONAL EDUCATION
	This course presents professional accounting for a corporation. Students will learn departmentalized accounting, general accounting adjustments and corporation accounting. Students will apply the eight step accounting cycle with integration of manual and automated concepts. Dual Credit: Students may earn college credit through this class. Times for Credit: 2.							
BAE401	ECONOMICS	11	30	BUSINESS AND MARKETING	01-JAN-00		450601	OCCUPATIONAL EDUCATION
	This course (formerly Applied Economics 1) teaches the principles of macroeconomics. Topics will include allocation of resources, economic systems, the use of economic indicators, relationships between markets and prices, the impact of productivity, and the role of the governments in our economic system. Students will explore career opportunities that may include international careers.							
BAE401VL	ECONOMICS	11	30	BUSINESS AND MARKETING	01-SEP-10		450601	
	This Course(formely Applied Economics 1) teaches the principles of macroeconomics. Topics will include a allocation of resources, economic systems, the use of economic indicators, relationships between markets and prices, the impact of productivity, and the role of governments in our economic system. Students will explore career opportunities that may include international careers.							
BBL401	CIVICS	11	30	BUSINESS AND MARKETING	01-JAN-00		220001	OCCUPATIONAL EDUCATION, CIVICS
	This course, formerly Business Law 1, emphasizes theoretical principles of both criminal and civil jurisprudence. Areas of study include the executive, legislative and judicial branches of the federal government; organization and functions of state, county and city governments; an introduction to law and the legal system; individual rights and liberties; and consumer laws. Prerequisite: DigiTools.							

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BCA401	MICROSOFT OFFICE	10	30	BUSINESS AND MARKETING	01-JAN-00	110699	OCCUPATIONAL EDUCATION
	Microsoft Office 1 teaches the core competencies for Word and Excel, which are necessary to earn the core Microsoft Office Specialist Certification. Basic to intermediate activities in word processing and spreadsheets, as well as software integration skills, are developed while typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion of this course, students will be prepared to take the Core Word Exam. Dual Credit: Students may earn college credit through this class. Prerequisite: Digttools.						
BCA402	MICROSOFT OFFICE 2	10	30	BUSINESS AND MARKETING	27-FEB-04	110699	OCCUPATIONAL EDUCATION
	This is a continuation of the Microsoft Office 1 course in a lab setting. MS Office 2 permits students to learn skills required for a Microsoft Office Specialist Certification. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. In addition typing speed, accuracy, and good technique are integrated into the curriculum and are essential for successful completion of this course. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at either the core or expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college.						
BCA403	MICROSOFT OFFICE 3	10	30	BUSINESS AND MARKETING	27-FEB-04	110699	OCCUPATIONAL EDUCATION
	This is a continuation of the Microsoft Office 2 course in a lab setting. MS Office 3 permits students to learn skills required for a Microsoft Office Specialist Certification Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Student may pursue taking the Microsoft approved certification test for additional fees at a local community college.						
BCA404	MICROSOFT OFFICE 4	10	30	BUSINESS AND MARKETING	27-FEB-04	110699	OCCUPATIONAL EDUCATION
	This is a continuation of the Microsoft Office 3 course in a lab setting. MS Office 4 permits students to select the Microsoft Office Specialist Certification they would like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college. Times for Credit: 2.						
BDI401	DIGITOOLS	9	30	BUSINESS AND MARKETING	27-FEB-04	110601	OCCUPATIONAL EDUCATION
	This is the gateway class for the Business & Marketing career pathway. This one-semester exploratory course introduces students to the world of communication technology. Digital Communication Tools includes the following major units: Internet basics, keyboarding techniques, file management, word processing, voice recognition, Excel spreadsheet, and PowerPoint presentation software. Students gain knowledge in presentation skills. Dual Credit: Students may earn College Credit through this class.						
BMA401VL	COMPUTER APPLICATIONS	9	30	BUSINESS AND MARKETING	02-SEP-10	521208	OCCUPATIONAL EDUCATION
	This course teaches students to use computer software programs for word processing, spreadsheets, databases, graphics, and multi-media presentations. Students will develop their computer skills, striving to meet industry skill standards and prepare for industry certification exams. Students will also practice file management, use a network, and perform data retrieval processes. Through this class, students will have an opportunity to explore careers related to						

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BMC401	BUSINESS & MARKETING 1	9	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCCUPATIONAL EDUCATION
	This class presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P's of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communications and human-relations skills. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class.							
BMC402	SELLING SKILLS & SALES OPERATIONS	10	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCCUPATIONAL EDUCATION
	This class is a continuation of Business & Marketing 1. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills, and advertising and promotion. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Business & Marketing 1.							
BMC404	MARKETING 3	11	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCCUPATIONAL EDUCATION
	This advanced course in marketing skills and concepts addresses product development, pricing, distribution, and marketing research. Through this class, students will develop marketing employability skills identified by local and national business leaders. Dual Credit: Students may earn college credit through this class. Prerequisite: Advertising & Sales 2.							
BMC405	MARKETING ADVANCED	11	30	BUSINESS AND MARKETING	01-JAN-00		521804	OCCUPATIONAL EDUCATION
	This is the most advanced course offered in the Marketing program. Students will have an opportunity to identify individual learning goals related to the topics of entrepreneurship, marketing careers, and specialized marketing fields. Students will work individually and in groups in this active, project-based class. Leadership skills and career planning will be infused in this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Marketing 3. Times for Credit: 2.							
BME401	ENTREPRENEURSHIP 1	10	30	BUSINESS AND MARKETING	10-APR-08		520701	
	Students will learn how to be an entrepreneur, a person who operates a business enterprise. Simulations and hands-on applications will be used to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the students. Class projects will be used in DECA (An Association of Marketing Students) competitions. Dual Credit: Students may earn college credit through this class. Prerequisite: Business and Marketing 1. Times for Credit: 1.							
BOP420	OFFICE INTERNSHIP	11	30	BUSINESS AND MARKETING	01-JAN-00		520401	OCCUPATIONAL EDUCATION
	Students enrolled in this class will be assigned as school office assistants. They will learn and apply skills in computer keyboarding, telephone etiquette, customer service, and other duties as assigned by their supervisor. They will be expected to demonstrate positive work attitude. Students will receive regular evaluations of their work performance from their supervisors. Prerequisite: One year of Business Education classes. Times for Credit: 3.							
BWD501	WEB DESIGN 1	10	30	BUSINESS AND MARKETING	27-FEB-04		110801	OCCUPATIONAL EDUCATION
	This introductory web design course is designed to give students experience working with the elements and principles of design and apply those principles to web page creation. This class develops the fundamentals necessary for successful completion of additional classes in the CTE Business and Marketing program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills including HyperText Markup Language (HTML) coding and web design software as well as Photoshop software applications. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. Prerequisite: Digitools. Dual Credit: Students may earn College Credit through this class.							

