

Giaudrone MS SIP Strategy Alignment

<u>Goal Title:</u>	I. Increase achievement for all students each year by 10%: MATH (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)
<u>SMART Goal Statement:</u>	<p>1. In 2009, <i>Giaudrone MS</i> students will increase achievement in math as measured by the math portion of the WASL and reach the following targets:</p> <ul style="list-style-type: none"> ▪ 43.12% of 6th grade <i>Giaudrone MS</i> students will meet math standards; ▪ 39.43% of 7th grade <i>Giaudrone MS</i> students will meet math standards; ▪ 39.43% of 8th grade <i>Giaudrone MS</i> students will meet math standards, a decrease of the overall achievement gap by 10% per year over 2008 WASL scores.
<u>Strategy A:</u>	<p>Develop a system to ensure that school and district improvement efforts are aligned with district annual goals.</p> <p>Rationale: To increase student achievement in Math.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Align curriculum with new math standards.</p> <p>District DMA test alignment with math standards.</p> <p>Develop grade 6, 7, 8, math assessment rubrics for student portfolios (provided by district)</p>	<p>Waiver day, Summer institute.</p> <p>August waiver day.</p> <p>Waiver days. PLCs Standards Based Grades Conf.</p>	<p>September 2009 through June 2010</p>	<p>SIP team/staff.</p> <p>Math Content Area</p>	<p>District/administration</p>

<p>Goal 1: I.1. Increase achievement for all students each year by 10%: MATH (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>Strategy B: Expand instructional learning environment options for students.</p>
<p>Rationale: To increase student achievement in Math.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Content meetings to analyze curriculum alignment of grade levels</p>	<p>August LID day and biweekly content meetings</p>	<p>August 09-Jun 10</p>	<p>Teachers</p>	<p>DMA & MSP</p>
<p>Explore mentoring, and extended learning opportunities to include a math homework club. SPARX, staff, 21st Centaury Grant (Husky Impact Program)</p>		<p>Sept. 09-Jun 10</p>	<p>Teachers, IF, Principal</p>	<p>Improved CBAs, & district & state assessments</p>
<p>Staff participate in district level SD – align new standards to instruction.</p>	<p>District level, & PLCs</p>	<p>Sept. 09-Jun 10</p>	<p>Teachers, IF, Principal</p>	

<p>Goal 1: I.1. Increase achievement for all students each year by 10%: MATH (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>Strategy C: Develop and support a collaborative learning culture that ensures the use of data driven decision making to improve student achievement.</p>
<p>Rationale: To increase student achievement in Math.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Analysis by content team of WASL areas in need of additional support.</p> <p>Staff will collaborate during content area meetings, and staff trainings to analyze data, align curriculum with GLE's, and to share best practices in standards based instruction.</p>	<p>August LID day, & Waiver days</p> <p>District /building training</p>	<p>August 2009 through June 2010</p>	<p>SIP team, Math team, & staff</p>	<p>District/ administration</p>

Goal 1:
I.1. Increase achievement for all students each year by 10%: MATH
 (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)

Strategy D:
 Deliver research-based instruction, materials, and assessments that support best practices in teaching and learning.

Rationale: To increase student achievement Math.

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
Provide curriculum aligned with state standards.	PD in curriculum mapping of Saxon, CMP, Prentice hall by grade level, training on new math standards.	Ongoing	District, Teachers, IF, Principal	Principal, Teachers
Identify and implement effective instructional strategies for standards based classroom. <ul style="list-style-type: none"> a. Assessment analysis b. Group learning strategies c. Questioning strategies d. Student Learning Plans 	PD in Standards Based Instruction	Ongoing	Teachers, IF, Principal Students	DMA, MSP, & Pre/Post Assessments
Implement common organization strategies (portfolios) <ul style="list-style-type: none"> a. Binder b. Note-taking c. Graphic organizers d. Collection of evidence (portfolios) 	PD in organizational strategies	Sept. 09- Jun 010	Teachers, IF, Principal	Principal
Implement Standards Based Grading	Grading Conf., Instructional coach training	Ongoing	Teachers & Principal	Teachers & Principal

<p>Goal 1: I.1. Increase achievement for all students each year by 10%: MATH (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>Strategy E: Ensure that all staff provides the best instruction to meet the needs of all students.</p>
<p>Rationale: To increase student achievement in Math.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Implement a comprehensive professional development program that provides standards based instructional best practices for all staff.</p> <p>Staff will provide opportunities for students who are struggling in math to get extra help. 21st Centaury Grant (Husky Impact Program)</p> <p>Math Team bi-weekly meetings</p>	<p>PD in Standards based practices, lesson design, assessment, vocabulary building, word wall, rubric development</p> <p>Funding to pay staff to work with math students in homework club.</p>	<p>September 2009 through June 2010</p>	<p>District/ Tom Boyce/Staff/ Administration</p> <p>SIP team, staff</p>	<p>Student work Lesson plans</p> <p>District/ administration</p>

