

Sheridan Elementary School of International Language Family, Parent, and Community Involvement Policy

Home, School, and Community – We work together

As a school of international language, Sheridan Elementary relies on a strong connection with families and the community for student success. Parents and community members provide valuable resources to our students as role models, tutors, classroom volunteers, and mentors.

We actively recruit volunteers and provide orientation, training, and support through our volunteer coordinator, Jamie Kelly, and the entire Sheridan staff.

We encourage you to offer comments and suggestions about our School Improvement Plan and our Involvement Policy. Contact Kelly Evans, Sheridan Principal, at 571-2076 or e-mail at kevans@tacoma.k12.wa.us.

Our School Improvement Plan Involvement Goal

By the spring of 2007, Sheridan Elementary School will be a comprehensive, school-wide “learning community.” Collaborative partnerships among and between teachers, parents, and volunteers will be established, monitored for efficacy, and adjusted based on best practices and procedures.

Sheridan Parent and Community Involvement Plan

- An annual Title I Informational Meeting will be held to inform parents and the community about Title I program requirements, school Adequate Yearly Progress (A.Y.P.), our school improvement plan (SIP), and budget.
- Partnership Conferences will be held three times per year at convenient times during the day and the evening to accommodate the needs of working families.
- The School/Parent compact (shared responsibility for student achievement) will be revised, reviewed, presented, and distributed to all parents annually as part of the Sheridan Student Handbook. It will also be available for viewing online.
- A parent representative will participate with the school’s SIP team to review, revise, evaluate, and share the plan annually.

- A parent involvement evaluation process will be established to evaluate the effectiveness of the school's plan.
- Notifications will be sent to parents informing them of their right to know the qualifications of their child's teacher and para-educator or if they do not meet the highly qualified standards.
- Parents will be informed in a timely manner about student achievement and assessment including the dates for administration of standardized tests and the results of those tests.
- Curriculum nights will be held to inform parents of reading, writing, and math grade level expectations, curriculum alignment, and strategies to support student achievement at home.
- Language immersion activities, including a Language Family Night, will be held to inform parents about Sheridan's unique program and to help them be involved in this language and cultural experience with their children.
- An activity calendar will be provided to parents at the beginning of the year and updated regularly through the "Paw Prints" newsletter. Information will also be posted online.
- Parents will receive communications from the school in the language spoken in the home whenever possible. They will also be advised of translation services available through the district.

The Sheridan Elementary School of International Language School Improvement Plan (SIP) can be reviewed by going to the Tacoma Public Schools District Web Page. Go to www.tacoma.k12.wa.us and click on **Schools and Curriculum**. From the pull-down menu go to Elementary Schools and select Sheridan.

Sheridan Elementary School of International Language Student, Parent, and Teacher Compact

Please read this compact, discuss it with your child, and sign below to indicate your acceptance. By signing below you agree to abide by the Sheridan Elementary School Student Parent Handbook as well as the Home/School Involvement Compact and acknowledge that you have read the Sheridan School Student and Parent Handbook and have made your child aware of the rules and procedures of Sheridan Elementary School of International Language.

We as parents, students, and teachers of Sheridan School realize the importance of education and the efforts required by everyone involved to help maximize student learning. Therefore, we will make the following commitments.

TEACHER

I agree to carry out the following responsibilities to the best of my ability:

1. Be aware of the individual strengths and needs of each child.
2. Maintain open lines of communication with parents and school staff.
3. Show respect for each child and his/her parent(s).
4. Be available for scheduled conferences.
5. Make our school a friendly and welcoming place to parents and students.

Signature

Date

STUDENT

I agree to carry out the following responsibilities to the best of my ability:

1. Follow school and classroom rules and be responsible for my behavior.
2. Be on time with the necessary supplies, and ready to learn.
3. Complete and return homework assignments on time.
4. Make an effort to read at least 20 minutes daily.
5. Show respect toward all teachers, adults, and other students at school.

Signature

Date

PARENT/CAREGIVER

I agree to carry out the following responsibilities to the best of my ability:

1. See that my child attends school regularly with supplies, and on time.
2. Make an effort to read with my child daily and monitor assigned homework.
3. Communicate and work with teachers and school staff to challenge my child.
4. Read School-to-Home communications and attend scheduled parent conferences.
5. Support the district policy that encourages voluntary service at home or school.

Signature

Date