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BWD501VL	WEB DESIGN 1	9	30	BUSINESS AND MARKETING	01-SEP-10		110801	OCCUPATIONAL EDUCATION
BWD502	WEB DESIGN 2	10	30	BUSINESS AND MARKETING	27-FEB-04		110801	OCCUPATIONAL EDUCATION
	<p>This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software. The software taught in this class includes, but is not limited to: Dreamweaver, Fireworks, Flash, and Photoshop. Class activities are project based and give students an opportunity to practice art fundamentals and web design techniques while learning technical skills. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. This class provides the skills necessary for students to become web masters and continue their skills beyond high school in a community college, university, or workplace setting. Dual Credit: Students may earn college credit through this class. Prerequisite: Web Design 1. Times for Credit: 2</p>							
BWD502VL	WEB DESIGN 2	10	30	BUSINESS AND MARKETING	01-SEP-10		110801	OCCUPATIONAL EDUCATION
	<p>This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software. The software taught in this class includes, but is not limited to: Dreamweaver, Fireworks, Flash, and Photoshop. Class activities are project based and give students an opportunity to practice art fundamentals and web design techniques while learning technical skills. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. This class provides the skills necessary for students to become web masters and continue their skills beyond high school in a community college, university, or workplace setting. Dual Credit: Students may earn college credit through this class. Prerequisite: Web Design 1. Times for Credit: 2</p>							
CAF401	AIR FORCE JROTC INTRO TO LEADERSHIP 1	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09151	OCCUPATIONAL EDUCATION
	<p>This is the first semester of a two semester course open to students in grades 9-12 and is the introductory course to the Air Force Junior ROTC program of study. The major topics are the history of air power, military customs and courtesies, basic military drill and ceremonies, and leadership education. This course also includes field trips, leadership lab, color guard, drill team, model club, and community service. This class taken over 2 semesters earns 1.0 elective credit.</p>							
CAF402	AIR FORCE JROTC INTRO TO LEADERSHIP 2	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09151	OCCUPATIONAL EDUCATION
	<p>This is the second semester of a two semester course open to students in grades 9-12 and is the introductory course to the Air Force Junior ROTC program of study. The major topics are the history of air power, military customs and courtesies, basic military drill and ceremonies, and leadership education. This course also includes field trips, leadership lab, color guard, drill team, model club, and community service. This class taken over 2 semesters earns 1.0 elective credit.</p>							
CAF403	AIR FORCE JROTC INTERMEDIATE LEADERSHIP 1	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09152	OCCUPATIONAL EDUCATION
	<p>This the first semester of a two semester course open to 10-12 graders is the second year Air Force Junior ROTC program course of study. The major topics include the study of aerospace environment, weather, navigation, jet engines, advanced customs and courtesies, advanced drill and ceremonies, and leadership education. This course also includes field trips, leadership lab, color guard, drill team, model club and community service. Students enrolled in this year long course earn 1.0 elective credit.</p>							

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CAF404	AIR FORCE JROTC INTERMEDIATE LEADERSHIP 2	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09152	OCCUPATIONAL EDUCATION
<p>This the second semester of a two semester course open to 10-12 graders is the second year Air Force Junior ROTC program course of study. The major topics include the study of aerospace environment, weather, navigation, jet engines, advanced customs and courtesies, advanced drill and ceremonies, and leadership education. This course also includes field trips, leadership lab, color guard, drill team, model club and community service. Students enrolled in this year long course earn 1.0 elective credit.</p>								
CAF405	AIR FORCE JROTC INTERMEDIATE LEADERSHIP 3	11	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09153	OCCUPATIONAL EDUCATION
<p>This the first semester of a two semester course open to 11th and 12th grade students is the third year Air Force Junior ROTC program course of study. The major topics are the study of space exploration, rockets, engines, advanced customs, advanced drill and leadership education. This course also includes field trips, leadership lab, color guard, drill team, model club and community service. Students enrolled in this year long course earn 1.0 elective credit.</p>								
CAF406	AIR FORCE JROTC INTERMEDIATE LEADERSHIP 4	11	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09153	OCCUPATIONAL EDUCATION
<p>This the second semester of a two semester course open to 11th and 12th grade students is the third year Air Force Junior ROTC program course of study. The major topics are the study of space exploration, rockets, engines, advanced customs, advanced drill and leadership education. This course also includes field trips, leadership lab, color guard, drill team, model club and community service. Students enrolled in this year long course earn 1.0 elective credit.</p>								
CAF407	AIR FORCE JROTC APPLIED LEADERSHIP 1	12	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09154	OCCUPATIONAL EDUCATION
<p>This the first semester of a two semester course open to students in the 12th grade is the last year of the Air Force Junior ROTC program course of study. The major topics include independent leadership management study. This course also includes field trips, leadership lab, color guard, drill team, model rocket club and community service. Students enrolled in this year long course earn 1.0 elective credit.</p>								
CAF408	AIR FORCE JROTC APPLIED LEADERSHIP 2	12	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09154	OCCUPATIONAL EDUCATION
<p>This the second semester of a two semester course open to students in the 12th grade is the last year of the Air Force Junior ROTC program course of study. The major topics include independent leadership management study. This course also includes field trips, leadership lab, color guard, drill team, model rocket club and community service. Students enrolled in this year long course earn 1.0 elective credit.</p>								
CAF409	AF JROTC DRILL AND CEREMONIES	9	40	GENERAL OCCUPATION AL EDUCATION	01-SEP-07		09003	
<p>The Drill and Ceremonies course goals are to develop leadership skills and proficiency in Air Force drill and ceremonies. The course will cover topics in customs and courtesies, flag honors, drill positions and movements, command of the flight, marching movements and drill of the squadron, color guard procedures, parades, and retreats. Current enrollment in AFJROTC is co-requisite. Cadets will be graded on participation, and passing grades on practical, written and oral exams.</p>								

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CDO406	WORLD OF WORK 1	10	30	DIVERSIFIED OCCUPATION	01-JAN-00		320107	OCCUPATIONAL EDUCATION

S

This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 (Worksite Learning) to earn work credit. This class may be repeated with permission of the instructor. Times for Credit: 15.

CDO407	WORLD OF WORK 2	10	30	DIVERSIFIED OCCUPATION	01-JAN-00		320107	OCCUPATIONAL EDUCATION
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S

This second semester course introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 or 412 (Worksite Learning) to earn work credit. This class may be repeated with permission of the instructor. Times for Credit: 15.

CDO411	WORKSITE LRNING 1	10	30	DIVERSIFIED OCCUPATION	01-JAN-00		320107	OCCUPATIONAL EDUCATION
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S

This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor. Times for Credit: 5.

CDO412	WORKSITE LRNING 2	10	30	DIVERSIFIED OCCUPATION	22-APR-04		320107	OCCUPATIONAL EDUCATION
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S

This second semester class will introduce students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor. Times for Credit: 5.