<p>Goal 1: I.1. Increase achievement for all students each year by 10%: MATH (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>1.2.1 Math instruction and assessment</p> <p>Rationale: To increase student achievement in math.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Staff will develop and implement assessments and rubrics based on the new math standards</p> <p>Staff will work with building and district coaches to provide best practices for students.</p>	<p>Ongoing building/district trainings</p> <p>District funding for training</p>	<p>September 2009 through June 2010</p>	<p>SIP team, staff</p>	<p>District/ administration</p>

<p>Goal 1: I.1. Increase achievement for all students each year by 10%: MATH (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>1.2.1 Math Intervention</p> <p>Rationale: To increase student achievement in math.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Staff will implement and develop interventions to increase student achievement in math.</p> <ul style="list-style-type: none"> • Husky Impact Program (21st Century Grant) • Lego Math Club • Arts Impact 	<p>District will provide training math interventions. Content, and Waiver days</p>	<p>September 2009 June 2010</p>	<p>District, staff</p>	<p>District/ administration</p>

Goal 2:
Decrease the gap between NCLB subgroups and mainstream students on the WASL by 10% annually.

SMART GOAL STATEMENT
In 2009, Giaudrone MS low income students will increase achievement in math as measured by the math portion of the WASL and reach the following targets:

- 58.7% of 7th grade Giaudrone MS low income students will meet standards;
- 44.5% of 8th grade Giaudrone MS low income students will meet standards, a decrease of the overall achievement gap by 10% per year over 2008 WASL scores.

Strategy A: Develop systems to close the gap between underperforming subgroups and the district average performance.

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Use best practices to teaching and learning for kids of poverty population.</p> <p>Create lesson plans to support the learning style of kids of poverty.</p> <p>Standard Based Grading Practices</p>	<p>District and building training on best practices for kids of poverty.</p> <p>Navigation 101 Summer workshop</p>	<p>September 2009 through June 2010</p>	<p>SIP team/teachers</p>	<p>District assessments and Principal</p>

Goal 2: Decrease the gap between NCLB subgroups and mainstream students on the WASL by 10% annually.

Strategy B:
Attract, develop and retain highly qualified staff that reflects our student demographics.
Rationale: To increase student learning.

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Human resources will interview, select, highly qualified teachers.</p> <p>Provide mentor teachers for new staff through the OSPI, TAP program.</p> <p>Build leadership capacity in new staff by involving them in various committees and decision making bodies.</p>	<p>District training for new teachers.</p> <p>District training, building training.</p> <p>District training, building training.</p>	<p>September 2009 through June 2010</p>	<p>District, staff</p>	<p>District/ administration</p>

Goal 2: Decrease the gap between NCLB subgroups and mainstream students on the WASL by 10% annually.
3.2 Giadrone staff will use data to drive instructional decisions in the area of math, reading and writing.

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
Content area staff will meet on a regular basis to discuss student data and instructional strategies that will increase student achievement in math, reading and writing.	District/building <ul style="list-style-type: none"> • Book studies on best practices. • Reading in content areas • SS CBA • Science, PE, Arts • SB Grading • Classroom/behavior management 	September 2009 through June 2010	District, staff	District/ administration

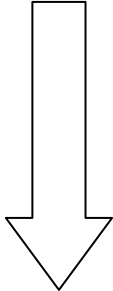
Goal 3: Decrease the dropout rate by 10%.
SMART Goal Statement III.1 Giaudrone will provide students with an environment that is safe and conducive to learning. All students will be involved with grade level programs to help treat each other with respect so that all students will feel safe and respected in the Giaudrone school community.
Strategy A: Develop dropout prevention system.

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>Students, staff and parents will participate in student led conferences that evaluate and monitor student progress.</p> <p>Giaudrone students will meet twice a month in ‘DAWG TALK’ groups to evaluate and monitor their academic, social, and emotional progress.</p>	<p>District/building, waiver days</p> <p>Provide current research publications:</p> <ul style="list-style-type: none"> • SLCs • Advisory role 	2009-2010	SIP Team/Giaudrone staff	Administrators

Goal Title:	1. Increase achievement for all students each year by 10%: READING (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)
SMART Goal Statement:	<p>1a. In 2009, Giaudrone Middle School students will increase achievement in reading as measured by the reading portion of the WASL and reach the following targets:</p> <ul style="list-style-type: none"> ▪ 58.7 % of 6th grade Giaudrone Middle School students will meet reading standards; ▪ 65.6 % of 7th grade Giaudrone Middle School students will meet reading standards; ▪ 53.3 % of 8th grade Giaudrone Middle School students will meet reading standards, a decrease of the overall achievement gap by 10% per year over 2008 WASL scores.
Strategy A: Develop a system to ensure that school and district improvement efforts are aligned with district annual goals.	
Rationale: AYP	