ECC401	CAREERS IN EDUC 1	11	30	HEALTH AND HUMAN SERVICES OCCUPATIONAL	01-JAN-00		130101	OCCUPATIONAL EDUCATION
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ECC401 - CAREERS IN EDUCATION 1

Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: what influences a child's ability to learn, learning theories that determine how teachers work with students, characteristics and needs of students across the life-span, how to create teaching materials, how to assign grades and evaluate student progress. Dual Credit: Students may earn college credit through this class. Prerequisite: Human Development.

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ECC402	CAREERS IN EDUC 2	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		130101	OCCUPATIONAL EDUCATION
	<p>This class is a continuation of Careers in Education 1. Are you thinking about a job as a psychologist, social worker, police officer, childcare worker, or another career where you work with people? Have you ever wondered what it might be like to be a teacher? Careers in education will give you a chance to find out! You'll spend part of your week in a seminar style learning experience. The other part of your week will be working with teachers and students in other schools in the Tacoma School District. In this class you will learn: What influences a child's ability to learn, Learning theories that determine how teachers work with students, Characteristics and needs of students across the life-span, How to create teaching materials, How to assign grades and evaluate student progress. Dual Credit: Students may earn college credit in this class. Prerequisite: Careers in Education 1. Times for Credit: 2</p>							
ECC410	CAREERS IN ED COOP	11	30	HEALTH AND HUMAN SERVICES	01-SEP-03		138888	OCCUPATIONAL EDUCATION
	<p>Students enrolled in the Careers in Education Co-op apply the skills and knowledge they learn in the classroom to an internship site at an elementary school. Each student works toward individual goals established between the student, school coordinator, and cooperating elementary teacher. Parent consent is required to enroll in this class. Prerequisite: Careers in Education 1. Times for Credit: 3.</p>							
EFO401	NUTRITION/WELLNESS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190501	OCCUPATIONAL EDUCATION
	<p>This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. The student will sample a variety of foods in the lab setting. Dual Credit: Students may earn College Credit through this class. Times for credit: 1.</p>							
EHF010	PERSONAL CHOICES	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190001	OCCUPATIONAL EDUCATION
	<p>This is a gateway class to the Health &amp; Human Services career pathway. Do you have what it takes to survive your teen years? Do you want to know how to manage your life as a student? Do you have worries or concerns about dating or dealing with your friends and your parents? Would you like to search for an exciting career? Are you ready to make good decisions? Maybe you want to know more about spending your money wisely or learn basic sewing skills. If you answered yes to any of these questions, then this class is for you! Students in this class will have the opportunity to develop life skills needed to survive their teen years!</p>							
EHM420	HUMAN DEVELOPMENT	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190701	OCCUPATIONAL EDUCATION, PHYSICAL ED/HEALTH
	<p>Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging. You will also create activities to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: Students may earn college credit through this class.</p>							
EHM424	RELATIONSHIPS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190710	OCCUPATIONAL EDUCATION
	<p>This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students will learn about family planning, what makes a healthy family and positive parenting. Family crisis areas (death, divorce and abuse) will also be covered in this course.</p>							

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EHM428	ON YOUR OWN	10	30	HEALTH AND HUMAN SERVICES	01-JAN-00		190401	OCCUPATIONAL EDUCATION
	This course prepares 11th and 12th grade students for life after high school. Balancing family, career and community roles is crucial to enjoying life. Do you need to learn to manage a bank account and deal with credit and checking? Do you know how to read your paycheck? Where is that money really going? What exactly is a budget and how do you make it work for you? Do you want to know how to cook when you move out on your own? What about finding an apartment or dorm room and dealing with roommates? When you enroll in this course you will learn these skills and more so you can survive, ON YOUR OWN!							
IDR410	ENGINEER DES ADV	11	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCCUPATIONAL EDUCATION
	Prerequisite: Engineer Design 3 (IDT403). Advanced Engineering Design students select and complete individual projects in design technology. The projects require students to solve real problems while using appropriate computer applications, equipment and materials. Each student will be expected to create a personal career plan and develop a portfolio of completed designs to support this plan. Advanced Engineering Design students are given ample opportunity to demonstrate leadership in this class by assisting other students with technical concerns and assuming the role of team leader on class projects.							
IDT401	ENGINEER DESIGN 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCCUPATIONAL EDUCATION
	This course introduces students to careers in engineering, architecture, or manufacturing. Students will study the fundamental principles of design technology. They will learn to use basic drawing equipment and make common types of drawings. Students will also have the opportunity to experience basic computer-aided drafting. As they participate in class activities, students will have an opportunity to practice the skills needed for drafting technology careers. Dual Credit: Students may earn College Credit through this class.							
IDT402	ENGINEER DESIGN 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCCUPATIONAL EDUCATION
	Building on the skills learned in Engineering Design 1, students use industry-standard computer-aided design equipment and software. Students will create both 2D and 3D drawings and models. At this level, students will be working on projects both independently and in groups. They will learn more about the skills needed for a career related to drafting technology. Students will also develop leadership and employability skills in this class. Dual Credit: Students may earn College Credit through this class.							
IDT403	ENGINEER DESIGN 3	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		151301	OCCUPATIONAL EDUCATION
	This course allows students who have mastered the skills in Engineering Design 2 to create a product utilizing computer-driven machinery. Teamwork and collaboration are essential employment skills practiced in this class. Students will conduct detailed research about the career applications of Engineering Design such as architectural, engineering, robotics and science. Dual Credit: Students may earn College Credit through this class.							
IWT401	WOOD TECHNOLOGY 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		480701	OCCUPATIONAL EDUCATION
	Prerequisite: Exploring Technologies (IET421). Students will learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Topics to be covered include use of hand and power tools, shop safety, methods of construction, and finishing techniques. Students will learn how to select materials, plan, design, fabricate and finish a project. Students will also learn about careers related to wood technology and practice teamwork and leadership skills.							

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		<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Date</b>	<b>Date</b>	<b>(Listed in Order)</b>
IWT402	WOOD TECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00	480701	OCCUPATIONAL EDUCATION
	Students will improve and add to the skills and knowledge they gained in Wood Technology 1. Students who successfully complete this course will be able to demonstrate advanced proficiency in woodworking and finish carpentry. Through class activities, students will learn about career opportunities in industry and the skills required obtaining these jobs. Dual Credit: Students may earn College Credits through this class.						
IWT410	WOOD TECH ADV	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00	480701	OCCUPATIONAL EDUCATION
	In this class, students will continue to develop their skills related to wood products construction while learning about building construction. Students completing this course successfully will be able to demonstrate safe and competent operations of hand and power tools, project planning techniques, construction and assembly of wood projects, knowledge of skill standards for occupations in industry and knowledge of basic building construction procedures. Dual Credit: Students may earn College Credits through this class. Times for credit: 2.						
SCI	SCIENCE/TECHNOLOGY	9	99	GENERAL SCIENCE	01-JAN-00		SCIENCE
	Science credit transferred in from outside Tacoma School District.						
SCI001	SKILLS CENTER ID 1	11	30	GENERAL OCCUPATION AL	28-JUN-10		EDUCATION
	Pierce County Skills Center In District Term 1						
SCI002	SKILLS CENTER ID 2	11	30	GENERAL OCCUPATION AL	28-JUN-10		EDUCATION
	Pierce County Skills Center In District Term 2						

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ECB401	COLLEGE BOUND1	10	30	GENERAL OTHER	05-SEP-07		22003	
<p>The 10th Grade College Bound Course equips students with the skills necessary to become a master student such as organization, test-taking, note-taking, time management, and other study skills. The course also begins the college and career exploration process for students. Major course goals include students earning better grades, passing the math, reading, and writing portions of the WASL, and identifying potential colleges and careers of interest. Various assessments will be utilized including presentations, essays, group work, tests and quizzes, self-evaluation, classroom participation and a final portfolio of the year's work. This course is only open to enrolled 10th grade College Bound students.</p>								
ECB402	COLLEGE BOUND2	10	30		05-SEP-07		22003	
<p>This second semester course is a continuation of ECB401. The 10th Grade College Bound Course equips students with the skills necessary to become a master student such as organization, test-taking, note-taking, time management, and other study skills. The course also begins the college and career exploration process for students. Major course goals include students earning better grades, passing the math, reading, and writing portions of the WASL, and identifying potential colleges and careers of interest. Various assessments will be utilized including presentations, essays, group work, tests and quizzes, self-evaluation, classroom participation and a final portfolio of the year's work. This course is only open to enrolled 10th grade College Bound students.</p>								
ECB501	College Bound 3	11	30	GENERAL OTHER	09-APR-10		22003	
<p>The 11th grade College Bound Course equips students with the skills necessary to become a master student such as study skills development, leadership development, service learning, career development, essay writing, and SAT/ACT preparation. Major course goals include students earning better grades, identifying career paths, exploring colleges, preparing for college entrance tests, developing effective and efficient study habits, participating in service learning projects, completing college admission applications, and financial aid applications (FAFSA and scholarships). Various assessments will be utilized including presentations, essays, group work, tests and quizzes, self-evaluation classroom participation and a final portfolio. This course is only open to 11th graders who are enrolled College Bound students.</p>								
ECB502	College Bound 4	11	30	GENERAL OTHER	09-APR-10		22003	
<p>This course is the second semester continuation of ECB501.</p>								
ECB601	College Bound 5	12	30	GENERAL OTHER	09-APR-10		22003	
<p>The 12th grade College Bound Course equips students with the skills necessary to enroll in college and be successful college students. Topics will include study skill development, leadership development, service learning, career development, essay writing, SAT/ACT preparation, and financial aid. Major course goals include students earning better grades, identifying career paths, exploring colleges, preparing for college entrance tests, developing effective and efficient study habits, participating in service learning projects, completing college admission applications, and financial aid applications (FAFSA and scholarships). Various assessments will be utilized including presentations, essays, group work, tests and quizzes, self-evaluation classroom participation and a final portfolio. This course is only open to 12th graders who are enrolled College Bound students.</p>								
ECB602	College Bound 6	12	30	GENERAL OTHER	09-APR-10		22003	
<p>This is the second semester continuation of a year long course of study, connected to ECB601.</p>								
HSC421	STUDENT COUNCIL B	9	30	GENERAL SOCIAL STUDIES	25-MAR-03		22101	

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		<b>Lvl</b>	<b>Size</b>	<b>Cat.</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
LAN406	ANNUAL	11	30	GENERAL OTHER	01-JAN-00		11101	

Annual is a course offered to selected students whose prime objective is to produce the annual yearbook. Course covers yearbook planning, writing copy, organization of copy, and pictures for yearbook production. Prerequisite: Selected staff/advisor approval.

LAN407	ANNUAL B	11	30	GENERAL OTHER	26-MAR-03		11101	
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LAV301	ADVANCEMENT VIA INDIVIDUAL DETERMINATION 1	9	30	GENERAL OTHER	28-JUL-03		22003	
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The 9th grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in the college-prep course work, students work individually as well as in tutor-led collaborative groups. Note taking, outlining, writing, speaking, reading, test-taking strategies, and self awareness are stressed. In addition, the course includes college motivational activities. The AVID curriculum focuses on Writing, Inquiry and Collaboration (WIC) through the AVID High School Libraries in both teacher and tutor led activities. Prerequisites: Between a 2.0 and 3.0 GPA; average or above average test scores, especially in math; enrollment in IMP 1 or higher; student interview; high student motivation; positive attitude; parent contract; first in family to attend college.

LAV302	ADVANCEMENT VIA INDIVIDUAL DETERMINATION 2	9	30	GENERAL OTHER	28-JUL-03		22003	
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This is a continuation of AVID 1. This course is designed as a year-long course of study.

LAV401	ADVANCEMENT VIA INDIVIDUAL DETERMINATION 3	10	30	GENERAL OTHER	28-JUL-03		22003	
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The 10th grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep course work, students work individually as well as in tutor-led collaborative groups. Note taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities. Prerequisites: Between 2.0 and 3.0 GPA; average or above standardized test scores, especially in math; enrollment in IMP 1 or higher; student interview; high student motivation; positive attitude; parent contract; first in family to attend college; enrollment in AVID during 9th grade year.

LAV402	ADVANCEMENT VIA INDIVIDUAL DETERMINATION 4	10	30	GENERAL OTHER	28-JUL-03		22003	
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This is a continuation of AVID 3. This course is designed as a year-long course of study.

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
LAV501	ADVANCEMENT VIA INDIVIDUAL DETERMINATION 5	11	30	GENERAL		OTHER		20-FEB-04		22003	

The 11th grade AVID course is an elective class for students who are college bound. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. To ensure success in college-prep work, students work individually as well as in tutor-led collaborative groups. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities. Prerequisites: Between 2.0 and 3.0 GPA; average or above standardized test scores, especially in math; enrollment in Pre-Algebra or higher; student interview; high student motivation; positive attitude; parent contract; first in family to attend college; enrollment in AVID during the 10th grade year.

LAV502	ADVANCEMENT VIA INDIVIDUAL DETERMINATION 6	11	30	GENERAL		OTHER		20-FEB-04		22003	
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This is a continuation of AVID 5. This course is designed as a year-long course of study.

XCP419	CAREER EXPLORATION 1	9	12	GENERAL		SPECIAL EDUCATION		21-MAR-03		22151	OCCUPATIONAL EDUCATION
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This class provides individual career exploration using various structured work stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided for each student. Pre-requisite: IEP team recommendation.

XCP420	CAREER EXPLORATION 2	9	12	GENERAL		SPECIAL EDUCATION		01-JAN-00		22151	OCCUPATIONAL EDUCATION
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This class provides individual career exploration using various structured work stations, career awareness curriculum, and/or placement in a community setting for the purpose of job skill evaluation. Appropriate individual vocational training is provided for each student. Prerequisite - XCP419 and IEP team recommendation.