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
1. Data (MSP, DRP, SRI) used to determine best class placement, provide interventions, and monitor growth	LID Day August staff training on using TAD	September 2009 through June 2010	Principal, SIP Team, IF	Principal
2. Curriculum, instruction, and assessment are aligned with GLE standards in content areas	Continuous PD in building (staff sharing lessons in meetings and staff learning improvement days). District PD	September 2009 through June 2010	Principal, SIP Team, IF	Principal
3. Teachers will communicate and collaborate on a regular basis to analyze data, align curriculum materials with GLEs, Performance Standards in Math, Content Standards in Science, and to share best practices in standards based instruction	Teams shared planning & weekly meetings; content area by-weekly (vertical & horizontal)	September 2009 through June 2010	Principal, SIP Team, IF	Principal

<p>Goal 1: 1a. Increase achievement for all students each year by 10%: READING (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>Strategy B: Expand instructional learning environment options for students.</p>
<p>Rationale: Deliver research-based instruction, materials, and assessments that support best practices in teaching and learning.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
1. Students receive reading intervention for those who qualify for LAP.	PD in reading at various instructional levels.	September 2009 through June 2010 	Reading Teachers, IF	DRP & SRI scores by grade level
2. For special education students, reading provided in their core program.	PD in reading at various instructional levels.		Reading Teachers, IF	DRP & SRI scores by g reading level
3. Reading incentive program in the library: Accelerated Reader	PD in reading at various instructional levels.		Teachers	DRP & SRI scores by grade level
4. Weekly after school reading club	Accelerated Reading Program (AR) Store & prizes,		Librarian & teachers	Increase in library circulation numbers/AR testing

<p>Goal 1: 1a. Increase achievement for all students each year by 10%: READING (Based on the difference between 2008 WASL scores and 100% of students meeting standards.)</p>
<p>Strategy C: Develop and support a collaborative learning culture that ensures the use of data driven decision making to improve student achievement.</p>
<p>Rationale: Deliver research-based instruction, materials, and assessments that support best practices in teaching and learning.</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>1. Create learning communities with emphasis on communication & collaboration</p> <ul style="list-style-type: none"> a. Grade level teams b. Content teams <ul style="list-style-type: none"> a. Analyze data b. Align curriculum & materials with GLEs c. Daily snapshots of learning visible d. Vertical alignment of curriculum & materials between grade levels e. Share best practices in standards based instruction f. Work towards creating common formative & summative assessments 	<p>PD in PLCs</p>	<p>September 2009 through June 2010</p>	<p>Teachers, IF, Principal</p>	<p>Formative and Summative Assessments</p> <ul style="list-style-type: none"> • Learning Walks • PLCs • Project Quality

<p>g. Examine student work</p> <p>2. Student Led Conferences (Nov. 101).</p> <p> a. Collection of evidence</p> <p> b. District Student Learning Plans</p> <p>3. Create and implement common communication strategies</p> <p> a. SWIFT</p> <p> b. Connect Ed.</p> <p> c. Newsletter</p> <p> d. Phone contact</p> <p>4. Staff Mtg. share out best practices</p>	<p>PD in SLC's/SLP</p> <p>LID days, Waiver Days, weekly staff meetings linked to building focus (PD on SWIFT)</p>	<p>September 2009 through June 2010</p>	<p>Teachers, IF, Principal, Students</p> <p>Teachers, IF, Principal</p>	<p>Parent, Student, Participation/Attendance</p> <p>Improved Parent Contacts</p>
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<p>formative & summative assessments and implementing rubrics</p> <p>7. Examine student work</p> <p>8. Investigate standards based grading</p> <p>3. Book studies:</p> <ul style="list-style-type: none"> • <i>Conscious Classroom Management</i> • <i>Fixes for Standards Based Grading</i> 	<p>Weekly meetings</p>			

<p>Goal 1: 1a. Increase achievement for all students each year by 10%: READING (Based on the difference between 2007 WASL scores and 100% of students meeting standards.)</p>
<p>Strategy E: Ensure that all staff provide the best instruction to meet the needs of all students.</p>
<p>Rationale: Use of Best Practices</p>

Activities/Task	Professional Development	Timeline	Who is Responsible?	Monitoring Effectiveness
<p>1. Use best practices to create and implement protocols for common lesson standards (Snapshot Rubric). a. Agenda/Protocol lessons</p>	<p>LID days, Waiver days, Staff meetings.</p>	<p>September 2009 through June 2010</p>	<p>Teachers, IF, Principal</p>	<p>Increased performance on MSP, DRP, SRI, & grades</p>
<p>2. Create and implement protocols for using TAD assessments/data to drive instruction.</p>	<p>LID days, Waiver days, Staff meetings, and PLCs.</p>		<p>Teachers, IF, Principal</p>	<p>Increased performance on MSP, DRP, SRI, & grades</p>
<p>3. Implement teaching strategies that meet needs of under-represented populations as expressed in goal 2A.</p>	<p>Strategies to engage black, Hispanic and students of poverty.</p>		<p>Teachers, IF, Principal</p>	<p>Increased performance on MSP, DRP, SRI, & grades</p>
<p>4. Develop a collection of best practice lesson plans and syllabi in all content areas that reflect standards based practices.</p>	<p>PD standards based syllabi and lesson design</p>		<p>Teachers, IF, Principal</p>	<p>Increased performance on MSP, DRP, SRI, grades, portfolios, and SLCs</p>