XCS100	COMMUNITY SKILLS	9	12	GENERAL		SPECIAL EDUCATION		01-JAN-00		22206	OCCUPATIONAL EDUCATION
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This class provides instruction on getting around the community such as knowledge of traffic rules and safety, use of various means of transportation, choosing and planning activities, participating in leisure activities, etc.

XCS381	BASIC CAREER SKILLS	9	12	GENERAL		SPECIAL EDUCATION		01-JAN-00		22151	OCCUPATIONAL EDUCATION
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This course deals with those skills necessary for one to fit into today's society and become a part of the labor force. It covers the skill areas of telling time, money concepts, measurement, personal information, calendar, penmanship, essential work vocabulary, and other basic living areas. Practical application will be used whenever possible.

XCS400	COMPENSATORY SKILLS	10	12	GENERAL		SPECIAL EDUCATION		01-JAN-00		22999	
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This course is designed to teach students the skills to compensate for their disability i.e., Braille, mobility, use of assistive technology, etc. allowing them access to services in their community, explore a variety of occupations, plan leisure activities as they plan for their future beyond high school.

XEF021	FOODS AND NUTRITION	10	12	HEALTH AND		HUMAN SERVICES		01-JAN-00		22202	OCCUPATIONAL EDUCATION
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This class is designed for teenagers to develop and maintain a healthy lifestyle. Students will practice skill in management of time and resources, decision-making, and teamwork through the study of nutrition and food preparation. Safety and sanitation, equipment usage, and social and economic issues will be included.

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**OTHER**

(continued)

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		<b>Lvl</b>	<b>Size</b>				<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
XEH021	BASIC LIVING SKILLS 1	9	12	HEALTH AND HUMAN SERVICES			01-JAN-00		22206	OCCUPATIONAL EDUCATION
	This class includes instruction on the basic living skills such as managing a household, raising children, caring for personal needs, buying and preparing food, buying and caring for clothing, exhibiting responsible citizenship, engaging in leisure activities, getting around the community, etc.									
XEH022	BASIC LIVING SKILLS 2	9	12	HEALTH AND HUMAN SERVICES			01-JAN-00		22206	
	This class includes instruction on basic living skills taught in Basic Living Skills 1 but in increasing depth.									
XEH024	BASIC LIVING SKILLS 1B	9	12	HEALTH AND HUMAN SERVICES			21-MAR-03		22206	OCCUPATIONAL EDUCATION
XHB999	HOMEBOUND INDIVIDUAL STUDY	9	12	GENERAL OTHER			01-JAN-00		40000	

This course consists of appropriate individual academic instruction for students whose most appropriate educational setting has been determined by the IEP team to be home placement. (Generally takes the form of individual tutoring.)

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**PHYSICAL EDUCATION**

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								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
PLS401	LIFETIME SPORTS	10	30	PHYSICAL		PHYSICAL		01-JAN-00		08016	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH

This is an elective course designed to prepare and meet the needs of students for leisure time activities that he/she may use in future years. The course includes individual, dual, and team sports, which enable the student to grasp knowledge, concepts, skills, and techniques while performing lifetime fitness activities. Prerequisite: PPE401

PLS401VL	LIFETIME SPORTS	10	30	PHYSICAL		PHYSICAL		01-SEP-10		08016	
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This is an elective course designed to prepare and meet the needs of students for leisure time activities that may be useful in the future years. The course includes individual, dual, and team sports, which enable the student to grasp knowledge, concepts, skills, and techniques while performing lifetime fitness activities. Prerequisite: PPE401

PPE	PHYSICAL EDUCATION	9	99	PHYSICAL		PHYSICAL		01-OCT-03			PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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PE credits transferred in from outside Tacoma School District.

PPE022	FITNESS FOR LIFE	10	30	PHYSICAL		PHYSICAL		01-JAN-00		08005	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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This course is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. Prerequisite: PPE401. Instructor permission required.

PPE022VL	FITNESS FOR LIFE	10	30	PHYSICAL		PHYSICAL		01-SEP-10		08005	
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This course is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required.

PPE401	PHYSICAL EDUCATION 1	9	35	PHYSICAL		PHYSICAL		01-JAN-00		08001	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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This is a required one-semester course that draws from the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmic activities, basic movement patterns, skill related fitness, health related fitness, body conditioning, and personal goal setting.

PPE401VL	ATHLETIC TRAINING	9	35	PHYSICAL		PHYSICAL		01-SEP-10		08001	
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This is a required on-semester course that draws from the widest possible base of physical education activities that include, but are not limited to, sports, aquatics, rhythmic activities, basic movement patterns, skill related fitness, health related fitness, body conditioning, and personal goal setting.

PPE500	INDIVIDUAL/TEAM SPORTS 1	10	35	PHYSICAL		PHYSICAL		01-JAN-00		08003	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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Individual/Team Sports includes, but is not limited to, pickle ball, badminton, tennis, softball, basketball, soccer, volleyball, and weight training. Prerequisite: PPE401.

PPE501	LIFEGUARD TRAINING	11	35	PHYSICAL		PHYSICAL		01-JAN-00		08010	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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This course can lead to the attainment of the American Red Cross Lifeguard Training Card, which will prepare students for lifeguard positions at local parks, pools, and camps. Permission of the instructor is required. Prerequisite: PPE401.

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**PHYSICAL EDUCATION**

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		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
PPE503	WEIGHT TRAINING & CONDITIONING - INTERMEDIATE	10	35	PHYSICAL	EDUCATION	01-JAN-00		08009	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH

The student will develop the knowledge necessary to train specific muscle groups as they apply to body development and/or specific sports and activities. Students will improve their strength, flexibility, and cardiovascular fitness. Prerequisite: PPE401 and PBC420.

PPE603	WEIGHT TRAINING & CONDITIONING - ADVANCED	11	35	PHYSICAL	EDUCATION	01-JAN-00		08009	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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This course is designed for students who wish to work beyond the basic conditioning classes with the greater emphasis placed on individual strength development and conditioning. Permission from the instructor is required. Prerequisites: PPE401 and PPE503.

PWS405	SWIMMING ADVANCED	10	35	PHYSICAL	EDUCATION	01-JAN-00		08010	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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This course is designed to improve swimming skills and stroke techniques. The four competitive strokes along with the beginning and resting strokes will be covered. This course consists of stroke work, water games, and beginning diving skills. Water aerobics and some beginning lifeguarding techniques may also be covered. Pre-requisites: PPE401 and teacher permission.

XPP022	FITNESS FOR LIFE	10	12	PHYSICAL	EDUCATION	01-JAN-00		08005	PHYSICAL EDUCATION, PHYSICAL ED/HEALTH
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This class is designed to motivate students to become physically fit and enjoy exercise in many different ways. Lifetime fitness skills are taught including aerobics, low impact training, walking, and many others.

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### SCIENCE/TECHNOLOGY

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ITE100	PRINCIPALS OF TECHNOLOGY APPLIED	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		400891	OCCUPATIONAL EDUCATION, SCIENCE - LAB, SCIENCE
<p>Cross-credit--Science-Physics. Prerequisite: 11th grade standing or permission of instructor. Principles of Technology is a course in applied physics for students who plan a career related to engineering, automotive technology, construction or manufacturing. The class emphasizes application of physical principles of mechanical and fluid systems in a laboratory setting. Application of mathematics and scientific principles in the laboratory are an essential component of this course. Students will get hands-on experience as they develop science and mathematics skills and learn the way these skills relate to specific occupations.</p>								
ITE101	PRINCIPALS OF TECHNOLOGY 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		400891	OCCUPATIONAL EDUCATION, SCIENCE
<p>Cross credit--Science-Physics. Prerequisite: Principles of Technology 1 or Physics 1 (ITE100 or SPH401). Principles of Technology provides students with application of mathematic and scientific principles. Laboratory experiments are an essential component of this course. Students will get hands-on experience as they develop science and mathematics skills and learn the way these skills relate to specific occupations.</p>								
SAS321	FRESH LAB SCIENCE 1	9	30	GENERAL SCIENCE	16-JUL-03		03201	SCIENCE - LAB, SCIENCE
<p>This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>								
SAS321VL	FRESH LAB SCIENCE 1	9	30	GENERAL OTHER	01-SEP-10		3201	
<p>This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?</p>								
SAS322	FRESH LAB SCIENCE 2	9	30	GENERAL SCIENCE	17-JUL-03		03201	SCIENCE - LAB, SCIENCE
<p>This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore tradeoffs in providing fuel and food to a growing world and using biomass as an energy source.</p>								
SAS322VL	FRESH LAB SCIENCE 2	9	30	GENERAL SCIENCE	02-SEP-10		03201	
<p>This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore tradeoffs in providing fuel and food to a growing world and using biomass as an energy source.</p>								

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### SCIENCE/TECHNOLOGY

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		<b>Lvl Size Subject Cat.</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
SBA420	ASTRONOMY	11 30 GENERAL SCIENCE	01-JAN-00		03004	SCIENCE - LAB, SCIENCE
<p>Astronomy is the study of the universe. This course will include the study of the solar system, stars, novas, pulsars, black holes, and quasars and their origins. Space exploration in the past and future will be studied. Pre-requisite: one year of lab science.</p>						
SBI401	BIOLOGY 1	10 30 BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE
<p>Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>						
SBI401VL	Biology 1	10 30 BIOLOGY	01-SEP-10		03051	
<p>Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.</p>						
SBI402	BIOLOGY 2	10 30 BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE
<p>Biology 2 is the continuation of Biology 1, a class in which students study the living world. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>						
SBI402VL	BIOLOGY 2	10 30 BIOLOGY	02-SEP-10		03051	
<p>Biology 2 is the continuation of Biology 1, a class in which students study the living world. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.</p>						
SBI411	BIOLOGY 4 IB	11 30 BIOLOGY	01-JAN-00		03057	SCIENCE - LAB, SCIENCE
<p>This class is part of a two-year program in preparation for higher level IB examination and is a continuation of Biology 3 IB. Students examine topics in chemistry, biochemistry, cell structure and ultra structure, cell physiology, respiration, photosynthesis, molecular biology, genetics, and botany. Laboratory work and exercises of more than 30 class hours are first-year college level. Students will keep a portfolio and work on projects with other IB students taking IB physics and IB chemistry called the "Group 4 Project."</p>						
SBI412	BIOLOGY 3 IB	11 30 BIOLOGY	01-JAN-00		03057	SCIENCE - LAB, SCIENCE
<p>This class is part of a two-year program in preparation for higher level IB examination. Students examine topics in chemistry, biochemistry, cell structure and ultra structure, cell physiology, respiration, photosynthesis, molecular biology, genetics, and botany. Laboratory work and exercises of more than 30 class hours are first-year college level. Students will keep a portfolio and prepare to work on group projects.</p>						
SBI419	BIOLOGY 5 IB	12 30 BIOLOGY	01-JAN-00		03057	SCIENCE - LAB, SCIENCE
<p>This class is the first semester of the second year of the two-year IB biology course. Students examine topics in ecology; evolution; the circulatory, nervous, endocrine, digestive, and immune systems; reproduction; and embryology. Laboratory work will comprise approximately 30 hours of college level exercises. The student portfolios begun in Biology 3 IB and 4 IB will include documentation of lab exercises and other exercises completed during this second year.</p>						

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### SCIENCE/TECHNOLOGY

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SBI421	BIOLOGY 6 IB	12	30	BIOLOGY	01-JAN-00		03057	SCIENCE - LAB, SCIENCE

This class is the second semester of the second year of the two-year IB biology course. In this course students continue work done in Biology 5 IB. Students examine topics in ecology; evolution; the circulatory, nervous, endocrine, digestive, and immune systems; reproduction; and embryology. Laboratory work will comprise approximately 30 hours of college level exercises. The student portfolios begun in Biology 3 IB and 4 IB will include documentation of lab exercises and other exercises completed during this second year.

SCH501	CHEMISTRY 1	11	30	CHEMISTRY	01-JAN-00		03101	SCIENCE - LAB, SCIENCE
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Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.

SCH502	CHEMISTRY 2	11	30	CHEMISTRY	01-JAN-00		03101	SCIENCE - LAB, SCIENCE
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This class is a continuation of the Chemistry 1. Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.

SCH512	INORGANIC CHEM 1 IB	11	30	CHEMISTRY	01-JAN-00		03107	SCIENCE - LAB, SCIENCE
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This course extends the study of chemistry. The emphasis this year is on energy related areas including thermochemistry, rates of reactions, electrochemistry, energy sources in society, and nuclear chemistry. This course will build on topics studied in Chemistry 1 and 2 and will be taught at the level of a first-year college chemistry course. Familiar topics will be expanded with the knowledge base deepened and problem-solving skills improved. Teacher lecture is the main mode of delivery for new materials. The textbook is the major resource for the course content and problems to solve. Laboratory work is a large part of this course and will be first year college level. Chemical demonstrations and various audiovisual presentations are also used. A research project is part of the course. This course is part of the preparation for the IB high-level chemistry examination.

SCH513	INORGANIC CHEM 2 IB	11	30	CHEMISTRY	01-JAN-00		03107	SCIENCE - LAB, SCIENCE
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This course extends the study of chemistry. The emphasis this year is on energy related areas including thermo chemistry, rates of reactions, electrochemistry, energy sources in society, and nuclear chemistry. This course will build on the topics studied in Chemistry 1 and 2. Concepts will be taught at the level of a first year college chemistry course. Familiar topics will be expanded with the knowledge base deepened and problem-solving skills improved. Teacher lecture is the main mode of delivery for new material. The textbook is the major resource for the course content and problems to solve. Laboratory work is a large part of this course and will be at the first year college level. Also used are chemical demonstrations and various audiovisual presentations. A research project is also part of the course. This course, along with IB Chemistry 1 and 2 and 4 prepares students for the IB high level chemistry exam. This course is open to all juniors and seniors who meet the prerequisite, are interested in further study in chemistry, and are highly motivated.

SPH401	PHYSICS 1	12	30	PHYSICS	01-JAN-00		03151	SCIENCE - LAB, SCIENCE
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Physics 1 is an investigation of motion, forces and equilibrium, and heat using measurement and mathematics. Principles are tested with lab activities and projects.

SPH402	PHYSICS 2	12	30	PHYSICS	01-JAN-00		03151	SCIENCE - LAB, SCIENCE
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Physics 2 is a continuation of Physics 1. This semester is a study of sound, light, electricity and magnetism, and quantum mechanics and the atom.

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**SCIENCE/TECHNOLOGY**

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SPH403	PHYSICS 3 IB	12	30	PHYSICS		01-JAN-00		03157	SCIENCE - LAB, SCIENCE

IB Physics 3 extends the study of physics to a third semester. Students investigate current, electricity, electromagnetic induction, nuclear physics, and radioactivity. Laboratory work will be an integral part of the course where appropriate, and conceptual understanding will be emphasized. This course is required for those students planning to take the IB examination in physics but open to students wishing to investigate the topics listed above.

SPH672	PHYSICS 4 IB	12	30	PHYSICS		04-SEP-02		03157	SCIENCE - LAB, SCIENCE
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IB Physics 4 extends the study of physics to a fourth semester. Students investigate advanced topics such as the history of physics and relativity. Laboratory work will be an integral part of the course where appropriate, and conceptual understanding will be emphasized. This course is required for those students planning to take the IB examination in physics but open to students wishing to investigate the topics listed above.

XSB400	BIOLOGY FUNDAMENTALS 1	9	12	BIOLOGY		01-JAN-00		03051	SCIENCE - LAB, SCIENCE
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This class is designed to provide students with a basic understanding of the scientific method in problem-solving, cell structure and function, ecological interactions, and the study of the animal kingdom. Laboratory activities will be conducted throughout the course.

XSB402	BIOLOGY FUNDAMENTALS 2	10	12	BIOLOGY		14-JAN-04		03051	SCIENCE - LAB, SCIENCE
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This class explores topics in Biology Fundamentals 1 but with increasing depth.

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**SOCIAL STUDIES**

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HCH572	CONT WORLD HIST 2 IB	11	30	HISTORY		01-JUL-02		04054	WORLD CULTURES

This course is a continuation of IB Contemporary World History 1. The course is designed as a yearlong course of study.

HCV401	CIVICS	12	30	CIVICS		01-JAN-00		04161	CIVICS
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Civics is a one semester required course of study of the American system of government. Areas of study include the executive, legislative and judicial branches of the federal government, as well as well as organization and functions of state, county and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from the principles and ideals of American democracy.

HCV401VL	CIVICS	12	30	CIVICS		01-SEP-10		04161	
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Civics is a one semester required course of study of the American system of government. Areas of study will include the executive, legislative and judicial branches of the federal government, as well as organization functions of state, country and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from principals and ideals of American democracy.

HIS520	CONT WORLD HIST 1 IB	11	30	HISTORY		01-JAN-00		04054	WORLD ISSUES
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This junior course emphasizes the political, social, economic and cultural developments of world history from the late 19th century to our times. The aims are to develop an international historical perspective for a better understanding of our own world, to develop a scholarly approach in dealing with the complexities of historical analysis and interpretation, and to develop each student's ability to analyze and evaluate both original and secondary source materials.

HIS524	HIST/AMERICAS 1 IB	12	30	HISTORY		01-JAN-00		04054	US HISTORY
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This senior course at Foss High School is a comprehensive study of the Western Hemisphere in the late nineteenth and twentieth centuries. The aims are to develop a content base to aid students in understanding the current role of their country, especially in relation to the rest of the hemisphere; to develop a scholarly approach to the discipline of history and the use of historical materials; to develop each student's ability to perceive, analyze and coherently explain the material with which he/she works.

HIS672	HIST/AMERICAS 2 IB	12	30	HISTORY		01-JUL-02		04054	US HISTORY
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This is a continuation of IB History of the Americas 1.

HNW401	WA STATE HIST & GOV'T	9	30	HISTORY		01-JAN-00		04111	WA STATE HISTORY
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This class is a semester-long investigation of Washington State History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, the settlers and the modern age. In the coverage of the modern era the students will learn about the regional and state governments, economies, resources, and the people of the region.

HNW401VL	WA STATE HIST & GOV'T	9	30	HISTORY		01-JAN-00		04111	
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This class is a semester-long investigation of WA state History and Government. The coverage includes prehistory, physical development of the land, Native American history, the Era of Exploration, the fur trappers and missionaries, the settlers and the modern age. In the coverage of the modern era the students will learn about the regional and state governments, economies, resources and the people of the region.

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**SOCIAL STUDIES**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
HPL520	THEORY OF KNOWLEDGE IB	12	30	GENERAL		GENERAL		01-JAN-00		04304	
						SOCIAL STUDIES					
	Theory of Knowledge stimulates all candidates' reflections on the sources and verification of knowledge the students have acquired to date and develops an understanding of the epistemology of various disciplines.										
HPY401	PSYCHOLOGY 1	12	30	GENERAL		GENERAL		01-JAN-00		04254	
						SOCIAL STUDIES					
	Psychology 1 course objectives are to enhance self-awareness and insight and to gain an understanding of individual and group behavior within a social science context. The course surveys the fundamental principles of the field, including perception, learning, motivation, emotion, altered states of consciousness and developmental stages. Emphasis is placed on issues such as self-esteem, interpersonal relationships, stress, mental health, etc.										
HPY402	PSYCHOLOGY 2	12	30	GENERAL		GENERAL		01-JAN-00		04254	
						SOCIAL STUDIES					
	Psychology 2 course objectives focus on the development and measurement of personality, mental health and mental illness, and the meaning and sampling of intelligence. Relevant contemporary social issues will be explored, with the objective of stimulating personal development and an understanding of the dynamics of human behavior in society.										
HPY661	PSYCHOLOGY 1 AP	11	30	GENERAL		GENERAL		11-AUG-04		04256	
						SOCIAL STUDIES					
	The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.										
HPY662	PSYCHOLOGY 2 AP	11	30	GENERAL		GENERAL		11-AUG-04		04256	
						SOCIAL STUDIES					
	AP Psychology 2 course is organized as a continuation of AP Psychology 1. The course is designed a a year-long course of study.										
HSC420	STUDENT COUNCIL	12	30	GENERAL		GENERAL		01-JAN-00		22101	
						SOCIAL STUDIES					
	Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses. Responsibilities also include coordinating student and club activities. Studying and practicing parliamentary procedure are an important part of the class. Members must commit themselves to some evening work as required by Student Council responsibilities.										
HUS401	US HISTORY 1	11	30	HISTORY		HISTORY		01-JAN-00		04102	US HISTORY
	This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.										
HUS401VL	US HISTORY 1	11	30	HISTORY		HISTORY		01-SEP-10		04102	
	This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the civil war and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.										

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**SOCIAL STUDIES**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd Max Lvl</b>	<b>Max Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
HUS402	US HISTORY 2	11	30	HISTORY	01-JAN-00		04103	US HISTORY
	This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.							
HUS402VL	US HISTORY 2	11	30	HISTORY	02-SEP-10		04103	
	This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.							
HUS501	US HISTORY 1 AP	11	30	HISTORY	01-JAN-00		04104	US HISTORY
	This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.							
HUS501VL	US HISTORY 1 AP	11	30	HISTORY	01-SEP-10		04104	
	This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in history may be earned through taking the National Advanced Placement exam in May.							
HWH401	WORLD HISTORY 1	10	30	HISTORY	01-JAN-00		04051	
	The World History course presents a study of selected events, individuals, groups, institutions, ideas, etc., dealing with the great civilizations in the history of the world. Special emphasis will be placed on the social, cultural, economic, and political forces which contributed to the rise and decline of these civilizations. Civilizations of the ancient world, Greece, Rome and Egypt will be studied.							
HWH401VL	WORLD HISTORY 1	10	30	HISTORY	01-JAN-00		04051	
	The World History course presents a study of selected events, individuals, groups, institutions, ideas, etc., dealing with the great civilization in the history of the world. Special emphasis will be placed on the social, cultural, economic, and political forces which contributed to the rise and decline of these civilizations. Civilizations of the ancient world, Greece, Rome and Egypt will be studied.							
HWH402	WORLD HISTORY 2	10	30	HISTORY	01-JAN-00		04051	
HWH402VL	WORLD HISTORY 2	10	30	HISTORY	02-SEP-10		04051	
HWH451	WORLD HISTORY HONORS	10	30	HISTORY	21-AUG-09		04051	

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**SOCIAL STUDIES**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
HWH452	WORLDHISTORY2HONORS	10	30	HISTORY				21-AUG-09		04051	
HWP401	WORLD ISSUES	12	30	WORLD PROBLEMS				01-JAN-00		04064	WORLD ISSUES
<p>World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy and organizations such as the United Nations.</p>											
HWP401VL	WORLD ISSUES	12	30	WORLD PROBLEMS				01-SEP-10		04064	
<p>World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations. United States foreign policy and organizations such as United Nations</p>											
XHW401	WORLD HISTORY	10	12	HISTORY				01-JAN-00		04051	

This class studies the history of the world focusing on humanity from the early civilizations to modern times.

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**yzGENERAL**

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RSB001	RUNNING START - BASIC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	

Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSB002	RUNNING START - BASIC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSB003	RUNNING START - BASIC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSB004	RUNNING START - BASIC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSB005	RUNNING START - BASIC 5 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSV001	RUNNING START - VOC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSV002	RUNNING START - VOC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSV003	RUNNING START - VOC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSV004	RUNNING START - VOC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
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Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

**Course Catalogue**

Foss High School

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Run Date: 03/23/2011 11:05 AM

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**yzGENERAL**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
RSV005	RUNNING START - VOC 5 QTR HR	11	99	GENERAL		OTHER		01-JAN-00		22999	
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.										
YSA400	STUDENT ASSISTANT	10	99	GENERAL		OTHER		01-JAN-00		22995	
	Upper class students assist teachers with clerical work and daily record keeping. Pre-requisite: teacher permission.										
YSA650	LIBRARY ASST	10	99	GENERAL		OTHER		01-JAN-00		22053	
	The library student assistant assists the school librarian by performing clerical work and shelving books. Prerequisite: teacher permission.										
YSA660	NURSE ASST	10	99	GENERAL		OTHER		01-JAN-00		22995	
	The nurse student assistant assists the school nurse by performing clerical work and other duties as assigned. Prerequisite: teacher permission.										
YSA690	PEER TUTOR ASST	10	99	GENERAL		OTHER		01-JAN-00		22054	
	The peer tutor's job is designed to be a crucial helper to the teacher, enhancing the process of individualizing math which requires a lot of one-on-one student attention. Prerequisite: a good mathematics background, good attendance, and mature attitude so that students will have confidence in the help they are seeking.										
ZAD301	FRESHMAN ADVISORY 1	9	30					30-AUG-06		22999	
ZAD302	FRESHMAN ADVISORY 2	9	30					30-AUG-06		22999	
ZAD401	SOPHOMORE ADVISORY 1	10	30					30-AUG-06		22999	
ZAD402	SOPHOMORE ADVISORY 2	10	30					30-AUG-06		22999	
ZAD501	JUNIOR ADVISORY 1	11	30					30-AUG-06		22999	
ZAD502	JUNIOR ADVISORY 2	11	30					30-AUG-06		22999	

**Course Catalogue**

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**yzGENERAL**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
ZAD601	SENIOR ADVISORY 1	12	30			30-AUG-06		22999	
ZAD602	SENIOR ADVISORY 2	12	30			30-AUG-06		22999	
ZED006	EARLY DISMISSAL 4TH	10	99	GENERAL OTHER		01-JAN-00			
	This course code is used for students who are dismissed after 3rd period and are not scheduled for classes the rest of the day.								
ZED016	EARLY DISMISSAL 5TH	10	99	GENERAL OTHER		01-JAN-00			
	This course code is used for students who are dismissed after 4th period and are not scheduled for periods 5 and 6.								
ZED026	EARLY DISMISSAL 6TH	10	99	GENERAL OTHER		01-JAN-00			
	This course code is used for students who are dismissed after 5th period and are not scheduled for 6th period.								
ZLA006	LATE ARRIVAL (after 1ST PERIOD)	10	99	GENERAL OTHER		01-JAN-00			
	This course code is used for students who arrive 2nd period.								
ZLA016	LATE ARRIVAL (after 2ND PERIOD)	10	99	GENERAL OTHER		01-JAN-00			
	This course code is used for students who arrive 3rd period.								
ZLA026	LATE ARRIVAL (after 3RD PERIOD)	10	99	GENERAL OTHER		01-JAN-00			
	This course code is used to denote students who arrive after 3rd period.								
ZRS123	NON-SCHED - RUNNING START	12	99	GENERAL OTHER		25-JUN-03		22999	

Report Title: Course Catalogue  
School Year: 2011/2012  
Run Date: MAR-23-11 11:05 AM  
School Type: High/Secondary  
Diploma Type: TPS  
Sort: Department  
Print Narrative From: Catalog Description  
Based on: Courses for: Foss High School  
HS Credit Apply: N